

1 Tuesday, 4 December 2018

2 (10.00 am)

3 LADY SMITH: Good morning.

4 As you can see, we're going to start this week's
5 evidence, I understand, with a witness who's with us by
6 video link. Is that right, Ms Rattray?

7 MS RATTRAY: Yes, my Lady, and this witness wishes to remain
8 anonymous and has chosen the pseudonym "Anna".

9 LADY SMITH: Anna, can you hear me?

10 THE WITNESS: Yes.

11 LADY SMITH: Good morning. I'm Lady Smith, I'm the chair of
12 this inquiry. Do you understand that?

13 THE WITNESS: Yes, I do.

14 LADY SMITH: Before I ask Ms Rattray to begin your evidence,
15 I'd like you to take an oath and that means raising your
16 right hand. Can you see I have done that? Thank you.

17 Would you repeat the following words, please?

18 "ANNA" (affirmed) (via video link)

19 LADY SMITH: I'm now going to hand over to Ms Rattray, and
20 as has probably been explained to you already, if
21 you have any difficulties with hearing us over the link
22 or if it's going too quickly for you or too slowly,
23 please let us know. We can accommodate what will work
24 for you. Is that all right?

25 A. Yes.

1 Questions from MS RATTRAY

2 MS RATTRAY: Good morning, Anna.

3 A. Good morning.

4 Q. You will have in front of you a copy of the statement
5 that you have given to the inquiry. Your statement is
6 in the form of answers to questions that we sent you.
7 But I'm going to refer to that as your statement and I'm
8 just going to give our reference for your statement,
9 which is WIT.001.002.1141. You will see that reference
10 at the top right-hand corner of the page of your copy of
11 the answers in your statement that you gave to us.

12 To start with, I would like you to look at that and
13 to turn to the back page, which is at 1147. Are you
14 able to see the back page of your statement?

15 A. Yes.

16 Q. Can you confirm that you have signed your statement?

17 A. Yes.

18 Q. Can you confirm that you believe the facts stated in
19 your witness statement are true?

20 A. Yes.

21 Q. Anna, will you tell us the year that you were born in?

22 I don't need the date or the month, just the year.

23 A. 1931.

24 Q. What I'm going to do, Anna, I'm going to ask you
25 questions in three parts. In the first part, I'm going

1 to ask you about some of your background, how you came
2 to be working at Barnardo's, and before you came to work
3 in Scotland. The.

4 In the second part, I'm going to ask you about some
5 of your experiences working at Glasclune in
6 North Berwick.

7 In the third part I'm going to ask you about some
8 specific allegations and things that have been said and
9 made about you. You have been given notice of that, but
10 I'll come to that later.

11 For the first part, you tell us in your statement
12 that you have no formal qualifications; is that right?

13 A. Not at that point, I didn't have, no.

14 Q. Did you obtain some qualifications at a later time?

15 A. Much later time.

16 Q. What qualifications did you obtain?

17 A. I can't remember whether it was -- CQRS, I think it is.

18 I can't remember: Childcare Qualification ...

19 Q. Okay.

20 A. -- I can't remember what the R is.

21 LADY SMITH: Sorry, where did you go to do that, Anna?

22 MS RATTRAY: You may be a little confused because you're

23 seeing me but it is the chair who is asking you --

24 LADY SMITH: It's Lady Smith who's speaking. I was

25 wondering if you remembered where you went to study for

1 that qualification.

2 A. Well, it was in Kent.

3 LADY SMITH: Was it a college?

4 A. No, no, no, no. It was through Social Services.

5 LADY SMITH: Right. Thank you.

6 MS RATTRAY: When did you study for that qualification in

7 Kent? Was it after you left working at Glasclune in

8 North Berwick?

9 A. Yes.

10 Q. You also tell us that you've looked after children for

11 your whole working life; is that right?

12 A. Yes.

13 Q. I'm going to ask you now about when you started to work

14 for Barnardo's. You tell us that you joined Barnardo's

15 in Windsor on [REDACTED] 1948; is that correct?

16 A. Yes.

17 Q. How old were you then?

18 A. 16.

19 Q. Had you worked before or had you just left school?

20 A. No, I'd just left school.

21 Q. Am I right that you were already living at Windsor with

22 your parents?

23 A. Yes.

24 Q. And were your parents working for Barnardo's at Windsor?

25 A. They were [REDACTED] of Barnardo's at Windsor.

1 Q. Can you help us --

2 A. They were [REDACTED].

3 Q. I'm sorry?

4 A. They were [REDACTED].

5 Q. Okay. Can you help us at all? I do appreciate it's

6 a long time ago. Can you help us at all by telling us

7 what the process was for getting your first job with

8 Barnardo's in Windsor?

9 A. I left school when I was 16 and I applied to head

10 office, Barnardo's head office at Stepney Causeway for

11 a job, and it was granted.

12 Q. Can you remember whether you had to provide any kind of

13 reference?

14 A. Well, other than ... No, I suppose, because my parents

15 had worked for Barnardo's all their life and my father's

16 parents before him, I was fortunate enough to be

17 accepted.

18 Q. So Barnardo's may have considered your background and

19 your family history of relatives working for Barnardo's

20 and they've taken that into account?

21 A. Yes.

22 Q. Why did you want to work for Barnardo's?

23 A. Yes.

24 Q. Can you remember why it was that you wanted to work for

25 Barnardo's?

1 A. I suppose it was part of our life. We'd been brought up
2 as children in Barnardo's, so as to speak. My parents
3 [REDACTED] and we were -- from the time we were
4 small, we were always with them and it was just
5 a natural process.

6 Q. Did you especially want to work with children or was
7 there some other job in Barnardo's that you wanted to
8 do?

9 A. No, just to work with children.

10 Q. Why did you want to work with children?

11 A. Because I'd been with them all my life, they were part
12 of me, and it seemed a most natural thing to do.

13 Q. What job did you get when you were 16? What was the
14 name of the job, can you remember?

15 A. Junior assistant.

16 Q. What kind of things were you doing as being a junior
17 assistant?

18 A. Well, every night when the children used to come home
19 from school, the first thing we used to do was -- they
20 would come out of their school uniforms and into what
21 they called their play clothes. We used to wash their
22 shirts, all their socks -- and it was all by hand in
23 those days, there was no washing machines. I can
24 remember standing at a sink washing 24 pairs of thick
25 woollen socks, and just taking it for granted, that's

1 A. Yes.

2 Q. Sorry, I think the link froze then, so I wasn't able to
3 hear you. If you're able to hear me, then we can carry
4 on.

5 What I was asking -- I was asking about whether or
6 not you were supervised in your role at Windsor, whether
7 you were left to look after the children on your own at
8 any time or whether there was always another staff
9 member there to keep an eye on you.

10 A. When I first started, obviously there was somebody there
11 with me to guide me, teach me, like any other job. And
12 as I got to work there longer, then I would be on my own
13 with the children.

14 Q. Do you remember whether ...

15 (Pause)

16 Are you back?

17 A. I'm back, yes.

18 LADY SMITH: Anna, I'm sorry about this. We're looking into
19 what's happening to see if we can sort it out. But in
20 the meantime, we'll carry on while we've got the link
21 working.

22 MS RATTRAY: Do you remember whether you were given any
23 formal training at Windsor?

24 A. Yes, by the senior members of staff. You learned from
25 them.

- 1 Q. So you learned by watching what they were doing whilst
2 you were working?
- 3 A. Yes, gaining experience.
- 4 Q. Do you remember whether any of the guidance you were
5 given was in writing?
- 6 A. I don't think so. There used to be people come down
7 from head office to talk to you and get to know you and
8 ask you questions, but there was nobody in particular
9 that was allotted to that job.
- 10 Q. Can you help me with one or two things? The first thing
11 is how were children back then -- and obviously it's
12 a long time ago, we're talking about the late 1940s and
13 early 1950s -- how were children who wet the bed dealt
14 with back then in Windsor?
- 15 A. What do you mean, "dealt with"?
- 16 Q. Well, if a child got up in the morning and he had wet
17 the bed, what happened?
- 18 A. Well, we stripped the beds and took the wet things down
19 to the -- there weren't washing machines, we had big
20 sinks in those days. We used to wash them all by hand
21 and put clean things on their beds. And if you're
22 saying were the children punished, no, they weren't.
- 23 Q. Were children ever called bad names because they had wet
24 the bed?
- 25 A. No, no.

1 Q. Were they ever shown up or humiliated in front of other
2 children for wetting the bed?

3 A. No, they were not.

4 Q. Turning to meals, what happened if a child didn't want
5 to eat the meal that was put in front of him?

6 A. Well, it was just left. I mean, if they didn't like
7 something, they didn't like it. They used to say, "Oh,
8 I don't like this very much", so they were allowed to
9 leave it, the same as you would in an ordinary family.

10 Q. Were they ever given the meal later in the day to eat?

11 A. No, never.

12 Q. Were they ever force-fed?

13 A. No.

14 Q. Turning to the question of discipline at Windsor, if
15 a boy wasn't behaving himself and was naughty, how would
16 he be dealt with?

17 A. How would that?

18 Q. Sorry, if a boy was not behaving himself at Windsor and
19 had been naughty, how would staff manage the fact that
20 he was naughty?

21 A. Usually, we used to try and sit them down and talk to
22 them and ask them (inaudible: no audio) happened, why
23 were they acting like that and try and work things out
24 between us. They weren't punished, if that's what
25 you're going to ask next.

- 1 Q. It was what I was going to ask next, yes. So staff
2 would sit and talk to the child and try and work out
3 what the problem was?
- 4 A. Yes, that's what we were there for.
- 5 Q. If a child refused to listen and kept on doing what they
6 were told not to do, what would happen next?
- 7 A. We would just persevere until we managed to be able to
8 get them to through and to explain to them, make them
9 understand what they were doing, why they were doing it
10 and ... try and show them that even though they were
11 being difficult (inaudible: no audio).
- 12 Q. I think I missed the last part of your answer. I think
13 you were saying that you would try and speak to them and
14 show them and talk about if they were being difficult;
15 is that right?
- 16 A. Yes. And to assure them that we did love them and we
17 did care about what happened to them.
- 18 Q. Were there any sanctions for children who misbehaved?
- 19 A. Any sanctions? I don't know what you mean, I'm sorry.
- 20 Q. I suppose I'm using sanction as a different word to
21 punishment. Were there any repercussions or
22 consequences for a child in the manner of a sanction or
23 a punishment if they didn't behave?
- 24 A. For what?
- 25 Q. For not behaving.

- 1 A. For misbehaving? Um ... A matter of trying to get
2 through to them to help them to understand their --
3 what's the word I want -- their unhappiness and
4 understand as much as possible and talk to them and make
5 them feel more secure.
- 6 Q. Were they ever given a punishment like being sent to bed
7 early?
- 8 A. Very, very occasionally, not often. It would have to be
9 something really dire for that. And even so, if they
10 had or did have to go to bed earlier, there would always
11 be somebody there to make sure they were all right.
- 12 Q. What behaviour would be really dire to merit being sent
13 to bed early?
- 14 A. Viciousness towards other children, sometimes their
15 behaviour within themselves caused them to (inaudible:
16 no audio) and they would then be sent to their bed --
17 not as a punishment but as a time to be able to calm
18 down and think reasonably, and there would always be
19 somebody there with them.
- 20 Q. Were children ever smacked?
- 21 A. No.
- 22 Q. Because obviously, we're talking about a time where
23 it would have been normal enough for parents to smack
24 a naughty child in the family.
- 25 A. No, we didn't smack them, we just held them and tried to

1 get through to them with some sort of understanding and
2 more gentleness than viciousness.

3 Q. Was there any kind of physical punishment?

4 A. Not that I am aware of.

5 Q. Thank you, Anna. I'm now going to ask you about
6 a little bit about your next job, because I understand
7 you then moved to work as a carer in a Barnardo's home
8 at the village Barkingside and Garden City; is that
9 right?

10 A. Yes. I went there for a while to the -- but not the
11 (inaudible: no audio) had a cottage at the village and
12 then I had my daughter, who was just a baby then, so it
13 was very, very difficult to look after the children and
14 look after a baby at the same time, and so I got a job
15 at Woodford, the Garden City, in the office instead of
16 with children, so that I could look after my own child
17 and work at the same time.

18 Q. I see. Did you move to the Garden City with your
19 parents?

20 A. That's right, yes -- well, they were there already, yes.

21 Q. Right. So at the Garden City you weren't working with
22 children, you were working in an office?

23 A. Yes, in the office.

24 Q. I'm going to move on to your experiences at Glasclune in
25 North Berwick and ask you about your work there.

1 You tell us that you heard about the job through
2 your parents, who were [REDACTED] at Glasclune in
3 North Berwick; is that right?

4 A. That's right, yes.

5 Q. So how soon after your parents took up their positions
6 at Glasclune did you move to join them?

7 A. Let me think. About two and a half years.

8 Q. So I think we know from some records that we got from
9 Barnardo's that your parents moved to Glasclune in 1958;
10 would that be about right?

11 A. About right. To be quite honest, I can't remember
12 definitely when it was.

13 Q. Sure. So if you arrived about two and a half years
14 later, it would be about 1960 or maybe 1961?

15 A. Something like that (inaudible: no audio) my daughter
16 (inaudible: no audio) the day after we went there.

17 Q. I'm sorry, I missed that. I missed what you told me
18 there.

19 A. My daughter had her third birthday the day after we went
20 up -- I went up there, so it must be about that time you
21 said, yes.

22 Q. So which year was your daughter born in?

23 A. Crikey. I haven't the foggiest idea.

24 LADY SMITH: How old is she now?

25 A. I can't tell you that.

1 LADY SMITH: All right.

2 MS RATTRAY: That's fine.

3 You tell us --

4 A. About 1958.

5 Q. Right. So it's probably going to be around 1961 that

6 you and your daughter moved to Glasclune.

7 A. Yes.

8 Q. Anna, I'm aware that you divorced at one stage from your

9 daughter's father, but when you moved to Glasclune was

10 it just you and your daughter who were moving at that

11 stage?

12 A. Yes.

13 Q. What was the job that you got at Glasclune?

14 A. Residential social worker.

15 Q. You tell us in your statement that you didn't have to go

16 through a formal application process as you already had,

17 you say, considerable experience of working in this

18 field.

19 A. That's right.

20 Q. And you don't remember there being any formal interview

21 and there was no request for any references as you had

22 a long-standing history at Barnardo's.

23 A. I was going to say, Barnardo's had all my references

24 right from the very start, so they knew all about me,

25 yes.

1 Q. At this stage, we know from what you've been telling us
2 that no checks were made into your background as you
3 were known to the head office and you had no formal
4 qualifications at that stage.

5 A. That's right.

6 Q. Your first role you describe as being a residential
7 social worker. Then there was a point at which you were
8 promoted; is that right?

9 A. That's right, yes.

10 Q. And what position were you promoted to?

11 A. Senior residential social worker.

12 Q. The name of the job -- did you have more than one
13 promotion?

14 A. I became [REDACTED].

15 Q. Yes. So at one stage, later on, you were promoted to
16 [REDACTED]?

17 A. That's right, yes.

18 Q. Can you remember which year that was?

19 A. No, I'm sorry, I can't.

20 Q. If I suggested to you that there's a record of you being
21 promoted in 1968, would that generally fit?

22 A. Probably around about that time, yes.

23 Q. I understand that was a few months after your parents
24 retired from Glasclune.

25 A. I was made [REDACTED] about a year before they actually

1 left.

2 Q. Oh right, okay.

3 A. Because my parents -- because I was my parents'
4 daughter, they always made sure that I wasn't in any way
5 favoured and it was somebody from the head office at
6 Edinburgh who suggested this role; it wasn't my parents.

7 Q. I see. You tell us in your statement that you left
8 Glasclune, working in Glasclune, in 1973. I've seen
9 records from Barnardo's that suggest you might have left
10 around [REDACTED] 1974.

11 A. Yes, that's right, I made a mistake in the year.

12 Q. Okay.

13 Further in your statement, you describe the very
14 beautiful setting for children of Glasclune and you
15 describe to us the layout of the house there. We have
16 that in your statement.

17 When you were working at Glasclune, how many
18 children were living there?

19 A. Oh, how many children were at Glasclune? Um ... I'm
20 not quite sure. Between 30 and 40, I think.

21 Q. Right. In fact, you've told us that you think there
22 were about 35 to 40 children.

23 A. Yes.

24 Q. And you've told us that they were generally equal
25 numbers of girls and boys.

- 1 A. Yes.
- 2 Q. You think the youngest was about 5 and the oldest
3 children were about age 16?
- 4 A. That's right. They stayed there until school leaving
5 age and then they went back home to their parents. Some
6 of them, they just came to us to give their parents
7 a break, a rest, so they would be with us, say,
8 six months to a year and then, if the parents were okay,
9 they would go back home again. Others, they were there
10 until school leaving age.
- 11 Q. You also tell us about the staff and you tell us that
12 there were 11 to 12 child care staff, including
13 yourself. There was also a gardener, a maintenance man,
14 a chef, laundresses and dinner ladies; is that right?
- 15 A. That's right.
- 16 Q. You tell us that the ratio of staff to children was 1 to
17 4.
- 18 A. That's right.
- 19 Q. In relation to the structure, you tell us that the
20 superintendents were in charge at Glasclune.
- 21 A. Yes.
- 22 Q. For part of your time there, they would have been [REDACTED]
23 [REDACTED]
- 24 A. That's right.
- 25 Q. Who replaced [REDACTED] when they retired?

- 1 A. A Mr and Mrs BFK/BFL .
- 2 Q. Would that be BFK and BFL ?
- 3 A. That's right, yes.
- 4 Q. Who were the superintendents accountable to?
- 5 A. Head office, I suppose. I don't know. Ask them.
- 6 It would be -- there was a headquarters in Edinburgh and
- 7 then the main headquarters was in London, but they would
- 8 probably be under the headquarters in Edinburgh.
- 9 Q. Did you report to whoever was in charge, either
- 10 or Mr and Mrs BFK/BFL
- 11 A. Did I, sorry?
- 12 Q. Sorry, I'll change the words I'm using. When we're
- 13 talking about being accountable, who was in charge of
- 14 you in your role residential social worker, senior
- 15 residential social worker ?
- 16 A. Well, it would be the BFK/BFL because they were
- 17 running the house, but the main people that were
- 18 responsible were head office, which would be in
- 19 Edinburgh.
- 20 Q. Did you have any direct dealings with the head office in
- 21 Edinburgh?
- 22 A. When we used to have childcare -- the children's
- 23 social worker, they used to have meetings regarding the
- 24 children and sometimes somebody from Edinburgh would
- 25 come, but not always.

1 Q. So in your job as a residential social worker, what were
2 your duties? What did you do in the course of your job?

3 A. Everything from looking after the children to doing
4 their washing to sorting problems out, seeing them to
5 school, getting them back from school. You name it, we
6 did it.

7 Q. Did your responsibilities change when you became [REDACTED]
8 [REDACTED]?

9 A. Well, I still did the same work, but I was also
10 responsible for the running of the house if the
11 superintendents were away. They were the main people.
12 But I just used to -- [REDACTED] I used to
13 (inaudible: distorted) in if they weren't there.

14 Q. Were you given any -- I think you tell us in your
15 statement that when you arrived at Glasclune, you
16 weren't given any formal induction or training; is that
17 right?

18 A. That's right, yes.

19 Q. And no external courses were provided to you?

20 A. No, no.

21 Q. But you tell us that you got on-the-job training where
22 necessary.

23 A. Sorry, could you say that again?

24 Q. You tell us in your statement that you received
25 on-the-job training where necessary.

1 A. Oh yes, from the superintendents and from the head
2 office. If there was any problems, you could always go
3 to them for advice.

4 Q. So what did the training consist of?

5 A. What did the training consist of?

6 Q. Yes, the on-the-job training.

7 A. Well, how to approach children in different ways, for
8 their needs. If we had any queries that they were
9 available -- not the children, the head office were
10 available for us to contact. We all learned together,
11 we all worked together as a group. You know, if one of
12 us had some query, there was always somebody there who
13 could help you and we worked as a team.

14 Q. You tell us in your statement that you don't remember
15 there being any staff handbook; is that right?

16 A. No, I don't remember any handbook. Do you mean
17 day-to-day working?

18 Q. What I mean is: was there any handbook or was there
19 anything in writing at all which told you what your job
20 was or gave you any guidance as to how to carry out your
21 job?

22 A. No. If we had any problems and we weren't sure about
23 something, we could either go to the superintendents or
24 if we felt that they couldn't give us what we were
25 wanting to know, we could always get in touch with head

1 office. There was always people there who could advise
2 and guide you.

3 Q. At any time, whether at Glasclune or whether at the
4 places in England where you worked for Barnardo's,
5 do you ever remember anything called the
6 Barnardo's Book?

7 A. I've heard of it, but I couldn't really tell you
8 anything about it.

9 Q. Was there ever a copy available for you to read?

10 A. I'm not quite sure what you mean. I'm sorry, I don't
11 understand the question.

12 Q. I'm sorry, I'll rephrase that. We understand at some
13 point during the time from 1948 onwards, when you were
14 working for Barnardo's, that there was a book which was
15 a form of guidance and it was called the
16 Barnardo's Book. I'm just wondering whether at any time
17 when you were working for Barnardo's you had the chance
18 to read that book or to consult that book at all.

19 A. Not that I'm aware of. I can't remember, I'm sorry.

20 Q. Do you ever remember whether any memos or letters or
21 anything of that kind were ever sent to Glasclune,
22 updating the superintendents or staff members about how
23 to deal with a problem to do with children or some
24 aspect of childcare?

25 A. No.

1 Q. When you were in your role as [REDACTED]
2 were you then involved in giving guidance to other
3 members of staff?

4 A. Yes.

5 Q. So how did you know what guidance to give?

6 A. Common sense.

7 Q. You tell us in your statement generally about the daily
8 routine for children at Glasclune. I'm not going to
9 look at that in detail, I'm just going to ask you about
10 one or two items to do with that.

11 The first item is bed-wetting. What happened to
12 a child if they wet the bed?

13 A. What do you mean, "what happened to them"? We used to
14 get them up, we used to give them a bath, we used to
15 change the bed, wash the sheets, put clean sheets on
16 their bed, and talk to them and comfort them. There was
17 no punishment whatsoever for any child wetting the bed.

18 Q. Were children ever --

19 A. And one of the little girls, she used to wet the bed and
20 she used to cry because she didn't want to wet the bed,
21 she used to get really upset. (inaudible: distorted)
22 And she asked me if I would get her up during the night
23 to take her to the toilet, so she didn't wet the bed.
24 So I used to set my alarm clock for 3 o'clock and get up
25 every morning at 3 o'clock and go along, wake her up,

1 take her to the toilet, and then she used to go back to
2 bed and back to sleep.

3 After a few times of this, she got through a whole
4 night without wetting the bed and then I gradually made
5 the time a wee bit longer and a wee bit longer until
6 eventually I didn't get her up at all and she was dry
7 and she didn't wet the bed any more and she was
8 absolutely over the moon. She couldn't express exactly
9 how happy she was because she felt so miserable waking
10 up and being wet and the other kids would sometimes make
11 fun of her. And I can remember doing that and she
12 kissed me and hugged me and it was just lovely to see
13 her.

14 Q. So if other children made fun of a child who wet the
15 bed, how did staff respond to the children who were
16 making fun?

17 A. I can't tell you what other staff did; I can only tell
18 you what I did.

19 Q. Right. Did you not know what other staff were doing?

20 A. Well, I mean, you know, they did the same as everybody
21 else, I suppose: they would change -- strip the bed, put
22 clean sheets on, put the child in the bath and give them
23 a bath, and that was it. There was no punishment. No
24 child was ever punished for wetting the bed.

25 Q. Was there ever any punishment for the children who were

1 making fun of the child who had wet the bed?

2 A. What do you mean by punishment?

3 Q. Well, punishment or sanction or response. What did
4 staff do --

5 A. If the other children were making fun of them, then
6 we would correct them, we would say to them, "That's not
7 on, pack it up, don't do that and don't say that". But
8 they weren't punished, they were just reprimanded and
9 then eventually they would stop doing it.

10 Q. To your knowledge, did any of the staff in Glasclune,
11 including yourself, ever humiliate or make fun of
12 a child who had either wet the bed or wet and soiled
13 their pants during the day?

14 A. No, never. And if any other staff heard another staff
15 saying something like that, we'd soon be on to them.

16 Q. So if staff had behaved like that, do I understand that
17 that's not a behaviour you would have approved of?

18 A. Certainly (inaudible: no audio).

19 THE STENOGRAPHER: I didn't hear the answer, sorry.

20 MS RATTRAY: I think it was "certainly not".

21 Just to be confirm, we have someone taking shorthand
22 notes here and he didn't catch the answer. But just to
23 be clear, your evidence is that you certainly would not
24 approve of staff making fun of a child who had wet
25 themselves.

- 1 A. Sorry, I didn't catch that. Certainly wouldn't what?
- 2 Q. You certainly did not approve or would not approve of
- 3 a staff member making fun of a child who had wet
- 4 themselves?
- 5 A. No, we wouldn't approve of it at all.
- 6 (Pause)
- 7 LADY SMITH: Anna, if you do want a break at any time,
- 8 we can easily do that. So please tell me. Don't feel
- 9 you have to soldier on if you want a breather. All
- 10 right?
- 11 A. Thank you.
- 12 MS RATTRAY: I'm going to ask you something about the
- 13 children's clothes. Did the children wear a uniform at
- 14 Glasclune or did they have play clothes?
- 15 A. They had -- the uniforms they had were -- sorry, school
- 16 uniforms which was -- the girls -- the boys wore grey
- 17 trousers and grey pullovers and the girls wore navy
- 18 skirts and navy jumpers while I was there, anyway.
- 19 Q. The children would wear their school uniform to school
- 20 and when they came home from school, did they have play
- 21 clothes to put on?
- 22 A. Yes, they used to come home from school and change into
- 23 their play clothes so they were free to do what they
- 24 wanted to do, yes.
- 25 Q. And things like school uniform and play clothes and so

1 forth, were they shared amongst the children or did each
2 child have their own set of clothing?

3 A. They had their own.

4 Q. How was it possible to know which item of clothing
5 belonged to which child?

6 A. Because we had -- on the inside of their whatever,
7 jumpers, shirts, whatever, we had a white -- I don't
8 know what you call it ...

9 LADY SMITH: Would it be a name tape?

10 A. Like a white tape thing with their names on, so they
11 always had their own clothes and they knew which was
12 their clothes.

13 MS RATTRAY: What about underwear like vests, socks and
14 pants, things like that, did they have their own of that
15 as well?

16 A. Yes, they had their own yes.

17 Q. Did they all have the white name tape as well?

18 A. Yes. But they didn't show: they were always on the
19 inside of their clothes so you couldn't see them.

20 Q. Right.

21 I'm going to ask you something about mealtimes. How
22 did staff respond to a child who didn't want to eat the
23 meal that they were given?

24 A. If they didn't like something, and they'd never had it
25 before, we used to try and encourage them just to taste

1 it. If they didn't like it then, leave it. They were
2 never, ever, by us, forced to eat their food.

3 Q. Were meals ever re-served to a child who refused to eat
4 their food?

5 A. Sorry, was I ...?

6 Q. Were meals ever re-served, brought back to the child,
7 who refused to eat a meal?

8 A. Re-served? No, definitely not.

9 Q. Was a child ever told that they had to sit at the table
10 and not leave until they'd finished the food?

11 A. There was only one time that I remember -- and actually
12 she complained and it wasn't me. It was a pie of some
13 sort, I can't remember what the pie was, and she said
14 she didn't like it and so I said, "Well, have you tried
15 it?" and she said no, so I said, "Just have a wee bite
16 and if you don't like it, fair enough". And in the
17 meantime -- she said, "I don't like it", so I said, "All
18 right then, just leave it".

19 It was on the plate on the table and we'd all gone,
20 we'd left the dining room, and I was in the scullery
21 where the washing-up sinks and things like that were,
22 I was washing some of the dishes. And the
23 superintendent, who was then a Mr BFK came into
24 the dining room and he saw the pie or whatever it was
25 sitting on the plate, so he said, "What's that doing

1 there?" I can't remember the girl's name, but I said,
2 she didn't like it, so I have just told her to leave it,
3 so he said, "She's not leaving it, Mrs **BFJ** you can
4 go and fetch her and bring her back in and sit her down
5 and she will not leave the table until she's eaten it".

6 So I had to go and get her, bring her back in, and
7 I said, "Look, I'm sorry, it's not my fault, Mr **BFK**
8 says you've got to eat it". So anyway, she sat there,
9 and he was fussing around and pottering backwards and
10 forwards and (inaudible: no audio) I could do.
11 Eventually, he went, so I went back into the dining room
12 as quickly as I possibly could, I took the pie, and
13 I said to her, "Off you go" -- and I know this sounds
14 daft, but I hid the pie in the washing machine, which
15 was between the dining room and the scullery where we
16 used to do the washing up there.

17 Mr **BFK** came back in and he said, "Did she eat
18 it?" so I said, "Yes", and I knew he would -- and this
19 is why I put it in the washing machine, he then examined
20 the bowl where -- the bin where we put rubbish and
21 things like that. He went through it to see if he could
22 find it. He couldn't and he eventually went and then
23 I was able to retrieve the pie from the washing machine
24 and put it in the rubbish bin. That is the story of the
25 pie, which she says I made her eat, but I didn't.

1 Q. Right. I think we might be referring to a person who
2 has come forward to speak about their experiences in
3 care at Glasclune and you know the details of this
4 person, but we're calling her Janie. You have been
5 given her details and she was born in 1961 and she was
6 at Glasclune from around 1963 to 1965 or 1966.

7 As you're aware, because we gave you notice of this,
8 Janie said that:

9 "Mrs BfJ once tried to make me eat pineapple.
10 I told her I couldn't eat it. She told me I would sit
11 there all day until I ate the pineapple."

12 Is that the event you are talking about here?

13 A. No, I don't remember the pie (sic) episode at all, but
14 I can assure you I never ever made any child eat
15 something they didn't like because I knew what it was
16 like to do that. I was treated like that when I was at
17 school so I know how horrible it was. So that is not
18 true.

19 Q. From what you're saying, the only time that you had to
20 tell a child they had to sit there until they ate it was
21 because you were told to do that on the instructions of
22 Mr BfK; is that right?

23 A. Yes.

24 Q. Do you remember ever there being an occasion where
25 a child might have not wanted to eat their porridge --

- 1 A. No.
- 2 Q. -- a girl at breakfast not eating her porridge and you
3 put it in front of her at lunch and dinner time and she
4 didn't get offered anything else? Did that ever happen?
- 5 A. That would be an impossibility because any food that was
6 left from a meal was collected by daily staff, scraped
7 into bins and the washing-up done. So that's totally
8 untrue.
- 9 Q. Right. I'm going to ask you now about washing and
10 bathing. How many bathrooms did Glasclune have for the
11 children to use?
- 12 A. There was two: one for boys and one for girls.
- 13 Q. What was the routine for giving children baths?
- 14 A. Sorry, what was the ...?
- 15 Q. What was the routine or arrangement for children getting
16 a bath or being given a bath?
- 17 A. We used to have -- they usually came in from school, got
18 changed into what we used to call their play clothes,
19 have their meal, and then they would go out to play and
20 then have their baths later in the evening.
- 21 Q. Were staff involved in giving baths to younger children?
- 22 A. We always had to be there in case there was any
23 accidents or anything like that, so somebody always had
24 to be around, be there.
- 25 Q. So did the children queue up for their baths?

- 1 A. Usually, yes. There was always central heating on in
2 the winter so that it wasn't cold.
- 3 Q. What would the children be wearing when they were
4 queueing up for their baths?
- 5 A. Their dressing gowns.
- 6 Q. Is it right that when they queued up, they also had
7 their pants on?
- 8 A. Usually, yes.
- 9 Q. When the children took their pants off to get in the
10 bath, were the pants inspected by staff?
- 11 A. No.
- 12 Q. Did you ever inspect a child's pants before they got
13 in the bath?
- 14 A. No. I think it was only once when one of them came to
15 me, one of the girls, and she said something had
16 happened and I said, "What?" and she said, "Look at my
17 knickers", so I looked at her knickers and what had
18 happened was that she had just started periods and she
19 didn't know what had happened, so I had to explain to
20 her, that it was nothing to be frightened of, that it
21 was a normal procedure, and told her what was what. She
22 was not told off for it because it was a natural thing.
- 23 Q. So was there ever a time where a child's pants would be
24 inspected when they were queueing up for a bath --
- 25 A. No.

1 Q. -- and they would be told off or humiliated and their
2 name called out in the event that it was found by staff
3 that their parents were dirty in some way?

4 A. No -- well, not by me anyway.

5 LADY SMITH: Where were the pants placed when they took them
6 off?

7 A. Where were they?

8 LADY SMITH: Where did they put their pants when they took
9 them off to have their bath?

10 A. They would take them off, fold them up, and -- there was
11 a big wide shelf, they would fold them up and put them
12 on the shelf while they were in the bath, and then we
13 used to dry them -- when they got out of the bath, we
14 used to dry them and they used to put their pants on
15 before they went into their bedrooms to put their
16 (inaudible: distorted).

17 LADY SMITH: Did they wear their pants overnight?

18 A. No.

19 LADY SMITH: But they'd put their pants back on to go to the
20 bedroom?

21 A. Yes.

22 LADY SMITH: Right, thank you.

23 A. To put on their clothes.

24 LADY SMITH: You say to put on their clothes: were those
25 clothes that were ready for the next day?

1 A. They were what we called their play clothes. They were
2 changed every two days.

3 LADY SMITH: Ah, thank you.

4 A. Not their pants. Their pants were clean every day, but
5 their play clothes, which they used to wear to go out
6 and play in, they were changed every two days.

7 LADY SMITH: Sorry, this maybe a stupid question, but why
8 were they putting their pants that they'd been wearing
9 all day back on after they'd just got clean in the bath?

10 A. Because they didn't want to go out of the bathroom
11 without their pants on. It wasn't -- it was part of
12 them.

13 LADY SMITH: But they had dressing gowns, you told me.

14 A. Yes, they did have dressing gowns, but they still liked
15 to have their pants on -- the same as I do when I have
16 my dressing gown on.

17 LADY SMITH: All right, thank you.

18 MS RATTRAY: The next topic I'd like to ask you about, Anna,
19 is about the disciplining and any punishment of
20 children. You have told us how children were treated if
21 they were naughty when you were working in Windsor. How
22 were children treated if they were naughty when you were
23 working at Glasclune?

24 A. It really depended on what they had been doing.
25 Usually, if they had been spiteful to one of the other

1 children or doing something, you know, really out of the
2 unusual, they would be sent to bed early. They were
3 never smacked, they were never physically punished, but
4 they would probably be sent to bed early.

5 Q. Were they sometimes sent to bed early with no supper?

6 A. With no supper --

7 Q. Yes.

8 A. -- did you say?

9 Q. Yes.

10 A. No. Quite often we would take supper up to them in bed.

11 Q. Would that perhaps be a simple supper of like bread and
12 milk?

13 A. Oh no, it wasn't bread and milk. It would be simple
14 supper ... I'm trying to think what they used to have.
15 It would be something like a bowl of soup or something
16 like that.

17 Q. Were children ever sent to bed early either with no
18 supper or a supper of only bread and milk as
19 a punishment for being naughty?

20 A. No. It would have to be something really serious before
21 that would happen -- and that wouldn't be us, that would
22 be the superintendent that would do that, not us; not
23 the ordinary staff.

24 Q. Okay. Did the superintendent ever do that?

25 A. Um ... I can't really recall. It would be very, very

1 occasionally if so, but I honestly can't recall any
2 event myself.

3 Q. Can you remember you ever having to deal with a more
4 challenging child and that child's behaviour being
5 referred to you by ordinary staff when you were there as
6 [REDACTED]?

7 A. Usually the staff were able to deal with whatever was
8 happening themselves. If it was something really
9 serious, it (inaudible: no audio). Sometimes the other
10 staff would come and say, "So-and-so's done something or
11 other, what do you think we should do?" and we would
12 discuss it. But there was never any real punishment
13 given out, severe punishment given out by the staff;
14 that was always the superintendent.

15 Q. What would be a severe punishment given out by the
16 superintendent?

17 A. I don't really know. Probably go to bed early for
18 a week or stop some sort of ... Something that they
19 might do as a ... I can't tell you, I'm sorry, I can't
20 think of the word I want.

21 Q. Was there any particular punishment that a child would
22 be given for talking in bed at night?

23 A. No. The kids used to talk, yatter to each other for
24 ages after they went to bed.

25 Q. And were they told not to talk --

1 A. (Overspeaking) going to bed.

2 Q. Were they ever told not to talk after going to bed?

3 A. No. No, never.

4 Q. So there was no arrangement whereby, when the children
5 were sent to bed, they had to settle down and stop
6 talking?

7 A. No, never.

8 Q. If a child had been unhappy about the way they were
9 being treated at all or had a complaint to make about
10 any staff member, what was the procedure for children
11 being able to complain about that?

12 A. Well, they could talk to us. If it was something that
13 we felt we were unable to deal with, it would be really
14 up to the -- for them to talk to what we used to call
15 the field social workers. That was the social workers
16 that brought them into Glasclune and used to come and
17 visit them. Any real (inaudible: no audio) sort things
18 out than we were.

19 Q. I kind of lost what you were saying there because the
20 connection froze.

21 LADY SMITH: Can you hear and see us?

22 A. Yes, I can now.

23 LADY SMITH: Good, thank you.

24 MS RATTRAY: That's fine. I think we lost some of what you
25 were saying there. Just to be clear, a child could also

1 speak to the field social worker, who I understand is
2 the social worker for the local authority who had placed
3 the child at Glasclune; is that right?

4 A. That's right, yes.

5 Q. How frequently would children see their field
6 social worker?

7 A. It really depended on which department or which
8 social workers it is. Some of them had regular contact
9 with the children and they would see them quite often.
10 Others, they would see them if we rang and said that
11 there was a problem and that so-and-so needed to speak
12 to them and they would come then. But on the whole, the
13 field social workers were very good and they were there
14 for the kids as much as we were.

15 Q. The field social workers who came on a regular basis,
16 how regular would that be? Would it be every day, every
17 week?

18 A. Oh, no, no, no. They would make sure that they visited
19 at least once a month. But if we felt that a child
20 needed to speak to them more than that, then we would
21 get the superintendent to ring and ask them to send
22 us -- explain the situation and ask them if they could
23 visit because the child needs to speak to them.

24 Q. But if a child was unhappy about the way they were being
25 treated by members of staff at Glasclune, would it not

1 have been quite difficult for that child to be able to
2 complain?

3 A. Not really, no.

4 Q. In particular, if a child had wanted to complain about
5 you and the way you were treating a child, would it not
6 have been difficult for that child to complain,
7 especially since it was [REDACTED] who were in
8 charge at Glasclune?

9 A. No, not really, because [REDACTED] didn't stand any
10 nonsense (inaudible: no audio) if I got (inaudible:
11 distorted) more than that because I was [REDACTED]
12 and they expected certain ... standards from me which
13 they wouldn't do with anyone else. So I had to toe the
14 line, if you can put it like that, a lot more than some
15 of the others did.

16 Q. But is that something that the children would have
17 understood?

18 A. I think so. They weren't daft.

19 Q. Anna, I'm now going to ask you about some specific
20 allegations or statements which have been made about
21 children who were in Glasclune. I think at this point,
22 just for the avoidance of doubt, perhaps a warning would
23 be appropriate.

24 LADY SMITH: Yes.

25 Anna, you may recall from paperwork you had from the

1 inquiry that it was explained to you that although this
2 is an inquiry and not a court, you have all the rights
3 that you would have in a court, as we say, not to
4 incriminate yourself. So you're not obliged to answer
5 any question directed to asking you whether you've
6 committed any crime or done anything that could amount
7 to a crime.

8 However, you need to know if you do decide to give
9 an answer with any information in it, then that will be
10 recorded in the usual way in our transcript and that
11 would be available at any future date if there were any
12 other proceedings. You have a choice but it's important
13 that you understand you have a right to say nothing if
14 that's what you choose to do. Do you understand?

15 A. Yes.

16 LADY SMITH: Thank you.

17 MS RATTRAY: Anna, the first person I'm going to ask you
18 about has chosen the pseudonym "Susan". I appreciate
19 that there are now two people who have chosen the
20 pseudonym Susan. The person I mean is the Susan whose
21 allegations were given to you in August and you gave us
22 a written response to those allegations in your
23 statement.

24 This is a Susan who was born in 1959 and was in
25 Glasclune. She recalled she was in Glasclune from 1963

1 to 1965 or 1966. We've been able to confirm from
2 records that she was at Glasclune from [REDACTED] 1963 to
3 [REDACTED] 1966. Do you know who I'm talking about here?

4 A. Vaguely, yes.

5 Q. It may well be that you remember the person or you don't
6 remember the person, but do you know about the person
7 that we wrote to you about?

8 A. Oh yes, yes.

9 Q. Did you ever make it known to other children that
10 another child had wet or soiled themselves?

11 A. No, no. I mean, you didn't need to make it known
12 because the other children, being children, already knew
13 anyway. A child who wets and soils itself doesn't hide
14 away; the other children would know. But I would never
15 discuss it with another child -- or anyone, actually.

16 Q. Did you ever do something to humiliate a child if that
17 child had wet or soiled themselves?

18 A. No.

19 Q. Did you ever punish a child for wetting or soiling?

20 A. No.

21 Q. Did you ever send a child to sit at the tennis courts as
22 a punishment?

23 A. No, I did not.

24 Q. Did you ever send Susan to sit at the tennis court as
25 a punishment?

- 1 A. No, I did not.
- 2 Q. Did you ever tell Susan that she would have to wear
3 nappies?
- 4 A. No, no, I did not.
- 5 Q. And did you ever tell Susan that the doctor thought she
6 was lazy and dirty because she wet and soiled herself?
- 7 A. No, I did not.
- 8 Q. Did you ever do anything to deliberately shame a child?
- 9 A. Sorry, did I ...?
- 10 Q. Did you ever do anything to deliberately shame a child?
- 11 A. No, I did not.
- 12 Q. I think you've already told us that you didn't inspect
13 a child's pants or call out the name of a child whose
14 pants were dirty at bath time.
- 15 A. No.
- 16 Q. Did you ever tell a child to stand at the top of the
17 stairs, holding a pair of soiled pants for everyone to
18 see?
- 19 A. No.
- 20 Q. Did you ever tell other children to look at Susan when
21 she had wet the floor and then tell Susan to clean the
22 floor?
- 23 A. No. I didn't need to tell the children to look, other
24 children to look, because the children were there and
25 when she wet the floor, it splashed all over their feet,

1 and they were all going "Ewww", like that, and I didn't
2 make her wash it, wipe it, the floor; I did it myself.

3 Q. If a child had been treated in the way that Susan has
4 described and you've been told about and I have
5 highlighted in these questions, so if a child had been
6 treated in the way that Susan describes for wetting and
7 soiling, do you think that that would have been abusive?

8 A. Sorry, could you repeat that?

9 Q. Sorry, that was a complex question. I'll rephrase it.

10 If a child had been treated by a member of staff
11 in the way that Susan says that she was treated, such as
12 having pants inspected, the name of a child called out
13 whose pants were dirty, made to stand at the top of the
14 stairs holding a pair of soiled pants for everyone to
15 see, other children being told to look at her, and being
16 told to clean the floor, if a child such as Susan had
17 been treated in that way, do you think that would have
18 been abusive?

19 A. Yes.

20 Q. Did you ever smack a child?

21 A. No.

22 Q. Have you ever in your life smacked a child?

23 A. No. Not even my own child.

24 Q. Did you ever smack a child with a slipper?

25 A. No.

- 1 Q. Because Susan has told the inquiry that you smacked
2 Susan with a slipper for talking after bedtime.
- 3 A. No, that's not true. That's a lie.
- 4 Q. Can you help us with why Susan would come to the inquiry
5 and tell us that these things happened if they didn't
6 happen?
- 7 A. Well, I can't tell you why she did it. She was a very
8 disturbed young lady. She had led a very peculiar
9 existence at home and she was a very young lady when she
10 came to us. I think it was just her way of retaliating.
- 11 LADY SMITH: Sorry, what was her way of retaliating?
- 12 A. By trying to -- she would always be telling us that one
13 of the other children had done this to her or done that
14 to her, which wasn't true, and it was the same, you
15 know, with her doing this with me. It was part of her
16 anger at life itself, I think.
- 17 MS RATTRAY: So are you saying that she complained that you
18 were doing things to her at the time when she was an
19 angry little girl?
- 20 A. No, I'm just saying about what you've just told me.
- 21 Q. Because we're not talking about --
- 22 A. She retaliated in the only way she could to the sort of
23 life that she must have led before she came to us.
24 I don't know anything about it because we didn't know
25 their history, only the superintendents did that, knew

1 that.

2 Q. So just to be clear, are you suggesting that because
3 Susan may have been a disturbed and angry child in the
4 1960s, she's waited until 2018 to come to this hearing
5 room in order to retaliate against you?

6 A. Yes, because I mean, you know, all children, they
7 (inaudible: no audio) any normal child, if something has
8 annoyed them, they'll always remember it and they will
9 bring it up when they think it's the best time to do it.

10 Q. Because Susan gave evidence here last week and Susan
11 said in her evidence that she has no bad feelings for
12 you and does not carry any bitterness. She says that
13 she has lots of compassion for you and she is sorry that
14 she is saying these things about a lady of your age.
15 She said she appreciates that she's putting you through
16 a hard time and, notwithstanding that, she stands by
17 what she said in her statement and says it's the truth
18 and it did happen. What do you say to that?

19 A. No, she did -- I'll get this right. She says what
20 happened?

21 Q. She said that you inspected her pants, called out her
22 name when her pants were dirty.

23 A. No.

24 Q. That you humiliated her, you made her stand at the top
25 of the stairs --

1 A. I would have lost my job if I'd done something like
2 that.

3 Q. She also says that you made her clean the floor and you
4 smacked her with a slipper for talking after bedtime.

5 A. No, definitely not.

6 Q. She also said in her oral evidence she remembers
7 a member of staff, she didn't name you, just a member of
8 staff, had washed her mouth out with soap, with carbolic
9 soap, because she had said what was understood to be
10 a bad word. Are you aware of any behaviour of that
11 nature taking place at Glasclune?

12 A. No.

13 Q. If you had heard that that had happened, would you have
14 condoned that?

15 A. No, I wouldn't have condoned it at all; I would have
16 reported it to the superintendent.

17 Q. I'm now going to ask you about allegations made by
18 a person who has been given the pseudonym "Elizabeth".
19 You have also been given details of who Elizabeth is.
20 She was born in 1954. She recalled in her statement
21 that she was at Glasclune from 1962 to [REDACTED] 1966.
22 In fact, we've ascertained from her records that she was
23 in Glasclune from [REDACTED] 1963 to [REDACTED] 1966.
24 Do you understand who I'm referring to when I talk about
25 Elizabeth?

1 A. No.

2 Q. You were given details -- have you been given a list of
3 pseudonyms beside the real name of the person?

4 LADY SMITH: Anna, don't answer that for the moment. It's
5 almost 11.30. This would be when we would have the
6 morning break anyway and maybe a check can be made to
7 see that Anna has got the pseudonym list and that she
8 can check it during the break.

9 Anna, we always take a break in the middle of the
10 morning and I'm going to do that now. We'll resume in
11 about 15 minutes. We'll be in touch with you at that
12 end to let you know when we're starting up again. All
13 right?

14 (11.29 am)

15 (A short break)

16 (11.49 am)

17 LADY SMITH: Anna, we're back again. I hope you've managed
18 to have a break, have you?

19 A. Yes, thank you.

20 LADY SMITH: Are you ready to carry on? I don't think
21 Ms Rattray has very long to go, but if you're ready to
22 begin again, we'll do that now. Is that okay?

23 A. Yes, it is.

24 LADY SMITH: Thank you.

25 Ms Rattray.

1 MS RATTRAY: Anna, just before the break I was moving on to
2 ask you about certain allegations that have been made by
3 a person who has been given the pseudonym of
4 "Elizabeth". I understand it has been explained to you
5 who we mean when we refer to Elizabeth; is that right?

6 A. Yes, that's right.

7 Q. I think I said before the break that Elizabeth was born
8 in 1954 and she recalls beings at Glasclune from 1962 to
9 [REDACTED] 1966. Her records indicate she was there from
10 [REDACTED] 1963 to [REDACTED] 1966.

11 Elizabeth, as you're aware, has given a similar
12 account of events at bath time in her statement as Susan
13 has. Elizabeth says that children had to queue at bath
14 time, their pants were inspected, and if a child had any
15 marks on their pants, her name would be called out by
16 staff in front of every. So that's two people who are
17 saying that happened. What do you say to that?

18 A. As far as I'm concerned, I certainly didn't do that.
19 Whether any other member of staff did, I wouldn't know,
20 but certainly, as far as I'm concerned, that's not true.

21 Q. Elizabeth says that you shouted at her and humiliated
22 her and you said she was disgusting and dirty. Did that
23 happen?

24 A. No.

25 Q. She says that shouted at her for sharing a bath with

- 1 your daughter because there was a mark on Elizabeth's
2 pants and you told Elizabeth to get out of the bath.
3 Did that happen?
- 4 A. No, I don't recall that at all.
- 5 Q. Elizabeth said that you told her that she wasn't going
6 home and that Elizabeth would be at Glasclune for a long
7 time. She said that you said her mother was not being
8 honest with her when her mother had told her she would
9 be coming home soon. Do you remember saying these
10 things?
- 11 A. No, I don't recall that at all.
- 12 Q. Is it perhaps the kind of thing you might have said to
13 a child if you thought that the child was being misled
14 by their parents and being given false promises of
15 coming home?
- 16 A. If the child came to me upset and confused, I would sit
17 down with her and we would talk about it. But I would
18 never, ever express anything about not being wanted or
19 anything like that. It would usually be to the point
20 that her mum was at the moment not felt able to look
21 after her at that point. But I would never, ever, under
22 any circumstances, run down a child's parents to the
23 child.
- 24 Q. I'm going to move on to another person who has also
25 chosen the pseudonym Susan, so I'm referring to her as

1 "Susan 2". She's the person who you didn't get earlier
2 notice of in August when you prepared your statement but
3 notice of what she says was given to you last month.

4 This is a person who was born in 1961 and recalls
5 being at Glasclune from 1967 to 1977. We've seen from
6 her records that she came to Glasclune in [REDACTED] 1967
7 and left in [REDACTED] 1969, then came back to Glasclune in
8 [REDACTED] 1970 and left again in [REDACTED] 1978.

9 Do you understand who I'm talking about when I refer
10 to Susan 2?

11 A. Yes.

12 Q. Is this someone that you remember at all?

13 A. Yes, I remember.

14 Q. I'm sorry, I think you may have answered, but I didn't
15 hear your answer. Do you remember this person?

16 A. Yes, I do.

17 Q. What can you tell me about this person, what she was
18 like?

19 A. She was very -- when she first came, she was very timid.
20 She didn't speak very much. She didn't trust anybody
21 very much. She was quite angry about the world, if you
22 like. It took a long while for anybody to get really
23 close to her because she always thought that they had an
24 unknown reason for hurting her and it took a long while
25 for her to realise that nobody wanted to hurt her.

- 1 Q. Was she a child whose behaviour could be quite
2 challenging at times?
- 3 A. She stood up for herself if you mean that, yes. I mean,
4 she wouldn't be sat on but at the same time, she wasn't
5 what one might call a difficult child. She just had an
6 unhappy childhood and she just didn't trust people.
- 7 Q. Was she ever given a sanction or a punishment for
8 misbehaving?
- 9 A. Not that I'm aware of.
- 10 Q. Because what Susan 2 says is that you were her first
11 house mother when she arrived at the home and that you
12 would hit her with a slipper if she did something wrong.
- 13 A. That's definitely not true. I would have lost my job if
14 I'd done that.
- 15 Q. She also says one time at breakfast a girl didn't eat
16 her porridge, you put it in front of her at lunch and
17 dinner time and the girl didn't get offered anything
18 else.
- 19 A. That's not true.
- 20 Q. Susan 2 also says that certain things happened to her
21 which she reported to you and she says she remembers
22 being at the funfair, that she was hit on the head
23 because a boy was larking about, and she was knocked out
24 for three or four seconds, but she told you when she got
25 back home you thought she was making it up and just sent

1 her to bed.

2 A. I don't recall that at all. I have no memory of that
3 happening at all. If that had happened, certainly
4 we would have got the doctor to come, because we had
5 a doctor, always the same one, that came to see the
6 children, and we would have had that doctor up
7 immediately.

8 Q. Susan 2 has also told us that there was an occasion when
9 she went home for the weekend, her mother had remarried,
10 and her stepfather had been in the same bed as her and
11 he, as she says, "tried it on with her". So she was
12 indicating that there was sexual abuse or an attempt at
13 sexual abuse on her at home by her stepfather at the
14 weekend. She says she told you about it when she went
15 back to Glasclune and you said she was making it all up
16 and it was a disgusting thing to say. Can you remember
17 saying anything like that?

18 A. No, I remember her telling me about this and I said to
19 her, "Are you sure that that is true? Because it's
20 a very serious thing to say if it's not". And she said,
21 "Yes, it is true, [REDACTED] BFJ [REDACTED] that's what he did". It
22 wasn't in my power to do anything other than contact her
23 field social worker, which I did, after reporting it to
24 Mr [REDACTED] BFK [REDACTED]. He was saying, "Oh well, Mrs [REDACTED] BFJ [REDACTED] these
25 children do make things up", and I said, "Well, I don't

1 think she's making this up". I contacted her field
2 social worker and her field social worker took over.

3 I'm not sure what the actual outcome was, but all
4 I know is that the next time her mother visited her, she
5 thanked me for helping out the situation. What the
6 actual outcome was, I have no idea, because we weren't
7 informed of that; it was in the hands of the field
8 social workers.

9 LADY SMITH: Was there no system whereby either you or
10 Mr BFK would be told what the outcome of the
11 complaint was?

12 A. No, not necessarily. If it had been something within
13 the house, yes, they would have informed us, but the
14 social workers didn't always inform us as to what they
15 were dealing with or the outcome unless it actually
16 involved us too.

17 LADY SMITH: But this was a child who had ongoing contact
18 with her mother and her mother's home circumstances,
19 wasn't it?

20 A. Sorry, I didn't ...

21 LADY SMITH: This was a child who had ongoing contact with
22 her mother and her mother's home circumstances.

23 Susan 2; yes?

24 A. I'm sorry, I don't know what you mean.

25 LADY SMITH: Well, Susan 2 was in touch with her mother --

1 A. Your voice is all blurry.

2 LADY SMITH: Can you hear me now?

3 A. Yes.

4 LADY SMITH: Susan 2 was in touch with her mother and her
5 mother's home circumstances, wasn't she?

6 A. Yes.

7 LADY SMITH: Well, didn't you need to know what had happened
8 in the light of this report if you were to do the right
9 thing by this child?

10 A. The right thing I could do about the child was to inform
11 the field social worker. They were the people that
12 dealt with the mother and the problems at home. We had
13 no say in that matter at all other than to pass on any
14 child's complaint.

15 LADY SMITH: Didn't you want to know --

16 A. All I can tell you is that I told the social worker what
17 she had told me and she said that she would look into it
18 and, as I say, the next time the mother visited her, she
19 thanked me for ...

20 LADY SMITH: Did you ask the mother what happened?

21 A. The mother didn't know this had been going on at the
22 time, no.

23 LADY SMITH: Did you ask the mother what had happened?

24 A. What do you mean? With the social worker?

25 LADY SMITH: What had happened about the report from the

1 child that she had been sexually abused.

2 A. Well, I mean, the mother got rid of the man, that's all
3 I can tell you. What the field social workers said to
4 the mother, I have no idea. That was between the field
5 social worker and the mother and we weren't involved
6 in that bit at all. We were involved in what the child
7 had told us and I told the field social worker. From
8 then on, it was to do with them and not us. We couldn't
9 deal with any problems at home; that only was in the
10 case of field social workers.

11 MS RATTRAY: Anna, just one final question. Would it have
12 been helpful for you in providing proper care to Susan 2
13 to have known whether or not she had been sexually
14 abused by her stepfather?

15 A. Yes, of course it would, but at the same time it wasn't
16 something that we could demand to know. All we could do
17 was to report what the child had told us to the field
18 social workers. From then on, they made the enquiry.
19 All I can tell you is that the mother left the man, so
20 I presumed he had interfered with her. But we were
21 never actually given the outcome. That was dealt with
22 in the field social worker department.

23 MS RATTRAY: My Lady, I have no further questions for Anna
24 and it just leaves me to thank Anna very much for
25 answering my questions. I'm not aware of any further

1 questions.

2 LADY SMITH: Are there any outstanding applications for
3 questions? No.

4 Anna, those are all the questions we have for you
5 today. Thank you very much for engaging with the
6 inquiry, both by writing your detailed response to the
7 communication you received from us and by coming along
8 today via the screen to give us your evidence. I'm
9 sorry that it's not always flowed as simply and clearly
10 as we'd have liked, but we have been able to hear
11 everything that you had to say, so thank you very much
12 for that. I'm now able to let you go and hopefully have
13 a rest for the rest of the day. Thank you.

14 A. All right, thank you.

15 (The video link was terminated)

16 MS RATTRAY: My Lady, we now have an oral witness and it may
17 well be if we take two minutes to hand over.

18 LADY SMITH: Let's do that.

19 (12.06 pm)

20 (A short break)

21 (12.10 pm)

22 LADY SMITH: Mr Peoples.

23 MR PEOPLES: The next witness is entitled to anonymity and
24 has chosen the pseudonym "Richard".

25 LADY SMITH: Thank you.

1 "RICHARD" (sworn)

2 LADY SMITH: Please sit down and make yourself comfortable,
3 Richard. It's important that we can hear you clearly
4 over that microphone, so if you can stay in a good
5 position for it, that'll be very helpful, thank you.

6 I'll now hand over to Mr Peoples and he'll explain
7 what happens next.

8 Questions from MR PEOPLES

9 MR PEOPLES: Good afternoon, Richard.

10 A. Good afternoon.

11 Q. Just to begin with, in front of you there is a red
12 folder and within that folder there are two statements
13 that you've provided to the inquiry. In the course of
14 giving evidence, I may ask you about matters in both
15 statements. You should feel free to use the folder at
16 any stage to refer to it if I raise some matters, but
17 you'll also see in front of you there's a screen, on
18 which documents that I ask you about appear, including
19 the statement. If you find it easier to use the screen,
20 do so. It's very much a matter for you. It's the same
21 document in the case of the statements.

22 I may refer to other documents, but I'm not sure at
23 this stage whether we need to. If we do, they'll come
24 up on the screen. They're not in the folder in front of
25 you.

1 Before I begin, for the benefit of the transcript of
2 proceedings, can I give the reference number to the
3 statements you have given. You have given a statement
4 recently, which is WIT.001.002.2710. You had previously
5 given us a statement in response to some questions which
6 we asked, and the answers are contained in another
7 witness statement, which is in the red folder, which is
8 WIT.001.002.1391.

9 I propose to begin by looking at the first of these
10 statements, the one that is WIT.001.002.2710, and could
11 I ask you, Richard, to open the folder and perhaps about
12 halfway through you'll find in the first statement
13 I have just mentioned at page 2714 -- I think if you
14 move forward in the folder.

15 A. 2714?

16 Q. 2714.

17 LADY SMITH: It's the page that's got your signature on it.

18 MR PEOPLES: I just want to confirm that on that page
19 you have signed that statement; is that correct?

20 A. That's right.

21 Q. And that you have no objection to that statement being
22 published as part of the evidence to the inquiry and
23 that you believe the facts stated in that statement are
24 true; is that correct?

25 A. Yes, that's true.

1 Q. Just while you've got the folder in front of you, if you
2 could turn to the other statement, which I have just
3 mentioned, WIT .001.002.1391, which is the second
4 statement in the folder, could you turn to the final
5 page of that statement, which is page 1408. It should
6 be about the back of the folder, hopefully.

7 A. What page is it on the folder?

8 Q. 1408; it should be the final page. Maybe you could
9 again confirm for me that you've signed that statement
10 also. Is that correct?

11 A. Yes. That's right.

12 Q. I take it that, again, you have no objection to that
13 statement being published as part of the evidence to the
14 inquiry and that you believe the facts stated in this
15 statement are true; is that correct?

16 A. That's true.

17 Q. With that introduction, Richard, can I ask you to look
18 at the first statement in the folder and turn to the
19 first page. Can you confirm for me that you were born
20 in the year 1943? I don't need your date of birth.

21 A. That's right.

22 Q. What I propose to do is really to look at a number of
23 matters. I'm going to touch briefly on the background
24 to you going into care and then I'm going to look at
25 your time in care, particularly at a place called

1 Tyneholme House in Pencaitland, which was run by
2 Barnardo's. I'll then ask you a little bit about what
3 happened when you left care and when you had to find or
4 you did find employment. Then I will turn to your time
5 as a care worker at Glasclune House in the late 1960s,
6 early 1970s, which was a home run by Barnardo's.

7 I will probably ask you a little bit about what
8 happened after that once you left there in 1974, and
9 I'll pick up some of the matters that you deal with in
10 your statement about your time at Glasclune and indeed
11 your time as a care worker after leaving.

12 So if I could start with your early years. I don't
13 think you -- you've learned a bit about your background,
14 I think as an adult; is that correct? You didn't know
15 much about how you came to be in care; is that correct?

16 A. No, I didn't know, no.

17 Q. You have learned something, I think, as an adult about
18 your background, and I think, taking it fairly short,
19 I think we understand your mother died in 1944 in Leeds,
20 she contracted meningitis. I don't know if that's
21 something you have been told.

22 A. I know now, yes.

23 Q. And I think your father was then living in Leeds;
24 is that correct?

25 A. That's right.

1 Q. Do you have any siblings, sisters, brothers?

2 A. A sister.

3 Q. Am I right in thinking that it was only as an adult that

4 you learned that you did have a sister?

5 A. 50 years old.

6 Q. You were 50 years old when you first learned of the

7 existence of your sister?

8 A. She phoned up.

9 Q. So do I take it that during your childhood no one spoke

10 to you about your background or told you that you had

11 a sister?

12 A. No.

13 Q. Or what had happened to your mother?

14 A. No, I never knew.

15 Q. Essentially, you spent the whole of your childhood until

16 you left school in care, is that right, essentially --

17 A. Yes.

18 Q. -- apart from a short period?

19 A. Apart from one short period where I was fostered out.

20 Q. What I can tell you is, because you say you don't have

21 much memory of life in care before you went to

22 Tyneholme House in 1950, but what I think we know from

23 some of the records that we've been shown is that when

24 you were 1 year old you were admitted to a place called

25 Arbigland, which was, I think, a place run by

1 Barnardo's.

2 A. Yes, that's right.

3 Q. And we understand that you were admitted there on

4 ██████████ 1944, that's just before the end of the war.

5 A. I don't know the dates.

6 Q. Well, take it from me. We're fairly clear that is

7 a date that you were admitted. That wasn't long after

8 your mother had died. We think it's about a month after

9 your mother had died you were taken there as a young

10 child.

11 A. Yes.

12 LADY SMITH: Mr Peoples, was that a Barnardo's institution

13 south of the border or was it in Scotland?

14 MR PEOPLES: I think that was in Scotland.

15 LADY SMITH: I see a lot of nodding of heads. I didn't pick

16 up the name.

17 MR PEOPLES: Arbigland.

18 LADY SMITH: Arbigland?

19 MR PEOPLES: Yes. It's just one word, I think. It's not

20 a name I think that has featured to date.

21 LADY SMITH: I hadn't heard it.

22 MR PEOPLES: Then I think that you -- at the age of 3,

23 according to the records, you were moved from Arbigland

24 to a place called Redholm when you were aged 3 and that

25 was on ██████████ 1946. I know you probably don't know

1 this, but I think for the record we'll put this into the
2 transcript.

3 We understand that at the age of 5, when you were
4 just about school age, you were moved from Redholm to
5 a place called Ravelrig in Balerno in Edinburgh; is that
6 right?

7 A. That's right.

8 Q. I think you have a little memory of being at Ravelrig.

9 A. Yes, I do have, yes.

10 Q. You moved to Ravelrig, according to the records, on
11 ██████████ 1948. If I just carry on with the care
12 settings, just so that we've got the different places
13 and dates.

14 Shortly, before your seventh birthday, you were
15 transferred to another establishment run by Barnardo's
16 called Tyneholme, which is in Pencaitland in
17 East Lothian; is that right?

18 A. That's right.

19 Q. And you moved there, according to the records, on
20 ██████████ 1950, just before you turned 7. You stayed
21 there until you left school at the age of 15 in 1958.

22 And I think, according to the records, you left
23 Tyneholme on about ██████████ 1958. Would that generally
24 accord with --

25 A. That's right.

1 Q. -- what you recall?

2 After that, I think you found some work, and we'll
3 maybe come to that in due course, and you lived in
4 Edinburgh. I think at some point -- I think it was,
5 according to the records, on [REDACTED] 1962 -- you were
6 adopted by persons that you'd been living with, is that
7 right, in Edinburgh?

8 A. That's right.

9 Q. Was that a formal adoption or an informal one?

10 A. Formal.

11 Q. It was a formal one.

12 If I could go back to your early days in care, and
13 in particular your move to Tyneholme. Before I do that,
14 I think you have no unhappy memories of life at
15 Ravelrig; is that correct? You don't have a great
16 memory of it, but you don't remember anything untoward
17 when you were staying there before you moved to
18 Tyneholme; is that correct?

19 A. No, I don't really have any happy memories, just one of
20 lying in bed one night in bed and there was this cat
21 sitting at the bottom of the bed staring at me. I was
22 terrified, I couldn't move. Then in the morning it was
23 still there, it was a stuffed animal. But they had
24 a cat in the home and I thought that was the cat.
25 That's my only memory. That's the only bad memory

- 1 I have got of that place.
- 2 Q. When you were nearly 7, you moved to Tyneholme House
3 near Pencaitland. Can you tell us who [REDACTED]
4 [REDACTED] when you moved there?
- 5 A. Mr and Mrs BEB/BEC .
- 6 Q. I know it's very difficult to put an age on people when
7 you're young, but what sort of age were they when you
8 arrived? Could you put a sort of age on them?
- 9 A. Between 40 and 50.
- 10 Q. When you went to Tyneholme, was that a home simply for
11 boys?
- 12 A. Boys.
- 13 Q. Just boys?
- 14 A. Yes.
- 15 Q. Was that the position throughout your time at Tyneholme,
16 it was simply boys that were cared for?
- 17 A. Yes.
- 18 Q. Did Mr and Mrs BEB/BEC have any children of their own?
- 19 A. No.
- 20 Q. Can you remember roughly how many children there were
21 during your time at Tyneholme?
- 22 A. About 30.
- 23 Q. About 30. What was the age range?
- 24 A. Five to 15.
- 25 Q. So when you arrived, you'd be one of the younger ones?

- 1 A. Yes.
- 2 Q. I think one of the things you tell us about in your
3 statement, WIT.001.002.2710, at page 2710, is that when
4 you went to Tyneholme, you made friends with a couple of
5 boys in particular. I don't need their names, but there
6 were two individuals that you got friendly with; is that
7 right?
- 8 A. Are you talking about the two boys who left Ravelrig at
9 the same time as me?
- 10 Q. Arrived around the same time -- well, I think one, you
11 tell us, went to Australia.
- 12 A. That's right. They both went to Tyneholme the same time
13 as me, the same day.
- 14 Q. And one of the boys, while you were, there went to
15 Australia as a child migrant?
- 16 A. They came round and asked you if you wanted to go to
17 Australia at that age.
- 18 Q. What age was he when he went there, do you think?
- 19 A. Probably about 7.
- 20 Q. So he went and were you asked?
- 21 A. I was asked later. They twice came round when I was
22 older. They asked again but I couldn't go because I was
23 enuretic and my friend [REDACTED] couldn't go because
24 he was coloured.
- 25 Q. He was black?

- 1 A. Aye.
- 2 Q. But your other friend did go?
- 3 A. He did go the first time, when he was younger.
- 4 (Pause)
- 5 Q. In your statement at page 2710 at paragraph 3, you tell
6 us that Mr **BEB** didn't like you or your friend, the
7 one you have mentioned, who was black; is that right?
- 8 A. That's right, yes.
- 9 Q. You offer an explanation why you think he didn't
10 particularly like you. What was the reason, do you
11 think?
- 12 A. Well, I never could understand why. I can only think
13 the reason was because I wet the bed and he thought it
14 was laziness and I wouldn't get up during the night.
15 With all the beatings I got, I can't understand any
16 other reason why he would dislike me.
- 17 Q. But you tell us that during your time there, you tell us
18 how you felt towards Mr **BEB**. You tell us you were
19 frightened of him. Was that how you felt during the
20 time he was in charge?
- 21 A. Oh yes. All the young boys were.
- 22 Q. You tell us that when you were younger you had a very
23 bad stutter.
- 24 A. Yes, that's right.
- 25 Q. Was that in any way connected to what was happening at

- 1 Tyneholme and the way that you were treated by
2 Mr **BEB** ?
- 3 A. Well, in my past history I see the stutter started
4 before I got to Tyneholme.
- 5 Q. You may have had a stutter, but did it improve or get
6 worse?
- 7 A. It definitely got worse. I could hardly speak
8 eventually.
- 9 Q. You tell us a little bit about life in Tyneholme in the
10 1950s. You tell us how you were addressed by the staff,
11 including Mr **BEB** and his wife. How were you called?
12 What were you called?
- 13 A. **[REDACTED]** or your number.
- 14 Q. So you were given a number?
- 15 A. Given a number.
- 16 Q. And the number would be used when you were being
17 addressed?
- 18 A. Sometimes he used it if you were being addressed, but
19 mainly it was for -- it was mainly for the book rack or
20 the clothes rack.
- 21 Q. What would you have to call Mr **BEB** ?
- 22 A. Sir.
- 23 Q. You have a memory that he was someone who whistled
24 a lot. Why does that stand out? Was it something
25 significant?

1 A. He whistled. That was things you had to do: come in, go
2 out. If you were out playing and the whistle went, you
3 had to come in.

4 Q. When you say he used to whistle, it was a whistle, he
5 didn't just whistle with his mouth?

6 A. He used a whistle.

7 Q. He had a whistle?

8 A. Yes.

9 Q. I think you tell us a little bit about the layout at
10 Tyneholme or at least you tell us there were dormitories
11 up the stairs in the building. Was it a large, grand
12 house?

13 A. It was a large, grand house and there were six
14 dormitories: three on the local level with the wee boys
15 and the upper level was the big boys.

16 Q. If we come in through the main door, there was the
17 ground floor. Were there any dormitories --

18 A. No, the first floor up. And then there was another
19 landing up to the --

20 Q. To other dormitories?

21 A. Yes.

22 Q. And that's where older boys would be accommodated?

23 A. Yes.

24 Q. Apart from Mr and Mrs **BEB/BEC**, who were there when you
25 arrived, were there other staff to assist them? Can you

1 tell us how many you think were there?

2 A. There was a Mr Wright and he was the ex-chauffeur when
3 it was a private house, so he would be responsible for
4 taking the boys out on walks. Every Saturday afternoon
5 you went out walks. That was his responsibility -- or
6 walking you to school, primary school.

7 The other staff would be -- the only other staff
8 I could remember was a Miss Tulloch, a very nice person.

9 Q. Was she an assistant then to the superintendents?

10 A. No, I think she just looked after the young ones. She
11 had nothing to do with the big boys.

12 Q. So who did have responsibility for the big boys then?

13 A. Mr **BEB**.

14 Q. So he took personal responsibility for taking charge of
15 them?

16 A. The big boys' landing and also the room next -- and the
17 third one, the wee boys' landing.

18 Q. Did the rooms have names?

19 A. Yes. The first one you went to when you moved in was
20 the Rose Room.

21 Q. Rose room?

22 A. Yes. The second was the Forget Me Not Room. The next
23 one was the Laurel Room. Then the next one was the
24 Rabbit Room and I can't remember the other two.

25 Q. Did you move to different rooms as you got older?

- 1 A. Yes.
- 2 Q. Did you move with the people you'd been staying with
3 in -- if you started in the Rose Room, did you move with
4 the other boys at the same time?
- 5 A. Not necessarily. You didn't just -- I think it worked
6 as one left the home, somebody would move up to his
7 dormitory.
- 8 Q. So if a young person came in like yourself, it might be
9 that someone in the youngest dorm would be moved to
10 another dorm?
- 11 A. Yes.
- 12 Q. It might happen that way if a new admission came?
- 13 A. I think it would be something like that.
- 14 Q. So you didn't all move as a group?
- 15 A. No.
- 16 Q. Just so far as schooling is concerned, because you
17 arrived there when you were almost 7 and I think you may
18 have told us that I think you'd have gone to school
19 initially in Balerno; is that right?
- 20 A. That's right.
- 21 Q. But then when you went to Tyneholme, that would involve
22 a change of school?
- 23 A. Yes. That's right.
- 24 Q. So where were you schooled when you were younger?
- 25 A. You mean at Balerno or Tyneholme?

1 Q. When you went to Tyneholme?

2 A. The local primary school.

3 Q. Was that in Pencaitland?

4 A. Pencaitland.

5 Q. When you reached the age of secondary school, where did

6 you go initially?

7 A. Well, I went to a special school because I was

8 considered backward for a year. And then you went on to

9 Ross High.

10 Q. At what age were you, do you think, when you put to this

11 special school, roughly?

12 A. I think I'd probably be about -- I was old enough to

13 leave the primary, which I think is 12 years old.

14 Q. Okay. This special school that you were at for about

15 a year, where was that located?

16 A. The Prestonpans/Cockenzie area.

17 Q. After a year, while you were still at school and at

18 Tyneholme, you also attended Ross High in Tranent;

19 is that right?

20 A. That's right.

21 Q. I think in order to move from the special school to

22 Ross High, you had to sit an exam; is that right?

23 I think there's some reference in the records to having

24 to sit an exam and that you passed the exam and that

25 that resulted you --

- 1 A. I can't remember that, but yes, I have read that.
- 2 Q. You stayed at Ross High until you left at age 15?
- 3 A. Fifteen.
- 4 Q. Can you tell me a little bit about how -- you've said
5 already I think you were enuretic, you were
6 a bed-wetter, and I don't think you were alone in being
7 a bed-wetter at Tyneholme. There were others who were
8 also bed-wetters; is that correct?
- 9 A. Mm-hmm.
- 10 Q. Can you tell me a bit how bed-wetters were treated
11 in the 1950s in Tyneholme when you were there?
- 12 A. Well ... (Pause). You had to get a cold bath every
13 morning.
- 14 Q. If you wet the bed? Did people who didn't wet the bed
15 get a cold bath? No?
- 16 A. She forced you to drink a big glass of cold water. She
17 was almost forcing it down you, you didn't sip it --
- 18 Q. When you say she?
- 19 A. Mrs **BEC**.
- 20 Q. So she would be the one that would make you have a cold
21 bath in the morning if you wet the bed and she would
22 force you to drink a large glass of water. At what
23 point would you be asked to drink the water?
- 24 A. The same time.
- 25 Q. In the morning?

- 1 A. The same time as the bath.
- 2 Q. Was it ever explained to you what the thinking behind
3 the cold bath and the large glass of water was?
- 4 A. I can only think the cold bath was to clean you and the
5 water was to put you off wanting to have a drink at
6 night. I can't any of another reason.
- 7 Q. But you didn't get an explanation from Mrs **BEC** ?
- 8 A. No.
- 9 Q. You're just trying to piece together why it might have
10 happened?
- 11 A. I was trying to piece it together.
- 12 Q. Would this happen to all the boys who wet the bed, they
13 had be given cold baths and given glasses of cold water
14 or not?
- 15 A. I don't know. I don't recall.
- 16 Q. You certainly did get --
- 17 A. I certainly had it.
- 18 Q. And in your statement at page 2711 at paragraph 7, you
19 mention something that you describe as a punishment for
20 wetting the bed. That was to do with -- I think you got
21 some chores to do sometimes. Was that the situation if
22 you wet the bed, you were given certain things to do
23 around the premises?
- 24 A. Sometimes you just had to go back to the same bed at
25 night; they didn't change it.

- 1 Q. They didn't change the wet sheets at night, you were
2 just left in them? How often would that happen?
- 3 A. I don't know. Just as she ... I don't know what
4 happened. But I know it happened.
- 5 Q. There must have been also occasions when they did change
6 the sheets; is that right?
- 7 A. Yes, there were occasions when I did have to take the
8 sheets down and wash them.
- 9 Q. When the sheets had to be taken off the bed when you'd
10 wet the bed, you had to take them off and take them
11 downstairs?
- 12 A. And wash them in the laundry.
- 13 Q. You washed them in the laundry and what sort of washing
14 facilities were there for washing sheets?
- 15 A. These big old-fashioned tubs. There was a wringer --
16 I think you called it a mangle. You had to walk outside
17 and hang it on the line.
- 18 Q. So you as a child were expected to do that?
- 19 A. Mm.
- 20 Q. Did the staff do anything or just tell you to do that?
- 21 A. You just had to do it.
- 22 Q. And did other boys have to do that?
- 23 A. They had to do it, yes.
- 24 Q. Was that at all times of year?
- 25 A. All times of year.

- 1 Q. If you were told to do that -- and would this happen
2 in the morning?
- 3 A. The morning.
- 4 Q. If you were told to do that when you got up --
- 5 A. They would wake you up early.
- 6 Q. Would you be dressed?
- 7 A. I had my clothes on, yes.
- 8 Q. So you'd go down in your clothes with the wet sheets?
- 9 A. Aye.
- 10 Q. In the case of boys who didn't wet the bed, were they
11 ever asked to take their sheets downstairs to the
12 laundry and wash them?
- 13 A. Oh, no, no.
- 14 Q. Who would generally wash sheets other than the
15 bed-wetters?
- 16 A. Staff.
- 17 Q. You also say that:
- 18 "As a punishment for wetting the bed [this is
19 paragraph 7], I had to weed around the roses and gravel
20 paths."
- 21 Was that something you were told to do when you wet
22 the bed?
- 23 A. Yes, one of the first things was you had to wash -- you
24 were responsible for keeping the bathroom clean and
25 cleaning the baths. That was quite a difficult job

1 because we went around in bare feet most of the year, so
2 the baths were always mucky. That was one of your
3 punishments.

4 Q. For bed-wetting or generally?

5 A. Bed-wetting, aye.

6 Q. But you also say that there would be times when you'd be
7 made to stand in the corner at playtime after tea.

8 A. In the wintertime, you had to, after tea when you went
9 to the playroom, you'd stand in the corner and stare
10 at the light switches.

11 Q. So you were facing the wall?

12 A. Aye.

13 Q. And for how long would you be made to stand there?

14 A. I don't know, but he would let you go and play a wee
15 while before it was bedtime. But often if you turned
16 round -- if you'd seen someone playing, you'd turn round
17 and you could get hit on the back of the head for
18 turning round.

19 Q. And who was it that would be telling you to go and stand
20 in the corner after tea?

21 A. Mr **BEB** .

22 Q. And who would hit you across the back of the head if you
23 turned round?

24 A. Mr **BEB** .

25 Q. How would he hit you? Would he use an open hand?

- 1 A. Open hand. Sometimes you'd hit your head on the wall.
- 2 Q. Because of the force of the blow?
- 3 A. Aye. And in summertime, if they were playing in the --
- 4 after tea at summertime, we went out to play, you'd
- 5 have ... I'd have to stand outside the office until he
- 6 came out, and then he would tell me what weeding I had
- 7 to do.
- 8 Q. Was this all related to you wetting the bed?
- 9 A. It is. I can't think of any other reason it could be.
- 10 Q. You hadn't done anything so far as you were aware --
- 11 A. The other chappy wet the bed, he was the same, both of
- 12 us had to work. On the very odd occasion after tea, eh
- 13 would go like that (indicating), which means I could go
- 14 and just play with the rest of them.
- 15 Q. So can we take it then that in the 1950s at Tyneholme
- 16 bed-wetting was a punishable offence?
- 17 A. It definitely was.
- 18 Q. And you got a variety of punishments as you've
- 19 described, some of the ones you've described to us
- 20 today; is that right?
- 21 A. Yes.
- 22 Q. And others who wet the bed got that type of punishment
- 23 too?
- 24 A. Yes.
- 25 Q. It sounds like the main culprit in this case was

- 1 Mr **BEB**; is that right?
- 2 A. It was definitely Mr **BEB**.
- 3 Q. Although it was Mrs **BEC** that put you in the cold
4 baths and would perhaps be involved in telling you to
5 take your sheets down to wash; is that right?
- 6 A. That's right, she was doing that.
- 7 Q. In your statement at page 2711, Richard, you tell us at
8 paragraph 8 a bit about mealtimes. What do you remember
9 about mealtimes?
- 10 A. We had to stand outside the dining room and you had to
11 show your hands before you went in. If your hands were
12 dirty, you got hit across the back of the head and you
13 were sent to the laundry to wash your hands.
- 14 Mealtimes were a good time really because you were
15 always hungry. But if you smelt something you didn't
16 like, it changed completely because you knew you were
17 going to be forced to eat it.
- 18 Q. When you say forced to eat food, what do you mean by
19 that?
- 20 A. You had to eat it. That's what I mean. If you didn't
21 eat it, it was pushed down you.
- 22 Q. Pushed into your mouth?
- 23 A. I had two friends, **BKW** and **[REDACTED]** and I've seen them
24 getting food put down their mouths like that.
- 25 Q. Forced down their mouth?

- 1 A. Yes.
- 2 Q. How was that done? Can you just try and describe that
3 for us as best you can?
- 4 A. They'd hold your head like that and get a spoon like
5 that (indicating).
- 6 Q. So you're describing a situation where someone who was
7 forcing the food down was grabbing the -- was it the
8 hair or the head of the child?
- 9 A. Pulling the head, pulling the head back.
- 10 Q. Pulling it back and then forcing with, what, a spoon?
- 11 A. A spoon.
- 12 Q. Forcing food into the child's mouth?
- 13 A. The two people I remember mostly were my two friends
14 because I felt -- I saw them being so upset. So it was
15 them two that I remember mostly. [REDACTED] hated
16 blancmange and it was pushed down his ...
- 17 Q. Who was force-feeding on these occasions?
- 18 A. Mr [REDACTED] BEB .
- 19 Q. Did anyone else do that that you can recall? Any of the
20 other staff members?
- 21 A. No, I can't recall, no.
- 22 Q. How often would this force-feeding take place?
- 23 A. Not very often, I don't think, because people knew that
24 if they didn't eat it, it'd be pushed on them.
- 25 Q. So how did they avoid that happening?

- 1 A. Well, I know myself. If you had tripe in front of you
2 and you hated the smelled of it and you had to eat it,
3 you were ... The stew would be -- a cold plate and in
4 the stew the fat would be setting on the place and you
5 knew you had to eat these big lumps of fat and
6 everything. You knew you had to eat them.
- 7 Q. So did you just eat it despite --
- 8 A. Didn't even bite it, you just had to swallow it. You
9 were just about sick but you had to do it because you
10 knew that you weren't getting away with it.
- 11 Q. Were there children who were ever sick when this was
12 happening?
- 13 A. I don't know, but I know I sometimes felt that way.
14 I don't know if anyone was sick.
- 15 Q. We sometimes hear that people who don't eat food in
16 certain places might have it served up again. Was that
17 something that ever happened at Tyneholme?
- 18 A. That would happen, yes. If it wasn't being put down
19 you, you'd have it at your next meal. It'd be presented
20 to you again.
- 21 Q. What if you didn't eat it then?
- 22 A. I don't know.
- 23 Q. But you do remember that happening?
- 24 A. Oh, that did happen.
- 25 Q. You tell us another aspect of mealtimes, or rather if

1 you'd been bad or naughty or considered to have
2 misbehaved, you say at paragraph 9 that there would be
3 occasions when you would be packed off to bed without
4 getting any food or any tea; is that right?

5 A. Oh, that was a common punishment for everybody.

6 Q. Was anything given to the children who were packed off
7 or sent off to bed?

8 A. No, you'd never get anything and there was never any
9 supper.

10 Q. You have a recollection of what happened happen on
11 Sundays. It seems as if that was a more special
12 occasion in the sense that children would be given
13 a cake of some sort.

14 A. Yes. Sunday was the day when you got things you never
15 got during the week. You got coffee at breakfast time.
16 You got a boiled egg at breakfast time. These things
17 you never got during the week. I suppose the highlight
18 of the week food-wise would be your cake.

19 Q. You seem to have a memory of times when you didn't get
20 the cake.

21 A. Yes, that was part of the punishment for everybody.

22 Q. What would happen if you were being punished?

23 A. That would just be something for them to say, "Right, no
24 cake for you this Sunday".

25 Q. So not getting the cake on the special treat --

1 A. Quite a big deal because it was the only cake you ever
2 got.

3 Q. So to not get would be a big deal for a child?

4 A. It absolutely was because you never saw biscuits, you
5 never saw cakes.

6 Q. I suppose in the 1950s, there might be some degree of
7 rationing, would there be?

8 LADY SMITH: By the 1950s it was probably just about past.
9 Late 1940s.

10 MR PEOPLES: Maybe it was in other places you were in then.
11 Maybe I'll have to check my history on that. But cake
12 would still be a rare event?

13 A. Yes, it was a Lyons cupcake with big thick chocolate on
14 top.

15 Q. You have already told us what would happen to you as
16 a bed-wetter in the morning so far as getting a cold
17 bath was concerned and being forced on occasions to
18 drink a large glass of cold water. You tell us a bit in
19 paragraph 11 of your statement at page 2711 that
20 Mr **BEB** had a particular practice that you can recall
21 at bath time. What was that practice?

22 A. After a bath, the first thing -- there were two baths in
23 the bathroom on the big boys' landing and there were two
24 in a bath, two people in a bath. I can't remember what
25 order it was, but if you were near the end, the bath was

1 cold, and you couldn't -- it was really dirty, the water
2 was, you can imagine. So he would then pour -- he would
3 then have to go to a sink and he would pour a basin of
4 cold water on your head, to rinse your head, and you
5 used to get a severe pain, head pain, with that.

6 Q. Because of the cold?

7 A. It was terrible. A big basin of cold water like that on
8 your head.

9 Q. How often would this happen to you?

10 A. Every time you got a bath.

11 Q. Was any explanation given what the perceived benefits of
12 this practice were to the children? Why was he doing
13 it?

14 A. To rinse our hair.

15 Q. That's what you think he was doing?

16 A. Oh yes. He would never give you an explanation.

17 Q. That's what you think was the reason?

18 A. Yes.

19 Q. Did you ever tell him that you were getting headaches
20 because of this practice?

21 A. No, you couldn't speak to him like that.

22 Q. Would it have been obvious to him that you were
23 suffering some kind of reaction to the cold water being
24 poured over your head? Would it have been obvious
25 at the time?

1 A. I don't know. I don't know.

2 Q. But that's what happened anyway to you?

3 A. That's what happened.

4 Q. On the same page, page 2711 -- and I think you touched
5 upon this earlier -- about how you'd be dressed and
6 clothed. You tell us, first of all, that you weren't
7 given underwear.

8 A. That's right. Never had underwear at all, no.

9 Q. Were you given any explanation why it wasn't necessary
10 to supply you with underwear?

11 A. Well, I wouldn't think about asking.

12 Q. No one told you?

13 A. Because I didn't know you were supposed to have
14 underwear.

15 Q. You just saw that as the norm?

16 A. That was just the norm, aye.

17 Q. You didn't know any different in the sense that that was
18 the way things were done?

19 A. That's the way things were done, yes.

20 LADY SMITH: Richard, you were there until you were 15. Did
21 there come a time when you were given underwear later
22 on?

23 A. Yes.

24 LADY SMITH: About what age? I know it's difficult to
25 remember exactly when.

1 A. That'd be when the [REDACTED] came. He came
2 when I was in my last year at primary school.
3 LADY SMITH: Right.
4 A. I'd be about 12 years old.
5 LADY SMITH: So you'd been there from age 7 or so with no
6 underwear?
7 A. That's right, yes.
8 MR PEOPLES: So for maybe five years or so at Tyneholme,
9 until at least the mid-1950s, if you'd got there in 1950
10 aged about 7, until you were about 12, you weren't given
11 underwear?
12 A. No, no.
13 Q. Does the change to getting underwear coincide with
14 a change of [REDACTED] ?
15 A. Definitely.
16 Q. Because that happened around the same time, when you
17 were around 12, is it?
18 A. Yes.
19 Q. Was that when the [REDACTED] came in?
20 A. Yes. That's right.
21 Q. What was his name?
22 A. A Mr and Mrs [REDACTED].
23 Q. They were [REDACTED], were they?
24 A. [REDACTED].
25 Q. Does that mean that is the [REDACTED] left Tyneholme maybe

1 around about 1955? You'd be about 12 in 1955.

2 A. Right.

3 Q. Would it be about then?

4 A. It'd be about then, yes. I know it was when I was at

5 primary school they left.

6 Q. So you hadn't gone to the special school at that stage?

7 A. No.

8 Q. Or Ross High?

9 A. No.

10 Q. So these things that were happening and the things

11 you've told us about already, are these mainly things

12 that were happening in the BEB/BEC time as

13 [REDACTED] --

14 A. Yes.

15 Q. -- these practices you've told us about?

16 A. It's all the BEB/BEC .

17 LADY SMITH: You said a few minutes ago that you didn't know

18 that you should have underwear because you'd never known

19 any different. Does that mean before you went to

20 Tyneholme, you didn't have underwear either?

21 A. I don't know. Sorry, I don't know.

22 LADY SMITH: At least your memory at Tyneholme when you were

23 younger, you weren't expecting to be given underwear

24 because, from the start, you weren't given underwear?

25 A. We weren't, and after I left, I used to go and visit the

1 cook and she often spoke about that. She said, "It was
2 terrible the way you children never had underwear", and
3 things like that.

4 MR PEOPLES: It wasn't just no underwear, you tell us -- and
5 again I take it this is in Mr and Mrs **BEB/BEC** ' time at
6 Tyneholme, that children would wear wellington boots but
7 have no socks to wear.

8 A. Yes, I remember that.

9 Q. Was that something that happened all year round or in
10 summer only?

11 A. We used to wear tackety boots to school, so I think we'd
12 have socks then. But I do remember having wellingtons
13 and my feet were freezing because there was snow in them
14 and no socks. You didn't wear socks or shoes or
15 anything in the summer.

16 Q. Because you told us, I think earlier, you'd be
17 barefooted quite a lot of the time. Is this in the
18 summer?

19 A. Yes, from spring to autumn.

20 Q. You didn't wear footwear?

21 A. No, you went ... Well, okay for school, yes, but in the
22 home, in the house, out the house, walks on Saturday
23 afternoons, you had bare feet all the time. Holidays,
24 Broughty Ferry, walking through the town, bare feet all
25 the time.

- 1 Q. Were you given any explanation why it was thought
2 desirable that you didn't have any footwear outwith
3 school hours?
- 4 A. No. They weren't obliged to given us an explanation on
5 anything.
- 6 Q. No explanations, this was just the way it was done?
- 7 A. You just accepted that was the way it was.
- 8 Q. And you couldn't really argue?
- 9 A. You couldn't argue, you didn't know.
- 10 Q. Just to go back to bath times, you've described what
11 Mr **BEB** would do after bath time by pouring water
12 over your head, cold water. Did you say, though, that
13 when you had baths, the water wasn't changed and would
14 be dirty and perhaps cold by the time you got round to
15 having a bath at times?
- 16 A. That's right.
- 17 Q. Was there heating in the home though other than heating
18 to heat the water? What about the dormitories?
- 19 A. No, there was no heat in the dormitories. There was
20 a big boiler downstairs in the kitchen and that was to
21 heat the water. Each playroom had a small stove with
22 doors that closed.
- 23 Q. A small stove?
- 24 A. A small stove with doors are closed. You'd play around
25 one of them and that was it. There was no more heating

- 1 in the house.
- 2 Q. Were they lit, these stoves?
- 3 A. Yes, they were lit, yes. If it was a cold day, yes.
- 4 The house was really cold all the time, actually.
- 5 Q. You tell us also, just on page 2712 of your statement,
- 6 that Mrs **BEC** would sometimes use threats. I'm
- 7 looking at paragraph 19 of your statement. She would
- 8 sometimes make certain threats to you. Can you tell us
- 9 about that? What would she be saying to you?
- 10 A. She would threaten to send you away to another place and
- 11 you'd have no clothes on, she said, "This is how you
- 12 came and this is how you'll go".
- 13 Q. On what occasions in what circumstances would she be
- 14 making these threats to you? Had you done anything
- 15 wrong?
- 16 A. I must have done something wrong, otherwise why would
- 17 she do it? I saw boys stand naked at the door, crying
- 18 away, at the front door, and she was threatening to send
- 19 them away. So she threatened that with me and other
- 20 boys too.
- 21 Q. In your case, did she ever actually make you did what
- 22 she did to the other boy?
- 23 A. No. I can't remember that and I don't want to.
- 24 Q. She would also make another threat that you might have
- 25 to see sir. What was that sort of threat about?

- 1 A. I don't know, misbehaving, but she'd threaten us we
2 would see sir.
- 3 Q. And sir meant?
- 4 A. Mr **BEB**.
- 5 Q. Were there times when you did have to go and see sir?
6 Did she make you go and see him from time to time?
- 7 A. I can't recall that.
- 8 Q. Okay. What you also tell us about on page 2712 at
9 paragraph 20, Richard, is that there would be some
10 occasions when you returned home from the primary school
11 and Mr **BEB** would be waiting at the back door for the
12 children to arrive home; is that right?
- 13 A. That's right, yes.
- 14 Q. And you tell us what might happen if your clothes were
15 dirty. Tell us what would happen on those occasions.
- 16 A. You came in the back door -- you never, ever used the
17 front door by the way, you came in the back door, along
18 a wee passage, and he'd be standing leaning against the
19 wall, and you had to sort of do that (indicating) and
20 turn round. If you turned round again, you'd get
21 smacked right across the face, because you had marks on
22 your clothes or whatever.
- 23 Q. So if your school clothes had marks on them, you'd get
24 a smack across the face?
- 25 A. Mm-hm.

1 Q. Can you just again describe for me what form this smack
2 would take?

3 A. It was across the side of the head and just so it spun
4 you round.

5 Q. So it was a forcible blow?

6 A. It was a forcible smack.

7 Q. Was it with an open hand?

8 A. Open hand.

9 Q. And this was Mr BEB again?

10 A. Mr BEB aye.

11 Q. He seemed also to have another practice that he would
12 sometimes use on these occasions. You tell us about
13 using -- did he have a use for his knuckles?

14 A. Aye. That was from the -- that was other times when you
15 maybe passed him in the passage --

16 Q. Right.

17 A. -- or wherever and he would just give you a knuckle on
18 the head, a single knuckle.

19 Q. A single knuckle on the head?

20 A. Aye.

21 Q. And again, how forceful was that?

22 A. Oh, that was very sore.

23 Q. On these occasions when you were slapped across the face
24 when you returned home from school if there was dirt on
25 your clothes or he ground his knuckles into your head

1 in the way you've described, would that leave any mark
2 or injury at all?

3 A. I don't know. Probably. It's bound to have left a mark
4 on my face.

5 Q. But it was painful?

6 A. Oh, it was painful all right, yes.

7 And sometimes it'd be two or three of us in the
8 laundry, maybe hanging our coats, and he'd be ... He
9 had his belt on then. So maybe there was two or three
10 of us who had mucky clothes on after primary school and
11 he'd be in the laundry.

12 Q. So you have a memory of coming back and being in the
13 laundry room and he had a belt, did you say?

14 A. A belt.

15 Q. And did he use that belt?

16 A. I remember clearly: there were two or three of us in the
17 corner getting beaten.

18 Q. By the belt?

19 A. The belt.

20 Q. Can you describe what was happening?

21 A. We just tried to protect ourselves really, you know.

22 Q. And who was this?

23 A. That was Mr **BEB** .

24 Q. When you say a belt, can you describe, is this like
25 a school belt or like a waist belt?

- 1 A. I'd say it was a waist belt.
- 2 Q. And it was being used as an instrument to strike --
- 3 A. Yes.
- 4 Q. -- you and the other boys?
- 5 A. Aye.
- 6 Q. And how many strikes were you given?
- 7 A. I don't know. I think there was about three of us at
- 8 that time. He was just hitting us at random ... it
- 9 wasn't one person.
- 10 Q. And on this occasion, what state was he in?
- 11 A. He was quite angry, actually.
- 12 Q. Angry?
- 13 A. Aye. Looking back now, he was almost a wee bit out of
- 14 control.
- 15 Q. How often do you recall him using a belt in this way?
- 16 A. Not very often. But we must have had really dirty
- 17 clothes that day.
- 18 Q. You've already said he would use his hand to slap and he
- 19 would use his knuckles --
- 20 A. That wouldn't be the same occasion, it'd be different
- 21 occasions.
- 22 Q. These were the different ways in which he would inflict
- 23 some sort of physical punishment on you and other boys?
- 24 A. Yes.
- 25 Q. Did he have a cane?

1 A. Oh he had the cane, yes.

2 Q. And where did he keep his cane?

3 A. His office.

4 Q. Did he use the cane?

5 A. He used the cane, yes -- not on that occasion, but he
6 did use a cane.

7 Q. He would use a cane as a form of punishment?

8 A. Oh yes.

9 Q. Would that be -- where would the cane be used? Would it
10 be in his office or did he use it in other places?

11 A. He used it in other places, never in the office.

12 Q. Did he carry it about with him?

13 A. He'd go to his office and then wherever you were he
14 would go to.

15 Q. With his cane?

16 A. With his cane.

17 Q. What would he do if he wanted to punish you with the
18 cane? Can you describe what a typical caning would
19 involve?

20 A. A typical caning was, after ... If you were talking in
21 your bedroom at night, from the big boys' landing you
22 would have to go down and stand in the passageway in
23 your pyjamas and wait until he finished his supper.
24 Then he'd come out and cane you on your hand. That was
25 a very regular one, that.

1 Q. How many strokes would you get?

2 A. I think about three, I think it would be.

3 Q. How painful was that?

4 A. Oh, it was painful all right.

5 Q. Did it leave any marks?

6 A. I think it must have. I can't say. I can't recall

7 seeing marks. It must have left marks.

8 Q. Was it only on the hand he would cane you?

9 A. No, there was another time, we were having a pillow

10 fight in the bedroom and he came in and all of us were

11 told to lean on the side of the bed, he pulled your

12 nightshirt up and you got a cane on the bottom.

13 Q. That was on the bare bottom?

14 A. Aye.

15 Q. Was that one stroke or more than one stroke?

16 A. More than one anyway.

17 LADY SMITH: Mr Peoples, it's now after 1 o'clock. I think

18 we'll stop now for the lunch break and start again at

19 2 o'clock.

20 Just before I rise, there has been mention of two

21 names, [REDACTED] Mr and Mrs **BEB/BEC**. You

22 probably realise already, but in case you don't, they

23 are protected by my general restriction order and those

24 names cannot be repeated outside the hearing room.

25 Thank you.

1 (1.05 pm)

2 (The lunch adjournment)

3 (2.00 pm)

4 LADY SMITH: Good afternoon. Are you ready to carry on,
5 Richard? I think we just need to get your microphone
6 switched on. There you are. Can I remind you to stay
7 in the right position for the microphone. It's a great
8 help for everybody that's at the back of the room and
9 for the stenographers here. Thank you.

10 Mr Peoples.

11 MR PEOPLES: Good afternoon, Richard. Can I take you back
12 to your more recent statement, WIT.001.002.2713. You've
13 already told us, I think, just before lunch about the
14 occasions when Mr **BEB** would beat those who were
15 talking with a cane and he would also, for a time, make
16 them stand in the passageway downstairs before he did
17 give them a caning.

18 I think you told us about that before lunch, if I'm
19 not inaccurate or incorrect.

20 Other things happened at Tyneholme that you mention
21 in your statement, which are related to sexual abuse,
22 and I would like you to maybe -- I would like to ask you
23 about that. You deal with, I think, two memories in
24 your statement at page 2713. One is of an occasion when
25 you recall being in what you call the big boys' playroom

1 and another when you were in a bedroom.

2 Can I maybe ask you if you could tell us, firstly,
3 about what you remember about the occasion in the
4 playroom? You tell us a bit about that on paragraph 23
5 of your statement. Can you just tell us what you
6 remember?

7 A. Yes. I remember that one very clearly, actually,
8 because I'd been to the lawyer, I think it was the day
9 before, and he said, "You'll have to dig back into your
10 past", which I've not done for 65 years because it was
11 very stressful and I didn't know what to do about it.

12 So that night, in the house, I have a very real
13 experience of lying on the floor in the big boys'
14 playroom and in the corner, and he was belting me with
15 like a belt, and it was so real, actually, in the house
16 when I was experiencing that, I was covering my head and
17 shouting at him to leave me alone. That's how real it
18 was.

19 He came back later on in the evening, that same
20 figure came forward to me, and he opened his trousers
21 and I had to hold his penis and then his two hands were
22 like that (indicating), I could feel them grabbing my
23 head. He grabbed my head and pushed himself into me.

24 Q. So the last part of that that you describe in your
25 statement, he thrust his penis into you and you were

1 trying to get away from it. Does that mean that he did
2 put his private member into your mouth?

3 A. Yes.

4 Q. And effectively, he would have some form of oral sex, as
5 we would describe it?

6 A. I don't know what happened after that. I don't know.

7 Q. The he that you're describing, can you just tell us?

8 A. Mr **BEB**.

9 Q. You have a further memory of something happening in what
10 you call his bedroom. Are we talking about the same
11 individual again?

12 A. The same individual.

13 Q. Mr **BEB**. So you have a memory of something happening
14 in Mr **BEB**'s bedroom. Can you tell us what your
15 memory of that is?

16 A. These things didn't -- it's just over the three days,
17 these things came to light. Yes. It was the same
18 procedure. I had to go to his bedroom, which was just
19 next due to the Laurel Room, the bedroom I was in.
20 I had to go down on my knees, I had to hold him and he
21 grabbed my head. There was no talk, he just pointed to
22 the floor and I knew what I had to do, walk in, get on
23 my knees, do what I had to do and then I just -- he
24 pointed to the door and I had to go away again.

25 Q. So you had to get down and are you describing something

1 similar to what you have just said happened in the
2 playroom?

3 A. Yes, the same.

4 Q. You also in your statement suggest that some other form
5 of sexual activity happened that he caused to happen,
6 that you have a memory of him masturbating you.

7 A. No, no, no.

8 Q. That's not -- because I think in the statement,
9 certainly, that's what's there. I just want to clarify
10 whether that is what --

11 A. No, I think there's been a mistake there.

12 Q. So essentially, what you're saying you have a memory of
13 in the bedroom is very much the same sort of thing that
14 happened for the first time in the playroom --

15 A. Yes.

16 Q. -- or at least the memory you have of the playroom
17 incident?

18 A. Yes. It came back that -- that actually happened quite
19 a few times in his room, so he didn't need to send for
20 me. If I was in the playroom or whatever, I just
21 had ... He'd call me by my name and I just had to
22 follow and I knew what I had to do.

23 Q. And generally speaking, would Mr **BEB**'s bedroom have
24 been off limits to the children unless he caused them
25 to --

- 1 A. Oh, you would never go into his bedroom.
- 2 Q. Unless you were told to go by him?
- 3 A. That's the only time.
- 4 Q. You have a memory of going there several times?
- 5 A. Yes.
- 6 Q. And you have described what happened on those occasions.
- 7 A. That's right.
- 8 Q. Do you know or were you ever aware whether any other
- 9 boys were invited to go to his bedroom? I'm not
- 10 suggesting you were there at the same time, but did you
- 11 see any other boy go into that bedroom?
- 12 A. No, I never, ever saw any other boy go there. But my
- 13 friend and I, [REDACTED] -- that's the coloured chap -- and
- 14 in Australia we went to see [REDACTED] BKW who emigrated from
- 15 Tyneholme, and he told us then that Mr [REDACTED] BEB had
- 16 sexually abused him.
- 17 Q. Did he say any more than that? Did he indicate --
- 18 A. I didn't want to know because I had a situation myself
- 19 and I didn't want to know about it.
- 20 Q. Are you certainly inferring that something not
- 21 dissimilar to what happened to you may have happened to
- 22 him?
- 23 A. Yes, I think --
- 24 Q. Is that what you took from the conversation?
- 25 A. Yes, the same thing happened, sure.

1 Q. The way it's put in the statement is he told you that
2 Mr **BEB** had sexually abused him as well. Was this
3 something then that may have come up in discussions when
4 you went to Australia with him, that something
5 happened --

6 A. Yes.

7 Q. -- and this caused him to make this remark to you?

8 A. Right.

9 Q. What about your other friend who was in Australia? Did
10 he indicate whether anything had ever happened to him?

11 A. That's him I'm talking about, him in Australia.

12 Q. Oh right. It was not my friend **██████████** who went with
13 me, it was the person who went from Tyneholme as a wee
14 boy to Australia.

15 LADY SMITH: This is paragraph 29 of your statement, is it?

16 MR PEOPLES: I will just clarify. You and your friend who
17 was black went to Australia.

18 A. Yes.

19 Q. And the three of you at some point -- you got together
20 with your friend who had gone to Australia?

21 A. Yes.

22 Q. And one of you -- one person, either your friend who was
23 black or your friend in Australia, said that Mr **BEB**
24 had sexually abused --

25 A. The friend in Australia.

- 1 Q. The friend in Australia?
- 2 A. Yes.
- 3 Q. Did your other friend who was black say that he had been
4 sexually abused?
- 5 A. No. And if I may add, he never -- I can't recall him
6 ever ... Mr **BEB** ever sexually abusing me, touching
7 me.
- 8 Q. So your memory, though, direct memory of what happened
9 to you is what you've told us in evidence this
10 afternoon, what happened --
- 11 A. Yes.
- 12 Q. -- in both the playroom and on several occasions in the
13 bedroom?
- 14 A. That's right.
- 15 Q. I'm not going to ask you about the detail of this, but
16 you mention that there was some sexual activity between
17 you and two older boys. I don't need the detail and
18 I don't want the detail at this stage as we can read it
19 for ourselves. But the one matter I did want to ask
20 about was, would the staff have been aware of that
21 activity going on between you and the two boys you
22 mentioned in your statement?
- 23 A. No.
- 24 Q. I don't suppose it's something that was ever discussed
25 or raised with them; is that right?

- 1 A. Pardon?
- 2 Q. It's not something that you or anyone else would have
3 mentioned to them at the time, that something had
4 happened?
- 5 A. To the staff?
- 6 Q. Yes.
- 7 A. No.
- 8 Q. I get the impression it wasn't that sort of environment
9 where you could freely talk about your experiences, the
10 bad experiences or the good experiences. Would that be
11 fair to say, you couldn't talk to the staff about these
12 sort of things?
- 13 A. There was nobody to talk to.
- 14 Q. Finally in relation to this statement, I think you tell
15 us at paragraph 27 on page 2713 that you were completely
16 institutionalised. Richard, can you just indicate what
17 you mean about that expression when you use it? Why do
18 you think Tyneholme, the experience there, left you
19 in that way? What was it that made you feel that way?
- 20 A. I had to leave when I was 15 years old and I just did
21 not want to leave.
- 22 Q. You didn't want to leave?
- 23 A. I did not want to leave. Other people were talking
24 about leaving, the jobs they were going to do, I never
25 discussed it. It was just a dark cloud on the horizon.

1 I didn't want to leave the home.

2 Having read my background report, I can see now --
3 not so much the background, but having gone back to the
4 past, I had a very bad experience leaving Ravelrig.

5 Q. In what sense?

6 A. Because I didn't want to leave. I was happy there and
7 settled. I remember going in the car and they had to
8 lift me and put me in the car. I can still see the
9 nurses standing at the door with the black and white
10 uniforms and white hats, standing waving. So that
11 was ... In a way now, I can see that I was reliving
12 that again, having to leave Tyneholme. I can see now
13 that I was institutionalised inasmuch as -- well,
14 I couldn't do anything for myself. Everything had been
15 done for me.

16 I could see now that I really should have had
17 counselling about 18 months before I left, I should have
18 had counselling to try and give me some self-confidence,
19 prepare me for the adult world, try and find a job
20 I could cope with, something I'd be interested in, even
21 just -- I'd never got beyond going to a shop to buy
22 sweeties, I was that shy.

23 Mentally and emotionally, **BEB** had destroyed me.
24 It's as simple as that. I couldn't face the world.
25 I didn't want to grow up. I didn't want to be a man.

1 It was asking too much of me to leave that home.

2 Again, this was my seventh move after my mother
3 died. To leave that, everybody I knew and to leave it
4 all again, I just couldn't cope with it. That's what
5 I mean by institutionalised.

6 Q. Were you given any form of practical preparation,
7 though, before you left Tyneholme to live in the outside
8 world?

9 A. No, none at all.

10 Q. So one minute you were in school and Tyneholme and the
11 next, you were on your way to a job?

12 A. That's right.

13 Q. Did you have any skills in dealing with money or
14 budgeting or how to find your way about on your own
15 initiative or anything of that kind or did you have
16 problems with that?

17 A. I had big problems with that. With the boys my own age,
18 I let them do all the bus fares. I just stood in the
19 group. Unfortunately, I was a bit tall so I stood out
20 a bit, but I was always at the back, I left everything
21 to everyone else.

22 Q. We know that you left Tyneholme shortly after you turned
23 15 and you left school, presumably, just before that,
24 around the summer of 1958, I take it.

25 A. Mm-hm.

- 1 Q. Can I just ask you a little bit about -- it will put
2 some context in where we're going to next. You're now
3 living out of care and you're having to fend for
4 yourself, find employment, find accommodation, and you
5 say you are not prepared. Am I right in thinking you
6 did find or did you have employment lined up for you?
7 Can you recall?
- 8 A. Barnardo's -- Barnardo's arranged it all.
- 9 Q. That first employment, as I understand, was that as an
10 apprentice chef?
- 11 A. Yes.
- 12 Q. In a restaurant in Edinburgh?
- 13 A. Mm-hm.
- 14 Q. I think that as part of the arrangements, as
15 I understand from records that we've seen, you had board
16 and lodgings at an address in Edinburgh; is that right?
- 17 A. That's right.
- 18 Q. Was that arranged about for you by Barnardo's?
- 19 A. That was arranged by Barnardo's.
- 20 Q. I think that from 1958 until 1964, I think both as an
21 apprentice or trainee chef and then maybe as a qualified
22 chef, you worked at the same restaurant in Edinburgh;
23 is that right?
- 24 A. That's right.
- 25 Q. And then I think, from 1964 to 1966, you stayed being

- 1 a chef but you moved to a hotel in Edinburgh; is that
2 right?
- 3 A. That's right.
- 4 Q. And then as I understand, because we've seen some
5 records of this, for a short time you had a change of
6 direction and I think you worked as a shop assistant in
7 a shop in North Berwick.
- 8 A. That's right.
- 9 Q. What made you think that you had to change direction at
10 that point? Was there a particular reason why you
11 thought --
- 12 A. The first thing, I didn't want to be a chef.
- 13 Q. Right. So it wasn't a choice --
- 14 A. It wasn't a choice, no.
- 15 Q. So you were really looking for something that might suit
16 you better?
- 17 A. Well, no, I was getting severe stomach pains and the
18 people I was staying with said, "You can't carry on like
19 this", I was doubled over, bent over with pain, "Just
20 leave your job and find something else".
- 21 Q. I think after a short time as a shop assistant -- and it
22 didn't last too long -- I think at that point you turned
23 towards working in the care sector; is that right?
- 24 A. That's right.
- 25 Q. And I think that in 1966/1967 you had a position as an

1 assistant care worker or an assistant in [REDACTED]
2 [REDACTED] Hostel in Edinburgh?
3 A. That's right.
4 Q. Was that assisting those running the hostel?
5 A. Yes, that's right.
6 Q. And after that, I think between 1967 and 1968, did you
7 take up a similar position at [REDACTED] children's home
8 in [REDACTED]?
9 A. Yes.
10 Q. Then I think, having done that sort of work for a while,
11 did you then decided to go to college in 1968/1969?
12 A. That's right?
13 Q. I think you attended Langside College.
14 A. That's right.
15 Q. Was that to obtain some form of residential childcare
16 qualification?
17 A. That's right, yes.
18 Q. By that stage, having worked in the care sector in these
19 positions and having decided to go to college, had you
20 decided that this was to be the career path that you
21 would follow?
22 A. No, there was no career path at all. I was out of work,
23 I needed a job and I was offered these jobs.
24 Q. Right. So it wasn't really a sort of -- it wasn't
25 something you were setting out to do?

- 1 A. Oh no, no, no.
- 2 Q. But these were jobs that you could find?
- 3 A. I was offered them and being brought up in the
4 environments, I suppose it was an escape route. I'd
5 been brought up in that environment and I was quite
6 comfortable in it.
- 7 Q. I suppose that they would be to some extent an
8 institution and you were comfortable in institutions;
9 is that what it might come to?
- 10 A. That's what it came to.
- 11 Q. But it must have been sufficiently -- you must have
12 thought it was sufficiently -- well, it suited you
13 enough to decide you'd go to college. So there must
14 have been some thought about what the benefits of going
15 to college would be.
- 16 A. It was the only way -- you couldn't stay in the job if
17 you didn't do the course.
- 18 Q. So you needed some sort of qualification to advance in
19 this particular sector?
- 20 A. Yes.
- 21 Q. And when you were at college, did you also have to do
22 placements?
- 23 A. Yes.
- 24 Q. Can you recall where you went?
- 25 A. First I was at, I think it was [REDACTED] at

- 1 [REDACTED]. There was a camp up in the Highlands and it
2 was deprived children, I think, who went camping.
3 Everyone was -- [REDACTED] Salvation Army hostel.
- 4 Q. So by then, you'd had a range of settings to work in --
5 A. And also the last one was the [REDACTED] down at
6 Biggar.
- 7 Q. Right. [REDACTED]?
8 A. Aye, that's it.
- 9 Q. And how did these settings compare to Tyneholme as
10 a matter of -- if you can remember? Were they the same
11 or very different to the type of life and routine you
12 experienced there?
- 13 A. I've never compared them. Tyneholme had two chapters.
14 There was the chapter with the [REDACTED] and the chapter
15 with the [REDACTED]. For some reason, even though I didn't
16 want to leave the home, I suffered that much under the
17 [REDACTED], still it was my home when the [REDACTED] were
18 there.
- 19 Q. Was the experience when they were there much better
20 though?
21 A. Absolutely.
- 22 Q. You didn't have the similar experiences you told us
23 about this morning and earlier this afternoon?
24 A. Nothing like it at all.
- 25 Q. So to some extent Tyneholme redeemed itself because you

1 had new [REDACTED]?

2 A. Absolutely.

3 Q. We understand that you applied for a job, having
4 finished college, with Barnardo's and the date I have
5 for your application from the records I've seen is
6 13 July 1969. I think that I can tell you from records
7 that you took up a post of -- I think it was called
8 house parent in those days -- at Glasclune and you
9 started there on [REDACTED] 1969. And you stayed at
10 Glasclune until [REDACTED] 1974. That's what the
11 records are telling us. Would that be about right, just
12 over four years?

13 A. I thought it was 1973, but ...

14 Q. Well, I think the official date of leaving, according to
15 the records, is [REDACTED]. I don't know whether you
16 worked until the very end or you'd already given notice
17 or resigned. I think you may have resigned earlier, but
18 it may have taken effect from [REDACTED] 1974. I think
19 that's what the records are indicating.

20 You were there at Barnardo's until early 1974 and
21 you left. Did you continue to work as a care worker
22 thereafter? Did you find another care job?

23 A. When I left, I got a job on a golf course.

24 Q. But did there come a time when you did go back to being
25 a care worker in a home in Edinburgh for a time?

1 A. Yes.

2 Q. Was that in the 1970s?

3 A. Late 1970s, I think, yes.

4 Q. Was that [REDACTED] Edinburgh?

5 Does that ring a bell?

6 A. No, I don't ...

7 Q. Where do you think you were?

8 A. I think it was [REDACTED].

9 Q. So you were at [REDACTED] for a time? Do you not remember

10 working at a care home in Edinburgh?

11 A. I think that was after I left [REDACTED].

12 Q. So after leaving Glasclune and having a job on a golf

13 course for a time, you worked first at [REDACTED]

14 for a time? How long were you there?

15 A. I was there twice, I left and I went back in.

16 Q. And was that for long spells or not? Months or ...

17 A. That would be about ... I think it was -- it's

18 difficult to say. It was more than months. You're

19 talking about two or three years, I think.

20 Q. Between the two spells that you were there?

21 A. Aye.

22 Q. Was that again in the 1970s after leaving Glasclune but

23 after the golf course job?

24 A. Yes, I think so.

25 Q. And I think you went to work for a time in a local

1 authority home in Edinburgh.

2 A. Yes.

3 Q. Would that have been [REDACTED] perhaps in the
4 Morningside, [REDACTED] area?

5 A. There was one in [REDACTED]. I don't know if that was
6 the name of it.

7 Q. Okay. And did you work at any other care homes after
8 leaving --

9 A. [REDACTED] was just a matter of a few months.

10 Q. Did you work in any others apart from the ones you've
11 mentioned?

12 A. Yes, I worked at the [REDACTED] school.

13 Q. In Edinburgh?

14 A. Edinburgh.

15 LADY SMITH: Was that the one just along the road from
16 [REDACTED]?

17 A. Yes.

18 MR PEOPLES: At some point I think you changed direction,
19 is that right? Because you left care work. Was there
20 a particular reason for that?

21 A. Cracking up.

22 Q. Sorry?

23 A. I was cracking up, mental breakdown.

24 Q. A breakdown?

25 A. Yes.

1 Q. And you did other things. I don't need to know, but you
2 went into other areas, I think, after that and you
3 didn't go back to care work.

4 A. No, that was it. That's why ... [REDACTED] and the
5 [REDACTED] were very short periods, just months.

6 Q. Are you able to give us an indication of when you
7 stopped working in the care sector? Was that something
8 you gave up in the 1970s or the 1980s or later?

9 A. It'd probably be the late 1980s, I would think.

10 Q. Can I now just ask you a little bit more about your
11 period of time at Glasclune between 1969 and early 1974.
12 What sort of place was it generally in terms of a care
13 home? How would you describe it in terms of the type of
14 home? What was it like to work in?

15 A. It was a very good home.

16 Q. What did you think of the other staff? What sort of
17 opinion did you have of how good they were?

18 A. They were good staff.

19 Q. Who was your boss there?

20 A. Mr and Mrs [REDACTED] BFK/BFL .

21 Q. So they were the [REDACTED] ?

22 A. Yes.

23 Q. When you were in Tynholme, it was clearly a place that
24 was governed by quite a lot of regimentation and routine
25 and strictness, I think. Was Glasclune very different

1 to that type of environment?

2 A. It was very different, very different.

3 Q. But was it a place that had rules that had to be
4 observed by the staff and children? Were there set
5 rules that were meant to be observed about the way that
6 the home was to be run or children were to be treated or
7 so forth? Do you recall whether there were rules that
8 applied or not?

9 A. I don't quite know how to answer that.

10 Q. Can you think of any specific rules, house rules if you
11 like, that you can recall from your time there, about
12 how the place should be run or how house parents should
13 deal with children, for example?

14 A. This is Glasclune we're talking about?

15 Q. Yes.

16 A. The only rules I can think of, there were set mealtimes,
17 set bedtimes for different age groups.

18 Q. So there was a form of routine?

19 A. There was a form of routine, yes.

20 Q. Can I ask you this: was there any rule in your time
21 about where children could go within the home? Because
22 the home was divided into areas for children, communal
23 areas, public areas, and staff quarters and private
24 accommodation for staff. Were there any rules about
25 where children could go within the home in your time?

- 1 A. Well, the boys and girls had to stay to their own
2 landings and the staff had a landing, office. Mainly
3 that was it, I think. Otherwise it was open.
- 4 Q. But was there any rule, for example, as to whether
5 children could go to private flats occupied by staff?
- 6 A. There was no written rule, but the staff wouldn't have
7 gone to it because that was their place.
- 8 Q. But it wasn't prohibited?
- 9 A. No, it wasn't prohibited.
- 10 Q. And would there be occasions when a staff member and
11 a pupil would be in a private flat on their own?
- 12 A. There was in my case, yes.
- 13 Q. In your case there was?
- 14 A. Yes.
- 15 Q. Can you say whether that was the case with other staff
16 or not?
- 17 A. I don't think so.
- 18 Q. You don't think they did?
- 19 A. Oh no, no.
- 20 Q. Would other staff have known that children would
21 sometimes spend time in your private flat --
- 22 A. No.
- 23 Q. -- with you on their own?
- 24 A. No.
- 25 Q. The only other general matter I'll ask, because I'm

1 going to come to what you've just told me about that
2 matter, is -- how much knowledge did staff have,
3 including house parents, about the backgrounds of the
4 children who came to Glasclune? Were you given
5 information or did you have access to information about
6 them?

7 A. People who came to residential care? Oh, I think the
8 office would know about it.

9 Q. But would you know as a member of staff?

10 A. No, I didn't know.

11 Q. You'd know by definition they were vulnerable children
12 or young persons. I think that was the type of place
13 Glasclune was set up to accommodate, that type of
14 profile, was it not, vulnerable children with
15 difficulties, emotional, behavioural?

16 A. I didn't see it in that depth, I just saw it as broken
17 home arrangements.

18 Q. But you would know they were vulnerable?

19 A. Sorry, I didn't ...

20 Q. You didn't look at it that way?

21 A. It didn't click at all.

22 Q. Richard, I think at this point -- you accept, I think --
23 I don't want to go into this at too much length, but you
24 accept, I think, that during your period as a care
25 worker and particularly during your period at Glasclune

- 1 between 1969 and 1974, that you abused a child there;
2 is that correct?
- 3 A. That's correct.
- 4 Q. And I think, if I can just clarify with you, what you're
5 saying you admit happened is that there was a boy -- and
6 can we just call this boy Boy A?
- 7 A. Right.
- 8 Q. There was a boy who was at Glasclune from 1971 or
9 thereabouts, and I think stayed there after you left,
10 and that between [REDACTED] 1970, I think, when the boy
11 was 9, and [REDACTED] 1973, when the boy was 13, at
12 Glasclune, you did certain things to that boy. Is that
13 correct? Do you want me to --
- 14 A. No, I don't think it was over a period like you're
15 saying.
- 16 Q. Well, I think what I'm going to put to you is I think
17 that at least between those dates, at some point between
18 these dates, you engaged in some degree of sexual abuse
19 of the boy in question, Boy A; is that right?
- 20 A. Between those dates, yes.
- 21 Q. One of the things you did was you repeatedly handled his
22 body while masturbating yourself. That was one thing.
- 23 A. Right.
- 24 Q. The second thing, I think, was that you seized the boy's
25 hand, you placed it on your private member and you

1 forced him to masturbate you, I think that was another
2 thing you did.

3 A. I'm not sure about the forced bit, but if that's what it
4 says, okay.

5 Q. I think the third thing that you did was that you placed
6 your private member between his legs, you rubbed your
7 private member between his legs and on his body, and
8 ejaculated on him.

9 A. Right, okay.

10 Q. The fourth thing -- and this was something I think with
11 Boy A that happened within a tent in the [REDACTED] area --
12 is that you handled and stroked his body, you placed
13 your private member between his legs, you rubbed your
14 private member between his legs, and you ejaculated on
15 him.

16 A. Right.

17 Q. So that's Boy A. I think these are things that you
18 accept you did?

19 A. Yes.

20 Q. I think you also accept that there was another boy,
21 Boy B, if we could call the boy Boy B, who also stayed
22 at Glasclune between 1974, but in his case between
23 [REDACTED] 1973, at which date the boy would have been
24 aged 6, and [REDACTED] 1977, at which date the boy
25 would have been 11 years old, that between those two

1 dates, at an address in Edinburgh, whilst employed as
2 a care worker, you repeatedly masturbated him and
3 induced him to masturbate you. I think that's what you
4 did, is it not?

5 A. I don't think the dates are quite right.

6 LADY SMITH: No, I think you've allowed for one year of
7 activity, but a five-year age gap. You told us the
8 start date was --

9 MR PEOPLES: I'm taking it from records that I've looked at.

10 LADY SMITH: Sorry, [REDACTED] 1973 to [REDACTED] 1977.

11 MR PEOPLES: As I said, it was at an address in Edinburgh
12 and I think at that time you were a care worker both at
13 Glasclune and in other places.

14 A. Not in Glasclune.

15 Q. You weren't throughout that, but on [REDACTED] 1973 you
16 were. You were employed there until [REDACTED] 1974.

17 A. Right.

18 Q. And after that, I think you told me, in the 1970s you
19 were working in other care settings --

20 A. Right, yes.

21 Q. -- as well.

22 A. Mm-hm.

23 LADY SMITH: Can we just be clear, Mr Peoples, with these
24 dates? The boy went to Glasclune in 1974.

25 MR PEOPLES: No.

1 LADY SMITH: That was what you said earlier.

2 MR PEOPLES: Well, I --

3 LADY SMITH: Boy B stayed at Glasclune between 1974 and then
4 we jump back to [REDACTED] 1973. Can we go back to the
5 beginning with the dates because I think Richard may be
6 right in saying they didn't sound quite correct.

7 It maybe doesn't matter when the boy went to
8 Glasclune if you're clear about the dates the charges
9 relate to.

10 MR PEOPLES: I may have said the wrong thing.

11 LADY SMITH: Don't worry.

12 MR PEOPLES: What I meant to say is that Boy B was
13 a resident in Glasclune between 1971 and 1974 --

14 LADY SMITH: Ah right.

15 MR PEOPLES: -- and thereafter he moved to another care
16 setting.

17 A. No, from then he went home because his brother was
18 [REDACTED] so his mother came and took
19 him away.

20 Q. I follow. But at any rate, until 1974 -- he was at
21 Glasclune between 1971 and 1974 when you were there?

22 A. Yes.

23 Q. Boy B?

24 A. He was in Glasclune.

25 Q. And as you say, his brother who had been at Glasclune

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[REDACTED]
A. Yes.

Q. And he went home some time in 1974?

A. Yes.

Q. And you left Glasclune in [REDACTED] 1974, or thereabouts, but you continued to work as a care worker; is that right?

A. That's right.

Q. And during the dates I've mentioned, between those two dates, [REDACTED] 1973 and [REDACTED] 1977, in the case of Boy B, you accept that you repeatedly masturbated him and induced him to masturbate you at an address in Edinburgh.

A. What dates were these?

Q. [REDACTED] 1973 and [REDACTED] 1977.

A. Oh no, it was never as long as -- I was never in contact as long as that.

Q. I'm only taking it from certain records I've seen. Perhaps I can put the point to you now that I think you [REDACTED] to doing those things, did you not?

A. I did do it, yes.

Q. And that you did so on [REDACTED] 2004. And you were [REDACTED]

A. That's right, yes.

Q. What I have tried to do is to take that information from

1 the document that you signed and [REDACTED] to.

2 A. Okay.

3 Q. So I can put it in front of you, but I don't think it's
4 maybe necessary. We can have a look at it for ourselves
5 if we need to.

6 A. My only confusion was the dates, the ongoing dates.

7 Q. I'm only taking the dates from the document that I think
8 you accepted that you [REDACTED] to, the document that
9 contained details of these matters, including dates.

10 A. Right.

11 LADY SMITH: Richard, do you want to see the document?

12 A. No, no, it's okay.

13 LADY SMITH: We can put the document up if you want.

14 A. Okay.

15 LADY SMITH: It's not always easy to follow dates when
16 they're just being spoken to you. It might help you to
17 see it.

18 MR PEOPLES: Could we put up BAR.001.003.9617?

19 (Pause)

20 Just bear with us, it should come up shortly.

21 (Pause)

22 No, that's not the document: BAR.001.004.9617.

23 (Pause)

24 Richard, that's a document that I think sets out the
25 matters that we've been discussing. You'll see that

1 I think the first four [REDACTED] relate to Boy A and
2 you will see the dates there are the dates I think
3 I gave you: [REDACTED] 1970 to [REDACTED] 1973.

4 In the case of [REDACTED] 5, you'll see that there is
5 a different set of dates, [REDACTED] 1970 --

6 A. Which paragraph is that, am I looking at? What number
7 is it?

8 Q. Paragraph 5, between lines 40 and 45. If we scroll
9 down, sorry. Towards the foot of that page.

10 Do you see? That's Boy B.

11 A. Yes, that's right.

12 Q. If I just put another document in front of you for
13 completeness, JUS.001.001.1188.

14 (Pause)

15 That's a record of certain proceedings in
16 April 2004, on the 23rd, in relation to the matters, the
17 document we've just looked at, and it indicates that
18 you, Richard, [REDACTED] When it says [REDACTED]
19 [REDACTED], it's in terms of the document that I have
20 just asked you to look at. So that's just to confirm,
21 I think, my dates are taken from those records.

22 A. Right.

23 LADY SMITH: Is that a [REDACTED]

24 MR PEOPLES: Yes, it was.

25 LADY SMITH: Thank you. So that's just a technical

1 expression for which bit of the Criminal Procedure Act
2 the indictment was processed in.

3 MR PEOPLES: And I think the disposal was in June of 2004,
4 4 June.

5 LADY SMITH: For completeness, Richard, you may want me to
6 spell out that, it being on a [REDACTED], the
7 matter didn't go to [REDACTED]
8 [REDACTED]
9 [REDACTED]. You may
10 remember that.

11 A. Yes.

12 LADY SMITH: Thank you.

13 MR PEOPLES: I think in fact adding to that, [REDACTED]
14 [REDACTED]
15 [REDACTED]
16 [REDACTED]
17 [REDACTED]

18 A. Yes, that's right.

19 Q. I can put that before you if you want, but --

20 LADY SMITH: I am sure I would expect that at the time --
21 even now --

22 MR PEOPLES: So you were given credit for [REDACTED] if
23 I could put it that way?

24 A. Right, mm-hm.

25 Q. In relation to the abuse to which you've [REDACTED] that

1 took place at Glasclune, the one that we've been
2 mentioning in relation to Boy A, I don't want to go into
3 the details of that matter, other than to ask you this.
4 Do you accept in relation to the [REDACTED] abuse that
5 you've spoken about today that you encouraged Boy A to
6 trust you?

7 A. I wouldn't say I encouraged him to trust me, no; we just
8 formed a friendship.

9 Q. Well, in some ways did you at least seek to have you
10 treated as an adult friend of this boy?

11 A. You could say that, yes.

12 Q. And did you do this by at least making every effort to
13 make him feel special at times?

14 A. Possibly, yes.

15 Q. And would you comfort him when he was upset?

16 A. Prior to the offence, maybe. I'm not quite sure.

17 Q. If he was upset, would you as the adult friend have
18 offered him comfort?

19 A. Possibly, yes. Mm-hm.

20 Q. And did you also play games with this boy that may have
21 at least enabled you to -- might have enabled the abuse
22 that you've [REDACTED] to to take place at times, such as
23 play-fighting?

24 A. It could have been, yes.

25 Q. I think you've already said that -- the other staff

1 members who worked with you at Glasclune, do you think
2 they would have had any idea of what had been going on?

3 A. No.

4 Q. What do you think they would have done had they found
5 out?

6 A. Oh, I think they would have reported me to the
7 superintendent.

8 Q. Okay. Do you think it's possible that they might have
9 at least been aware that from time to time a child might
10 go to your private flat for one reason or another?
11 Is that something they might have seen?

12 A. Yes, I think so.

13 Q. So that's something that they might have picked up on?

14 A. They might have picked up on, yes.

15 Q. And that wouldn't have been accepted practice, for
16 children to go alone to the flats of staff members;
17 would that be correct?

18 A. That's correct.

19 Q. So to that extent, maybe there were things that might
20 have, with hindsight, been picked up?

21 A. Oh, I think so.

22 Q. Yes, and that might have led to a rather different
23 outcome for the child concerned?

24 A. Yes.

25 Q. This morning and this afternoon, you have talked about

1 your personal experiences at Tyneholme, Richard. Have
2 you ever asked yourself whether the experiences you had
3 at Tyneholme, if they hadn't happened, do you think what
4 occurred at Glasclune might not have happened? Have you
5 thought about that question?

6 A. I have thought about it since I've had to delve into the
7 past.

8 Q. And what conclusion have you reached?

9 A. Well, the only comfort I got as a child was from a lady
10 called Miss Tulloch. There was one boy's bed I used to
11 go to, to cuddle up and have a cry. That was the big
12 boy in that dormitory I moved up to. The only other
13 comfort I got in the home was from the superintendent's
14 dog. So in all the years I was there -- so maybe
15 I was -- the abuse I did to that boy reflected on that.

16 Q. Can I just show you a document you may not have seen
17 before. It's at BAR.001.003.9575.

18 (Pause)

19 That document, Richard, bears to be a confidential
20 report that was written at the time you left Glasclune
21 and it shows the date of leaving at [REDACTED] 1974;
22 do you see that?

23 A. I see that, yes.

24 Q. It's a report that was actually written by [REDACTED] BFK
25 and I don't suppose you've seen this document before.

1 A. No.

2 Q. It sets out that the reason you left is described as
3 emotional strain. Then Mr BFK goes on to say this
4 of you:

5 "[Richard] was a very good worker and was always
6 involved with groups of children. He was excellent at
7 outdoor pursuits, ie camping, games and projects.
8 He was however unable to cope with individual
9 relationships in depth."

10 Then there's an additional comment made in this
11 report that reads:

12 "We counselled [Richard] about his need to find
13 other employment. He was brought up in the care of
14 Barnardo's and his need for the companionship from the
15 older children in care affected at times his ability to
16 tact in an appropriately 'staff' role. His concern for
17 the children was real and he gave freely of his time and
18 energy."

19 Moving to the next page, 9576:

20 "It is likely that he will reapply for a post in
21 a few years time. Our ability to reconsider him will
22 depend on how he has used the intervening period. We
23 encouraged him to seek help in looking at the effect of
24 his own growing-up experiences on his role as
25 a residential social worker."

1 So that suggests that Mr BFK felt that you did
2 have some issues arising from your own time in care that
3 may have affected the way you worked and looked after
4 the children at Glasclune. Does that suggest that to
5 you?

6 A. That's what it suggests, yes.

7 Q. Did you though in fact at that stage take any form of
8 counselling to address the issue as far as you recall?

9 A. No, no, I was never ... "Encouraged him to seek".
10 I can't remember being encouraged to seek help and
11 looking at the effect.

12 Q. You don't remember it being put in those terms that Mr
13 BFK sat down and said, look, Richard, I think you
14 ought to think about doing this, this and this if you
15 want to continue in the care sector doing the sort of
16 thing you were doing in the last four years?

17 A. No, I can't remember that at all.

18 Q. It does suggest that he had some conversation with you
19 if this is an accurate record.

20 A. Yes, that's right.

21 Q. But at any rate, you didn't, as far as you recall, seek
22 some sort of help to address the issues that were
23 a legacy of Tyneholme; is that right?

24 A. No, I never did.

25 Q. Richard, I think these are probably all the questions

1 (3.05 pm)

2 MR PEOPLES: My Lady, I'm pleased to say I don't think there
3 will be any further questions for Richard. It's just to
4 say that clearly the first statement we referred to this
5 morning was prepared very recently and released. Just
6 to make it absolutely clear, if any records were to come
7 to light about Tyneholme relating to Richard, we haven't
8 recovered those and some of the information I've been
9 working on was recovered in a different way.

10 It's just if anything comes or if the providers want
11 to add anything to what we have learned, I'm not in any
12 way criticising that I don't have those records. We
13 didn't anticipate perhaps this particular chapter, but
14 Richard very helpfully prepared a statement which was
15 turned into a signed statement so that we could have
16 something before him today, which has been very useful
17 indeed.

18 LADY SMITH: Yes. Likewise, whilst you mention making
19 available any further records or (inaudible) any further
20 records to the providers, if you get them from anywhere
21 else, they will be explained to Richard as well, I take
22 it.

23 MR PEOPLES: Absolutely. I suspect if Richard had any
24 interest in any records that related to his time at
25 Tyneholme and wished to see them, then every effort

1 LADY SMITH: Just before we turn to the next witness, people
2 in the hearing room will have noticed that that witness
3 had a pseudonym. He was entitled to that pseudonym in
4 respect of the entirety of his evidence because he was
5 a child in care and so my general restriction order
6 covers him. You may have noticed that his real name was
7 on a couple of the documents that we looked at on
8 screen. The fact that they were shown on screen does
9 not mean that the restriction order is overridden. The
10 general restriction order remains in place and he is
11 entitled to his anonymity in all respects.

12 I will just rise for a few minutes whilst we change
13 over before the next bit of evidence. Thank you.

14 (3.09 pm)

15 (A short break)

16 (3.12 pm)

17 LADY SMITH: Ms Rattray.

18 Witness statement of "GAVIN" (read)

19 MS RATTRAY: Yes, my Lady, we finish the evidence today with
20 a read-in. This is a statement of an applicant who
21 wishes to remain anonymous and has chosen the pseudonym
22 "Gavin". His statement can be found at

23 WIT.001.002.2311:

24 "My name is Gavin. I was born in 1943. My contact
25 details are known to the inquiry."

1 Gavin has few memories of his life before being
2 placed in care in 1945. However, he has recovered some
3 information from his records. He was placed in care
4 when he was just over a year old. I'm now moving to the
5 end of paragraph 4:

6 "My records show that this was on [REDACTED] 1945.
7 It was a Barnardo's home called Arbigland in Kirkbean
8 and I have no memory of being in there. My records also
9 show that I was in Redholm in North Berwick, then
10 Ravelrig in North Berwick, and eventually on to
11 Tyneholme House, which is in Pencaitland.

12 "These were all Barnardo's Homes in Scotland.
13 I have no memory of the other places I was in until
14 I went to Tyneholme. According to my records, I moved
15 there on [REDACTED] 1950.

16 "Tyneholme House was run by Barnardo's. I remember
17 it was like a big palace with red carpets on the stairs.
18 There were about 40 to 50 children there and it was all
19 boys.

20 "I think that there were two or three dormitories.
21 These were all upstairs. There was also a big washroom
22 with a lot of showers in it. This was where we would
23 get washed and do our teeth. The home was [REDACTED]
24 [REDACTED] called Mr [REDACTED] BEB [REDACTED]. He stayed at the
25 home with his wife. They didn't have any children of

1 their own.

2 "Mr BEB was a bully and I remember hearing his
3 wife crying a lot in their room. There were other staff
4 but I don't remember who they were.

5 "You got up in the mornings, around 7 am. After
6 making your bed you would wash and do your teeth. This
7 was usually supervised by Mr BEB. After this,
8 we would go for breakfast. Most of the meals were okay.
9 However, if you didn't eat your meals you would be
10 caned. Mr BEB knew that I hated onions. Onions
11 were stewed and he would put them in my mouth and force
12 me to eat them. I would keep them in my mouth until he
13 walked away. I would then spit them out of the window.
14 I used to sneak down to the pantry during the night and
15 I would steal a loaf of bread to eat.

16 "If you wet the bed, you would usually get the cane.
17 You had to strip and clean your own bed and the bed
18 linen would then go to the laundry to be washed. I seem
19 to remember having a bath every morning. There were no
20 issues with bathing or washing at the home.

21 "A bus would take us from the home to the school in
22 Pencaitland. I think the bus belonged to the home. The
23 school I went to was okay.

24 "I remember one time when I got into trouble at
25 school for going into the girls' area. I was given the

1 cane on the hand by the headmaster and the teacher at
2 the school. I remember that I was caned again on the
3 backside by Mr BEB when I got back to the home.
4 That was 18 times in total that I was caned that day.

5 "As a further punishment, I wasn't allowed to go to
6 the circus with the rest of the boys. This was an
7 outing that had been arranged by Barnardo's. That was
8 really upsetting as everyone had been excited about
9 going to the circus.

10 "Every Sunday we all had to attend the local
11 Presbyterian church. I never had any visits at the home
12 from social workers or welfare officers.

13 "The punishment for doing something wrong was
14 normally the cane. It was usually Mr BEB who caned
15 you, although the other staff would occasionally do it
16 as well. If Mr BEB caned you, it was on the
17 backside. This would be mostly over your clothes but
18 there were other times it was with your trousers down
19 and on the bare skin.

20 "My friend told me once that Mr BEB had tried to
21 touch him inappropriately. My friend was a bit older
22 than me. When he told me this, it was a warning and
23 I knew what to expect when it happened to me.

24 "On one occasion I had to go and see Mr BEB in
25 his office after I did something wrong. When I went in,

1 he tried to touch me so I just kicked him. When I did
2 this, I was smacked on the backside with the cane. It
3 seemed to be that it was after this incident that I was
4 asked if I wanted to go to Australia. I said yes as it
5 went getting away from Mr BEB .

6 "There was another incident one day when we were out
7 for a walk. I found a £10 note, which I handed to
8 Mr BEB . He gave me the cane and told me I must have
9 stolen it. I felt that Mr BEB was a constant threat
10 to me. He was exhausting always having to be on the
11 alert as a young child in order to avoid him.

12 "Mr BEB was cruel and always found reasons to
13 punish us. This was both mental and physical cruelty.
14 It was in his power to be intimidating and threatening.
15 Most of us at the home were subjected to this by
16 Mr BEB . He seemed to enjoy meting out punishments.

17 "I used to have nightmares and would wake up in a
18 sweat. I would be running away from a fox. I was
19 trying to catch a tram to escape it. The dream always
20 ended before I reached the tram. I realise now that the
21 fox in my nightmares was the [REDACTED], Mr BEB .

22 "I have another memory from my childhood when
23 I think I was very young. I was hiding in a large coke
24 bucket and was in terrible fear. I remember that I was
25 covered in soot or coke. I don't remember which home

1 this was in. It's just an image that I have. It's like
2 my dreams of trying to escape."

3 From paragraphs 27 Gavin speaks of his experiences
4 as a child migrant in Australia after leaving Tyneholme
5 in [REDACTED] 1953. This part of his evidence will be
6 considered in detail at the case study on child
7 migrants.

8 Turning to paragraph 68 on page 2322:

9 "Years after I left care, I met up with my two
10 friends in Tyneholme in Scotland. They were in
11 Australia looking for me. One spoke about what
12 Mr [REDACTED] BEB had done to us. My other friend denied that
13 anything had happened to him. This was despite us
14 knowing that it had. I know that he has been in jail.
15 I wonder now if that was because of what Mr [REDACTED] BEB did
16 to him."

17 Turning now to paragraph 81 on page 2325:

18 "When I read my records from Barnardo's, it was
19 noted I was a troublesome and rebellious child. I would
20 say that there was a lack of opportunity to express my
21 thoughts. The sad part was that there was no one there
22 to back me up or stand by me. All of us children were
23 considered pariahs and outcasts. This was in a society
24 that judged the children through no fault of their own.

25 "I think a lot about what could have been. There is

1 an emptiness that I can't fill. The worst part is that
2 I never got the chance to meet my mum.

3 "I have no objection to my witness statement being
4 published as part of the evidence to the inquiry.
5 I believe the facts stated in this witness statement are
6 true."

7 The statement was signed by Gavin on
8 7 November 2018.

9 My Lady, that concludes the evidence for today.
10 Tomorrow we will have two oral witnesses and further
11 read-ins.

12 LADY SMITH: Thank you very much indeed.

13 We'll finish there for today and I will sit again at
14 10 o'clock tomorrow morning. Thank you very much.

15 (3.20 pm)

16 (The inquiry adjourned until 10.00 am
17 on Wednesday 5 December 2018)

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I N D E X

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