

Scottish Child Abuse Inquiry

Witness Statement of

Glenn HARRISON

Support person present: No

1. My name is Glenn Harrison. My date of birth is [REDACTED] 1946. My contact details are known to the Inquiry.

Background

2. I trained as a teacher in the 1970s at Lancaster University School of Education, qualified and started work in 1978. My first job was at the John Hunt School, Telford in Shropshire. This was a mixed sex comprehensive school for eleven to sixteen year old children. I taught physics and chemistry.
3. I then went to Shadsworth High School, Blackburn in Lancashire where I taught maths and computer studies. This was also a mixed sex comprehensive school for eleven to eighteen year old children. I was there for two and a half years. I then went to Apley Park School Bridgnorth, Shropshire. This was a boarding school run by Shropshire County Council. It was mainly for boys who were children of the armed forces whose parents were posted abroad. Other children were there who had emotional or behavioural issues. I was there for five years from 1982 until 1987. They didn't have the post of house master at Apley Park School and I was there as a teacher. The school closed down because of financial cuts in the 1980s. Because of this they had to redeploy me and they gave me a choice where to go. I went to Sir John Talbot's School in Whitchurch, Shropshire. This was a mixed sex comprehensive school for eleven to eighteen year old children. There were some boarders at this school but it was mainly a day school. I was there for two years. When I left there I went to Queen Victoria School.

Queen Victoria School, Dunblane

4. My recollection of events and names I am providing is purely from my memory as all my notes were stolen on 13 December 1991. I will do my best not to embellish any of the stories.
5. Queen Victoria gave a grant in 1902 for the school to be built and in 1908 it opened. It was originally built as a military orphanage for boys whose fathers had been killed or maimed initially in the Boer war. Boys were taught trades at the orphanage. By the 1930s it became a school. Sometime in the 1940s during the second world war, the sister school of Queen Victoria School, the Duke of York School, was evacuated and all the boys came up to Queen Victoria School. By the end of the 1960s military staff couldn't cope with the exam system because there were no trained teachers. This all changed in the late 1970s to early 1980s and civilian staff came into the school as teachers. All the house masters used to be of major rank in the military, so when I was at the school I would often get referred to as a major.
6. I started at Queen Victoria School in August 1989. I am not sure at what point I signed it but I do recall signing Official Secrets Act documentation. I lived in the school house with my wife [REDACTED] and my daughters [REDACTED]. I was there from the age of 42 and left when I was 45. I should have been there until the 31 December 1991 having resigned in June and given my 6 month period of notice. Because of holidays my last working day should actually have been the 17 December but the way it unfolded my last day was the 13 December 1991.
7. I was initially appointed as a teacher however I was approached after about six months and asked if I would consider becoming a house master. I subsequently became house master and roughly two thirds of my timetable was teaching the boys and the other third was doing house master stuff.
8. When I was there Queen Victoria School was a boys boarding school. It was for children of military parents from the ages of eight up to nineteen years old. There were roughly 290 pupils. It was split up into four houses with a house master in

charge of each. Waverley House was for nine to eleven year olds. Trenchard House was for eleven to sixteen year old boys. Cunningham House was also for eleven to sixteen year old boys. I was the house master for Cunningham house. There were about 59 boys in my house. Haig House was for sixteen to nineteen year old boys.

Queen Victoria School staff

9. The head master of the school was Mr Julian Hankinson. He was about ten years older than me. I believe he is still alive according to Facebook and he retired to the Isle of Bute. There was a deputy head master called Ben but I can't remember his last name. He was a good man and he was always very fair. The boys respected him. CDP [REDACTED] was responsible for the [REDACTED] side of things. He had a house within the grounds but I believe he also had a house near Pitlochry in Coupar Angus. David Garden was the head of the science department. Ben Philip was the house master of Haig House and also the head house master. He was also a primary teacher. He was my immediate line manager. He was around the same age as me. I don't know if he had a partner. Bill Webster was the Trenchard house master. He was English and would be in his 80s now. His daughter stayed in the house with him. I think he lives in Dunblane. OLB [REDACTED] the Waverley house master was about the same age as me. I don't know if he had a wife or any children. Apart from CDP [REDACTED] CDP [REDACTED] all those I mentioned were civilian staff. As far as I am aware you didn't need to be a member of the General Teaching Council to be a teacher at Queen Victoria School and they would give anyone a teaching job.

Her Majesty's Commissioners

10. Queen Victoria School's governing body is the Board of Her Majesty's Commissioners (HMCs). These HMCs were appointed and not elected. They could for example be judiciary, top policemen, MPs, or rich businessmen. They were the power behind the school. If you wanted to go above the school administration then you would go to the HMCs. There was one commissioner who was the

spokesperson or the representative. You could write to him and he would distribute your letter to the other commissioners if he thought appropriate.

Commissioners Dinners

11. Three or four times a year special dinners were held called commissioners dinners. It was a very formal occasion. Waiters wore bow ties and white gloves and the finest food was served. There was whisky and there was a waiter at every table. They were held within the school day probably starting about eleven o'clock. All the commissioners came to that. I was at two of these in my time at the school. A Ministry of Defence (MOD) chef and waiting staff were brought in especially for that occasion. Some of the pupils from the school were specially selected, like the head boy, or his assistant, to attend the dinner. They would be dressed in their best military dress. Other pupils did some ushering duties and showed people where to park their cars or where to sit in the dining room.

Complaints Procedure

12. When I became house master I got the whole house together and I told the boys that I knew there were rules and regulations and that it was difficult sometimes to live by these rules but they were there for a reason. I then told them that if they had any complaints that they were to come and see me and that it was okay to complain. My door was always open. I laminated what I said and put it on the wall in both the dormitories and outside the office and in other places. I later added the Childline telephone number.
13. One of the first things I asked the management when I arrived at Queen Victoria School was "If there is a problem who should I complain to?" I was told that if there were any teaching issues or curricular problems I should go to David Garden. If I had any house issues I had to go to the head master or the brigadier. The brigadier was more responsible for the military side of things; the bagpipes, the drums, the kilts,

tunics and the marching. He was also responsible for equipment and was the quartermaster. If there was anything like a health and safety issue such as plaster coming off a shower wall or loose floorboards I would go to him. At some point I asked Mr Hankinson for a copy of the complaints procedure but he just told me that if I had any complaints then I should just go and see him.

School Security

14. There was no-one at the main gates on the main road doing an initial filter. On the driveway up to the main building there are signs indicating that all visitors must report to the porter's lodge at the front of the main building. The front door was the official entrance into the building. Access can be gained to the dormitories and the administration offices through the porter's office. The procedure was that all visitors must sign in and this included giving a reason for the visit. Visitors log books were kept within the porter's office, including completed ones and there were rows and rows of folders containing visitors' logs going back to the 1970s. Pupils were generally not allowed to enter the building by the front door. They would use the back door which was unlocked during the day and only got locked by one of the porters about 11pm to 11:30pm. There were odd occasions when the back door wasn't locked by the porters.
15. During the day anyone could enter via the back door without being challenged. There was another side door but this did not give direct access to the main building. This led only to the individual house masters flats. To get into the building at night, because the back door was locked, everyone would have to go through the porter's office. There would be a porter in the office 24/7. Anyone who was entering the building, if they weren't known to the porters, should be challenged by them. Staff wouldn't sign in. I suppose some of the parents who were known to the porters may not sign in either.
16. We had previously had a staff meeting and we had discussed whether we should wear identification when in the school. This meeting was called because the MOD

had sent out letters asking all MOD establishments to increase their security. We had a vote and it was voted against wearing identification. We were however encouraged to challenge anyone we didn't know. I disagreed with this vote as anyone could park in the car park and walk about in the grounds and buildings until challenged.

Main building layout

17. All children over the age of eleven would live in the main building. I am providing the Inquiry with a hand drawn plan of the main building and Cunningham House. Trenchard House dormitories were on the top floor, Cunningham House dorms on the first floor and Haig House on the ground floor. There were back stairs leading between each of the floors. My office was on the same floor as Cunningham House. My flat was at the end of the corridor and was locked with a key. The matron had a flat on this corridor too. There were other side doors leading to another stair but this only gave access to other house master's rooms. Anyone entering the back door could get access to the whole building.

Trips outwith school

18. There were many organised trips outwith the school. These would include rugby matches, piping or drumming events or things like that. Normally I would receive information about each trip and I would always make sure that the boys were ready at the specified time. There was a set protocol and guidelines to follow for excursions where children left the school. There were application forms filled in two to three days in advance of any trips. There was a form filled in for each boy on every occasion. As the house master I may receive a phone call from the office followed by a note or the forms telling me who was going out, where they were going and for how long. As the house master I didn't go on many trips. I had previously taken some of the boys out for the weekend hillwalking so I would have filled in these forms for that trip.

19. There were other trips however that were organised by CDP [REDACTED] There was no schedule written down giving details about these organised excursions. CDP [REDACTED] CDP [REDACTED] would just phone me and tell me. He would say that selected boys were going out that night or the next night and command myself and the matron to make sure the boys were ready by 7 o'clock or whatever time he said. He would also tell me what equipment they needed to take with them. I was never made aware of their destination or the purpose of their trip. I can't remember if he handed me a list of the boys' names or if he told me on the phone. I have no idea if CDP [REDACTED] filled out forms for his trips. I never checked in the office to find out if completed forms were held there for CDP [REDACTED] trips. I remember asking where they were going and what time they would be back. CDP [REDACTED] told me that I didn't need to know.
20. It was my job to make sure all the boys got back safely so that meant I would have to wait up until they got home. I challenged CDP [REDACTED] before they went because the boys had school the next day but that made no difference. As far as I was aware the boys were going to be dancing and it was always the good dancers who were picked to go. This happened several times but I am not sure if these were on school nights or at the weekend. They would either leave in a minibus which would hold ten to twelve boys or four or five in a car. There were usually about six boys from my house that went.
21. I can only say that the boys who were in my house didn't stay out overnight when they were on these trips. I would check when they came back and count them in. I had a list of the boys' names that were out. I did this even if I was not on duty. I remember speaking to other housemasters about these trips so assume they must have sent boys too. They just told me that these trips happened and I shouldn't worry. I wasn't reassured by this. I didn't see boys from other houses going.
22. When the boys went out with CDP [REDACTED] on one of his trips I would record the details I had in my diary or on a piece of paper. I would subsequently type it up onto the Amstrad computer discs which were later taken from me on 13 December 1991 when my flat was broken into. The information was recorded on the computer discs

as "boys' mysterious trips". I may not have recorded the individual names of the boys in my notes.

23. Sometimes parents or persons responsible for boys wanted to get in touch with their child. Generally they would speak to someone in the office then the message would be passed to the house master which would then be passed on to the boys. If the boys were on a trip I would usually know where they were and I would be able to contact them. If I had a message to contact one of the boys who was away on one of CDP [REDACTED]'s mysterious trips then I suppose I would have had to make some enquiries with either the head teacher or in the office to get the information from the forms, if they had been completed. I never had occasion to check if any forms had been filled in for CDP [REDACTED]'s trips.
24. I remember one occasion when they all came back about 11pm. They all said they were too tired to tell me what they had been doing although one said he had been dancing. One of them gave me a £20 note to put in his bank. He said that one of the guys had given him it. I asked where they had been and he said they had been driven to somewhere about half an hour away. These boys were usually quite jokey, bubbly sort of boys but that night they were different. I spoke to a boy the next day and he said he wasn't going to go there again but didn't want to say why.
25. Years later I got a phone call from a boy, but I can't remember who it was. He wished me a happy new year. He sounded drunk. He told me his girlfriend had asked him to call me. During the call he told me that on these nights they had been taken out they had been to CDP [REDACTED]'s house. He said he had seen road signs for Pitlochry. When I was at the school I never found out where they were going but when they drove away and left the grounds they headed north. All that I knew was the boys told me on numerous occasions it was a big house and there were lots of important men there. I couldn't say if it was the same boys that went every time or if they went to the same house. I have a recollection that on one of the occasions one of the boys indicated that Ben Philip had been there and in fact may have driven them there.

26. I was on shower duty the day after one of these excursions. When the boys showered, myself or the matron had to be near the showers in case of any accidents. The boys knew we were there. When I was there I heard the boys say things like "Did he feel your bum?" or "He had his hands on my bum" and the other boy said something about playing with [REDACTED]'s willy. I am not sure if it was the name [REDACTED] that was used. They were laughing and joking about it and not being serious. They were laughing and joking and were not upset. I assumed that the boys were talking about what had happened the night before. I never heard any mention of the big house. When they came out the shower I asked them if they had a good time the previous night and one of them grunted something like "up your bum". I said "pardon" and he just made a jeering noise. I didn't share that with anyone at this point but as usual recorded this in my notes. I can't remember any other similar conversations like this.

Selected experiences

27. I have provided the Inquiry with a paper called Glenn Harrison Testament to SCAI May 2017 Elgin which I compiled in the lead up to giving this statement to you. From page 18 of this document I refer to 3 examples of things I recorded which were in the notes that were removed. I still remember these incidents.
28. In the incidents I refer to a boy called Jamie aged about twelve but that is just a made up name. His correct name would be in the log of incidents that I was maintaining. The boy I spoke to would have been a first year pupil. I have put our conversation in quotes but that is not the exact words we said to each other. I spoke to this boy because he had been seen sprinkling another boy's bed with water and then putting broken glass on the sheet under the quilt. He said he had been made to do it for someone else as a punishment. He refused to tell me who had told him to do it but admitted they were big boys from Haig House. He wouldn't give any more information saying that he couldn't be broken down as he was a trained spy and that he was training through pain. He said these older boys used to touch him under the

quilt through the night. He didn't know who these older boys were because they had their heads covered.

29. Part of my duties was to patrol the corridors and dorms at night to catch the boys smoking and drinking. I was also suspicious of the fact that bigger boys from Haig House were coming up and pestering my boys in Cunningham House. I would creep about at all times of the day and night to try and catch them. About 1am one morning when I was doing one of my checks I found a boy in the corridor outside Cunningham dorm. This boy was twelve or thirteen years old. I can't remember his name. He had no slippers on, which wasn't allowed. He said he was going to the toilet. This boy had definitely previously been out on one of CDP's mysterious trips. He was unusually solemn and quiet. It was almost like he was shell shocked. He went to the toilet and I went into my office. About twenty minutes later he walked past the door. I spoke to him and he said that he couldn't sleep. I reassured him and told him to try and sleep.
30. The next morning about 2:30am I again went out on one of my patrols and I heard in the distance a commotion in the corridor outside Cunningham House dorm. By the time I got there the same boy I had seen the night before was standing facing the wall. I never saw anyone else. I asked him what he was doing and he said he was being punished. He was upset so I took him back to my office. He said he couldn't tell me who it was that was punishing him or why. He said that if he told anyone "they" would come and get him. He said he wouldn't even tell his mother. I again reassured him and sent him to his bed. There was nothing that he said that linked what happened to the mysterious trips. I do remember that this boy was usually a lively mischievous boy but when he came back from these trips he was different. He had a sadness in his eyes. I checked up on the boy a few days later and he just said the same thing to me. He wouldn't tell me what had happened.
31. I had previously seen some of the older boys from Haig House running about in Cunningham House dorm in their underpants. The day after I saw this I approached Ben Philip and asked him what they were up to. This was one of the times he told me that if I spoke out I would end up in prison.

32. I think it was the next day after I had seen the older boys in Cunningham dorm that a legation of about seven boys came to see me. The only one I remember was [REDACTED] [REDACTED] I hadn't seen him in the dorm; he was just part of the legation. They said that Mr Philip had sent them. They explained that I was new to the school and I was English and didn't understand the way of the school. He explained that it was their responsibility to teach the younger boys to respect and honour these traditions. They said they had the right to punish the younger boys. They said that "it" had happened to them. Their fathers who had been at the school had had "it" done to them. I asked what "it" was but they told me it was all part of the secret.
33. I later went to the head teacher and asked Mr Hankinson what the traditions were in the school but he said he didn't know what I was talking about. I later asked lots of others in the school but no-one would tell me. One boy, who I am sure was called [REDACTED] told me some of it. I came to my own conclusion that the older boys had the right to punish boys. Some of these punishments had a sexual connotation.
34. I never heard any of the boys directly say what had happened to them, and I heard no direct confessions of any sexual abuse. It was the boy's body language and emotional changes in their behaviour after they had been out late at night, to people's homes where they performed and danced. These trips out with Queen Victoria School were organised by CDP [REDACTED]

Decision to resign from Queen Victoria School

35. I decided to resign on the grounds of conscience. Around the 20 June 1991 there was an organised event at Queen Victoria School called "Grand Day". It was the most important day of the whole year. The boys dress up in their best uniform with their kilts and sporrans and there are bagpipes playing and drums beating all over the place. It was a wonderful day. The parents come; lots of dignitaries and one year the Duke of Edinburgh came. This was the shop front of the school: This is what the parents saw, and it was impressive. Unfortunately I saw the dark side of the school

and it began to creep up on me and nobody wanted to know about what was going on.

36. I was in the office making sure all the boys were dressed smartly and they were all sorted. I was sorting out plane and train tickets for some of the boys to get home the next day and basically sorting out all the logistics. Three boys came running into the office panicking and shouting and said that [REDACTED] had [REDACTED] himself. I told the boys to do various thing like fetch the matron and Mr Hankinson. I ran into the dorm and by that time the boy was sitting on his bed. I think his surname was [REDACTED] but I am not sure. I know his father was a major in Germany. I saw he had a [REDACTED]
[REDACTED] I was told by the boys that he had [REDACTED]
[REDACTED] The head teacher appeared and asked what was going on. I asked him to come into my office but he said he was too busy. CDP [REDACTED] came in too, and asked where the boy was and then he left.
37. I took the boy into my office and shut the door, which was quite unusual for me to do. My door is normally open. I was furious and told him that he wasn't going to the parade. I asked him how he was and tried my best to comfort him. I didn't think it was appropriate at this time to ask him why he had done it. The boy said he was alright, did his tunic up [REDACTED] and he went out to the parade.
38. That night we were going to be sitting two seats away from Prince Andrew. The house masters were sitting either side of him. My wife had bought a new dress and I had a new shirt and was wearing my best suit and shoes. When all the boys had gone out to the parade I went back to my flat. My wife asked me if I was going to get ready. I was so angry at the reaction I got I decided that I wasn't going to go. Why should I go to dinner with the prince and pretend that this was such a wonderful school. CDP [REDACTED] came to my door and demanded that I get down there because there were some very important people down there. I told him that the children were the important people and that I wasn't going. I slammed the door and we didn't go.

39. I had seen boys shivering with fear, walking about the school petrified out of their minds that they were going to be abused or beaten. I had found condoms in the toilet, sexual connotations everywhere, and full size posters of naked young boys given to them by the older boys in Haig House. These posters offended me as an adult. I couldn't put on the pretence any more. When the boy tried to [REDACTED] himself I couldn't take it anymore. The following day I wrote my letter of resignation.

Reporting to staff / other agencies

40. I sent letters to NSPCC, social services and I copied these letters to the head teacher and CDP [REDACTED]. I had sent letters and had been to see the head teacher Mr Hankinson over a long period of time. I was trying to alert him to what was going on. Most of the letters I wrote to him didn't go into any detail, I just said that I needed to discuss with him some rather disturbing statements that were coming from the boys. He didn't answer my letters, in fact he told me to stop writing him letters and to get on with my job. I never got the chance to tell him about the abuse that was going on. I went to his office on one occasion and threw an envelope on his desk. This envelope contained five filled condoms which had been found in the toilets. I also knew that some of the younger boys from my house were having to report to the older boys for punishment in the toilets at half past two in the morning. Social services never replied to my letter. I know that Mr Hankinson later wrote a letter to all the parents and told them that I had never complained to him.
41. On three separate occasions Ben Philip told me that if I revealed anything that went on in the school I would go to prison for a very, very long time. "The police are my friends" he said. I have also had veiled threats from him. He told me that I should be very careful. He said to me that it was none of my business and that the school had traditions and we have our own ways here. He told me I was walking on very dangerous ground. Nobody else wanted to listen to me. One of these occasions was probably the day after I had been at Stirling Police Station when I tried to report what was going on. Ben Philip had obviously been told about me going into the police

station. He told me again that I would end up going to prison for a very long time, and that I was breaching the Official Secrets Act.

42. All I wanted was to share my suspicions with someone. I wanted to talk about it but no-one wanted to listen. I approached the school nurse to talk to her about bruises on the boys. She just said she was 65 years old and about to retire. She did not want to have a conversation with me.
43. The day after I found the boy at 2:30am in the corridor facing the wall I went to see the head master. I was worried about this boy because of his change in demeanour. He had recently been on one of the mysterious trips and also because he said he was being punished but wouldn't say why or by whom. I think that both of these could have had a bearing on his change in demeanour. I said that I wanted to discuss this boy. Mr Hankinson just told me that I was the house master and I was to sort it out. He wasn't the least bit interested.
44. Following the incident where a boy tried to [REDACTED] himself on Grand Day I wrote a very detailed report to the head teacher, CDP [REDACTED] and Her Majesty's Commissioners. I didn't ask the boy who tried to [REDACTED] himself why he had done it. It was neither the time nor the place to ask. It was up to others to do the investigation. I thought by putting my report in they would have seen the red light and the alarm flashing. The boys' parents weren't at Grand Day so I wrote to his father because I knew the report that I had written would be ignored. I got a response from HMC and I only really remember the tone of the letter. They basically acknowledged my concern and that they would pass it on to the appropriate people to deal with. I never heard any more about it. I know that the head teacher Mr Hankinson wrote to the boy's parents to put their minds at rest and that it was just a silly child's prank. He told them there was nothing to be alarmed about and their son was a good boy and that he was going to be fine. I got a copy of this letter sent to me to my house at Dufftown. Ben the deputy house master was the only person who showed any concern when I reported that the boy had tried to [REDACTED] himself. He was truly upset.

Letters to parents 13 December 1991

45. On the 9 December 1991 I sent 57 letters to the parents of the boys in Cunningham House. I still have a copy of this letter. Over the years people have mentioned that I never said anything in the letter about sexual abuse. In the initial draft letter I did, but I did not have any training and didn't feel brave enough and didn't know what to do so it was removed. I also didn't have any concrete evidence. I hoped that if I described everything else in the letter then the NSPCC and social services would come riding in like the cavalry. I would have had the courage to tell them that I strongly believed children were being sexually abused. Because I would have had all my notes I could have given them boys names, details of incidents, times and dates. I had suspicions from about September 1990 that sexual abuse was taking place.
46. I sent the same letter that I sent to the parents to the NSPCC, social services in Stirling, various child protection agencies, Westminster and various other places including the school itself. I learned later that only twenty letters actually reached the parent's addresses and the rest had been intercepted by the MOD. This was told to me when I was at a teachers' course in Perth sometime in the late 1990s. It was during a coffee break an older woman approached me and asked if I was Glenn Harrison and previously worked at Queen Victoria School. When I told her I was, she told me that some of the letters I had sent had been intercepted. I didn't get a chance to speak any more about it because we were called back in to the lecture and I couldn't find her again.
47. On the morning of 13 December 1991 the letters must have arrived because it was like a bomb had dropped. I could see out of my flat window there were people arriving at the school. There were cars with MOD insignia on the side with important generals in full regalia. People were dashing around all over the place. The matron came to my door and said she didn't know what I had done but the shit had hit the fan. The whole school was in a complete meltdown and people were running around like headless chickens. Sometime that morning I got a telephone call from someone who screamed down the phone saying "I will kill you" and hung up. I never found out who that was but I suspect it was **CDP**. I got another call from two

separate parents who thanked me for the letters. One said he was fed up with his son coming home upset and with bruises. Not long after that my phone was cut off. I also had some stones thrown at my window. It didn't break but it made quite a bang and I felt unsafe so that is another reason why I went out in my car.

48. Later that day I spoke to [REDACTED] newspaper and a reporter appeared within half an hour to see me. I met him in a pub in Stirling and I told him about the abuse at Queen Victoria School, but this time I mentioned sexual abuse. I can't remember the name of the reporter.
49. Around 1993 I got letters from some of the parents. In one of the letters from the parents they said that they had never received a letter from me but had heard about it. I would have sent them a letter because I sent letters to all 57 pupils in Cunningham House.

Forced entry and removal of documentation 13 December 1991

50. The main admin office held the files on all the boys and contained all their relevant and confidential documentation. As house master I was allowed access to all the files for the boys in Cunningham House because I was responsible for them. I wouldn't be authorised or allowed to see pupils' records from other houses. I tried on one occasion to get the records for an older boy in Haig house who was bothering some of the younger ones in Cunningham House when they were in their beds; I was refused. I held other files on the boys from my house in my office in a locked cabinet and some would be in my flat if I was working on them. The only people with keys to this cabinet were myself, my deputy David Garden, the headmaster and CDP [REDACTED] CDP [REDACTED] I only held documentation for children that was relevant and current. I would have had all 57 boys' addresses. I had authority to write to parents about very minor issues like a boys socks going missing or issues like that. Generally speaking however, any letters of a more serious nature would have to be approved by the head teacher. I know that I broke the rules by sending the letters out to the 57 parents advising them of my concerns.

51. I left my flat to go shopping with my wife at lunchtime on 13 December 1991. My wife had already moved out and there was very little left in the flat apart from the MOD furniture and my boxes containing my documentation. This included a lot of letters and Amstrad computer discs and hard copies of documents from the disc. My computer had previously been taken away and was in our new house in Moray. On these discs were the logs I was maintaining of incidents which I was concerned about at the school. These boxes were on the settee and it was my intention to hand these all back to the school three days later when I left. There were also air tickets and cash belonging to some of the boys.
52. When I came back at quarter past five I found that my flat door had been forced open and the boxes on the settee had gone. This contained information I had been recording from March 1990 up to the start of December 1991. There were about 8 computer discs which contained my spread sheet of incidents and copies of letters I had compiled and sent. I immediately went down to find the head teacher and I found Ben Philip in an alley way. He told me that I was in deep trouble and that I would be going to prison and the police were coming for me now. Just at that a marked police car and another unmarked car pulled up at my flat.

Involvement with police 13 December 2017

53. There was a young uniformed policeman in the marked car and in the other car were two plain clothed detectives. The detectives told me they were special detectives from Edinburgh; I was to pack up all my stuff as a matter of urgency and to load my car. I started to pack and I asked where my documents had gone but they never answered. I then drove my car to Dunblane Police Station as they ordered me to.
54. In the police station I again asked where my stuff was and I told them about the serious abuse that was going on in the school. I was taken up a spiral stair case by the detectives and went into a room. The detective told me that I must never return to the school. He had a copy of the letter that I had sent to the parents. He appeared to read the letter but not to the end because it was 4 pages long. He then just

repeated that I should never, ever return to Queen Victoria School. They didn't take any notes and their only message I got was that I was to get out the school and not go back. He asked where I was going when I left the police station. I told him I was going to head to my new house at Dufftown. He suggested I get a bed and breakfast nearby. I was only in the station a matter of minutes. I was never cautioned or charged with anything. I got the impression they were just there to try and frighten me. I don't recall any mention of the Official Secrets Act. Both these detectives seemed to be quite panicky and desperate to hurry me out of the school and then away from the police station. I didn't go to a bed and breakfast and just drove home. I was never told what happened to all the stuff that was removed from my flat and I never got it back.

55. Within the material that was removed from my flat on 13 December 1991 were details of all the incidents I knew about. They were meticulously recorded, and there were names of boys, times and dates. There were also overheard conversations recorded in there.
56. At 9 o'clock the following morning a uniformed police officer appeared at the door of my house at Dufftown and basically was there just to make sure I got to my house safely.

Reporting to police

57. My first contact with the police would have been at Dunblane Police Station in 1990. I went in and told the officer at the front counter that I wanted to have a word with him about the mistreatment of boys and physical abuse at Queen Victoria School. At that time I couldn't handle the idea of the sexual abuse aspect so I didn't mention it. He asked me for the names of the boys but it was too difficult for me to say the names. I gave him examples of some of the types of abuse. I really wanted someone to listen to me and in a way it was a test to see how the police would react to the information that boys were being seriously brutalised within the school. The word brutalised was the right word to describe it. I can't recall if I used that word to the

police or not. He said that he would make a note of it and I left. I never heard any more about it.

58. The next time I went to the police was to Stirling Police Station. I actually went in twice. I can't remember if it was before or after I had handed in my resignation. I wanted to find out about the rights of children because it seemed the children did not seem to have the right to complain. The boys thought complaining was a weakness and only fools complained. They said they were tough, strong and were killing machines and could handle themselves and didn't need to complain. I was telling them that they did have a right to complain so I was trying to get answers for them. At the police station the police officer wrote stuff down on his book that was on the desk but I don't know what he was writing. He said that someone would be in touch. I never heard anything from the police. .
59. The second time I went in to Stirling Police Station was about 3 months later. I went in armed with documentation, notes, letters, and names. I am not sure of the date but it was definitely before I left Queen Victoria School in December 1991 I never got a chance to give them all the details about what I thought was going on in the school. I never actually got a chance to mention about sexual abuse. Again I left and no-one ever got back to me.
60. In [REDACTED] I saw the picture of CDQ [REDACTED] in the papers. I think I wrote to the police and told them I had seen him at QVS. I saw his picture [REDACTED] in [REDACTED] [REDACTED] and I recognised him as having seen him at QVS in 1991. I never got any reply from the police. Word must have got around because journalists did contact me within a few weeks of [REDACTED] I didn't contact the press myself.
61. In 2005, at my request, Police came to see me in Lerwick. For that purpose I composed a statement. I have provided a copy of this statement to the Inquiry. It is titled Glenn Harrison Statement to Central Scotland Police with regard to the allegations of abuse of boys at the Queen Victoria School. From the introduction on page 3 right up to page 19 is what I gave to the police then. Page 20 and 21 I believe were also given to the police at the same time. Although I gave this statement the

matter wasn't pursued. I subsequently complained about my dealings with the police and as a result the police came to see me again in July 2015. This led to further dealings with the Police Investigations and Review Commissioner.

62. I was subsequently seen again by the police about fourteen months ago. I gave names to the police then. I remember it was 16 March 2016. I spoke to a DC McEwan and DC Helen Pasquale. Some of these names were individuals who I thought would be able to help the police with their enquiries. I suggested that these individuals may have had information and would be worth speaking to. For example I gave them the names of the Catholic priest and the Church of Scotland minister who acted as counsellors for the boys. I gave them Ben Philip's name and the name of the matron in Trenchard House, Linda who was caring, kind and the boys liked her. The other names I gave to the police were six to eight boys' names who I believe were sexually abused. I have provided the Inquiry with an email containing names of people I passed to the police who may have assisted the police enquiry. A colleague of mine approached an ex boy from the school with regard to the alleged abuse and the boy [REDACTED] himself. Because of this I am very cautious about giving out names in case I get the name wrong. I also gave the police a number of emails. I suggested where they should start their enquiry. I never did get any feedback from the police.
63. I told the police when I was interviewed fourteen months ago that they should get the list over the years back to the 1960s to 1970s of all the commissioners involved with the school. If they got this list they would see names like Nicholas Fairbairn, Robert Henderson, Lord Cullen and many others. I believed Lord Cullen was still the head commissioner but I have since heard that he is not, although is still involved with the school. I told the police that they should locate and speak to these commissioners as they may have information which may help their enquiry. I have no evidence to suggest that they were involved in any of the abuse that I suspected was going on. I used to have a list of all the commissioners but I gave it to a journalist and never got it back.

Media Articles

64. I provided the Inquiry with a number of media articles. One is a [REDACTED] article dated [REDACTED], 2003. This article was by the journalist [REDACTED]. It relates to Lord Burton who was a former Freemason grand master. He claims that the [REDACTED] was a massive cover up and crucial information was suppressed. Lord Burton was prompted to speak out after reading a previous article about police investigating claims that pupils were regularly taken out of Queen Victoria School and sexually abused. In this article it states that I saw CDQ [REDACTED] CDQ [REDACTED] creeping around the dormitories late at night. In relation to this comment it was journalistic licence. I have been misquoted and did not actually say this because I did not see CDQ [REDACTED] in the dorms.
65. What I had seen, that was wrongly referred to in the press, was a strange man walking away from me. He was walking from the direction of my flat along the corridor near to the Cunningham House dorms between 10:30pm and 11pm. I said to him "Hello, Excuse me" several times but he just carried on walking and didn't answer me. There was nothing to suggest he was going towards any of the dorms. He would have heard me unless he had a hearing problem. I think he was just being rude by ignoring me. I thought it could have been one of the boys' dads because it wouldn't be unusual for a parent to be there, even though it was late at night. He turned on the first landing when he was going down the stairs towards Haig House and that's when I saw a glimpse of his face from a distance. I was kind of looking down on him and didn't see a full view of his face. It was more his profile. I didn't recognise him as being anyone I knew. I had never seen this person before. I never saw a clear full view of his face.
66. The next day I went to the porter's office where all visitors should sign in. I checked the register and it appeared the person I had seen hadn't signed in. Security was quite tight at the time because of the IRA bombings. I looked at some of these logs when I was at the school and it was evident that some of the visitor logs had pages torn out. I know that Mr Hankinson did this because other staff told me that he would just come into the office and tear the pages out. There were no visitors signed in the

previous evening. [CDQ] name wasn't in these registers because he used to come in and use the shooting range. I didn't know who [CDQ] was at the time:

67. A day or two after I had seen this male in the corridor I saw him again. I was in Haig House on the ground floor and Ben Philip was standing speaking to this male. They were outside Ben Philip's door. I am convinced it was the same male. He was about the same height and wearing a knee length raincoat. Ben introduced me to this male as I was walking past. I can't actually remember what his name was given as or if he actually said his name. I made a mental note to myself that this was the same male I had seen in Cunningham House corridor. I didn't challenge him or ask what he had been doing in the corridor when I saw him.
68. I saw this male once again after that from my flat window. He was with other dignitaries at a passing out parade. I felt relieved to see him as it reassured me that he must have had something to do with the school. There was never any discussion between Ben Philip and myself about this male. As far as I am concerned it was the same male on all three occasions.
69. By 1996 I was working at Baltasound Junior High School on Shetland. Staff there knew that I had [REDACTED] On [REDACTED] 1996, after the [REDACTED] I saw the photograph in the press of [CDQ]. Other members of staff showed me it. I recognised him in the picture as being the male that I saw in the corridor at Queen Victoria School. I am almost certain that the male that I saw in the corridor and ignored me was this [CDQ]. I told the staff present that I had seen him at QVS. I never saw [CDQ] use the shooting range but I did sometimes see the regular people walking towards the range.
70. I had previously seen some people in the school who hadn't signed in. Some parents would just walk past the porter's office. I would challenge these people and ask if I could help them. It wasn't unusual for other people, like parents, to be walking about the corridors. Often I found that they had come in the back door rather than through the porter's office.

Friends of QVS

71. I had also seen other people who I didn't know walking about in the school grounds. I had spoken to Mr Hankinson about visitors being in the school and not signing the visitor's book. He told me not to worry as they were "friends of QVS". He used this expression to me but I had heard it mentioned by other people. He never told me who the "friends of QVS" were or what the expression actually meant. They had been described to me by others as a body of people who the rules don't apply to. I was concerned because there were procedures and they weren't being followed.

Other action taken after 13 December 1991

72. I know there was an inspection of the school carried out by Her Majesty's Inspectorate of Schools in 1992. I was not sent a copy of this report but I have read it. This report only looked at bullying in the school and the issue of sexual abuse was not investigated. There was also an MOD investigation and a subsequent police investigation. I was never consulted to give any information or statement for any of these Investigations.
73. I have provided the Inquiry with a letter I sent to the Chief Inspector of the Scottish Education Department dated 8 February 1992. The purpose of this was to offer some explanation as to why I felt it necessary to inform parents directly of the underlying reasons of my resignation from QVS. In this letter I said that I did not agree with the ethos of the school and that the high level of bullying and vandalism was making so many of the boys unhappy. I also made comments about the governance of the school and the absence of a Parent Teacher Association or body of elected governors but instead there was a group of appointed commissioners who I believe, had no vested interest in the boys. I stated it was almost impossible to have a serious discussion with any of the commissioners.
74. I said that I felt the only way to get anything done was to answer to the people that I felt most answerable to: the parents. I finally made the decision and wrote a letter to

the parents of the 57 boys giving the underlying reason for resigning. I saw no other way of complaining effectively. I believed, knowing the school, that an internal enquiry would have been seen to take place but in the end would have been useless, played down, lost and forgotten within weeks. It would be seen as a stain on the reputation of the school which was held as sacred. My belief was that people in high places would ensure that there were no leaks.

75. A school controlled investigation I felt would have been inadequate and I made the point to the Inspectorate that there were no clear guidelines for complaining other than to the headmaster. I believed that a civil service investigation would have taken too long, when the lives and future of young people were at stake. I said that some of the staff were very sympathetic and helpful at the time before I left QVS. One or two suggested that reporting the situation in the school to an outside agency would breach the Official Secrets Act.
76. I explained that I found it difficult to write a letter of this kind without giving the impression of personal condemnation of the head master. The head master was very kind and supportive in many ways but was very difficult to talk to however. When I did explain to him my concerns he just said I was perhaps inexperienced and didn't understand the ways of QVS. I made the point that the headmaster should be a good listener but I was always seen as intruding and what I was saying was being played down. When the boy tried to █████ himself the headmaster's reply was written, and played down the situation. I said that all threats of suicide must be taken seriously. I expressed many of my fears to the head not just bullying, but he just treated me as some sort of nut.
77. I also felt there was complacency about bullying amongst staff and that I was viewed as being some oversensitive and sensational outsider. It was like I spoke a foreign language. All my senses were telling me that there was something seriously wrong although I often doubted myself. As far as bullying was concerned in my view staff had become hardened over the years and in some ways isolated and safe from normal school regulations. They seemed to be saying that this was an MOD school and they had different rules there. When I shared my fears with staff, the common

answer was that bullying took place in all schools, and that I was new and did not understand. Some staff knew of my intentions to send letters to the parents and approved.

78. With regard to complaining I put up my own clear guidelines for boys to complain and included the Childline telephone number. These were torn down several times. The school, in my view, had existed as a closed system for 84 years. A change at fundamental level was needed but using normal methods this seemed impossible. I believed the situation was serious and I endeavoured to do something to ensure that an independent inquiry took place and would make the school a happier place for generations of boys in the future. I believed that this would never have happened at an ordinary comprehensive school. It seemed to me that at QVS boys were just one of those inconveniences or unnecessary evils in between the pipe band and other PR exercises. A common saying among staff was that QVS was a pipe band with a school attached to it.
79. On the final page I say that I wanted to make the reason for my resignation clear meaningful and useful. My decision to write the letters to the parents was the most important decision of my life. I considered the worst possible consequences but still felt compelled to act on behalf of the boys. Personal egos and careers are not important when it comes to the care and welfare of the boys. I had to risk all to follow my values. My family were supportive of my stance. We had read newspapers reports about long standing abuse in institutions and questions being asked about people not speaking out. QVS was a closed system so there was no-one you could tell. Had there been a body of governors or a parent teachers association, then the allegations would have been at the top of the agenda. Parent involvement in the school was minimal. I suggested formation of a PTA to one of the parents and to staff. The parent didn't reply and the staff treated my suggestion with disdain.
80. Those who knew me in the school would know that the letter to the parents was written in good faith and not with any malicious intentions just because I was leaving the school. It would have been easier for me just to leave and forget the school entirely. If I caused suffering amongst the staff it has also been caused to me. The

stress has been almost unbearable. If necessary changes were made as a result of my letter then the end justified the means. I had never done anything like this before in my life, and would hope to never have to do so again. I told them that I didn't regret the decision. The situation was extreme and something had to be done to safeguard the basic human rights of the boys. I explained my case that I was happy to put it in print in black and white because I had nothing to hide. It was clear that I had nothing to hide or to be ashamed of.

81. I planned to be there, in the school, when the parents received the letter so I could answer the charges put to me but I was asked to leave and was officially relieved of my duties on the 13 December 1991. I personally didn't breach my contract and could hardly stay there after the police had broken my door down. In the letter I told them that I was now unemployed and likely would have to leave the teaching profession. I had learned a hard lesson but did what I had to do. If the chief inspector had been the proverbial fly on the wall during my two years as house master he would have understood more fully my actions. In many ways I had identified with the boys as a victim of the circumstances, but with a difference. I could do something about it.
82. This letter was written to the Scottish Education Department before the investigation report was concluded and quite possibly even before it was started.
83. I have also provided the Inquiry with a letter I have obtained after I left QVS. This letter was sent out by the chairman of the Her Majesty's Commissioners to the parents I had sent letters to regarding my suspicions of abuse. In this letter he stated that it seemed to be wise to initiate an independent enquiry.
84. I contacted Jim Wallace MP who took my case on for me and asked what happened to all the documents that were removed from my flat on 13 December but he never got the answer. The school told him that I had never complained to them of anything. He was also told that it was not the school but it was Central Scotland Police who broke down my door.

85. I made a complaint to the Police Standards in 2015 in Alloa and I subsequently met Sergeant Brill and I provided a statement to him. He stated that the two plain clothed officers who dealt with me on the 13th December sounded like special branch officers.
86. In the document titled Glenn Harrison Testament to SCAI May 2017 Elgin. I have detailed a number of anonymous calls I received in the late 1990s. Some were from former pupils, parents and journalists. What I know now is a combination of what I saw, heard and overheard when I was a teacher at QVS, and after I left what other people have told me. This supplemented what I had already seen or was suspicious of. In this document, amongst other things I have detailed a number of these calls.
87. The first call which is number 1 on page 22 was from a former pupil who wanted to remain anonymous. He said he had been drinking and needed that to give him courage to call me. I couldn't get a word in edgeways. He talked about going to a house in Pitlochry on the A96 for him to dance and others played the pipes. He said that he and others were "sexually abused by these bastards" and that they were to keep it secret. He said they were really important men. He also said that **CDQ** **CDQ** was at the house. He met another former pupil who had said he had been forced to sit on some of the mens' laps and that some boys went to other rooms. He told me they went to the police in Dundee together but because of the passage of time the police were not interested. My senses told me that this person who called me was genuine. I never told the police about this call.
88. The second call was from a female parent of a former pupil. She told me that of the 57 letters I sent only 20 letters actually arrived. She said what had happened at QVS was appalling and she still couldn't get her son to talk about it. She was upset. I can't remember if she told me her name.
89. The next call detailed on page 24 was from a male who introduced himself as Lance. He spoke with a military Sandhurst accent. He said that he wanted to let me know that ex QVS pupils had been in contact with him and they had claimed that they had been sexually abused at QVS. He said he was an investigator but I don't know who

he worked for. He said he would call back the following night with more information but he didn't call.

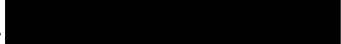
90. The next call was from a former pupil who stated that CDQ [REDACTED] was a friend of Bender which I knew was a nickname given to Ben Philip.
91. An undercover police officer called [REDACTED] wrote to me in 2013. He told me that he was a former pupil at Queen Victoria School and he gave me a lot of information. He said he left the school the same year that I arrived. He said that on summer mornings he had seen CDQ [REDACTED] and Ben Philip going jogging together along with other boys. I have provided to the Inquiry emails from [REDACTED] [REDACTED] which I had on my computer. I do not have the actual emails just the text of them which I copied and pasted onto my computer.
92. After my flat was entered on 13 December 1991 and property was removed I still had a number of documents relating to my time at Queen Victoria School. My wife eventually made me burn what I had left just to protect my mental health. Around April 2015 I was contacted by Graham Donahue a reporter for the Scottish Sun on Sunday. He said he wanted to do a double page spread of my involvement at the school. I managed to find some other material which was relevant to what he was doing and I passed it to him. I thought I had previously burned this material. I never copied it before I gave it to him. He promised to give it back to me but never did. The story was never run in the paper but I don't know why.

Final Opinion

93. Since I left Queen Victoria School I have done a lot of research and I have come across many stories similar to mine where child abuse and child trafficking is covered up and organised by secret societies. At Queen Victoria School for example the masonic influence was very powerful indeed and extended to the higher echelons of the national government including royalty. If this issue of the involvement

of secret societies to cover over child abuse is not seriously addressed the security of our children in institutions of care is seriously at risk.

94. I am happy for the Inquiry to share my details with any other agency, organisation or person if this helps the Inquiry. For the purpose of this statement I do not wish to be kept anonymous. I would not want to give any evidence at any oral hearing.
95. I have no objection to my witness statement being published as part of the evidence to the Inquiry. I believe the facts stated in this witness statement are true.

Signed..........

Dated.....13/12/17.....