- Thursday, 25 April, 2024
- 2 (10.00 am)

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- 3 LADY SMITH: Good morning, and welcome back to our hearings
- 4 in Phase 8, Chapter 5, in which at the moment we are
- 5 looking into residential institutions provided by
- 6 CrossReach.
- Now, we seem to have a link that's working all
- 8 right; is that so, Ms MacLeod?
- 9 MS MACLEOD: Good morning, my Lady. That does appear to be
- 10 so, my Lady.
- 11 The first witness this morning is an applicant, who
- 12 will use the name 'Ally' when giving his evidence.
- 13 LADY SMITH: Thank you. 'Ally', good morning. Can you see
- 14 me?
- 15 A. Yes, good morning.
- 16 LADY SMITH: I am Lady Smith, I chair the Scottish Child
- 17 Abuse Inquiry here in Edinburgh. Thank you for agreeing
- 18 to engage with us this morning over the link, this is
- 19 going to be really helpful.
- 20 'Ally' (affirmed)
- 21 LADY SMITH: Thank you for that. Now, 'Ally', we will start
- 22 your evidence in a moment. But can I just say at the
- 23 beginning that I do understand that being asked to talk
- 24 about things that happened a long time ago when you were
- 25 a child, particularly things that were difficult and

- 1 upsetting, is not easy. The complication for you, of
- course, is that we are not doing it person-to-person,
- 3 you are doing it through modern technology. But I know
- 4 that we have people with you to help support you with
- 5 that.
- 6 However, if at any time there is anything you want
- 7 to ask for, such as a break, do say, that's absolutely
- 8 fine. Or if there is anything that you don't
- 9 understand, please speak up. We are very good at taking
- 10 it for granted people do understand what we are talking
- 11 about, but I know sometimes we don't make sense; that's
- 12 our fault, not yours, if it happens.
- 13 A. Yes.
- 14 LADY SMITH: So just say if you have any questions at all.
- 15 I don't want you to feel confused or pressured in any
- 16 way; is that all right?
- 17 A. Yes, thanks.
- 18 LADY SMITH: Okay. Well, if you are ready, I will handover
- 19 to Ms MacLeod and she will take it from there. Thank
- 20 you.
- 21 Questions by Ms MacLeod
- 22 MS MACLEOD: My Lady. Good morning, 'Ally'.
- 23 A. Good morning.
- 24 Q. I don't need your date of birth. But to provide
- a timeframe; can you confirm that you were born in 1978?

- 1 A. Yes.
- 2 Q. You have provided a statement for the Inquiry, and I am
- 3 just going to give the reference of that for the
- 4 transcript: WIT-1-000000961. Now, 'Ally', do you have
- 5 a copy of the statement in front of you?
- 6 A. Yes.
- 7 Q. Could you turn to the final page, please?
- 8 A. Yes.
- 9 Q. Have you signed the statement?
- 10 A. Yes.
- 11 Q. In the final paragraph of the statement, do you say:
- 12 'I have no objection to my witness statement being
- 13 published as part of the evidence to the Inquiry.
- I believe the facts stated in this witness statement are
- 15 true.'
- 16 A. Yes.
- 17 Q. Okay, thank you for that. So I would now like to take
- 18 you back to the beginning of the statement and what you
- 19 tell us about your life before care. You give us some
- 20 information here about your family background. I think
- 21 you tell us, 'Ally', that you were born in England,
- 22 where some of your mum's family stayed at the time?
- 23 A. Yes, yes.
- 24 Q. Did there come a point in time where your family moved?
- 25 A. Yes.

- 1 Q. Where did you move to?
- 2 A. We moved to Glasgow.
- 3 Q. And how old were you when you moved to Glasgow?
- 4 A. Um, 6. 5/6.
- 5 Q. Quite shortly after that move; was there a tragedy in
- 6 your family?
- 7 A. Yes, yes. My father, he was killed in a road accident.
- 8 Q. Is that when you were 6?
- 9 A. Yes.
- 10 Q. I think you tell us about that in your statement,
- 11 'Ally'. You tell us that you remember the police coming
- 12 to the door and telling your mother about that?
- 13 A. Yes, yes.
- 14 Q. Following that event, that tragedy; did you remain in
- 15 Glasgow for a while or did your family move?
- 16 A. No, my mum left again. She went back to her mother's
- 17 side to find comfort, just a single parent losing her
- 18 man, so it was just about too much. She just wanted to
- 19 get away from it all.
- 20 Q. Did you have siblings at that time?
- 21 A. Yes, yes. I had a big brother and two little sisters.
- 22 Q. And did you then move with your mother to England?
- 23 A. Yes.
- 24 Q. Did you go to school in England?
- 25 A. Hmm, yes, yes.

- 1 Q. I think you provide some information in your statement
- 2 which tells us that wasn't a positive experience for
- 3 you?
- 4 A. No, it was not.
- 5 Q. Ultimately, did you stop going to school?
- 6 A. Yes.
- 7 Q. And how old were you when you stopped going to school?
- 8 A. Hmm, I was quite young, maybe 7/8.
- 9 Q. Did your family then move back to Scotland?
- 10 A. Yes.
- 11 Q. And I think you tell us that around that time you became
- 12 quite disruptive.
- 13 A. Yes.
- 14 Q. Could you develop that for me? And just what do you
- 15 mean by that?
- 16 A. Well, I wasn't -- obviously with no father figure and
- 17 that there, no, it was -- there was nobody really there,
- obviously, with my mum and that working all the time,
- 19 trying to hold down two jobs and ... so I just couldn't
- 20 understand everything that was going on at the time, you
- 21 know. I didn't -- I thought it was normal.
- 22 So then I just stopped going to school, wasn't a lot
- of interest in it and, still to this day, I have no had
- any decent education, as you would say. Any mainstream,
- 25 anyway, that's for sure.

- 1 Q. You tell us that -- what you say is:
- 2 'By the time I was 9 years old I was considered
- 3 a danger to myself.'
- 4 A. Yes.
- 5 Q. In what way were you considered a danger to yourself,
- 6 'Ally'?
- 7 A. Because I would always run away. You know, I would --
- 8 like, I was meant to go to this school, where there was
- 9 only a couple of yous in the classroom. You know, the
- 10 taxi used to take us.
- 11 So, in the mornings, I would get the taxi and once
- 12 I got dropped off at the place -- I would wait for the
- 13 taxi to go away round the corner and then I would just
- 14 about turn and start walking home.
- I use to go to people's doors, strangers' doors, and
- 16 things like that, asking for money or things, you know.
- 17 So this one time, I think it was an old lady and her man
- invited me in. Obviously, I didn't know then, but
- 19 obviously now know they were kind of concerned, a young
- 20 boy chapping doors, talking to strangers, this, that and
- 21 the next thing. So she took me in and phoned the police
- 22 and the police came and got us.
- 23 Q. Did a social worker become involved in your life around
- 24 that time?
- 25 A. From then on -- from that day onwards they were involved

- in my life all the time.
- 2 Q. Okay. Do you recall the name of any of your social
- 3 workers?
- 4 A. I can remember Clare Twigg, she was probably one of the
- 5 first ones. But early doors, no.
- 6 Q. You tell us in your statement that there was a meeting
- 7 held between your mother, social workers and a doctor?
- 8 A. Aye.
- 9 Q. And you tell us that according to your mum they said
- 10 there was nothing they could do and that they thought
- 11 you would grow out of the time you were going through?
- 12 A. Aye, yes. That was it, aye.
- 13 Q. From that point on, were you appearing at Children's
- 14 Panel hearings?
- 15 A. No, they hadn't really started, no. From then on ...
- 16 that was just early.
- 17 Q. Okay. So when did Children's Panel hearings start to be
- 18 a feature?
- 19 A. Um, maybe just as I was coming 10, maybe. Maybe a wee
- 20 bit younger.
- 21 Q. And what was your understanding at the time of --
- 22 A. I was to let the panel --
- 23 Q. Carry on. Exactly, yes.
- 24 A. It was just to see what was wrong with us, why I wasn't
- going to school, why I wasn't doing anything, you know.

- 1 They just wanted to know about that. But I didn't know,
- 2 so I couldn't tell them. So that was that.
- 3 Q. Okay. And did the time come, 'Ally', when you were
- 4 taken somewhere for what you thought was a visit?
- 5 A. Aye.
- 6 Q. Can you tell me about that? Where were you taken?
- 7 A. I was taken to a residential school, Ballikinrain. My
- 8 ma and that said to us -- this was the day after the
- 9 Panel -- 'We want to go and have a wee visit to see what
- 10 it is going to be like, to see if you will like, this
- 11 new school and that'. I said, 'Aye, no bother'.
- 12 When we went there, we seen the place, took us
- around, show us the dorms, the classes, things, members
- of staff. I thought that's all it was, just a normal
- 15 visit like that. When it was time to go home I was kept
- 16 there. They must have just lied to us, so -- to make it
- a bit easier for them, no? Because if they telt us
- I was staying there, then there would have been World
- 19 War III, I wouldn't have.
- 20 Q. So you thought it was somewhere you might go in the
- 21 future --
- 22 A. Aye.
- 23 Q. -- or on a different day?
- 24 A. Aye, yes.
- 25 Q. So how old were you, 'Ally', when you were taken to

- 1 Ballikinrain?
- 2 A. 10.
- 3 Q. Okay.
- 4 A. 10, aye.
- 5 Q. So was that in around 1988/89?
- 6 A. Yes, around about then, aye.
- 7 Q. And we will look now at the time you spent in
- 8 Ballikinrain. But are you able to give me an indication
- 9 at the outset of how long you spent there?
- 10 A. I have always thought I maybe spent a good five years
- 11 there.
- 12 Q. Okay.
- 13 A. I think I left -- I don't know if it was '96 I left.
- I am not sure exactly when, because it was sprung on us.
- 15 It wasn't something that was thingmy to us -- I just got
- 16 a letter telling us I wasn't going to go back.
- 17 Q. Okay, but around about the mid-1990s, then, 1995/96?
- 18 A. Aye.
- 19 Q. Okay. So when you arrived at Ballikinrain you thought
- 20 you were going for a visit. You have told us your mum
- 21 left, you realised you were staying there. What were
- 22 you told then about why you were staying there, how long
- you were going to be there?
- 24 A. Well, the lady told us -- they just said, 'Stick it out
- and see what you think', and all that, 'Just give it

- a try, you might like it', no? But I wasn't for having
- it. I couldn't understand why I was there. I hadn't
- 3 done anything wrong.
- 4 Q. Okay. And in terms of Ballikinrain itself; where was
- 5 Ballikinrain?
- 6 A. It was Balfron, Killearn. It is in the middle of
- 7 nowhere, no? It is like a big old sandstone building,
- 8 over 100 rooms, even more. It was in a big forest and
- 9 that. Oh, it is all right. It is a nice place.
- 10 LADY SMITH: Do you remember it being in the countryside?
- 11 A. Yes, yes.
- 12 LADY SMITH: I think not far from the hills of
- 13 Stirlingshire; is that right?
- 14 A. Aye, that's the one, yes.
- 15 LADY SMITH: Could you see the hills?
- 16 A. Aye, we used to go out. You would go oot and day or
- 17 they would take you oot to day things, caving,
- 18 abseiling, canoeing.
- 19 LADY SMITH: Thank you.
- 20 MS MACLEOD: 'Ally', if I were to put a photograph of the
- 21 building on the screen -- and I think you may have it in
- 22 your folder --
- 23 A. Yes.
- 24 Q. -- would you like to have a look at that for me?
- 25 A. Yes.

- 1 Q. I will put it on the screen at our end as well. It is
- 2 cos-000000212. or cos-000001377.
- 3 A. Aye.
- 4 Q. So 'Ally', are you looking at a photograph there which
- 5 says at the top 'An introductory guide to Ballikinrain'?
- 6 A. Yes.
- 7 Q. And do you recognise the building in the photograph as
- 8 being Ballikinrain?
- 9 A. Yes, yes.
- 10 Q. Can you help me with, then, looking at the photograph,
- 11 what part of the building we are looking at here?
- 12 A. You are looking at it as you are coming up the driveway,
- 13 sideways on, no? So the bottom flat -- the windows that
- 14 you can see at the bottom, that's the bottom unit.
- 15 That's dormitories. Above that, the big long ones in
- 16 the centre, that's like the staff offices. That's where
- 17 they have meetings, things like that, assembly hall.
- 18 The top one -- actually, the top unit, boys, you know,
- 19 for teenagers and over.
- 20 Q. So the younger boys were in the bottom part of the
- 21 building and the older boys were in the top, and there
- 22 were --
- 23 A. Yes.
- 24 Q. -- other rooms on the middle floor?
- 25 A. Yes, yes. And dining hall, things like that.

- 1 Q. Okay, thank you.
- Now, taking you back to your arrival there, I think
- 3 you tell us in your statement and you have mentioned
- 4 here that the social worker and your mother left; how
- 5 did you feel when that happened?
- 6 A. Hmm, I don't know. It is hard to say how I felt, you
- 7 know?
- 8 Q. Okay.
- 9 A. Now -- knowing now what it would probably be like for --
- 10 you know, it probably felt scary, but I didn't really
- 11 engage much with anybody in my early days. I just kept
- 12 myself to myself a lot.
- 13 Q. Were you allocated to a particular room or a dorm, to
- 14 sleep?
- 15 A. Yes, yes, yes.
- 16 Q. And how many other -- how many boys were in your dorm?
- 17 A. Erm, in mine, there was four of us in mine, you know.
- 18 Q. What's your recollection of the number of boys in the
- 19 school in total?
- 20 A. Hmm, there was a few. I wouldn't say probably ... maybe
- 21 100, just under maybe.
- 22 Q. If you were 10; can you help me with the age range of
- 23 the boys from the youngest to the older ones who were
- 24 there?
- 25 A. I would imagine, in the bottom unit it probably spirals

- for -- I think the youngest that I can remember somebody
- being there when I was there was 8. So between 8 to,
- 3 like, 12, depending on -- at 13, you would be on the
- 4 bottom flat. And the older boys, on the top, would be
- 5 aged between 13 to their late teens.
- 6 Q. Okay. So do I take it from what you are saying you
- 7 started off in the bottom part of the building and then
- 8 moved to the top?
- 9 A. Yes, yes. I never moved. I wasn't moved from the --
- 10 I was always a bottom unit boy, as far as they were
- 11 concerned. No, I never made the transition to actually
- 12 sleeping up in the top unit.
- 13 Q. Okay.
- 14 A. Unless you were all brought back from a home leave;
- 15 that's the only time that they mingled.
- 16 Q. What was your awareness at the time of who -- if there
- 17 was an organisation that was in charge or running the
- 18 school?
- 19 A. I just thought it was members of staff, no?
- 20 Q. And who was in charge? Was there a head of the school?
- 21 A. Oh, a Mr KKM , he was SNR , no?
- 22 Q. And was he SNR for the duration of your time
- 23 there?
- 24 A. Aye, aye.
- 25 Q. What was he like?

- 1 A. Mr KKM was all right, aye, aye.
- 2 Q. Did he have SNR
- 3 A. Aye, he had KE . That would be -- I don't know his
- 4 name, but he was just IKE , we called him IKE .
- 5 Q. And are you able to help me with what he was like as far
- 6 as you were concerned? How did you find him?
- 7 A. He was all right. Seemed all right, aye. They were
- 8 like the members of staff you don't see. Obviously,
- 9 they are taking part with, obviously, the paperwork, all
- 10 this kind of things that they do. No, they didn't
- 11 really play a part in looking after us or doing
- 12 anything, or things like that.
- 13 Q. Okay. And who are the other staff that you recall from
- 14 your time at Ballikinrain?
- 15 A. A number of staff that came over the years that I have
- 16 had dealings with and that with in the times that I was
- 17 there.
- 18 Q. And can you help me with some of their names? Which
- 19 staff do you remember?
- 20 A. Er, GOU . I think I have some wrote down. He was
- 21 a --
- 22 Q. You speak about some of these in paragraph 12 of your
- 23 statement, 'Ally'.
- 24 A. Aye. GOU was SNR --
- 25 Q. GOU --

- 1 A. He was in charge of the bottom unit, Mr GOU no?
- 2 Two seconds.
- . So he was in charge -- he was the most
- 4 senior member of staff on the bottom flat and then,
- 5 underneath him, you would have -- there would be Irene.
- 6 She was a key worker, she was one of mine. There was
- 7 GOQ , another key worker. Mr HHZ , GOZ , and
- 8 every so often they would just -- I don't know, but
- 9 there would be the odd trainee getting shown what occurs
- on a daily thingmy, at times there were varying visitors
- 11 and that.
- 12 But it was the same members of staff that was kept
- 13 to their ain wee parts of the building, so it was them
- 14 that we dealt with all the time.
- 15 Q. Okay. In paragraphs 14, 15, and 16 of your statement,
- 16 you tell us about the routine at Ballikinrain and you
- 17 provide some helpful details there about the timing that
- 18 you got up, dressed, and that sort of thing.
- 19 A. Aye.
- 20 Q. One thing you say in paragraph 14 is, you say there was
- 21 no privacy when having showers?
- 22 A. No, no, no. We were all boys, so that was it. We were
- 23 all in there together. Around about 2 or 3 you would go
- 24 and get a shower and come back. We would just all be in
- 25 there together. The bottom unit was designated, just

- say, an hour and a half for showers, and so everybody
- 2 had to be done in an hour and a half.
- 3 Q. Okay. By what you say there; do I take it there were no
- 4 cubicles or curtains or anything like that on the
- 5 showers?
- 6 A. No, just open curtains.
- 7 Q. During the day -- you have provided information about
- 8 when you got dressed, the food and the routine for that;
- 9 who was in charge of that part of the day, of making
- 10 sure that people were in the right places at the right
- 11 time?
- 12 A. I would imagine they would have their ain wee things
- 13 that they have to do and the times that they have to ...
- 14 whatever member of staff was on at that time, it would
- be them that would be taking care of it, making sure --
- 16 they would oversee it.
- 17 Q. And did you get home at weekends?
- 18 A. Aye, you would get home at weekends if you behave.
- 19 Q. Who determined whether you behaved in a way which
- 20 merited getting home?
- 21 A. Who was in charge?
- 22 Q. Yes, who made that decision, whether you got home or
- 23 not?
- 24 A. I don't know. I don't know if they ever -- I just
- 25 thought it was just normal. I didn't know that it was

- 1 members of staff that would dictate or say if you were
- good enough that week to get home leave or not, know
- 3 what I mean?
- 4 Q. So what kind of things would stop you getting home?
- 5 A. Just daft wee things, probably. No probably answering
- 6 back, being somewhere where you shouldn't have been or
- 7 something. Arguing, fighting with somebody.
- 8 Q. You mention in your statement that the food was good at
- 9 Ballikinrain?
- 10 A. Aye. Mm-hm.
- 11 Q. And I think you also mention that your table would be
- 12 examined and if it was tidy you might be offered extra
- 13 food?
- 14 A. Yes, aye, aye.
- 15 Q. So was that an incentive, then, to keep the table and
- 16 the area tidy?
- 17 A. I think so, because the man in question at the time, he
- 18 was military thingmy, so he'd probably a strict
- 19 discipline that he probably done in his ain house an a',
- 20 never mind just in there.
- 21 Q. Did you go to classes, school classes, during the week
- 22 at Ballikinrain?
- 23 A. Yes, aye, aye.
- 24 Q. And were there separate staff who were teachers in
- 25 the --

- 1 A. Aye, teachers. Aye.
- 2 Q. How did you find the schooling that was provided?
- 3 A. It was all right. You didn't really need to do it.
- 4 Q. So what do you mean by that? You didn't have to go to
- 5 the school?
- 6 A. Aye, when you -- if you were there in the classroom --
- 7 because they would only be, like, six of you or
- 8 something, you know. So you more or less just done what
- 9 you want. As long as you behaved and keep your head
- 10 down, you know, you can do a word search or something,
- or play the computer, or copy. You would get a bit of
- 12 paper and they would tell you to write -- copy another
- 13 bit of paper on to that bit of paper. So it was not
- 14 really any work that you would class as educational.
- 15 Q. Something you tell us about in your statement is
- 16 an occasion where you stood on a nail?
- 17 A. Aye.
- 18 Q. Can you tell me about that?
- 19 A. Well, it was just -- it was, like, the summer and just
- 20 playing, no? It was -- we were out the back. I think
- 21 we were having a smoke break and that. But, aye, where
- we had to sit out the back and that and just play about.
- 23 Goofing about is what young weans do. It must have been
- an old bit of wood with a nail through it and I stood on
- 25 it, and it went in my foot.

- 1 Q. And what happened? What impact did that have on you?
- 2 As in what --
- 3 A. Oh, it was sore, you know. It was sore. I am not going
- 4 to lie. I was mare or less greeting. And he just --
- 5 the member of staff, GOQ , he just ripped it right
- 6 oot and that was it, 'Stop moaning. Back to what you
- 7 were doing'.
- 8 Q. Were you left with any long term effects of the injury?
- 9 A. Well, until it was in me -- I was just a young boy,
- 10 so just that limp, do you know what I mean? So
- 11 obviously I had to put pressure on it. And then -- aye.
- 12 Q. How long did have you the limp for?
- 13 A. A couple of weeks.
- 14 Q. You tell us in your statement, 'Ally', that you wet the
- 15 bed sometimes at Ballikinrain?
- 16 A. Yes.
- 17 Q. And I think you say that you would get fresh bedding
- 18 from the staff and that you were never punished for
- 19 that?
- 20 A. No, no.
- 21 Q. Did you get visitors coming to see you when you were at
- 22 Ballikinrain?
- 23 A. No. One time my brother, it was his school, he appeared
- 24 one day. He told us his teacher said to him that he was
- 25 aware he had a brother in some kind of residential

- 1 place, and they told him, 'We are donating a lot of
- 2 books to that place today; do you want to come up?' So
- 3 it was a wee surprise, just out the blue, my brother
- 4 landed, you know? But that was the only time I ever had
- 5 a visit.
- 6 Q. Did your social worker come and see you there?
- 7 A. Erm, no. Just, after so long, like, they have a review
- 8 about you, like, how well you have been doing, just like
- 9 a panel. But, no, that's the only time that we would
- 10 see them.
- 11 Q. Do you recall there ever being inspections of the
- school, people coming in to inspect the school?
- 13 A. Aye. I don't -- if they were there we never got to meet
- 14 them and that, but we just seen them passing, you know,
- 15 wherever it was at the time they were getting shown
- 16 about, you know.
- 17 Q. Did any of them ever speak to you?
- 18 A. Erm, what? Inspectors?
- 19 Q. Yes.
- 20 A. Erm, no, not that I am aware of. No, no.
- 21 Q. Okay. Can I ask you about the atmosphere at
- 22 Ballikinrain, how you remember it? What was the
- 23 atmosphere there?
- 24 A. It was -- it depends -- depended on who -- what members
- of staff and that were on at the time. Some members of

- 1 staff, you could cut it with a knife, it was dead eerie,
- 2 then you knew that it wasn't going to be a pleasant
- 3 night. You know, there was going to be a lot of madness
- 4 and whatever, you know. And other times it was quite
- 5 relaxed and things like that, you know.
- 6 Q. So when you say on occasions you knew it wasn't going to
- 7 be a pleasant night and there would be madness --
- 8 A. Aye.
- 9 Q. -- can you help me with what you mean about that?
- 10 A. Just that certain members of staff, they have a bee in
- 11 their bonnet and they like to let everybody know that
- they have got a bee in their bonnet.
- 13 Q. So how did they let people know?
- 14 A. Shouting. Threats this, threats that, manhandled, you
- 15 know.
- 16 Q. Are there any particular members of staff you are
- 17 thinking about there?
- 18 A. Aye, there is a few. GOU used to be a bit
- 19 thingmy with his authority and his mouth and that. You
- 20 know, he liked to try to paint a picture at times that
- 21 he was not a man to be messed with.
- 22 Q. And how did he paint that picture? What did he do?
- 23 A. He would grab you, threaten you, you know.
- 24 Q. When you say he would grab you, 'Ally', in what way?
- Where would he grab you?

- 1 A. It all depends. He could grab me by the scruff of the
- 2 neck, the jumper, the jacket, drag you into a room, put
- 3 you up against a wall, blah, blah, blah, blah.
- 4 Q. So you are pointing your finger there; was that when you
- 5 were --
- 6 A. Aye, when you're up against the wall, just standing
- 7 there getting into trouble for whatever it was he was
- 8 getting you into trouble for.
- 9 Q. You mention a teacher called GOS in your statement.
- 10 A. Aye, GOS
- 11 Q. What was his role?
- 12 A. I think he was like -- I don't know, an English teacher.
- 13 I think that's what he was, no?
- 14 Q. And did he have a certain -- what did he do if he wanted
- 15 to discipline you?
- 16 A. Aye, he would restrain you. He would bend your wrist
- a way back, you know, the way you would be if you were
- 18 getting arrested. You know, the police getting your
- 19 pressure points, you know. He would do things like that
- 20 to stop you, if you were behaving or acting stupid.
- 21 Q. So can you give me an example of kind of a behaviour
- 22 that you would be engaging in for him to respond like
- 23 that?
- 24 A. Er, maybe getting a joke or whatever, with whatever boy
- 25 was sitting beside us in the classroom, or not doing my

- work. Splitting us up, no, for talking, 'You shouldn't
- be talking, no, you should be doing this'.
- 3 LADY SMITH: Do you know where this nickname 'GOS
- 4 GOS came from?
- 5 A. That was just us. There was a few members of staff that
- 6 we had mad nicknames for them.
- 7 LADY SMITH: I just wondered about this word ' ', is it
- 8 just that with GOS ?
- 9 A. Just -- aye, aye.
- 10 LADY SMITH: Thank you.
- 11 MS MACLEOD: Did you run away from Ballikinrain while you
- 12 were there?
- 13 A. Aye, aye.
- 14 Q. Did you run away quite shortly after you arrived?
- 15 A. Aye, not long after, actually, aye.
- 16 Q. And why did you run away on that occasion?
- 17 A. Because I didn't want to be there. I didn't know why
- 18 I was there.
- 19 Q. What happened when you ran away? Were you caught?
- 20 A. Eventually, aye, I was caught.
- 21 Q. Who caught you, 'Ally'?
- 22 A. Sometimes it would -- depends if it was members of staff
- 23 or the police, depending on how long after it was that
- 24 we ran away that they started to thingmy us, no? But,
- 25 that time, 12 hours I was away for.

- 1 Q. Was that the first time you ran away?
- 2 A. Aye. It was the first time, aye.
- 3 Q. And who caught you on that occasion?
- 4 A. Mr HHZ
- 5 Q. What happened when you returned to Ballikinrain?
- 6 A. Nothing. You were just stripped, put into pyjamas, and
- 7 sat in the telly room. That's it. You don't move until
- 8 bedtime. Depending on what member of staff it was that
- 9 was on, then obviously if it was them it was on when you
- 10 ran away, then they are not going to be happy with you
- 11 because you have fucked up their shift.
- 12 Q. Did you run away on a number of occasions during
- 13 your years in the school?
- 14 A. Aye. Yeah, yeah, a few times, aye. Most times -- as
- 15 most as possible.
- 16 Q. If you were late coming back from weekend leave at
- 17 home --
- 18 A. Aye.
- 19 Q. -- was that something that was dealt with in
- 20 a particular way?
- 21 A. Aye, mm-hm, aye. Because it was looked upon as if
- you're not there, then you are not getting another home
- 23 leave. If you are not back in time, then you will not
- 24 be getting home leave again until you are back on time.
- 25 Q. Was there a particular punishment that was --

- 1 A. Aye, you would be put into a vest and your underpants,
- 2 Y-Fronts, and you were sitting at the back of the telly
- 3 room, you weren't allowed to get involved in any
- 4 activities or things like that. So you were made to
- 5 look as an example, you know: 'you won't be late again.'
- 'You make sure you are there in time.'
- 7 So that was sent out across, so everybody would,
- 8 'I don't want to be like that, I don't want to be like
- 9 that'.
- 10 Q. So was that a public punishment, then?
- 11 A. Aye. If any of you were getting into trouble,
- 12 regardless of who it was, it was done in front of
- 13 everybody.
- 14 Q. And on those occasions when you -- how many times do you
- 15 think you were put in a vest and underpants in the
- 16 living area?
- 17 A. Oh, lots of times.
- 18 Q. Okay.
- 19 A. I was disruptive.
- 20 Q. When you were asked to strip to your vest and
- 21 underpants; were you asked to do anything, or sit or
- 22 stand in a particular way, or to --
- 23 A. Aye, you would be told to stand. You would be standing
- 24 and facing the corner. Not standing out, facing the
- 25 corner.

- 1 Q. How long would you be asked to stand and face the corner
- 2 for?
- 3 A. Oh, it depends, you know. It depends. Different
- 4 members of staff like to do different things, no?
- 5 GOU , he was an ex-prison warder an a', so
- I don't know if that was probably some of the reasons
- 7 why he done things like that, to try to drill it into
- 8 our heads: this is what's going to be there for yous if
- 9 yous don't change your ways and whit you's are da'in.
- 10 But you don't think like that at a young age.
- 11 Q. And as well as this happening to you; did this happen to
- 12 other boys? Were there other boys in their vest and
- 13 underpants in the living room doing this?
- 14 A. Aye.
- 15 Q. In terms of the length of time you could be standing
- 16 facing a corner, for example; are we talking minutes?
- 17 Hours? Can you help me?
- 18 A. No, the foreseeable -- the rest of the day. If that was
- 19 at 9 o'clock this morning or 10 o'clock, then you are
- 20 there. After each meal time and that, you are back in
- 21 that living room and you are back where you were until
- 22 it's bedtime. And then when everybody's oot playing
- 23 recreation and this, that, and the next thing, you are
- 24 standing there in that corner.
- 25 Q. Did boys ever rebel against that punishment or was it

- 1 something that --
- 2 A. Aye. Aye, aye, some boys took it worse than others, you
- 3 know. Aye.
- 4 Q. And if a boy rebelled against that; what would happen?
- 5 A. He would get into trouble.
- 6 Q. You tell us in your statement that this practice, this
- 7 punishment, was humiliating?
- 8 A. Aye.
- 9 Q. Were you allowed to smoke in Ballikinrain?
- 10 A. Aye, aye.
- 11 Q. In paragraph 36 of your statement, 'Ally', you provide
- 12 some information about things that staff would supply
- 13 you with.
- 14 A. Aye.
- 15 Q. Can you tell me --
- 16 A. Nail varnish, alcohol. There was this one time we had
- 17 a can of beer between us. There was nail varnish, glue,
- 18 Tipp-Ex and solvents, so you could sniff them.
- 19 Q. Which members of staff were providing these things to
- 20 children?
- 21 A. The residential staff and sometimes the odd teacher,
- 22 depending on what it was. If it was at science, if
- 23 there was anything that could be done to try to buzz it
- 24 up, a thingmy way to get high with it, do you know what
- 25 I mean?

- 1 Q. And --
- 2 A. Fire extinguishers, everything. All the solvents.
- 3 Q. So were children asking staff for these things or were
- 4 they being offered voluntarily?
- 5 A. Aye, they would ask members of staff. Certain ones, if
- 6 you weren't on home leave and that member of staff was
- 7 on at the weekend, watching -- because there would
- 8 probably only be about eight of us or something, in the
- 9 whole establishment. Everybody was on home leave, so we
- 10 get to -- the activities, we would go out a run in the
- 11 van, go fishing or something and, depending on who it
- 12 was at the time, certain members of staff would buy us
- a couple of cans or else they would get us a nail
- 14 varnish and that, so we did what we did.
- 15 Q. Something you say in relation to that in your statement,
- 16 'Ally', is -- you said:
- 17 'The attitude seemed to be that we were easier to
- 18 control if we were under the influence of such things.'
- 19 A. Aye, because then it is making their job a lot easier
- 20 for them. They don't need to worry about what we were
- 21 doing; they know what we are doing. So they know that
- 22 they are high. All right, we can keep an eye on them.
- 23 And we were always getting the wee rewards, so to speak.
- 24 It made us do what we were told.
- 25 Q. Okay. You have mentioned alcohol, beer, being provided;

- 1 was that provided -- how old were you when you were
- 2 provided with beer by staff?
- 3 A. Hmm, I reckon probably in my first 18 months there,
- 4 mm-hm.
- 5 Q. Right, so when you were, maybe -- are we talking 11 or
- 6 12?
- 7 A. 10, 11, aye. That was GPB . That was the woodwork
- 8 teacher.
- 9 Q. And in what circumstances was he providing you with the
- 10 beer?
- 11 A. We were just -- it was normal activities, know what
- 12 I mean? So we were out walking about in the grounds and
- 13 that.
- 14 Some members of staff, they lived on site. They had
- 15 wee houses and that, you know. So his house
- . So, just on a wee wander or whatever, we
- 17 stopped in at the house, grabbed what he's grabbing and
- 18 then we were all back out, walking about just doing what
- 19 we were doing, jumping about.
- 20 Q. Okay. Another thing you talk about in your statement,
- 21 'Ally', is there were occasions where fights were
- 22 organised between the boys?
- 23 A. Aye, yes.
- 24 Q. Who organised fights between the boys?
- 25 A. Members of staff. Whatever members of staff it was that

- 1 seemed to have caught us fighting or whatever at the
- 2 time: do you want this settled like real men? Come on
- 3 we'll go into the gym.
- 4 Q. What did that entail, then, when you went into the gym?
- 5 A. It is either you or me.
- 6 Q. Was the staff member present? Were there other children
- 7 present?
- 8 A. Aye, aye, if it got out of hand, then they would step
- 9 in, 'Right, that's it, you are finished, done. Shake
- 10 hands, that's it, let's go'.
- 11 Q. Moving on, 'Ally', to paragraph 38 of your statement,
- 12 you have told me a bit about GOU already and the
- 13 sort of behaviour you say he engaged in. Something you
- 14 mention here is you say that he slapped you in the face?
- 15 A. Aye, backhander. Mm-hm.
- 16 Q. Was that something that happened once or more than once?
- 17 A. Aye, it happened a couple of times, you know. Not just
- 18 with him, there is other members of staff and that and
- 19 all, you know.
- 20 Q. So in what circumstances did that sort of thing happen?
- 21 A. Back chat, you know, whatever, fucking about, carrying
- 22 on, not stopping carrying on, just whatever suited him
- 23 at the time and they were wanting to do whatever it is
- 24 that they were wanting to do.
- 25 They were telling us that everything we were doing

- was for us to learn, you know, 'You will not be a bad
- 2 boy anymore once you leave here'.
- 3 Q. You mentioned a staff member called GOZ.
- 4 A. Aye.
- 5 Q. What was his role?
- 6 A. He was just a normal member of staff.
- 7 Q. How did he discipline you?
- 8 A. It would be me -- he flung me against a door, you know.
- 9 So he --
- 10 Q. What led to that happening?
- 11 A. I don't know if I was trying to get away. I don't know
- if I tried to run away earlier in the day, you know.
- 13 Q. So when you say he threw you against a door; can you
- 14 tell me what he did?
- 15 A. He just grabbed us and said 'think you're fucking
- 16 something just now'. He just flung me up against
- 17 the door, he seemed like he liked to intimidate you with
- his head down on my head and all, you know, blah, blah,
- 19 blah. I didn't like that, so I tried to run away again,
- 20 there and then, you know.
- 21 Q. In paragraphs 39 and 40, 'Ally', you provide evidence
- 22 about some sexual abuse going on between boys in the
- 23 school.
- 24 A. Aye.
- 25 Q. When did you first become aware of sexual abuse between

- 1 the boys?
- 2 A. Erm, I had probably been in there about two-year, maybe
- 3 even more.
- 4 Q. And what did you become aware of?
- 5 A. Erm, it was only because I got brought back from a home
- 6 leave that I found this out, you know what I mean? If
- 7 I hadn't been brought back from a home leave I don't
- 8 think I would probably have known, because the older
- 9 boys weren't meant to mingle with the younger boys, no.
- 10 They shouldn't be with each other. But, yeah, if you
- 11 don't get any home leaves, then whatever units opened up
- 12 that weekend, well, you know that then if you get
- 13 brought back, you were all staying in the same unit,
- 14 older boys, younger boys, you know.
- 15 Q. So the boys that are not at home are kind of condensed
- 16 into the same unit?
- 17 A. Aye, just -- aye.
- 18 Q. And on your return, then, from home leave on that
- occasion; can you tell me: what did you become aware of?
- 20 A. Just in the dorm, you know. Noises. Another boy was
- 21 masturbating, you know.
- 22 Q. And was this an older boy?
- 23 A. Aye.
- 24 Q. So you say a boy was masturbating; was that something
- 25 that was happening in view of other people or were there

- other -- can you elaborate upon that for me?
- 2 A. Well, I don't know. It was at night time. It was
- 3 not -- we were in our beds. So obviously whatever -- he
- 4 has done what he has done, turned the light on,
- 5 obviously -- whatever, boys were talking. Obviously,
- 6 people making mad remarks, and jokes and laughing and
- 7 things like that, no. So he done -- cleaned the mess
- 8 and that up and the light out. And then it starts over
- 9 onto "you want to give us a wank, you want to do this,
- 10 you want to do that?" You know.
- 11 Q. Is this something you heard a boy saying to other boys?
- 12 A. Aye.
- 13 Q. And what happened after that?
- 14 A. What do you mean what happened after?
- 15 Q. Did you see boys engaging in sexual activity?
- 16 A. Aye, aye. Aye. I never engaged in it, no.
- 17 Q. So what did you see?
- 18 A. I didn't take part in that. I seen one boy getting
- 19 a wank and I have seen other things, no. I have seen
- one boy getting -- somebody shiting on his face. I have
- 21 seen a lot of fucked up shit.
- 22 Q. So, when you said there you saw one boy getting a wank;
- 23 do I take from that you saw one boy masturbating another
- 24 boy?
- 25 A. Yes, yes.

- 1 Q. And was that a younger boy masturbating an older boy?
- 2 A. I would imagine it was, aye.
- 3 Q. Was this something, as far as you were aware, that was
- 4 ongoing? You have told me that you became aware of it
- 5 initially when you were returned from home leave?
- 6 A. Aye. Aye. So whether anything else went on that
- 7 I didn't know about, things like that, I don't know.
- 8 I can't say. No, that was just there -- what I can tell
- 9 you. With regards to anything sexual happening, that's
- 10 all I was ever aware of there. Whether there was any
- 11 kind of raping carry on and that, I don't know.
- 12 Q. So you have told me about an occasion where you were
- 13 returned from home leave and what you saw; were there
- 14 any other occasions when you saw anything sexual like
- 15 that taking place?
- 16 A. Hmm, not that I can recall straight away, no, no. No,
- 17 that was probably it.
- 18 Q. Was it something that was spoken about amongst the boys?
- 19 A. Aye, you would obviously -- you'd get people slagging,
- 20 no, talking about you, you'd get people making
- 21 accusations and flinging it. So it was just as good as
- 22 it being thingmy but also it's true, you know.
- 23 Q. So do I take from that you would hear things that might
- 24 be going on, but that you weren't witnessing them?
- 25 A. Aye. Aye, they could do the things, no? But then

- 1 whether it was true or not, it is down to whatever it is
- 2 that you have heard that you want to believe.
- 3 But then if you know certain people, and you knew
- 4 what they were like or what they did, then you could
- 5 imagine this went on.
- 6 Q. As far as you were aware; were the staff -- did the
- 7 staff know that this was happening?
- 8 A. I don't know. I don't know. It would be hard to say
- 9 aye or no, because you used to get some members of staff
- 10 that would have a laugh and try and joke about certain
- 11 things like that, you know.
- 12 Q. Now, you mentioned as part of your evidence there
- 13 that -- and it is in your statement as well -- that you
- 14 saw -- I think how you put it: two of the older boys
- shat on the face of one of the --
- 16 A. Aye.
- 17 Q. -- younger boys?
- 18 A. Aye.
- 19 Q. Was that something you saw on that same occasion or is
- 20 that another occasion we are talking about?
- 21 A. That was a different occasion, no.
- 22 Q. And was that something that happened in the bedroom set
- 23 up as well?
- 24 A. Aye. What it was is, in the bottom unit and the top
- 25 unit, you have what they like to call, like, a wee

- 1 splinter unit. There is normally four or five dorms in
- it, but that's for people that are well behaved,
- 3 et cetera, and that. They get to go in there. That's
- 4 where that happened. Obviously, people getting up at
- 5 2.00 or 3.00 in the morning, running into other dorms,
- 6 hiding, doing stupid things, you know. And that's where
- 7 that happened.
- 8 Q. Now, you have said it in evidence, and you say in your
- 9 statement, you say:
- 10 'I was never sexually abused ... but I was scared on
- 11 those weekends when I didn't get home.'
- 12 A. You better believe it.
- 13 Q. What were you scared of, 'Ally'?
- 14 A. Well, you can imagine, no, places like that, aye, I was
- 15 scared bad times could happen to me, bad times are going
- 16 to happen to me. So, aye.
- 17 Q. So did you feel more vulnerable in that respect at
- 18 weekends?
- 19 A. Most definitely, aye.
- 20 LADY SMITH: 'Ally', who were you scared of?
- 21 A. Depending on members of staff, depending on prisoners --
- 22 'prisoners'. Sorry, other boys that weren't on home
- 23 leaves.
- 24 LADY SMITH: So it could be a particular member of staff you
- 25 were scared of or it could be a particular boy you were

- 1 scared of?
- 2 A. Aye.
- 3 LADY SMITH: I suppose the worst scenario would be if you
- 4 found that they were both there?
- 5 A. Definitely.
- 6 LADY SMITH: Yes. Okay, I have the picture. Thank you.
- 7 MS MACLEOD: You tell us in your statement, 'Ally', about
- 8 a boy tying younger children to a tree.
- 9 A. Aye.
- 10 Q. Was that something that happened on one occasion or was
- 11 that a practice that was repeated?
- 12 A. I think things like that went on a lot. There was a lot
- of goofing about, carrying on, things like that. It was
- just normal, stupid young boys doing things like this,
- 15 no.
- 16 Q. Okay. And you say that children could be left tied to
- 17 a tree for hours?
- 18 A. Aye. For ages, aye, aye. The boy in question that went
- and tied somebody to a tree, I don't know if he is still
- 20 in -- he ended up in a nut house, he ended up in
- 21 Carstairs, you know.
- 22 Q. How was that dealt with by staff?
- 23 A. 'Stop moaning'.
- 24 Q. Who was told to stop moaning?
- 25 A. Us, the children.

- 1 Q. So when a child was tied to a tree; did staff intervene
- 2 to help them?
- 3 A. If they made enough noise, aye. Then they were like
- 4 that, right, 'Stop the fucking about, you', you know.
- 5 Q. In paragraph 41 of your statement, you talk about deaths
- 6 at Ballikinrain.
- 7 A. Aye.
- 8 Q. Did some boys die, boys who were residents at
- 9 Ballikinrain while you were there?
- 10 A. Aye. Yeah, a couple committed suicide. Where it is
- 11 situated, in the winter, running away, two boys were
- 12 killed in the cold, all because of where it is. And
- 13 you're miles from nowhere.
- 14 Q. I think you tell us in your statement -- is that the two
- boys you mention who were running away in the snow?
- 16 A. Aye, aye. Obviously, you see -- because when you are
- 17 running away you need to try to hide and stay, so you
- 18 are in like the fields and things like that,
- 19 (indistinct) if you could walk about on the road it
- 20 would be all right, they would have lived. But because,
- 21 obviously, they are hiding, trying to get away, so it
- 22 has killed them.
- 23 Q. You mention a boy who you recall being 12 or 13, and you
- 24 say he died after sniffing
- 25 A. Aye.

- 1 Q. Was that something that happened in the school or while
- 2 he was away from the school?
- 3 A. Oh, that was -- he was on a home leave. That didn't
- 4 happen in the school.
- 5 Q. Okay. And you mention a boy who killed himself, I think
- 6 you say, while he was on home leave?
- 7 A. Aye. aye.
- 8 Q. Now, after around five or six years in Ballikinrain,
- 9 'Ally', you ultimately left the school; can you tell me
- 10 how that came about, your leaving?
- 11 A. Erm, I just never went back, no. They were talking
- 12 about -- they were wanting to move me to another
- 13 residential place, secure units and things like that,
- 14 but I was at my wit's end. I said, 'I am done with
- 15 this. I don't want to be on supervision or that any
- 16 more'. So I got a letter to go to a Panel and it was
- 17 (indistinct) supervision, so I just never went back to
- 18 the place.
- 19 Q. Were you aged 16 then?
- 20 A. Aye. Aye.
- 21 Q. And did you go home from Ballikinrain --
- 22 A. Yes.
- 23 Q. -- to live at home for a while?
- 24 A. Aye.
- 25 Q. I think you tell us that at home you started getting

- into trouble with the police?
- 2 A. Aye. Started to steal cars and things like that.
- 3 Q. I think you tell us, when you were 17 -- you say:
- 4 'That's when I first got done and got probation'
- 5 A. Aye.
- 6 Q. And then you say, when you were 18 -- you say you got
- 7 charged with kidnapping and got a five-year sentence at
- 8 that time?
- 9 A. Yes.
- 10 Q. And then you say:
- 'Not long after I finished that sentence I got
- 12 a six-year sentence for armed robbery.'
- 13 A. Aye, that's it.
- 14 Q. Then you say that 18 months after that you got
- 15 a six-year sentence with a three-year extension for
- 16 an attempted robbery?
- 17 A. Yes. Aye, that runs out in December.
- 18 Q. Indeed, you say in your statement you have been in
- 19 prison most of your adult life?
- 20 A. Aye. More or less, aye. I have never worked or
- 21 anything. Never had a real job or anything like that.
- 22 Q. Now, at paragraph 45 of your statement, 'Ally', you
- 23 discuss the impact that you consider your time in care
- in Ballikinrain has had on your life, and you provided
- a lot of helpful information there. But I just want to

- ask you about a couple of points that you make.
- 2 A. Aye.
- 3 Q. One thing you say is you say:
- 4 'I don't think that Ballikinrain taught me anything
- 5 other than teaching me how to be streetwise.'
- 6 A. Aye. That's it. Nothing else is taught to you in
- 7 places like that.
- 8 Q. You say that you have had no education throughout your
- 9 life?
- 10 A. No, none at all.
- 11 Q. And is that something you regret?
- 12 A. Most definitely, aye. I would have loved it, aye,
- 13 I would have loved to -- I would have loved to have
- 14 joined the army.
- 15 Q. And you say:
- 16 'I don't think I would be sitting in prison if I had
- 17 been better educated.'
- 18 A. Aye, I wouldn't be. No doubt about it, I would not be.
- 19 Q. You tell us, in paragraph 47, you have been on methadone
- 20 for 22 years?
- 21 A. Yes.
- 22 Q. And that started when you were at Ballikinrain, when you
- 23 started smoking cannabis there?
- 24 A. Aye, aye. I have not took heroin in 15 years, or
- 25 something, and yet I am still on heroin -- it is

- 1 a substitute, know what I mean? That's going to be
- a long term thing, trying to come off the methadone
- 3 itself.
- 4 Q. In relation to the point you make about education,
- 5 something else you say is that your siblings went right
- 6 through school and that --
- 7 A. Aye.
- 8 Q. -- they are all employed?
- 9 A. Yes, aye.
- 10 Q. You say that you would love to do something with your
- 11 own life?
- 12 A. Aye. Instead of being in and out of here all the time.
- 13 There is nothing in here.
- 14 Q. Do you get night terrors related to your time in
- 15 Ballikinrain?
- 16 A. Aye. Aye.
- 17 Q. Is that something that continues to affect you, 'Ally'?
- 18 A. Aye, aye. Obviously, you learn to control these kind of
- 19 things after so long, you know. So, aye, only sometimes
- 20 they come back up.
- 21 Q. And in terms of reporting the things that happened to
- you, you tell us in your statement that you haven't
- 23 reported these things to the police or anybody in
- 24 authority?
- 25 A. No, no.

- 1 Q. Moving on to the final part of your statement, then,
- 2 'Ally', where you set out some lessons which you
- 3 consider could potentially be learnt, and a point you
- 4 make there is that you say:
- 5 'What would have helped me and others would have
- 6 been if people who had gone through care themselves had
- 7 been involved.'
- 8 I think involved in caring for you.
- 9 'And had been there for us to speak to. These sort
- 10 of people would have had a better understanding of what
- 11 children like me had been going through.'
- 12 A. Aye.
- 13 Q. Did you feel when you were in Ballikinrain that there
- 14 was anybody you could turn to, or speak to, if you had
- 15 concerns?
- 16 A. No -- I don't know. I would be lying if I was to say
- 17 aye or no, because I found it difficult to approach
- 18 anybody and try to talk to them or open up, and things
- 19 like that, so I don't know.
- 20 Q. Now, moving on, then, to the very last part of your
- 21 statement, where you look at hopes for this Inquiry.
- 22 What you say there is:
- 23 'I just want to see things being better for children
- 24 who are struggling at home.'
- 25 A. Aye.

- 1 Q. And you say:
- 2 'I would like to see them receive the proper help
- 3 they need, as opposed to their cases just being pushed
- 4 under the carpet.'
- 5 A. Definitely.
- 6 Q. You say:
- 7 'Too many people end up in prison simply because
- 8 they were abused as children or come from broken homes,
- 9 and they don't get the support they need.'
- 10 A. That's true.
- 11 MS MACLEOD: Now, 'Ally', I have been asking you a lot of
- 12 questions and you have helpfully answered them all.
- 13 I just wondered if there is anything else that you would
- 14 like to add at this point before we complete your
- 15 evidence?
- 16 A. Erm, I don't know. Unless that's it, no. I should have
- 17 done. No.
- 18 LADY SMITH: 'Ally', could I add my thanks to you once more
- 19 for engaging with us as frankly and openly as you have
- 20 done. There is just one thing I am interested in that
- 21 you said that I would like to ask you a tiny bit more
- 22 about.
- You said that you thought being in prison has only
- 24 taught you how to be streetwise, and indeed being in
- 25 Ballikinrain only taught you how to be streetwise.

- 1 A. Aye.
- 2 LADY SMITH: When you say 'streetwise'; what do you mean?
- 3 A. Obviously, places like that, they only teach people that
- 4 are going to probably end up having a dishonest
- 5 lifestyle about what it's really all about.
- 6 LADY SMITH: Right. So you are thinking back to learning
- 7 how to shoplift, how to steal cars, that kind of thing?
- 8 A. Aye, definitely.
- 9 LADY SMITH: To survive under the radar, if possible; is
- 10 that it?
- 11 A. Aye, because -- and I believe it is true, most people
- 12 that went through some of these residential places and
- all that, they've not got a chance, they've not got
- 14 a chance. Once you become an unruly, that's you for the
- 15 rest of your life.
- 16 LADY SMITH: 'Ally', thank you for that. I am really
- grateful to you, as I have said, for everything you have
- 18 given us.
- 19 Your written statement is part of your evidence as
- 20 well, and it was really helpful to have that in advance
- 21 to read. So thank you for that. Now I am able to let
- you go, and the connection can be switched off.
- 23 A. Thank you. Bye, bye.
- 24 LADY SMITH: Bye.
- 25 (The witness disconnected)

- 1 LADY SMITH: Well, Ms MacLeod, what's the plan now?
- 2 MS MACLEOD: I wonder my Lady if we could potentially take
- 3 the morning break a little early and come back when the
- 4 next witness is ready. I think he may be ready before
- 5 11.45.
- 6 LADY SMITH: We will see how we go. I think that would make
- 7 sense.
- 8 Before we take the break some names of people whose
- 9 identities are protected by my General Restriction
- 10 Order, so they are not to be identified as people
- 11 referred to in evidence outside of this room. There are
- 12 six of them: GOU; somebody called GOQ
- 13 Mr HHZ , I think his name is 'HHZ', HHZ
- 14 somebody called GOZ ; GOS ; and somebody
- 15 referred to as GPB the woodwork teacher, and that
- 16 might be somebody whose second name is GPB . So
- 17 please bear in mind that their identities are protected.
- 18 Thank you.
- 19 (11.18 am)
- 20 (A short break)
- 21 (11.39 am)
- 22 LADY SMITH: Mr MacAulay.
- 23 MR MACAULAY: My Lady, the next witness is an applicant and
- 24 he wants to remain anonymous and to use the pseudonym
- 25 'William' when giving evidence.

- 1 LADY SMITH: Thank you.
- 2 'William' (sworn)
- 3 LADY SMITH: Now, 'William', do sit down and make yourself
- 4 comfortable.
- 5 'William', thank you for coming along this morning
- to help us with your evidence. I already have your
- 7 written statement, which was really good to have in
- 8 advance, and that is part of your evidence. But we
- 9 would like to, if we may, explore some particular parts
- of it with you, and that's what we will move on to do in
- 11 a moment.
- 12 You have found where the statement is, yes? It's in
- 13 the red folder and you can refer to it, if you want --
- 14 you don't have to -- while we are going through your
- 15 evidence. We will also bring up parts of your statement
- 16 up on the screen, you might find that helpful. If you
- don't like the screen being on, just tell me and we will
- 18 switch it off. That's up to you.
- 19 A. No, that's fine.
- 20 LADY SMITH: Otherwise, 'William', please bear in mind
- I want to do everything I can to make the whole process
- of giving evidence as comfortable for you as I can,
- 23 knowing that what we are asking isn't easy. We are
- asking you to go back in your memory to things that
- 25 happened a long time ago, and things that were

- difficult, and may be difficult to talk about in this
- 2 environment, in a public place. So just say if, for
- 3 example, you want to pause or have a break, that's not
- 4 a problem. Or if there is anything else that we can do
- 5 to help you understand why we are asking something or
- 6 what exactly we are asking. Sometimes we are not very
- 7 good at explaining ourselves, I know that, and if you
- 8 don't understand us, that's our fault, not yours. So
- 9 just speak up.
- 10 A. Okay.
- 11 LADY SMITH: If you are ready, I will hand over to
- 12 Mr MacAulay and he will take it from there; is that
- 13 okay?
- 14 A. Yes.
- 15 LADY SMITH: Thank you.
- 16 MR MACAULAY: Before I speak to 'William', my Lady, can
- 17 I mention -- and 'William' is aware of this -- that part
- of his evidence relating to the Scottish Prison Service
- 19 has been read-in.
- 20 LADY SMITH: Of course, yes.
- 21 MR MACAULAY: That was on Day 394.
- 22 LADY SMITH: Day 394. Do you have date for that, by any
- 23 chance? I can check it, don't worry.
- 24 MR MACAULAY: I can check the date. The reference for the
- 25 transcript is TRN-12-000000026.

- 1 LADY SMITH: Thank you very much.
- 2 MR MACAULAY: Quite a long reference number.
- 3 LADY SMITH: Yes, some of them are longer than others.
- 4 Yes, you appreciate I have already heard part of
- 5 your evidence --
- 6 A. Yes, yes, that's fine.
- 7 LADY SMITH: -- about some of your experiences in writing,
- 8 but that's not what we are going to focus on,
- 9 particularly, today.
- 10 Questions by Mr MacAulay
- 11 MR MACAULAY: Okay, 'William', hello again.
- 12 A. Hi.
- 13 Q. The first thing I want to do is to give the reference
- 14 for your statement to the transcribers, and that is
- 15 WIT-1-000001243.
- The first thing I want you to do, 'William', is to
- 17 turn to the final page of your statement that you have
- in front of you, that's page 29 -- sorry, page 30.
- 19 A. 30.
- 20 Q. Can you confirm that you have signed the statement?
- 21 A. Yes.
- 22 Q. And do you see in that final paragraph:
- 23 'I have no objection to my witness statement being
- 24 published as part of the evidence to the Inquiry.
- 25 I believe the facts stated in this witness statement are

- 1 true.'
- 2 A. Yes.
- 3 Q. Is that right?
- 4 A. Yes.
- 5 Q. If we go back to the beginning of the statement, I don't
- 6 want your full date of birth, I just want to confirm the
- 7 year of your birth, so that I can get a context for what
- 8 you have to say. Can you confirm that you were born in
- 9 1983?
- 10 A. Yes.
- 11 Q. Now, you begin by telling us -- or giving us information
- 12 about your life before you went into care, in particular
- 13 you talk about your family background.
- 14 A. Yes.
- 15 Q. What you tell us is that you were born in Glasgow and
- 16 you stayed with your mother and your father and you had
- 17 an older brother; is that right?
- 18 A. Yes.
- 19 Q. There was also another brother, a younger brother, who
- 20 died when he was about six months old?
- 21 A. Yes.
- 22 Q. Did that cause a problem within the family, the fact
- 23 that your younger brother had died?
- 24 A. Yes, it was actually my older brother, before I was
- 25 born.

- 1 Q. I see.
- 2 A. He died. My dad had said to my mum, 'Go out on a night
- 3 out', and she said, 'Right', and she came back, my
- 4 father had my brother lying beside him, but he died of
- 5 cot death. So I was born not long after that.
- 6 Q. Did his death have an impact upon --
- 7 A. Yes, my mum blamed my dad for it.
- 8 Q. And I think what you say in your statement is eventually
- 9 things came to a head and they split up?
- 10 A. They split up, yes.
- 11 Q. Were you then left staying with your mother?
- 12 A. Yes, my dad went away to stay with my gran and granddad,
- 13 and took my older brother.
- 14 Q. When you were with your mother, what you tell us in your
- 15 statement is that although you were going to school you
- 16 were misbehaving quite a bit?
- 17 A. Yes.
- 18 Q. Indeed, you tell us you were spending time hanging about
- 19 with your friends and getting into trouble?
- 20 A. Yes.
- 21 Q. Did that mean you ended up appearing before a Children's
- 22 Panel?
- 23 A. Yes.
- 24 Q. And I think the decision was that you would be put into
- 25 residential care; is that right?

- 1 A. Yes.
- 2 Q. I think you even know when that happened. I don't want
- 3 the exact date, but was it in 1992?
- 4 A. Yes. About, yes.
- 5 Q. Okay. You then tell us about the first children's home
- 6 that you were in, and I think you would be aged about 9
- 7 at this time; is that correct?
- 8 A. Yes.
- 9 Q. And I think you spent, what, about ten weeks in that
- 10 place?
- 11 A. Yes.
- 12 Q. You were let out because you had been behaving rather
- 13 well?
- 14 A. Yes.
- 15 Q. Was that the situation?
- 16 A. Yes, that was the situation.
- 17 Q. Okay. Now, when you went back home, then; what was the
- 18 position?
- 19 A. Er, my mum, like, she drank a lot, like, daily. So,
- 20 really, there wasn't any foundation or family life in
- 21 the house.
- 22 Like, my mum loved me, I know that, but she was
- 23 battling her own demons. She was in a fire with her mum
- 24 and that, and she was pulled out. Her mum and that
- 25 died. Then she got married to my dad when she was 16,

- had my brother, my oldest brother, had my other brother,
- then he passed away, and then I was born. So she was
- 3 battling her own stuff. So it wasn't a good, really,
- 4 environment.
- 5 Q. Okay. And did this environment mean that you were
- 6 mixing with older boys?
- 7 A. Yes.
- 8 Q. And what were you doing?
- 9 A. Nothing, I was just following them.
- 10 Q. What were they doing?
- 11 A. They were, like, drinking and stealing cars.
- 12 Q. Were you involved with them to the extent that you were
- 13 with them when that was going on?
- 14 A. Yes.
- 15 Q. Was the end result of this you being sent to
- 16 Ballikinrain?
- 17 A. Yes.
- 18 Q. Were you taken there by a social worker?
- 19 A. Yes.
- 20 Q. And what was your first impression of Ballikinrain?
- 21 A. I thought it was like a big castle.
- 22 Q. Perhaps -- could I ask you to look at a photograph?
- 23 Would be you happy with that?
- 24 A. Yes, that's fine.
- 25 Q. This is at COS.001.001.0212. This should appear on the

- 1 screen for you. Oh, yes, I think I have to give another
- 2 number. It is COS-000001377, at page 1. See if this
- 3 works.
- 4 A. Yes.
- 5 Q. Do you recognise it?
- 6 A. That's Ballikinrain.
- 7 Q. As you pointed out, it is a big establishment.
- 8 A. Yes. That's the main building. When you come into it,
- 9 it is a big long road and then you come to a driveway,
- 10 with two, like, houses, but it is a gate, and then you
- 11 drive up a big long driveway. It has houses at the side
- of it, all the way up. It is dead dark, and then you
- get to the top and there is that big building.
- 14 Q. The houses that were there; were they connected with
- 15 Ballikinrain?
- 16 A. Yes, they were staff houses.
- 17 Q. Yes. But apart from those houses; was this place quite
- 18 isolated?
- 19 A. Yes.
- 20 Q. And you tell us who SNR was when you got
- 21 there; who was that?
- 22 A. KKM
- 23 Q. Did you have much to do with him when you were there?
- 24 A. Yes.
- 25 Q. How did you find him?

- 1 A. Creepy.
- 2 Q. Why do you say that?
- 3 A. Just things he would do. Like, he was SNR , and
- 4 see, like, sometimes if you got out on like leave for
- 5 the weekend, or if you go out for the day, you would go
- 6 to, like, Port Dundas in Glasgow and a van would pick
- 7 you up.
- 8 I remember one day I got out, and he came himself to
- 9 pick me up, which was very strange, right. The
- 10 reason -- it was usually a bus. But he came himself,
- and he asked me to sit in the front of the car with him,
- 12 but I refused, and I sat in the back. And just the way
- 13 he would touch you and that, inappropriate.
- 14 Q. You say he touched you, did he?
- 15 A. Aye. He would just be, like -- just say you were
- 16 sitting, he would put his hand on your knee, and just
- 17 things that you wouldn't do.
- 18 Q. But, in the normal day, did you have much to do with
- 19 him?
- 20 A. Yeah, well, he never really -- you seen him about the
- 21 actual place, but just every morning you would have
- 22 assembly and he would be asking who was there, asking
- 23 the names, and then you would say you were there. And
- 24 then he would just tell you what was happening through
- 25 the day.

- 1 Q. Now, we know it was a place for all boys; do you have
- 2 any sense as to how many boys were there during your
- 3 time?
- 4 A. Er, about 200 or something.
- 5 Q. You think as many as that?
- 6 A. Yes.
- 7 Q. Okay. I should perhaps have asked you: what age do you
- 8 think you were when you went to Ballikinrain?
- 9 A. Oh, I was the youngest. I was only about 10.
- 10 Q. Could you have been, perhaps, going up towards 12? Is
- 11 that possible?
- 12 A. Yes. Maybe, yes.
- 13 Q. Okay. And one date that we may come across, or we have
- 14 come across, is in about 1995, so you would be
- 15 about 12 then?
- 16 A. Yeah, yeah.
- 17 Q. In any event, it was either 11 or 12?
- 18 A. Yes.
- 19 Q. But you were young. Were you one of the younger boys?
- 20 A. Yes.
- 21 Q. Now, you had a key worker and you tell us who he was;
- 22 how did you get on with your key worker?
- 23 A. My key worker was HVC , he was brilliant, a great
- 24 person.
- 25 Q. Why do you say that?

- 1 A. He was from New Zealand, but obviously worked in there.
- 2 He came over there, and he had a house with his wife and
- 3 his son, but he was a genuinely good person.
- 4 Q. Okay. And you do tell us something about the layout.
- 5 In paragraph 10, you say there were four units, and you
- 6 mention a couple of them; were you then placed in one of
- 7 the units?
- 8 A. Yes.
- 9 Q. Can you remember the name of the unit you were in?
- 10 A. The units, the names were just -- I can't remember the
- 11 first names. But then they changed the names to, like,
- 12 Ogilvy, and it was places that were out there. Out,
- 13 like, Balfron way. They used names like Endrick,
- 14 I think, and changed the names to places --
- 15 Q. Okay.
- 16 A. -- of the units.
- 17 Q. And the unit that you were attached to; was that in the
- 18 main building?
- 19 A. Yes, the main building, up the stair.
- 20 Q. And how many boys would be in that particular unit?
- 21 A. About 50.
- 22 Q. I think you tell us the food was okay?
- 23 A. Yeah, yeah.
- 24 Q. You do talk about bed wetting, in paragraph 13. What
- 25 you tell us there is you never had a problem with bed

- 1 wetting; is that right?
- 2 A. No.
- 3 Q. But were there any boys who did?
- 4 A. Yes, yes.
- 5 Q. And did you witness what happened?
- 6 A. Yes, like, I know quite a lot of boys who were ...
- 7 because the rooms were double rooms, right? Like you
- 8 would double people in them. You would have, like, four
- 9 people in them. And only had a very few select single
- 10 rooms, so they said -- I know a person who used to wet
- 11 the bed more or less every day -- every night. And they
- 12 would just, more or less, change his bed and that was
- 13 it. They would leave the mattress still there.
- 14 Q. How would the bed wetter be treated?
- 15 A. Not very nice.
- 16 Q. Why do you say that?
- 17 A. Other people would laugh at him, just things like that.
- 18 Q. Would that be other boys?
- 19 A. Yes.
- 20 Q. So other boys would know --
- 21 A. Yes.
- 22 Q. -- that this other person had wet the bed?
- 23 A. Yes.
- 24 Q. How would they find out?
- 25 A. Just the staff would say.

- 1 Q. You do say in your statement that the door to the
- 2 bedroom where this particular boy had wet the bed would
- 3 be left open and the smell would be obvious?
- 4 A. Yes.
- 5 Q. And you wondered why that would be the position?
- 6 A. Yes. You see, now that I think about it, now I am a bit
- 7 older, I think some of the things were to isolate
- 8 certain boys, quieter boys. They would isolate them in
- 9 a cell, so that ... I don't know, whatever could happen.
- 10 Q. Okay. I do want to ask you a little bit about the
- 11 routine. You tell us about getting up at about 7.00 or
- 12 8.00 in the morning, and then you would have breakfast.
- 13 A. Yes.
- 14 Q. Then you say in paragraph 11, if you go back to
- 15 paragraph 11:
- 'After that we went to school, though no actual
- 17 teaching was done.'
- 18 I just want to ask you about that.
- 19 A. Yes.
- 20 Q. The school was on the premises?
- 21 A. Yes.
- 22 Q. Not in the main building?
- 23 A. No, not in the main building. You went out. But it was
- 24 on the premises.
- 25 Q. And why do you say that no actual teaching was done?

- 1 A. Well, the English class, when you went in there, he
- 2 would just put on the X Files DVD and let it run. If
- 3 you went into the maths class -- his name was GOS , he
- 4 was from Manchester, and he was a huge Manchester United
- 5 supporter and all he would have is VHS tapes of
- 6 Manchester United playing.
- 7 Q. I think you do develop that in paragraph 14 of your
- 8 statement, where you say:
- 9 'There were classrooms, but we didn't really get
- 10 schooling.'.
- 11 You mention the X Files there. You say the art and
- 12 design teacher was good --
- 13 A. Yes.
- 14 Q. -- because she did do some artwork, and you go on to
- 15 talk about the Manchester United fan. And you also say
- 16 you would play on the computer?
- 17 A. Yes.
- 18 Q. Were these just computer games you were playing?
- 19 A. Yes, computer games. It was actual consoles and then
- 20 you could play games.
- 21 Q. How many boys would be in a particular class at
- 22 a particular time?
- 23 A. Yes, eight to ten.
- 24 Q. Another thing you tell us as part of the routine -- and
- 25 here you are looking at leisure -- you would have discos

- and girls from the Good Shepherd would be invited?
- 2 A. Yes.
- 3 Q. What would happen at the discos?
- 4 A. They would just bring a DJ in and then have the hall,
- 5 put the lights off, put the music on and just let us do
- 6 whatever we wanted.
- 7 Q. And what do you mean by 'whatever you want'?
- 8 A. Well, like, with the girls, if you liked them, maybe
- 9 just -- we could go in a room with them and that.
- 10 Q. Sorry?
- 11 A. If we liked a girl, we could go in a room and kiss her
- 12 and that.
- 13 Q. What age were you when you participated in that?
- 14 A. Er, 12.
- 15 Q. One thing you say -- I do want to ask you about this --
- is the staff got you drink and cigarettes?
- 17 A. Aye, and cigarettes, yes.
- 18 Q. Who got you that?
- 19 A. Well, mostly, all staff.
- 20 Q. And drink; what do you mean by drink? Do you mean
- 21 alcoholic drink?
- 22 A. Yes, that was at the discos.
- 23 Q. Yes, and what --
- 24 A. Well, there would be, like, juice and all that there,
- and thingmy, but there would be wine, as well.

- 1 Q. And did the staff make this wine available to you?
- 2 A. Yes. Could you take it, yes.
- 3 Q. Did you drink it?
- 4 A. Yes.
- 5 Q. In a previous paragraph, paragraph 10, you say that
- 6 during your time at Ballikinrain:
- 7 'They bought us cigarettes and alcohol.'
- 8 So was it only at discos that alcohol was brought in
- 9 or --
- 10 A. No, I remember when my mum died, I remember, like, I had
- 11 run away from Ballikinrain and --
- 12 Q. I will come -- I will look at that, but carry on.
- 13 A. Yes, and then when I was going back, it was actually
- a staff member called Who used to always say he
- 15 was a big music producer, and he used to take you to his
- 16 house and show you the CD room. It was like an attic in
- 17 his house, with all CDs and how big he was.
- 18 Anyway, he came and picked me up and the first thing
- 19 he done was he went and bought me 40 fags, 40 Club.
- 20 Q. And that was cigarettes?
- 21 A. Yes.
- 22 Q. Were you allowed to smoke in Ballikinrain?
- 23 A. Yes.
- 24 Q. But with regard to alcohol; who brought in alcohol?
- 25 A. It wasn't like -- alcohol wasn't, like, every day

- things. Very rarely, like, discos. Once a year, maybe
- 2 twice a year.
- 3 Q. Okay.
- 4 A. Things like that. It wasn't every day, like, every week
- 5 or every couple of months.
- 6 LADY SMITH: When the staff member bought you 40 cigarettes;
- 7 how old were you?
- 8 A. Er, just 11/12.
- 9 LADY SMITH: Is that when you started smoking --
- 10 A. Yes.
- 11 LADY SMITH: -- or did you start younger than that?
- 12 A. Yes, I had just started around about then, just before,
- 13 yes.
- 14 LADY SMITH: Thank you.
- 15 MR MACAULAY: Did many of the boys smoke at Ballikinrain?
- 16 A. Yes.
- 17 Q. And that wasn't a problem --
- 18 A. No.
- 19 Q. -- they were allowed to?
- 20 A. The staff used to take you down and give you money,
- 21 every week as well. And then they would take you down
- 22 to Fintray, just down the road, and there was a Spar.
- 23 They would get cigarettes, and they would buy them for
- 24 you.
- 25 Q. Now, in relation to visitors, at paragraph 17, you do

- 1 tell us that your mother visited you once with her
- partner?
- 3 A. Yes.
- 4 Q. How long had you been in Ballikinrain before that visit?
- 5 A. Er, not long.
- 6 Q. Was that the only visit you got?
- 7 A. Yes.
- 8 Q. I will come back to your mother dying in a little while.
- 9 You touched upon this already, but you go on to say
- 10 that your mother actually had a terrible life?
- 11 A. Yes.
- 12 Q. Having regard to having been saved from a fire, where
- her parents had died; is that right?
- 14 A. Yes.
- 15 Q. Now, running away, you talk about that at paragraph 20,
- and you say you ran away a few times; is that right?
- 17 A. Yes.
- 18 Q. Why did you run away?
- 19 A. Just to get away from there. Just a desire to be back
- 20 home with my friends.
- 21 Q. Yes. And you did that on a few occasions?
- 22 A. Yes.
- 23 Q. How long had you been in Ballikinrain before you decided
- 24 to run away?
- 25 A. I was in a few weeks.

- 1 Q. You talk about one occasion when you ran away with some
- 2 friends and you were picked up by the police, in
- 3 Saracen; do you remember that?
- 4 A. Yes.
- 5 Q. What happened on that occasion?
- 6 A. It was a roasting -- it was a summer's day. It was
- 7 roasting, I had shorts and that on and the police
- 8 handcuffed me behind my back. And then they flung me in
- 9 the van on the floor and my shoe had fallen off. And
- 10 then they started battering me with my shoes in the van,
- 11 all the way to Saracen Police Station, and another boy
- 12 had already been picked up fae my area, was already in
- there, and his mum came to get him. And his mum could
- 14 hear, like, me screaming in the police station.
- 15 Even when I got back to Ballikinrain, they had taken
- 16 me down to the doctor's in Killearn, to get the photos
- 17 and that took, to follow it up.
- 18 Q. And was it followed up?
- 19 A. They made a complaint. My mum had made a lot of
- 20 complaints as well, but it would always go to this --
- I can't remember his name. He was the top policing. He
- 22 would say there wasn't enough evidence and just telling
- 23 me it. And when the staff took me to the doctor's and
- 24 took the photos and that, they thought that it would go
- 25 a lot further, but it just was the exact same: it would

- go to a certain level and then they would say there
- 2 wasn't enough evidence.
- 3 Q. What was shown in the photographs?
- 4 A. Bruises. I had -- head to toe, I was covered in
- 5 bruises.
- 6 Q. As you said, before she died your mother made quite
- 7 a number of complaints against the police?
- 8 A. Yes.
- 9 Q. Why was she making these complaints?
- 10 A. Because they used to -- the police always used to, just,
- 11 grab us. They would batter us in the street. There was
- these two beat police, and there was
- 13 this other one, who used to, just grab us, batter us,
- 14 lots of different things.
- 15 Q. Was that before you went into Ballikinrain?
- 16 A. Aye, before and after, and still during.
- 17 Q. And you go on to say that the police actually came to
- 18 your house to pick you up?
- 19 A. Yes.
- 20 Q. Is that right?
- 21 A. Yes.
- 22 Q. They would lock you up in the police station?
- 23 A. Yes.
- 24 Q. Did they have a particular thing they did when they
- 25 locked you up, to ensure that you stayed there for the

- 1 weekend?
- 2 A. Yes, they would put me in an unruly -- or, see if it was
- 3 a Thursday, they would drive me about until after
- 4 12 o'clock at night, so I would make sure I wouldn't go
- 5 to court the next day and I would be in all weekend,
- 6 until the Monday.
- 7 Q. Would you be in a cell?
- 8 A. Yes.
- 9 Q. What age would you be?
- 10 A. Like -- only, like, 12. 11/12/13.
- 11 Q. When you did run away from Ballikinrain and you were
- 12 returned; would anything happen to you?
- 13 A. No.
- 14 Q. Now and again, was your care at Ballikinrain reviewed?
- 15 Did you have care reviews?
- 16 A. Yes, they didn't give me any care reviews, but they said
- 17 they would have reviews.
- 18 Q. Did you go to Panels from time to time?
- 19 A. I went to a few Panels from time to time, yes.
- 20 Q. Were you ever given reasons as to why you were being
- 21 kept in Ballikinrain?
- 22 A. No.
- 23 Q. You have a section in your statement where you talk
- 24 about -- it is headed 'Abuse at Ballikinrain', and can
- 25 I just ask you -- that's at paragraph 25 -- about that?

- 1 You talk about the woodwork teacher, who was a man by
- 2 the name of GPB would that be right?
- 3 A. Yes.
- 4 Q. Would you be in his class?
- 5 A. Yes, he didn't like me. Well, he didn't like a lot of
- 6 people.
- 7 Q. Sorry?
- 8 LADY SMITH: Are you sure that was his second name?
- 9 A. GPB , yes.
- 10 LADY SMITH: Okay.
- 11 MR MACAULAY: We have heard of a GPB
- 12 A. Oh.
- 13 Q. Does that ring any bells?
- 14 A. Yes. I know -- yes, it was GPB or GPB , one of
- 15 them.
- 16 Q. But he was the woodwork teacher?
- 17 A. Yes, he was the woodwork teacher.
- 18 LADY SMITH: It is the same man.
- 19 A. Yes, he stayed on the premises, as well.
- 20 MR MACAULAY: You tell us -- you talk about him; did he do
- 21 something to you?
- 22 A. Yes, like, as well as he used to hit us, he used to have
- 23 a set of keys in his right-hand pocket, a big set of
- 24 keys, and he would have a big string, and at the end of
- 25 it he would have a big conker, because there were big

- 1 trees all about there. So he would get the conkers, and
- 2 drill a big hole through the conker, put it at the end
- of the rope, tied it, and he had it and kept it. Then
- 4 see if he didn't even like -- if you did something or
- 5 said something he would smash you with it, the conker.
- 6 Q. And where would he smash you?
- 7 A. Anywhere on the head. Always it was the head he hit
- 8 you.
- 9 Q. Did that -- and can I ask you a question? Was that
- 10 sore?
- 11 A. Really.
- 12 Q. And did it cause --
- 13 A. Aye, a few times, I had wee, tiny cuts on my head. It
- 14 would do it.
- 15 Q. How often did this happen?
- 16 A. It felt like he was always in a mood, all the time. And
- in Ballikinrain they used to have a motor bike, and he
- 18 was in control of it, and he used to blackmail kids to
- 19 get a shot at it. He told me to let certain people get
- a shot out of all of the people. It was always the same
- ones that got to take out to the woods and get a shot,
- 22 always.
- 23 Q. Did you get a shot?
- 24 A. One time.
- 25 Q. Coming back to -- you have described it as a conker on

- 1 a string and you being hit by that on a number of
- 2 occasions; did you see any other boys being hit?
- 3 A. Yeah. Yeah, lots of boys.
- 4 Q. What was the reason behind doing it?
- 5 A. Just, he was always angry, I think he drank as well, but
- 6 he was always angry. He was never -- he was never --
- 7 just he was always moany.
- 8 Q. Now, the Inquiry has spoken to this woodwork teacher,
- 9 GPB , and he denies hitting anyone on the head. He
- 10 accepts that he may have hit boys on the back and the
- 11 legs.
- 12 A. That's a blatant lie, because if -- there was the
- 13 woodwork teacher, just say I am me and he's there, so if
- 14 he got annoyed he just had to do that, then walk to the
- 15 back and hit them. He would just do that and hit you
- 16 straight away.
- 17 LADY SMITH: You are describing him being in front of you,
- 18 facing you?
- 19 A. Yes. So if he was hitting you on the back he would have
- 20 to walk round you. He would just do that and hit you.
- 21 That's a blatant lie.
- 22 LADY SMITH: Was he taller than you?
- 23 A. Yes, he was really tall. Tall and skinny.
- 24 LADY SMITH: Okay, thank you.
- 25 MR MACAULAY: In the woodwork class; would you generally be

- 1 on your feet?
- 2 A. Yes.
- 3 Q. But he was able to, because he was taller?
- 4 A. Yes.
- 5 Q. You mentioned him. You also mentioned another member of
- 6 staff, I think you tell us his first name, called
- 7 GOZ
- 8 A. Aye, GOZ
- 9 Q. What happened in connection with him?
- 10 A. Er, one day I was playing pool with someone and he was
- 11 telling us to stop -- I can't remember why he was
- 12 telling us to stop, but he was telling us to stop
- 13 playing. I was like, 'Right, we have nearly finished
- 14 the game. The game is nearly finished', playing
- snooker, me and this other boy. He's like, 'No', and he
- 16 ran to the table and he said -- his hand with the balls,
- grabbed me, dragged me into one of the side rooms, and
- 18 then started trying to punch me.
- 19 So I was lying back -- he flung me on the bed, so
- 20 I was trying to kick him with my feet. So then he took
- 21 off his belt and started hitting me with it.
- 22 Q. And where was he hitting you?
- 23 A. Everywhere.
- 24 Q. What was the result of that? Did you have any injuries?
- 25 A. I had marks, belt marks on my arms, my legs, my

- 1 shoulder. Mainly on my legs but, because I was trying
- 2 to kick him away.
- 3 Q. And were you making a noise?
- 4 A. Aye, I was screaming.
- 5 Q. Do you think that would have been heard by other members
- 6 of staff?
- 7 A. Aye, really be heard, but everybody knew what was
- 8 happening.
- 9 Q. Coming back to GPB 's -- the woodwork teacher's use
- of the conker on the string, I will just refer to it as
- 11 that for the moment; do you think other members of staff
- 12 would have been aware of that practice?
- 13 A. Aye, because the other boys would tell -- would talk
- 14 amongst ourselves and tell other staff members.
- 15 Q. When you had a key worker, for example, who you
- 16 mentioned; did you tell him about these matters?
- 17 A. Hmm, I think HVC knew, but he just kept himself to
- 18 himself and didn't get involved, really, in anything
- 19 like that.
- 20 LADY SMITH: Just going back to GOZ and his belt; did his
- 21 belt have a buckle?
- 22 A. Yeah.
- 23 LADY SMITH: You may not remember, but do you remember which
- 24 end of the belt he held when he was hitting you with it?
- 25 A. Aye, he was slapping me, and then he flung me on the bed

- and then he was trying to slap me, so I was trying to
- 2 kick him. So then he got mad and then he just pulled
- 3 off his belt and just started hitting me. So, look,
- 4 I think he had the buckle in his hand --
- 5 LADY SMITH: Right, okay.
- 6 A. -- and was just hitting me with it. But he done -- he
- 7 folded it. He did that and folded it and started
- 8 hitting me with it.
- 9 LADY SMITH: Thank you.
- 10 MR MACAULAY: You do tell us that because of the way you
- 11 were treated you ended up with bruises and welts on your
- 12 legs and back.
- 13 A. Aye.
- 14 Q. Now, what were you wearing on your legs; short trousers
- or longer trousers?
- 16 A. Er, maybe tracksuit bottoms and a t-shirt.
- 17 Q. The other member of staff you mentioned in this part of
- 18 your statement -- you have mentioned him previously --
- 19 is IKD
- 20 A. Yes.
- 21 Q. Can I just ask you about him? He was the one who was
- 22 into music; is that --
- 23 A. Yes.
- 24 Q. Can you tell me just a little bit about your involvement
- 25 with him?

- 1 A. Well, he used to have a big fancy car and all that, and
- 2 he used to say things, that he worked in the music
- 3 industry, and he'd a big house and all that. All that
- 4 kind of stuff.
- 5 And then he would take you to his house. And when
- 6 you go into his house, up to an attic and there were
- 7 tonnes of CDs, and then he would show you, and he would
- 8 say, 'Look, I produced ..."
- 9 Whatever. And his name would be on the CDs. More
- 10 or less he was trying to show off.
- 11 Q. Okay. But nothing actually happened, other than being
- 12 shown the CDs?
- 13 A. Aye, no. Just -- no, wouldn't let anything happen.
- 14 Q. Now, can I come back, 'William', to the time your mother
- 15 died? You have already told us that she did visit you
- 16 once in Ballikinrain?
- 17 A. Yes.
- 18 Q. I think you mentioned that this was on an occasion when
- 19 you had run away that you found out she had died?
- 20 A. Yes.
- 21 Q. Can you tell me about that?
- 22 A. Yes, I had run away and I was in my friend's house in
- 23 Ruchill, where I am from, and then my mum's friend's boy
- 24 came to my friend's door, and he said to us, whatever,
- and he's like, 'Listen, your cousin's on the stair, you

- need to go down there', and I was like, 'For what?' I
- was like, 'No, I am not going back to the home'.
- 3 I thought he was there to get me back to the home. And
- 4 he was like, 'No, you need to go down there now, you
- 5 need to go down there now', and I went down, and the
- 6 lights weren't knocked off in the close, it wasn't dark,
- 7 so it was bright, and then she had a wee Metro. The
- 8 door -- she came out her car driver's seat, and I saw my
- 9 brother sitting in the back greetin' and I knew what had
- 10 happened. I just knew.
- 11 Q. And what impact did that have on you at that time?
- 12 A. That was me, alone.
- 13 Q. Did you find out that she had in fact committed suicide?
- 14 A. Yeah. I found out a lot of things. Like, I found out,
- 15 like, my mum got -- she got actually raped by a police
- 16 officer. I didn't know that at the time.
- 17 Q. No. That's something you found out later on?
- 18 A. Later on, yes. Which I am actually -- the police are
- 19 actually coming to see me about it.
- 20 Q. Okay. Now then, can I come to when you come to leave
- 21 Ballikinrain?
- 22 A. Yes.
- 23 Q. You tell us in your statement, at paragraph 28, that you
- 24 left after you had been there for about two years or so;
- 25 is that right?

- 1 A. Yes.
- 2 Q. You would probably be about 14 at that time?
- 3 A. Yes.
- 4 Q. In about 1998?
- 5 A. Yes.
- 6 Q. What you say in paragraph 28 is you left because the
- 7 staff said you were too old?
- 8 A. Yes.
- 9 Q. But you actually were quite young, younger than some of
- 10 the other boys?
- 11 A. Yes.
- 12 Q. So --
- 13 A. They said I had outgrew it.
- 14 Q. And what was your attitude to leaving?
- 15 A. I was just, like -- I didn't -- because I was just going
- 16 to somewhere else I didn't know. I just didn't --
- 17 because I was familiar with it, so I didn't want to go.
- 18 Q. Was it that very same day that you were told you were
- 19 going that you left?
- 20 A. Then the car to take me.
- 21 Q. You say in that paragraph:
- 'Looking back, I would say that the staff in
- 23 Ballikinrain were nasty people that tormented the boys,
- 24 both physically and mentally. It was disgraceful.'
- 25 Can I ask you to develop that as best you can?

- 1 A. Just -- obviously, hindsight is a good thing. But, at
- 2 the time, we knew some of the things were -- like,
- 3 people that were more quieter, that were more recluse,
- 4 they would get -- treat them different to people that
- 5 weren't, like, people that would have a mouth or say
- 6 things. Like, they would take them on holiday and all
- 7 that. I never got to go on holiday or anything like
- 8 that, but they would take them to places at night time,
- 9 as well.
- There was a staff member, KE, he had a tuck shop
- 11 and he would take only selected few people down to this
- 12 tuck shop to get stuff, and they would be down there
- 13 for, like, two or three hours.
- 14 Q. I can see that, favouring other boys --
- 15 A. Yes.
- 16 Q. -- who were quieter boys, you are saying?
- 17 A. Yes.
- 18 Q. When you say they were nasty people that tormented the
- boys, I just want to flesh that out. What do you mean
- 20 by saying they were nasty and tormented boys, physically
- 21 and mentally?
- 22 A. Well, hitting you, and daily. Every day just hitting
- 23 you. It was wrong. And then you would get hit by
- 24 things, like I say, like GPB would do. Like GOZ
- 25 used to hit you with a belt. A lot of staff would hit

- 1 you, just hit you. That's all. Like they wouldn't
- 2 think, they would just hit you.
- 3 Q. How would they hit you?
- 4 A. Slap you or whatever, in front of anybody. Or they
- 5 would drag you into a room and physically hit you.
- 6 Q. You have told us about the incident with GOZ --
- 7 A. Aye.
- 8 Q. -- taking you to a room and hitting you with the belt.
- 9 But did that happen to you in relation to any other
- 10 members of staff?
- 11 A. Yes. I remember, like, everybody was away for the
- 12 weekend, so there was only so many boys in the school.
- 13 So we all got put down to -- I can't remember the name
- of the unit, because there was only a few of us in.
- I can't remember the staff member's name.
- But he used to hit you. He came in -- we were
- 17 sitting playing the computer, and obviously it was the
- 18 weekend, because other people were out on leave, and he
- 19 said we were being too loud and told us to be quiet. So
- 20 we weren't paying him any attention. And then, again,
- 21 he's just came in and grabbed us and took us in the
- 22 room, and he grabbed me up in one of the wee rooms, up
- 23 against the wall, started cussing at me, swearing at me,
- and he said, 'I warned you, to help you', and then he
- 25 said I was to stay in there all weekend.

- 1 Q. Did you see other boys being hit?
- 2 A. Yes.
- 3 Q. By staff members?
- 4 A. Yes.
- 5 Q. In what way?
- 6 A. I seen lots of people hit. I seen people being slapped,
- 7 punched, kicked.
- 8 Q. You left in about 1998, so we are talking into the late
- 9 1990s --
- 10 A. Yes.
- 11 Q. -- when you say this behaviour was going on with staff?
- 12 A. Yes.
- 13 Q. Okay. Now, I think when you came to leave Ballikinrain,
- 14 you were taken to a place called St John's; is that
- 15 right?
- 16 A. Yes.
- 17 Q. You tell us about St John's in the next number of
- 18 paragraphs. In paragraph 34, the reason you came to
- 19 leave St John's was because you ran away and you stole
- 20 a car; is that right?
- 21 A. Yes.
- 22 Q. After being at St John's; were you then taken to
- 23 Kerelaw?
- 24 A. Kerelaw.
- 25 Q. How old do you think you were when you went to Kerelaw?

- 1 A. Er, 13/14.
- 2 Q. Okay. As you tell us in paragraph 35, Kerelaw consists
- 3 of an open school and the other part is a secure unit?
- 4 A. Yes.
- 5 Q. Which part were you put into?
- 6 A. Secure unit.
- 7 Q. Was that because you kept running away from places?
- 8 A. Yes.
- 9 Q. What you tell us in 36, is that you were in the secure
- 10 unit for about a year; is that right?
- 11 A. Yes.
- 12 Q. There were girls as well as boys in the secure unit?
- 13 A. Yes, yes.
- 14 Q. Again, you say the food was alright?
- 15 A. Yes.
- 16 Q. As far as the sleeping arrangements were concerned; can
- 17 you tell me about that? What was the set up in Kerelaw?
- 18 A. You went in and you had units 1, 2 and 3. A unit there,
- 19 an unit there and a unit there, and then you had a wee
- 20 door there, with stairs to go up, and that would be
- 21 where the rooms were, for the people that were kept
- 22 there.
- 23 Q. And were these single rooms?
- 24 A. Yes.
- 25 Q. In your time either at Ballikinrain or at Kerelaw; were

- 1 you ever visited by a social worker?
- 2 A. Never.
- 3 Q. Now, let's look to see what happened to you at Kerelaw.
- 4 At 41, you say if you spoke back to the staff they
- 5 would beat you up and put you in this little room.
- 6 A. Yes, like a wee -- they called it the silent room.
- 7 There was nothing in it. Just it was a wee tiny room
- 8 with just concrete walls, and they would fling you in
- 9 there with no clothes on.
- 10 Q. The beating up part; could you help me with that? What
- 11 happened?
- 12 A. The staff would just start restraining you and would
- shout 'Lock 1, lock 2' and while they were doing that
- 14 they were nearly breaking your arms. And they would
- 15 punch you, slap you, and say things, 'Do you think you
- are a ... do you think this? Do you think that?'.
- 17 Q. You do say that there were plastic ties that would be
- 18 used to bind your wrists and your ankles?
- 19 A. Yes.
- 20 Q. How many members of staff would be involved in the
- 21 process of putting you into this little room?
- 22 A. Well, if they were restraining you, there would be,
- 23 like, six, because they would actually restrain you.
- 24 Thingmy your arms and your legs and then lift you and
- 25 take you into the room. Or actually fling you into the

- 1 room.
- 2 Q. As far as being fed is concerned; how did you get your
- 3 food?
- 4 A. When you were in there, you very rarely got anything.
- 5 They would come and say, 'Right, we'll get you something
- 6 to eat and give you a drink and that', but a day or two,
- 7 you could go without getting nothing, absolutely
- 8 nothing. They wouldn't even come and let us -- the
- 9 door, the hatch or nothing. They would just punch you
- 10 in there.
- 11 Q. Were you in that room more than once?
- 12 A. Yes.
- 13 Q. How often would you be put in that particular room?
- 14 A. I would be in six, seven, eight times.
- 15 Q. And how long generally would you --
- 16 A. The longest I was in, it was for four days.
- 17 LADY SMITH: What was that for?
- 18 A. Fighting with another boy.
- 19 LADY SMITH: Was he put in a cell as well?
- 20 A. No, he was in -- he had been in for a long time. He was
- 21 actually in for murder.
- 22 LADY SMITH: Right, okay.
- 23 A. And he was there for a long time. I wasn't, so he knew
- 24 the staff. So I got put in there, he didn't.
- 25 LADY SMITH: Okay.

- 1 A. He got put in his own room.
- 2 MR MACAULAY: Yes, you mentioned the particular offence that
- 3 he was in for; were there boys there, and girls indeed,
- 4 who were there for different sorts of offences?
- 5 A. I was only -- not only there for stealing cars and
- 6 running away, but I was a Panel warder. I -- and I was
- 7 always the youngest. And everybody else was always
- 8 convicted at court for murder, kidnapping social
- 9 workers, like, very serious. It was all over the news
- 10 and that, the crimes that they had done.
- 11 Q. One thing you tell us, at paragraph 43, is when you were
- 12 involved in having exercise you would speak to other
- 13 boys and other girls from the open school?
- 14 A. The open school.
- 15 Q. What information did you learn?
- 16 A. Like, the staff were sleeping with the girls and that,
- and they would be just -- they could do anything they
- 18 wanted. And they would be drinking, smoking, just do
- 19 whatever they wanted. Even the stage I was there, I was
- out one day and there was a boy in his unit and he had
- 21 the doors open and he had all saucers you put a cup in,
- and he was just skiting them along the road. And it was
- 23 like a compound, so ... but nobody done anything.
- 24 Q. You also suggest there were boys and girls who were
- 25 having sexual relations?

- 1 A. Yes.
- 2 Q. Were you told that?
- 3 A. Yes -- no, I know that.
- 4 Q. How do you know that?
- 5 A. Because I had a child with a girl there.
- 6 Q. I will come to you in a moment. But other boys and
- 7 girls; what made you think that they were having sexual
- 8 relations?
- 9 A. Oh, they tell you -- they would tell you.
- 10 Q. Now, apart from the physical abuse you have talked
- about; what about being verbally abused by staff?
- 12 A. Yeah, all the time they would verbally abuse you.
- 13 Q. Can you give me some feel for what would be said?
- 14 A. 'Do you think you are a wido? Do you think you are
- 15 a hard man? Shut your wee arse hole. You are a wee
- 16 wanker. Just fuck off you wee prick', things like that.
- 17 Like, daily.
- 18 Q. You tell us, at paragraph 45, that Kerelaw was probably
- 19 the worst of the places that you were in?
- 20 A. Yes.
- 21 Q. I think we have touched upon this already, but you never
- 22 saw a social worker during your time in Kerelaw?
- 23 A. No.
- 24 Q. Now, you mentioned that you had a sexual relationship as
- 25 well --

- 1 A. Yes.
- 2 Q. -- in Kerelaw?
- 3 A. No, it was in St Mary's.
- 4 Q. Yes, I am going to come to that.
- 5 Now then, I think you were told after Kerelaw that
- 6 you were to go to an open school, and that was at
- 7 Kibble?
- 8 A. Kibble.
- 9 Q. What age were you when you went to Kibble?
- 10 A. So, a year. So, like, 15.
- 11 Q. Were you told why you were going to Kibble?
- 12 A. Er, I had been in there for a year, so they just says
- that they are going to move me to an open school, to see
- 14 how I was, and they needed the bed.
- 15 Q. Had you been in the secure unit for the whole year?
- 16 A. Yes.
- 17 Q. I think, in fact, though, as far as Kibble was
- 18 concerned, you were only there a few weeks?
- 19 A. Yes, I was only there for three weeks.
- 20 Q. And did you run away when you were in Kibble?
- 21 A. Yeah.
- 22 Q. Now, was it after that you went to Longriggend?
- 23 A. Yes.
- 24 Q. You talk about that in paragraph 51.
- 25 A. Yes.

- 1 Q. You go on to talk about what happened to you at
- 2 Longriggend. As I said at the beginning, that's part of
- 3 the evidence already.
- 4 A. Yes, yes.
- 5 Q. Is there anything you feel yourself you want to say
- 6 about that, in general terms?
- 7 A. No, that's fine, that's fine.
- 8 Q. After you left Longriggend, the next place you went to
- 9 was St Mary's Kenmure in Bishopbriggs?
- 10 A. Yes.
- 11 Q. Were you going to a secure unit?
- 12 A. Secure unit.
- 13 Q. Again, was that a mixed establishment?
- 14 A. Yeah.
- 15 Q. So it had boys and girls?
- 16 A. Yes.
- 17 Q. Do you have any sense as to how many boys and girls were
- 18 there at the time you were there, in the secure unit?
- 19 A. Er, no more than 50.
- 20 Q. And you would be about, what, 15 by now?
- 21 A. Yes. I think, yes.
- 22 Q. You talk about the key worker that you had at St Mary's,
- 23 and you name him. You say he was brand new?
- 24 A. Big John, yeah.
- 25 Q. So you got on well with him, did you?

- 1 A. Yeah.
- 2 Q. I think this is where you say you got one of the girls
- 3 pregnant?
- 4 A. Yes.
- 5 Q. How did you get into a relationship? How were you able
- 6 to get into a relationship with this girl?
- 7 A. Because we were in the same unit. We were just
- 8 together, sitting.
- 9 Q. But this was a secure unit?
- 10 A. Yeah, it was a secure unit.
- 11 Q. Were there other boys and girls, as far as you were
- aware, that were having sexual relations in that unit?
- 13 A. Er, yes.
- 14 Q. How do you know that?
- 15 A. One other girl and a boy.
- 16 Q. And how do you know?
- 17 A. Because they told me. I have seen them. I have seen
- 18 them actually doing it.
- 19 Q. When you say, at paragraph 61:
- 20 'Sex between boys and girls at St Mary's was fairly
- 21 common.'
- 22 Was that your state of knowledge at the time?
- 23 A. Mm-hm, yeah.
- 24 Q. Now, when you got -- when this young girl became
- 25 pregnant; what age was she?

- 1 A. Er, she -- I was either 14 or 15, and she was a year
- 2 younger than me.
- 3 Q. And what happened then?
- 4 A. We were together and then she got pregnant. The staff
- 5 and that knew. And then they got -- they shipped her
- 6 out to foster carers.
- 7 Q. What was the staff's reaction to discovering that
- 8 a young girl in their care had become pregnant?
- 9 A. They didn't say anything.
- 10 LADY SMITH: Did you get any advice about contraception?
- 11 A. No, they just shipped the girl out and then she had my
- 12 son.
- 13 MR MACAULAY: Now, as far as visitors when you were at
- 14 St Mary's Kenmure -- because then I think you tell us
- 15 that your uncle did visit regularly?
- 16 A. Yes, yes.
- 17 Q. Were you aware of any inspections being carried out?
- 18 A. No.
- 19 Q. Did any inspectors speak to you at any point?
- 20 A. What about?
- 21 Q. Well, just about life in St Mary's?
- 22 A. No.
- 23 Q. Did you own up to being the father of the child?
- 24 A. Yes. Yes, I told them.
- 25 Q. And did anything happen? Were you given any advice?

- 1 A. No, like I says, they moved her to foster care and then
- 2 she had the kid. And then as soon as she had the kid
- 3 she came up to visit me.
- 4 LADY SMITH: So they moved the girl to foster care while she
- 5 was still pregnant?
- 6 A. Yes, and then when she had the kid she came up and
- 7 visited me.
- 8 LADY SMITH: Was she able to keep your son?
- 9 A. Yes.
- 10 LADY SMITH: And have you been able to see him?
- 11 A. Yes, right up to he was -- I have seen him, yes. Still.
- 12 He stays in Stirling.
- 13 LADY SMITH: All right, because he will be much older now,
- 14 in his 20s?
- 15 A. Yes.
- 16 LADY SMITH: Thank you.
- 17 MR MACAULAY: Running away -- you talk about that at
- 18 paragraph 66 -- you did try to break out on one
- occasion; could you tell me about that?
- 20 A. Yes, there is a new St Mary's built.
- . But, the old St Mary's, like, it was
- 22 obviously bullet proof windows and glass and that
- 23 anyway. But I'd wrote my friends a letter and told them
- 24 where the cameras was and that and what room I was in,
- and to bring ladders, and moved the cameras. I drew

- 1 them a wee map. So they came to try to break me out.
- 2 Q. It was quite a planned enterprise, then?
- 3 A. Yes.
- 4 Q. What happened?
- 5 A. I got caught and I got charged with attempted prison
- 6 breaking.
- 7 Q. And were you convicted?
- 8 A. No.
- 9 Q. I think you tell us you may have been sentenced to nine
- 10 months for this?
- 11 A. I think I did. I can't remember.
- 12 Q. In any event, did you continue to serve that sentence?
- 13 A. Yes.
- 14 Q. At St Mary's?
- 15 A. Mm-hm.
- 16 Q. Now, in relation to other abuse, what you tell us at
- 17 paragraph 67 is that the staff would regularly kick you,
- 18 slap you, punch you or give you a dead leg?
- 19 A. Yes.
- 20 Q. And this was a daily occurrence, was it?
- 21 A. Yes.
- 22 Q. Did you look upon this as a normal way of life?
- 23 A. Yes, really.
- 24 Q. And when you were restrained; would straps be used in
- 25 that process?

- 1 A. Yeah, they would use their hands and they would say
- 2 'Lock 1, lock 2, lock 3, lock 4', but then they would
- 3 use, like, straps to -- around your thighs, your ankles,
- 4 around your wrists.
- 5 Q. You tell us that you came to leave St Mary's:
- 'When they opened the door one day and told me I was
- 7 free to go.'
- 8 A. Yes.
- 9 Q. So it was really as sudden as that, was it?
- 10 A. Yes.
- 11 Q. And when you left; did you go to your older brother's
- 12 house?
- 13 A. Yes. He wasn't in, but.
- 14 Q. I'm sorry?
- 15 A. He wasn't in.
- 16 LADY SMITH: Was he still living at the same house?
- 17 A. Yes, he was.
- 18 LADY SMITH: So at least he hadn't moved away.
- 19 A. Yes. He had not moved away. I didn't know I was
- getting out, they let me out and then I just went to his
- 21 house. He wasn't there. So I just left the bag of
- 22 stuff I had at the door and then went about Ruchill.
- 23 But I ended up -- I got picked up by the police later
- 24 on.
- 25 Q. I think what you say in your statement, at 69:

- 1 'Because I had been in care since I was 9 years old
- and locked up again and again, when I got out [that's
- 3 from St Mary's] I would squeeze lots of things in.'
- 4 So, in a very short period of time, you did a number
- 5 of things?
- 6 A. Yes. Like, because I was always locked up all my life,
- 7 when I got out for a few hours I would do millions of
- 8 things that I would think I would do. I would go to
- 9 town do get this, and then I would be away with my
- 10 friends drinking, and then probably in a stolen car or
- 11 something, or whatever. And then in the space of a few
- 12 hours I would be back in, get lifted by the police.
- 13 Q. I think you are only free, if I can put it that way, for
- 14 a few hours?
- 15 A. Yes, only a few hours, yes.
- 16 Q. Then you were caught, you went to court, and you were
- 17 eventually sentenced to 18 months; is that right?
- 18 A. Yes.
- 19 Q. What you tell us, initially, you were remanded in
- 20 Barlinnie, and you were there for four months?
- 21 A. Yes.
- 22 Q. You then talk about your time in Barlinnie. As I said
- to you before, 'William', that's been read-in.
- 24 A. Mm-hm.
- 25 Q. Thereafter, looking at paragraph 83, you spent time in

- 1 Polmont?
- 2 A. Yes.
- 3 Q. Again, it has been read-in, but what you say is Polmont
- 4 was nothing like Barlinnie; it was a lot better?
- 5 A. Yes.
- 6 Q. If I can take you to your life after care, you start
- 7 telling us about that at paragraph 93. You begin by
- 8 telling us that you were released from Polmont after you
- 9 turned 18; is that right?
- 10 A. Yes.
- 11 Q. But you were inside again, I think, for what you say was
- 12 stupid things?
- 13 A. Yes.
- 14 Q. And you give the example of using a false name --
- 15 A. Mm-hm.
- 16 Q. -- on one occasion and being arrested for that?
- 17 A. Yes.
- 18 Q. Now, at paragraph 95, you tell us that your partner and
- 19 you have been together now for 21 years?
- 20 A. Yes.
- 21 Q. So you are in a stable -- have been in a stable
- 22 relationship --
- 23 A. Yes.
- 24 Q. -- for quite some time; is that right?
- 25 A. Yes.

- 1 Q. How have you been getting on -- how did you get on with
- 2 the police, certainly in the earlier parts of that
- 3 relationship? Did you have problems?
- 4 A. Well, I used to tell my partner, like, the police would
- 5 always treat me different. She would just say 'Right'.
- 6 I remember one time -- as soon as I seen the police,
- 7 I would run. Just automatic, run. If they ever stopped
- 8 me I would give a different name, just because that's
- 9 what I was used to, running away from the home.
- 10 But, this time, it was me, my partner, my friend,
- 11 the police came and I ran, and then the police ended
- 12 up -- they caught us down a wee lane, with bushes and
- 13 that. But my partner had just finished work. They had
- 14 taken her in a car and she was in the car, and then she
- 15 heard over the radio 'Come here' -- whatever it is. But
- 16 they ended up taking her to where I was, and they said,
- 'Do you think your boyfriend's a hard man?' and then
- 18 they took her out the car and made her watch while they
- 19 had me handcuffed and battering me.
- 20 Q. So your partner witnessed this?
- 21 A. Yes.
- 22 Q. And what you say is they battered you with truncheons?
- 23 A. Yes.
- 24 Q. What you do tell us, at 96, 'William', is your partner
- 25 helped a lot and you began to settle down, and that you

- 1 now have three children?
- 2 A. Yes.
- 3 Q. Now, at 99, if I move on to there, you tell us that
- 4 in December 2021 you went into a coma?
- 5 A. Yes.
- 6 Q. Can you just give me -- just elaborate on that; what
- 7 happened?
- 8 A. I went into a coma. It was my pancreatitis. It was
- 9 through drinking. I was getting a pain and I was going
- 10 to the doctor's, going to the hospital, and they were
- 11 saying it was nothing. And then it got that bad, like,
- 12 the poison at the time through my body, it got that bad,
- I ended up in a coma for eight months.
- 14 Q. And when you came out of the coma?
- 15 A. When I came out of the coma I couldn't walk. I couldn't
- 16 talk or anything, and I was only six/seven stone. I had
- 17 to learn to walk and talk again.
- 18 Q. Now, you talk about your children. Just tell us about
- 19 that. They are very polite and you are not too strict
- 20 with them; is that correct?
- 21 A. Yes, yes.
- 22 Q. Now, reporting to the police, you say:
- 23 'After the first time I spoke to the Inquiry I was
- 24 contacted by the police just before Christmas last year
- 25 and then two CID officers came and noted down everywhere

- 1 I had been in care.'
- 2 Did you give a statement to the police about being
- 3 in care?
- 4 A. Yes, they were just asking me general stuff. Yes, about
- 5 the care, yes.
- 6 Q. Looking at impact, you say that due to the length of
- 7 time that you have been in care you believe you have
- 8 been institutionalised; can you explain to me what you
- 9 mean by that?
- 10 A. Like, when I used to get out, I was only out for a few
- 11 hours and then back in. And then, like, when I was out
- 12 with my partner, my partner started to notice that I had
- 13 been out for, like, a few days and then it would turn to
- 14 weeks and she started to notice that I was acting
- 15 different. I started to think things. And it was --
- she says it was as if I wanted to get back behind bars,
- 17 really.
- 18 Q. What, I think, you tell us, in paragraph 107, is that
- 19 being locked up and being battered, notwithstanding that
- 20 you wanted to go back to prison:
- 21 'That's where I believed I belonged. That was my
- 22 home.'
- 23 A. Yes, that's all I knew.
- 24 Q. You tell us that you have nightmares?
- 25 A. Yes.

- 1 Q. What are the nightmares about?
- 2 A. Different -- different things. My partner says, like,
- 3 when I am sleeping and that, sometimes she says that,
- 4 like, she hears me, like, crying when I am sleeping, or
- 5 looking for my mum. And then just other things, like,
- 6 she -- I will just say things, she says. But she
- 7 doesn't know what it is that I'm saying -- what it means
- 8 or anything. It is just a lot of times she says she's
- 9 woke and heard me crying when I am sleeping.
- 10 Q. One of the things you do tell us, at 109, is that you
- 11 were never taught how to read or write?
- 12 A. No.
- 13 Q. You had no education?
- 14 A. No, I taught myself.
- 15 Q. What about your experience at Ballikinrain? There was
- 16 schooling there, but I think you tell us it wasn't
- 17 education?
- 18 A. No, it wasn't.
- 19 Q. But, clearly, from what you tell us at paragraph 110,
- your partner has been a great help to you?
- 21 A. Yes, the best. Really, the best part of my life, yeah.
- 22 Q. The way you have put it: she has grounded you?
- 23 A. Yes. If it wasn't for my partner, I don't think I would
- 24 be here today. Meaning alive.
- 25 Q. If we look at a section in your statement that looks at

- lessons to be learned, at 115, I think it was your
- 2 partner who learned of the existence of this Inquiry; is
- 3 that right?
- 4 A. Yes.
- 5 Q. That was when you were in a coma, and you are happy to
- 6 give your account of what happened to you, because you
- 7 hope it will help other people?
- 8 A. Yes, really.
- 9 Q. You say that what happened to you was a total injustice?
- 10 A. Really. Like, really, I couldn't imagine that my kids
- just now -- my daughter's 8 and my other son,
- 12 12, and my other boy's 16. When I was their age, I was
- going into care. I couldn't imagine them being put into
- an environment that I had been put into.
- 15 In those places, nobody was ever happy because you
- 16 were in with people that were in for murder and
- 17 everything. It was always down, so you couldn't be
- 18 happy. So that's the way you always were.
- 19 Q. You have told us already -- if we focus on
- 20 Ballikinrain -- that there were young boys there who
- 21 were vulnerable?
- 22 A. Yes, totally, totally. Like, they were really -- like,
- 23 you were more streetwise and then you could see the
- 24 difference. Like, they were totally vulnerable. I even
- 25 says to my partner, 'I wish that I had done a lot more',

- but I couldn't.
- 2 Q. And your view, at 116, is a lot of the staff in these
- 3 places clearly had no training?
- 4 A. No.
- 5 Q. Why do you say that?
- 6 A. Because I remember the staff member started, ZHZE . She
- 7 just applied for the job and she got it, and she told us
- 8 that.
- 9 Q. At 117, I think you are harking back to what you have
- 10 already said, and you ask the question:
- 'Why are you repeatedly beating a 11-year old boy
- 12 with a belt when he is in your care and you are
- 13 a 30-odd-year-old man, because you didn't like what he
- 14 said?'
- 15 A. Yes.
- 16 Q. I think that's a question you are asking, and you would
- 17 say the answer to that -- the obvious answer is it
- 18 shouldn't happen?
- 19 A. It should never -- never should it happen.
- 20 Q. And you say, at 118:
- 21 'Sitting down one-to-one with youngsters and
- 22 speaking to them, building a rapport, would be more
- 23 beneficial, than sending them to a home or putting them
- 24 into a room themselves.'
- 25 A. Yes.

- 1 Q. Very well, 'William', these are all the questions I have
- for you today; is there anything else you, yourself,
- 3 would like to say?
- 4 A. Er, no, no, that's everything, thank you.
- 5 MR MACAULAY: Okay. Well, thank you for providing your
- 6 statement and coming to answer my questions.
- 7 A. No, that's absolutely fine.
- 8 MR MACAULAY: My Lady, I can confirm that no questions have
- 9 been submitted to be put to 'William'.
- 10 LADY SMITH: Thank you.
- 'William', I would like to add my thanks --
- 12 A. Thank you.
- 13 LADY SMITH: -- both for your written statement and for
- 14 coming here today and bearing with us, as we have
- 15 questioned you on so many things in the time you have
- 16 been sitting in that seat. I am sure it can't have been
- easy to have us delve into your memory the way we have
- 18 done. But it is really helpful to the work that we are
- 19 doing here to have heard you --
- 20 A. Yes.
- 21 LADY SMITH: -- as we have done. So thank you for that.
- I am now able to let you go.
- 23 A. Thank you very much, thank you.
- 24 (The witness withdrew)
- 25 LADY SMITH: Now, I have four names, before I rise for the

- lunch break, of people whose identities mustn't be
- 2 disclosed as being part of our evidence outside this
- 3 room. And they are HVC , GPB , the woodwork
- 4 teacher, who I think we have established is probably
- GPB GOZ and IKD
- 6 So it is a little bit before 1.00, but I think we
- 7 should stop for the lunch break now and sit again at
- 8 2 o'clock.
- 9 MR MACAULAY: Yes, and this afternoon we will have read-ins.
- 10 LADY SMITH: Move on read-ins this afternoon, yes. Thank
- 11 you very much for that.
- 12 (12.56 pm)
- 13 (The luncheon adjournment)
- 14 (2.00 pm)
- 15 LADY SMITH: Mr MacAulay.
- 16 MR MACAULAY: Yes, my Lady, we have an afternoon of read-ins
- in store for your Ladyship this afternoon.
- 18 LADY SMITH: Good.
- 19 MR MACAULAY: The first read-in is from an applicant,
- 20 John Harrison.
- John Harrison (read)
- 22 MR MACAULAY: His statement is at WIT.001.001.5608.
- 23 LADY SMITH: Thank you.
- 24 MR MACAULAY: John was born in 1972. He begins, at
- 25 paragraph 2, by telling us a little bit about life

1	before going into care:
2	'My parents were [he names them] $\dots$ my father took
3	his own life on 1986. He was in the care of
4	Gartloch Mental Hospital at that time. My mother died
5	on 1981, when she was in the Southern
6	General Hospital.'
7	. So he would
8	have been 8 when his mother died.
9	He goes on to say that he had a hatred towards his
10	father. His father got remarried, six months after his
11	mother's death:
12	'My father didn't get on with my mother's family.
13	I know my father had a motorbike accident and I don't
14	know if this had an effect on his mental health.
15	'It was after my mum died that I first came to the
16	notice of the social work. The social work had never
17	been involved with us before this. It might have been
18	because of my father's mental illness. My grandmother,
19	from my mum's side, wanted custody
20	. 1
21	He describes the family home and the connection
22	between the grandmother:
23	'My father wouldn't let granny, but she
24	would always turn up at school every Friday, at 3.00,
25	. It wasn't a legal custody battle; my gran just

- wanted access
  Eventually my father relented
- and able to go and see my gran every Sunday.
- 3 'The difficulties for me were that my
- 4 father was in and out of hospital with his mental health
- 5 issues. After my father committed suicide, went to
- 6 stay at my gran and grandfather's house.'
- 7 He goes on to say, at paragraph 9:
- 8 'I was about 14 or 15 when I started staying out
- 9 late at night and playing truant from school. I was
- 10 tall and I think I looked older than I was. I was gay
- 11 and became a rent boy. Looking back now, as an adult,
- 12 I was mistaking people caring for me and thinking this
- 13 was good news. I know now that this wasn't the case.
- 14 'When I was 15 I ran away to London. This was when
- 15 the social work became involved big time. I was found
- in London and flown back to Glasgow. I was met by two
- 17 social workers and two police officers.'
- 18 Then he was taken to an assessment centre. My Lady,
- 19 can I say that assessment centre will feature in a later
- 20 chapter --
- 21 LADY SMITH: Thank you.
- 22 MR MACAULAY: -- in this case study.
- 23 LADY SMITH: Yes, of course.
- 24 MR MACAULAY: So I can go on to paragraph 30, where he talks
- 25 about leaving the assessment centre and going into what

- 1 he describes as a sort of halfway house for leaving care
- 2 that was run by an old woman. He ran away -- if we go
- 3 to 33:
- 4 'I ran away again to London. As I had the
- 5 supervision order hanging over me I knew I had to go
- 6 back to get that sorted out. I was still in contact
- 7 with my social worker, Liz Reid, at this time.
- 8 'I can't remember the exact date, but when I came
- 9 back from London I had to attend another children's
- 10 hearing. I was sent to Geilsland by the children's
- 11 hearing whilst the supervision order was rescinded.'
- 12 He goes on to describe the location. He was
- probably aged 15 in 1987, when he went to Geilsland. At
- 14 36:
- 15 'I can't remember my first day, but I do recall
- 16 being shown round and informed about the house rules.
- 17 It was a big Victorian-style building in its own
- 18 grounds. I had my own room. I think that there were
- 19 also dormitories.
- 20 'Geilsland was a single sex establishment. There
- 21 were about 50 boys aged between 10 and 16 years old.
- 22 There were 20 residential staff who worked on a rotating
- 23 basis. I think that there were separate units within
- 24 the building.
- 25 'I don't think that Geilsland was an appropriate

- 1 establishment for me as I was under supervision. Others
- 2 that were there were under lockdown for carrying out
- 3 muggings. In saying that, I don't think that [the
- 4 assessment centre] was an appropriate place for me
- 5 either.
- 6 'You didn't have to wear a uniform at Geilsland.
- 7 There was access to showers and cleaning facilities.'
- 8 He then goes on to talk about aspects of the
- 9 routine, such as what happened in the mornings, at
- 10 bedtime, the food, chores and school. If I can pick it
- 11 up there, 43:
- 12 'I didn't do any schooling at Geilsland as I had
- 13 already sat my exams. As a result my routine was
- 14 different to the other residents. I was basically
- 15 allowed out and about. I used to get a daily travel
- 16 allowance, which was about £3 or £4. I would go on day
- 17 trips and visit my auntie. I was left to my own devices
- 18 most of the time. I also got pocket money to use at the
- shop on the premises to buy soft drinks and sweets.'
- 20 He goes on to talk about other aspects of the
- 21 routine. Moving on to paragraph 47:
- 22 'I didn't celebrate any birthdays or Christmas while
- I was at Geilsland. I was only there a short time.'
- 24 And he goes on to say, at 48:
- 25 'As with the assessment centre, there were regular

- 1 visits allowed at Geilsland. Liz Reid visited me on
- 2 a number of occasions. Visits from my gran and grandad
- 3 were limited, as neither of them could drive. I can't
- 4 recall any inspections.'
- 5 Then, my Lady, there is a section headed 'Abuse'
- 6 that I will read:
- 7 'I never saw any violence or the staff being
- 8 physical towards other residents.
- 9 'One of the staff, HNK sort of
- 10 befriended me. We both liked military history. We got
- on well. I would say that this went on for a couple of
- months. HNK was a care worker, I think. He was
- 13 aged around late 40s or early 50s.
- 14 'Eventually HNK asked me if I wanted to go on
- a trip to Islay, leaving from Oban. I don't know how he
- 16 managed it, but I was discharged into his care
- 17 overnight.
- 'I remember the drive to his home ... he put his
- 19 hand on my leg and said "Don't worry John, I know what
- you like". From his access to my records he would have
- 21 known I was gay. HNK was married, but when we got
- 22 to his house there was no one home.
- 'I slept on the sofa bed in his living room. At
- 24 various points throughout the night he would come in the
- 25 room and try to abuse me. He tried to touch me in

- 1 a sexual way. He pestered me constantly. As
- 2 an ex-street worker I knew how to deal with these
- 3 things. All through the night he was there trying
- 4 things. He had pornographic material and he was
- 5 masturbating.
- 6 'I started to doubt myself and question my
- 7 self-worth. Everything leading up to this was so that
- 8 he could try it on with me. HNK had groomed me and
- 9 I felt let down. It was very hurtful that he had seen
- 10 me as a sex object.
- 'The next day we went on the coach trip to Islay.
- 12 It was just a day trip. HNK said to me "Don't
- 13 forget I can get you kept in until you are 21". After
- 14 the trip we went back to his house, picked up the car
- 15 and drove straight to the home. I felt that after what
- 16 he had said to me, he was trying to hold a sword of
- 17 Damocles over me.
- 18 'Even after this I found out that he had went to my
- auntie's. She told me later "The nice man, HNK" had
- 20 visited her to ask how I was. I thought this was him
- 21 trying to control me.
- 'He never tried anything else on with me. If I saw
- 23 him, most of the time it was silence. After this I was
- even more resentful of authority.
- 25 'I left Geilsland in 1989, aged 17. This was after

- 1 a children's hearing lifted the supervision order.
- 2 'There was no aftercare when I left Geilsland.
- 3 There was nothing done to prepare me for life after
- 4 care. I'm not sure if it would have helped me anyway.
- 5 'I don't think I had any life skills, but I feel
- 6 that you learn these as you go through life.'
- 7 He then looks at life after care and, at 61, he
- 8 tells us that at one point, for example, he was
- 9 a minicab driver for a time in London.
- 10 At 62:
- 'When I turned 40 it all started to go wrong.
- 12 I started to dwell on what happened to me. I questioned
- my self-confidence and why I had been put into care.
- 14 I began to use drugs. This ended up with me being
- 15 stopped in my car by the police in Notting Hill. I had
- 16 no insurance and had drugs in my possession. When the
- 17 police went to my house they found cannabis plants. As
- 18 a result of this, I went to the doctor and asked for
- 19 help. I managed to move on from that chapter. I feel
- 20 it made me stronger.
- 21 'About ten years ago when I was drunk I phoned
- 22 Geilsland. I think I was put through to the headmaster.
- 23 I told him what had happened to me when I was with
- . I was told that he had been dismissed after
- 25 a similar incident. I was also informed that HNK

- 1 was now deceased.
- 2 'In 2011, I contacted the Church of Scotland and
- 3 spoke with Jennifer Milligan, the safeguarding officer.
- 4 I met with her in 2013 and discussed counselling.
- 5 Jennifer confirmed HNK was deceased and that he had
- 6 been dismissed from Geilsland for incidents similar to
- 7 what happened to me.
- 8 'The church's intentions were good, but their
- 9 actions were poor. They were helpful, but I found that
- 10 they never got back to you when they said they would.
- 'In 2016, I went to Forest Gate police station in
- 12 London and reported what had happened to me. I spoke
- 13 with [a police constable] ... I felt for me this was
- 14 a useful exercise.
- 15 'The impact on me as a result of being in care was
- 16 that I had a lack of respect for authority. I developed
- 17 a mistrust for a lot of things.
- 'There was no structure to my care. I don't think
- 19 they knew what to do with me. I felt unwanted and you
- 20 think about the reasons why. I never had anywhere that
- 21 I could call home. I was very envious of other people
- 22 and I missed opportunities that others had.
- 23 'I understand now why I was put into care; that it
- 24 was for the good of me . I used to hate
- 25 my dad, but now I wish I knew him.'

- 1 And he goes on to say he has had no access to his
- 2 records.
- 3 At 71, he says:
- 4 'I think intermittently about my time in care. It
- 5 should have been time better spent.
- 6 'I have contacted Future Pathways, a survivors
- 7 group. I am now speaking to a support coordinator. He
- 8 is providing help and support to me. I think I make
- 9 excuses not to go to counselling. It is something,
- 10 however, I am considering. I don't suffer from
- 11 depression, but I can feel a bit anxious.
- 12 'It should be remembered when people are in care
- 13 that they are still children. When you come out of care
- 14 there should be support available. Ongoing support
- 15 should be provided until you are ready to leave.'
- 16 He goes on to say:
- 'I have no objection to my witness statement being
- 18 published as part of the evidence to the Inquiry.
- 19 I believe the facts stated in this witness statement are
- 20 true.'
- 21 And John has signed the statement on
- 22 1 September 2017.
- 23 LADY SMITH: Thank you.
- Ms MacLeod, when you are ready.
- 25 MS MACLEOD: My Lady, this is another read-in. This is

- 1 of a witness statement by an applicant who will use the
- pseudonym 'Scott'.
- 3 'Scott' (read)
- 4 MS MACLEOD: His witness statement can be found at
- 5 WIT.001.002.1102:
- 6 'My name is 'Scott', I was born in 1956. A lot of
- 7 the places I am going to talk about in this statement
- 8 have bad reputations. I stayed in most of the places
- 9 for short spells. It is difficult for me to say exactly
- 10 how long I was in each place, when I arrived there or
- 11 when I left. My memory isn't great on that sort of
- 12 thing. I am very forgetful. I remember all the places
- I was in, but I don't always remember some of the
- 14 detail.
- 15 'I lived with my mother and father and older
- 16 brother, older sister and younger sister before going
- into care. I was brought up in Glasgow. We lived in
- a wee single end. It was a ground floor tenement flat.
- 19 The six of us slept in one double bed. There wasn't
- 20 enough room to swing a cat.
- 21 'Life in the house was horrendous. I had a mother
- 22 and father who were never there. My father worked in
- a bookmaker's marking the boards. If he wasn't there he
- 24 was in the pub. He drank and gambled. I remember the
- 25 electricity and gas at home being cut off. Because

1 there was no gas my father had to do all the cooking 2 over a coal fire. The chip pan and tea pot were thick with soot. I was made to break into coal bunkers to 3 steal coal for the fire. I remember trying to break 5 padlocks to get the coal out of people's bunkers. My mother used to buy candles to light the place. It got 6 7 to the stage where she couldn't afford to buy the 8 candles anymore. My father had gambled all our money 9 away. There was no light in the house. I was sent up 10 to St Charles' Chapel to steal candles. I had to go out 11 and steal clothes off washing ropes because I didn't have any clothes. We had nothing. I was only a wee boy 12 when I was doing these types of things. 13 14 'I went to a [local primary school] ... when I got 15 home from school there would be nobody in the house. 16

'I went to a [local primary school] ... when I got home from school there would be nobody in the house.

I was left to roam the streets. ... I was like a starving fox roaming the streets looking for something to eat. I recall going into pubs and shouting for my father. I remember a time when me and my mother and another wee boy ran back to my school and broke a window to get in to the dining hall. We took the glass out of the window and crawled through it. We did that because we were looking for something to eat. We were starving.

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'I remember being stripped naked by my mother when I was 7 or 8. That was about 1963. She picked me up,

- 1 stood me on a chair and beat me with an old fashioned
- 2 carpet beater. I was beaten from my ankles to the neck.
- 3 I was squealing blue murder. All the neighbours came
- 4 running out when they heard me. They tried to help me.
- 5 The police and social workers became involved. That was
- 6 when I was taken away from the family home. I can't
- 7 recall whether that was the first time social workers
- 8 became involved.
- 9 'The next thing that I remember is leaving the
- 10 entrance of Glasgow City Council and being put in a big
- 11 black car. The man driving the car was in a ... green
- 12 suit and wore a hat.'
- 13 Between paragraphs 10 and 33, the witness speaks
- 14 about being in a children's home in Pollokshields when
- 15 he was aged 9.
- 16 I will move to paragraph 33. At paragraph 33, the
- 17 witness speaks about a short period of time when he was
- 18 back at home, and that during that period he was
- 19 sexually abused, he says, by a neighbour.
- 20 Between paragraphs 34 and 44 of the statement, the
- 21 witness speaks about his time at Larchgrove Remand Home.
- 22 That part of this witness's evidence was read-in to the
- 23 hearings and to the transcript on the 12th of this
- 24 month, Day 427.
- 25 LADY SMITH: Thank you.

- 1 MS MACLEOD: From paragraphs 45 to 67 of this statement, the
- 2 witness speaks about his time at Balrossie School.
- 3 I don't propose to read that section for now, other than
- 4 to look at two particular paragraphs which have
- 5 a bearing on a part of the statement that I am going to
- 6 read. Those are paragraphs 55 and 56. This is in
- 7 relation to Balrossie:
- 8 'When I went into the shower room on my first day
- 9 there was no member of staff in there. No one stayed in
- 10 the shower room to supervise. There was a guy in there
- 11 who was another resident. I would later learn his name
- 12 ... and that he came from Paisley. His family came from
- 13 there. That was his territory. He was dark haired and
- 14 hairy. He was under the shower. He came over to me
- 15 swinging his private parts about. He said things to me.
- 16 He told me to do this and that with his private parts.
- 17 He then imposed himself on me. There was nobody there
- 18 to stop him doing what he did to me.
- 19 'I later on got moved upstairs into a dorm. The boy
- 20 who had abused me was in a different dorm. I had to
- 21 meet this boy at night in the toilet. I had to give him
- 22 wanks and gobbles. He would make me turn up at
- a certain time of night and make me do that. He had
- 24 a hold over me. Part of his hold on me was that he said
- 25 that he would tell the bullies what I was doing to him

- if I didn't carry on doing it. I was terrified of him.'
- I move to paragraph 68, where the witness speaks
- 3 about his time at Thornly Park Approved School, which he
- 4 covers in paragraphs 68 to 72 of the statement.
- 5 From paragraphs 73 through to 82, he speaks of his
- 6 time at Balgowan School in Dundee. That part of the
- 7 evidence was read-in to the transcript, my Lady, on
- 8 Day 417 in relation to the chapter looking at Dundee.
- 9 That was on 17 February of this year.
- 10 In paragraphs 83 and 84, the witness speaks about
- 11 his time at Barlinnie. That was read-in in the SPS
- 12 chapter of this phase of the Inquiry on Day 386, the
- 13 8 November 2023. As was paragraph 85, which relates to
- 14 his time in Longriggend. That's paragraph 85 to 91.
- Between paragraphs 92 and 96 of his statement, the
- 16 witness speaks of a period of time he spent at Oakbank
- 17 School in Aberdeen.
- 18 In paragraphs 97 to 106, he speaks of his time at
- 19 Rossie Farm School.
- In paragraphs 107 and 108, he speaks of a second
- 21 admission to Oakbank School in Aberdeen. He then speaks
- of a brief return home to his parents.
- In paragraph 113, he speaks of a period of time,
- 24 a short period he spent in Larchgrove before he was
- 25 transferred to Geilsland School, which he begins to tell

1 us about at paragraph 114 of the statement, on page 25: 2 'Geilsland is in Beith. It was run by the Church of Scotland. It was like a big mansion-type 3 house. There were two parts to the school. I was in 5 the front part. The other part was at the back. The back part wasn't attached to the main building. was SNR EZD Geilsland. He was the person who was SNR 8 He worked for the Church of Scotland. 9 10 'We all slept in dorms. My dorm was next to the 11 toilets. There were six or seven of us in the dorm. There was another dorm next to the dorm I was in. It 12 was bigger and longer. I think that there were other 13 14 bigger dorms. The dorm I was in maybe held 15 or 20 boys. I continued to run away while I was at Geilsland. 15 16 'There was a mark system in there. All the marks 17 were put up on a chart-type thing. You had to iron your 18 own shirts and lay all your clothes out on your bed. There were inspections. You could be deducted marks if 19 20 you didn't do that right. I always had the highest marks that you could get. I never went below a certain 21 22 mark. I was always going up and up. 'There was a boot room, where everybody put their 23 boots and shoes. EZD made me polish every 24

single pair of boots and shoes. I was even made to

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- 1 polish the soles of the boots and shoes. Back then
- 2 I just did it. Looking back though, I think it was
- 3 psychological abuse. Why did he have me polishing the
- 4 soles of boots and shoes? There was no purpose to that.
- 5 He could have done that to other people as well as me.
- 6 'When I arrived at Geilsland, I discovered that the
- boy who had sexually abused me at Balrossie was there.
- 8 He was in a separate dorm. The same carry on happened
- 9 all over again. [the boy] ... just carried on where he
- 10 had left off. He made me do things in the outside
- 11 toilets. It was at any time really.
- 12 'I ran away through fear and what was happening with
- 13 [this boy] ... I think I ran away a couple of times.
- 14 I got brought back. The second time I was brought back
- 15 I got given the belt by **EZD** in his office. His
- 16 office was like a big boardroom. He gave me the belt on
- 17 my hand.
- was an evil man. He picked on me.
- 19 After the second time I had run away I decided to
- 20 knuckle down and keep out of trouble. Some time later
- got hold of me and took me to his office.
- 22 I think it was after tea time. It was 6.00 or 7.00 pm.
- 23 When I got into his office he told me that he was going
- 24 to take me home to visit my parents. That was the first
- 25 I heard that I was going to go and visit my parents.

- I don't think, looking back, my parents had asked for me
- 2 to visit. He then told me to go and get changed into my
- 3 suit. I don't know why he told me to put my suit on,
- 4 but he did. I put my suit on and then he drove me to my
- 5 parents' house in Possilpark. I think that the reason
- I got taken back might have been because my marks were
- 7 good from all my ironing and kit being laid out.
- 8 I remember [the boy who was abusing me] helping me to do
- 9 that.
- 10 'I think we arrived at my parents' house a little
- 11 before 9 o'clock. My father and one of my sisters were
- 12 there. My mother wasn't there. The gas and electricity
- 13 was cut off. My father had a tea pot on the coal fire.
- 14 He was sitting in a pair of pyjamas. We all sat down.
- 15 We sat for about an hour talking with my father.
- saw the situation and background I had come
- 17 from. Nothing had changed from the time we were in
- 18 Maryhill. It was the same situation. There was no
- 19 electricity or gas and so on. This was the only time
- 20 that I was taken back to my family home.
- 21 then took me back to Geilsland. We got
- 22 back between 10 and 11 o'clock at night. He took me
- 23 into his office. That's when he started doing dirty
- 24 things to me. He sat me on his knee and winched me up
- 25 to his lips. I could tell he was gay. He fondled me.

- 1 He molested me. I couldn't say nothing.
- 2 'Later on I ran away again. When I was brought back
- I was taken in to the games room by EZD . There
- 4 was either a snooker table or a tennis table in there.
- 5 stripped me naked. He got me to run around
- 6 the table with no clothes on. There were three sticks
- 7 that used to hold the daily newspapers. They were there
- 8 to keep the newspapers flat. Each of the sticks had the
- 9 name of the newspaper they held written on them.
- hit me on the bum with one of those sticks
- 11 every time I got round to him when running around the
- 12 table.
- 'Up the stairs in the toilet there was a shower.
- 14 There was no bath. It was next to my bedroom.
- would make me take off my clothes in the
- 16 toilet. He would tell me to bend over. He would tell
- me to sing a song. That's what he put me through. That
- 18 was a regular thing with him.
- picked me to go away and work in
- 20 Millport. I was one of the boys who was selected to
- 21 turn an old church into a holiday home for under
- 22 privileged children. I was one of his workers. We
- 23 stayed over there for maybe six months. The abuse
- 24 continued in Millport.
- 25 'I didn't see other kids being abused by

- The only reason I know that other kids
- 2 were abused is because I learnt that from the police
- 3 later in life.
- 4 'I think I was allowed out on leave from Geilsland
- 5 towards the end of my time there. I don't think I got
- 6 released after Geilsland. I remember breaking into
- 7 a bingo hall alongside two other boys whilst I was on
- 8 leave.
- 9 'I think we all went to Glasgow Sheriff Court.
- 10 After that I was sent to Polmont with the other two
- 11 boys.'
- 12 Between paragraphs 130 and 139, the witness speaks
- 13 about his time at Polmont Young Offenders Institution.
- 14 That evidence was read-in on 8 November last year --
- 15 LADY SMITH: Thank you.
- 16 MS MACLEOD: -- on Day 386.
- 17 In paragraphs 140 to 142, he speaks about his time
- 18 at Barlinnie for a second time, second admission to
- 19 Barlinnie, and that was read-in also in relation to --
- 20 as part of the SPS chapter.
- 21 LADY SMITH: Thank you.
- 22 MS MACLEOD: I will move now to paragraph 143, on page 32:
- 23 'I went back to my parents after my ten weeks in
- 24 recall. It was horrible. My mother was there, but she
- 25 wasn't there. It was like it was before. My father was

- there. He was still drinking and gambling ... it wasn't
- 2 nice.
- 3 'I don't think I told anybody about what was
- 4 happening to me whilst I was in care at any of the
- 5 institutions I was at. I didn't tell any social workers
- 6 or any staff. The only person who suspected anything
- 7 was my mother. That was in and around [the time] when
- 8 I was in Balrossie. That was why she went to the police
- 9 station in Kilmacolm. That's the only time when
- 10 anything was reported to the police. I think it was all
- 11 brushed under the carpet.
- 12 'I'm sorry to say, but Barlinnie became a second
- 13 home to me after I left care. It was like a revolving
- door to me. Up until 21 I was in and out of E Hall.
- 15 After that I ended up in other halls. I ended up in the
- 16 mainstream prison system. I was in and out of prison.
- 17 'I remember that I became what they called a trustee
- 18 in Barlinnie. I was a very trusted prisoner as
- 19 an adult. I was allowed on all the landings. I kept
- 20 myself clean. I think that's why the staff liked me.
- 21 I remember making the staff tea and coffee and things
- 22 like that. I got all the best jobs.'
- 23 I will now move to the part of the statement where
- 24 the witness speaks about the impact he considers his
- 25 time in care to have had on him. That part starts at

- paragraph 152, and I will read from paragraph 153
  onwards:
- 3 '[the boy] ... who abused me is still around. He
- 4 comes from a family that are well known for crime and
- 5 doing sexual things. I know from speaking to other
- 6 people that [he] is not a liked man. I still have
- 7 a fear of him. I'm worried about what might happen
- 8 because I have reported him for what he has done.
- 9 Throughout all my time in care I can count on one hand
- 10 the number of times I was visited. Everybody else got
- 11 visits. Nobody wanted to know me. It made me feel as
- if I was an orphan, being placed in orphanages. That
- 13 hurt me. It wasn't nice not getting visitors. Not
- 14 having visits wasn't the main reason why I ran away,
- 15 though. There were always reasons, like the bullying
- 16 and abuse, that made me run away.
- 17 'The kind of people I went around with were always
- 18 older than me. They used me. They used me to line
- 19 their pockets. I have had doings off certain
- 20 individuals in my life. I have been left feeling
- 21 frightened to say no. I am ... not able to speak my
- 22 mind to this very day. That's horrible.
- 23 'My life has always been about being passed about.
- 24 I have been institutionalised. I quite liked my prison
- 25 life. I always got good jobs. I was always polite and

- gave the prison officers respect. I did as I was told.
- 2 Growing up I didn't really have an outside life to
- 3 compare to my time in care. I think that is why,
- 4 although I was in institutions and prisons, I sometimes
- 5 had an okay time. All I had was other prisons and
- 6 institutions to compare my time with.
- 7 'I would never have turned out the way I have today
- 8 if I hadn't led the life I had. I think I would have
- 9 been a normal person if I hadn't been in these places.
- 10 It's left me unable to hold down conversations. I can't
- 11 hold down a relationship. I can't communicate. There
- is nothing between my ears. All I talk about is my
- 13 past. When I am out and about all I want to talk about
- is jails and prisons. Nobody wants to hear about that
- 15 sort of thing. I have been told that by people in pubs.
- 16 They will tell me to keep my mouth shut, speak to other
- 17 people or get out. It's a horrible feeling to be told
- 18 that. I'm speaking about these things because it is all
- 19 I know.'
- I will now move to paragraph 164 of the statement:
- 'My experience of giving a statement to the police
- 22 the first time was horrible. I was taken into an office
- 23 with a couple of women. It didn't feel right. I felt
- 24 as if I was missing out on things. I felt
- 25 uncomfortable. I didn't like talking about the things

I was talking about in front of women. I don't believe
that I ended up telling them anywhere near as much as
I have said in this statement. I was stopping and going
outside and crying all the time. I remember standing
outside smoking cigarettes with my mental health worker
standing beside me.

'I also reported what happened in Stewart Street

Police Station ... [in] 2017. They came into my house
and sat down with me. They took a statement from me.

They said they had good and bad news to tell me. They
said the bad news was that EZD had passed away
a couple of months before they had come to see me. They
said the good news was that three other people had come
forward regarding him. I took from that that I had been
the first person to come forward to report him all the
way back in 2004. All I said to her was, "Well there
you go. Do you believe me now?"'

I will now move, my Lady, to the final part of the statement, where the witness sets out lessons he considers could be learnt. I will start reading from paragraph 175:

'I don't want to see what was going on in these places going on now. If they had cut out the bullying in these places then it might have been easier to report things. The bullying should have been stamped out.

- 1 There should have been more supervision at night from
- 2 night watchmen. Looking back I know that any staff who
- 3 were doing these things should have been reported.
- I bottled it all up though. I should have been able to
- 5 feel that I could report things. I shouldn't have kept
- 6 it all to myself. That's what I did. All I did was run
- 7 away, that's how I got rid of it. I felt that running
- 8 away helped me. It didn't though, it just got worse
- 9 when I came back.
- 10 'I have never had any day in court with any of the
- 11 people that abused me. I don't know whether some of
- 12 them are still living. It angers me that none of them
- have been brought to justice. I should have got my time
- in court with EZD . I don't know why the police
- 15 were holding back. I don't know why they didn't charge
- 16 him.
- 'I have no objection to my witness statement being
- 18 published as part of the evidence to the Inquiry.
- 19 I believe the facts stated in the witness statement are
- 20 true.'
- 'Scott' signed the statement on 5 September 2018.
- 22 LADY SMITH: Thank you. Mr MacAulay.
- 23 MR MACAULAY: My Lady, again, this is a statement by
- an applicant who wants to remain anonymous and to use
- 25 the pseudonym 'Ross' in his evidence.

- 1 LADY SMITH: Thank you.
- 2 'Ross' (read)
- 3 MR MACAULAY: The statement can be found at WIT.001.001.0470
- 4 and he tells us that he was born in 1960. At
- 5 paragraph 3, he provides some insight into a rather
- 6 unhappy family background:
- 7 'Initially I was with both my parents, but my dad
- 8 left for a while and my mother brought me up. It was
- 9 after my dad left that the beatings from my mother
- 10 started. It wasn't a very good life and I started
- 11 getting into a bit of bother, stealing. One time I was
- 12 stealing and my mum heard about it and she put my hand
- 13 into the fire for stealing. Another day I went to the
- 14 shops for my mum and I got the wrong messages and my mum
- 15 threw an axe and it hit off my head and stuck in the
- 16 door. My head was split open. I got beaten regularly
- 17 by my mother because I couldn't spell or write properly
- or if I didn't do my schoolwork properly. My siblings
- 19 were treated okay; it was just me who got hit.'
- 20 He goes on to talk about having difficulties at
- 21 school, and that the beatings continued. He spent
- 22 a short period in care -- in a care establishment, when
- 23 he was 9 years old and he talks about that at
- 24 paragraph 5. After that he goes back to stay with his
- 25 father.

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             He says at 6:
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             'Everything with dad was okay for a while, but by
         that time he had a new woman and she had two children.
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         I didn't get on with one of the woman's daughters.
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         I got beating after beating from my dad until one day,
         when I was 11 years old, it became too much and I walked
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         up to
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     LADY SMITH:
     MR MACAULAY: 'The social work got even more involved, but
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         they never really did anything apart from say that I was
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         out of control.
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             'After that my dad had a meeting with the Social
         Work Department and my dad and step mum said they
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         couldn't handle me anymore and it was decided I was out
         of control and I was sent to Quarriers at Bridge of
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         Weir.'
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             Now, my Lady, it is the case that this statement was
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         signed before the Quarriers case.
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     LADY SMITH: Yes, this is a 2016 statement, isn't it?
     MR MACAULAY: Yes. So it is not one of those statements
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         that postdate the Quarriers case study, and it does not
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appear to have been considered during the case study.

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- 1 LADY SMITH: Yes.
- 2 MR MACAULAY: I think the way to approach this is to sweep
- 3 it up along with the post case study statements when
- 4 that analysis is being carried out.
- 5 LADY SMITH: Yes, I am sure we can regard it as available
- 6 for that as well.
- 7 MR MACAULAY: Absolutely. If I leave aside, then, what he
- 8 says about Quarriers and move on to paragraph 21. Your
- 9 Ladyship sees, at 21, after Quarriers, he is in the
- 10 Bellfield Assessment Centre, and again that's
- 11 an establishment that will be looked at in a later
- 12 chapter in this case study.
- 13 LADY SMITH: Yes.
- 14 MR MACAULAY: That takes me up, then, to paragraph 31, at
- 15 a time when, after being in the assessment centre, he is
- 16 taken to Geilsland. This was probably in 1972, when he
- was about aged 11 or 12, therefore one of the younger
- 18 residents.
- 19 Can I say throughout the statement he makes
- 20 reference to , but since that he has
- 21 clarified that he means **EZD** . So for
- 22 read **EZD**
- 23 LADY SMITH: Interesting confusion. Right. Thank you.
- 24 MR MACAULAY: It is clearly within the EXD SNR
- 25 So he says, at 31:

1 'I went to Geilsland and I remember getting taken there by **EZD** . I am not sure what age I was. It 2 was an approved school for boys run by the 3 Church of Scotland. Mr EZD was SNR and 5 he was ex-Navy and that was how All other members of staff were male, apart from one female who helped in the kitchen. I slept in the White House 8 and there were four in each dorm.

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'My dad never came to see me at Geilsland, but he was working seven days a week. I saw him a couple of times when I went home at weekends.

'There was no schooling at Geilsland, but they gave us training to go and work, so that if you were out in the big bad world you would be able to survive by painting and decorating, which I did. There were staff who were tradesmen and they would come in every day and give us training and I was sent to the paint shop, which was in the gym, and I was trained to paint and decorate. Others were taught mechanics, gardening, electrician, bricklaying and other stuff.

'Because there was no schooling I never learned to read.

'Geilsland was like a secure unit and I never ran away from there.

'We went to Church every Sunday in Beith, to the

1 church that the boys in Geilsland built.

'We got to play football and if you didn't play football you just watched. Some of the boys used to abscond when we were playing football.

'There used to be a church in Kibble, but it burnt down, so we got to use the materials to build a church within Geilsland. The boys in Geilsland built the church and, just before we finished, we were working until early in the morning to get it finished on time. When it was finished we went there every Sunday. The boys often did a show for the locals in the church. We also used to go to the old folk's homes to tidy gardens. We never got paid for the work we did, but we might have got some pocket money.

'You had to lay out all your clothes for inspection, like you were in the military, and you were given a score. Clothes had to be laid out in a template. To be allowed home for the weekend you had to get a score of at least 90. Your Sunday clothes, which you wore to church, had to be spot on. This was a reward to get home.

'I was in the home for about four months when I got into a fight with another boy and I beat him up. Later on there was a shout over the tannoy that I was to go to Mr EZD . When I got there Mr EZD hit me with a belt

1 that was split at the end. He must have had a nail through the end because he hit me over the backside with it and it made me bleed. I had my pyjamas on when he hit me. There was a door in and a door out of his office and when I went in he told me to bend over, then he hit me on the back side with the belt. I then walked out the other door and went round and back in the other door and he would hit me again. I kept walking round 9 and he made me do this six times. This was the first 10 time I ever got the belt at Geilsland.

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Another time one of the boys had hidden a razor in a bar of soap and one of the other boys had slashed himself while he was washing. Instead of the staff dealing with it, they allowed the boys to deal with it. It was called the gauntlet, where Mr EZD lined the boys up opposite each other and they beat the backside of the boy who had hidden the razor.

'One time after the inspection of our clothes I refused to do my washing again. The creases had to be right on your clothes. Your boots had to be bulled properly and your Sunday best clothes had to be spot on. If something wasn't right with your clothes EZD would throw them out the window into the mud. Because I refused I was made to shift about 20 tonnes of soil on my own.

'We were made to get up in the morning, maybe once a month, and forced to run about seven miles, even in the winter, and when we got back we had to have a cold shower. You had to sing to be allowed to come out of the shower. If you didn't sing you didn't get out.

Another thing they did regularly was to make us parade first thing in the morning. Then we did an assault course where we were climbing nets and going under pipes. One time Mr Details as a punishment for something I had done, read out my file in front of all the other children and staff, all about my parents and my upbringing and everything I had done. I think he was trying to make an example out of me and embarrass me.

'After EZD had done this he had a piece of wood which was like a fascia board and there was tape like insulating tape wrapped all the way round it. He would hold one end then hit you with it. He hit me with it over my jeans on my backside. I saw other boys getting hit as well with this bit of wood at other times. Other members of staff were there and saw what was going on.

'We were sitting outside one day in the summer and all the boys were congregated outside at lunchtime. One boy must have done something bad in the workshop because came and read his file out, which included why he was in the home, and then gave him a beating with the

1 piece of wood.

I left Geilsland at the age of 16. Basically, the social workers came and told me I was 16 and that was me finished at school and I left.

'I made complaints to the social work when I was in Geilsland just like I did [before], but it didn't matter how many times you complained, nobody listened. Nobody ever listened. I have never spoken to the police about any of the abuse I suffered at any of the homes.

'When I left Geilsland and moved back in with my dad, the social work helped me get a job in the Falkirk area building a place for the disabled and learnt different skills when working with a trust and in various jobs. For the last ten years I have been working for a company, but just recently took voluntary redundancy.

'I married my wife 29 years ago and we have five children together. We have six grandchildren. My children know that I was in care, but they don't know my problems with education, that I can't read and write.

'Because I was never given a proper education

I can't read and write. If ever I have to fill in any kind of form I have to get my wife to do it for me.

Before I got married my stepmum used to write my letters for me, then after I got married my wife did it for me.

1 'Falkirk Social Work Department have always been 2 responsible for me and despite the fact I complained regularly to them at the three places I had been I never 3 heard anything back from them because nobody ever 5 listened. I hate the Social Work Department because they just didn't listen to me. I don't know the names 7 of anyone I spoke to. 8 'My dad doesn't know that I can't read or write. So 9 far I have managed to hide it from everyone, but my wife 10 knows. I have worked for the last ten years in 11 company and they have just recently introduced some written tests. I know that I couldn't 12 sit the tests, so I took voluntary redundancy from the 13 14 company. My son worked for the company and there is no 15 confidentiality in the company, so he would have found 16 out. I was also worried that my boss, who is 17 a neighbour of ours, that he, too, would find out that I can't read or write. I had two choices, really. 18 19 Either to take voluntary redundancy or for them to find 20 out I couldn't read and write. I know that because of health and safety I would have got the sack anyway. 21 22 'My mum didn't protect me, the people who put me in 23

'My mum didn't protect me, the people who put me in care didn't protect me, so who was supposed to protect me? Nobody believed me, saying I was a bad person, a thief and that's how I have lived all my life, really

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- 1 not knowing who to turn to. Because of what happened to
- 2 me I can't show my kids any love that a parent should
- 3 because I have never had it myself. I have always found
- 4 it difficult to show them what love is. I have a good
- 5 relationship with my brothers and sisters.
- 'I gave up smoking about 20 years ago and I don't
- 7 drink alcohol. I spend a lot of time with my
- 8 grandchildren and part of that is probably to make up
- 9 for what I missed with my own children.'
- 10 In paragraph 58, he says:
- 11 'There have been a couple of occasions when I have
- 12 thought about ending my life, but not recently.'
- 13 If we go to paragraph 60:
- 'I saw this Child Abuse Inquiry on the television
- 15 last year, so that's why I came forward. I definitely
- 16 want to remain anonymous throughout this procedure as
- I do not want my family to find out.
- 18 'I have visited ... Geilsland with my daughter who
- 19 we have since found has autism and ADHD. That was about
- 20 16 or 17 years ago, when she was 12 and was getting
- 21 excluded from school. I showed her Geilsland to try and
- 22 show her that these are the places she really did not
- 23 want to go to. I have been back to Geilsland several
- 24 times and I keep going back, but I really don't know
- 25 why. When I am there I just think to myself "Why do

- 1 people get away with what they did to us in respect of
- 2 education and the beatings?" I get quite emotional when
- 3 I leave there.
- 4 'It is my intention to look for work again, but it
- 5 isn't easy now because of the application forms and
- 6 written tests which you have to do for every job now.
- 7 I have no exam certificates or qualifications and I am
- g just so embarrassed by the fact that I cannot read or
- 9 write.'
- 10 And he goes on to talk about treatment and records,
- and, at paragraph 69, he says:
- 12 'I contacted the Church of Scotland in Edinburgh for
- 13 my Geilsland records and completed a freedom of
- 14 information request, but they said they couldn't find
- anything, but were going to keep looking. I have never
- 16 heard anything back from them.'
- 17 And then hopes for the Inquiry, at 72:
- 18 'I hope that by me telling you this today people are
- 19 actually going to listen and believe what I have to say
- 20 and stop this from happening again because I don't want
- 21 anybody to go through what I have gone through. I have
- 22 not done this ... and I don't expect any compensation,
- 23 I just want to prevent it from happening to other
- 24 people.
- 25 'I would like to find out why Falkirk Social Work,

- 1 who were responsible for me the whole time ... allowed
- 2 it to happen and why they didn't do anything about my
- 3 complaints to them about the abuse I suffered.
- 4 'I definitely do not want my name to be released
- 5 publicly, although I realise that certain people may get
- 6 hold of my name and what happened to me, but I don't
- 7 want my family to read or hear anything about me.'
- 8 He ends by saying:
- 9 'I have no objection to my witness statement being
- 10 published as part of the evidence to the Inquiry.
- 11 I believe the facts stated in this witness statement are
- 12 true.'
- 13 And 'Ross' has signed the statement, and your
- 14 Ladyship will see it is way back in 8 December 2016.
- 15 LADY SMITH: Thank you very much, Mr MacAulay.
- 16 Should we pause there for the mid-afternoon break?
- 17 MR MACAULAY: Yes, I think that's sensible.
- 18 LADY SMITH: And then return to some read-ins after that.
- 19 Thank you.
- 20 (3.00 pm)
- 21 (A short break)
- 22 LADY SMITH: Just before we turn to the next read-in,
- 23 a quick catch up on names of people whose identities are
- 24 protected by my General Restriction Order.
- 25 you should already know and remember, is protected.

- Another name, HNK a man who was referred to
- earlier today, and his identity is protected and mustn't
- 3 be repeated outside this room.
- 4 Ms MacLeod, where next?
- 5 MS MACLEOD: My Lady, the next statement is that of
- an applicant who will use the pseudonym 'Peter' and his
- 7 statement can be found at WIT.001.002.7258.
- 8 LADY SMITH: Thank you.
- 9 'Peter' (read)
- 10 MS MACLEOD: 'My name is 'Peter', I was born in 1965. I was
- 11 born in Paisley. My parents are now deceased. My
- 12 mother fell pregnant with my older brother when she was
- 13 14. He was born and I was born 19 months later. Our
- 14 standard of living was pretty poor. We stayed in
- 15 a tenement flat on the top floor and I remember there
- 16 were buckets everywhere due to leaks. I have a younger
- 17 brother, too, and us three boys slept in the same bed
- 18 while mum and dad slept in a recess in the living room.
- 'My dad had converted the other bedroom into
- 20 a repair shop to fix up motorbikes he had stolen. The
- 21 other room was like a scullery with an Aga fire. We
- 22 were always cold and the bed was always wet because
- I wet the bed. The sheets were rarely washed. There
- 24 was no hot water and I got washed in the washing machine
- on a Sunday because that heated the water. Mum did her

laundry in the local baths. We were always hungry.

I had a fractured skull when I was 18 months old.

When I came out of hospital I stayed with my gran, the

incident when I fractured my skull happened in 1967.

5 Allegedly, I fell out of my high chair, but I have since

heard stories that I was held up by my feet and dropped

7 on my head. I believe this was my mum and she was

trying to kill me.

'After the fall, I endured a lot of physical and emotional abuse at the hands of my mother and I always found it strange that there was no intervention from the social services. Between the ages of 4 and 5 my mum was horrendous to me.

'Because I wet the bed my mum would make me kneel on the board next to the sink, run the tap and try to force me to do the toilet. I would be kneeling there for ages, but unable to do the toilet because I would have had nothing to drink.

'She also tried to strangle me with a belt once and only stopped because I punched her in the face. On several occasions she tried to drown me by holding my head under the tap. On another occasion she took the pole from the carpet cleaner and battered me over the head with it. She used to say, "You are a wiry wee bastard". This was all because I wet the bed and she

- 1 used to call me "pish pot". I have no recollection of
- being a naughty child. I was just a child who wasn't
- 3 wanted.
- 4 'My father was a drinker and a gambler. He was
- 5 always working, but kept the money he earned for
- 6 himself.
- 7 'In records that I saw from my time later in List D
- 8 schools, I saw a note that described my situation as
- 9 "Total parental rejection".
- 10 'I started school in Paisley. Everything was new to
- 11 me. People were going to school with lunch boxes and
- 12 fruit. I had never seen fruit before. I started
- 13 stealing food from the other kids because I was so
- 14 hungry.
- 15 'I was only 5 and had to walk about a mile and
- 16 a half to school on my own.
- 'In about 1972, when we moved to a new house, it was
- nicer, we had hot water and a garden where we could run
- 19 wild. My little sister was born. I was about 7 when we
- 20 moved there and was in a wee world of my own. I was
- 21 stealing a lot.
- 'When I was about 9, my mother was on tablets.
- I took an overdose of them after an argument I had with
- 24 my brother. I then left the house and ended up in
- 25 Renfrew, where I fell off a bridge into the mud. I was

- found lying in the mud and taken to a nearby police
- 2 office where I recall a policeman slapping my face and
- 3 asking what tablets I had taken. I was taken to
- 4 [hospital] ... and then moved to a psychiatric unit.
- 5 I was there for somewhere between four days and a week.
- I was locked up and secured and ended up wrecking the
- 7 room I was in, in an attempt to escape.
- 8 'However, after about a week a social worker showed
- 9 up in a car and took me from the hospital. I was
- 10 dressed only in my pyjamas and had no shoes or slippers
- on. I recall trying to escape from the car when we got
- 12 to the first set of traffic lights, but I didn't get
- 13 away.
- 'I was taken to Cardross Park Assessment Centre.
- 15 I was given no explanation or reason as to why I was
- 16 going there.'
- 17 In paragraphs 27 to 71, the witness speaks about his
- 18 time at Cardross Park Assessment Centre.
- 19 Paragraphs 72 to 80, the witness speaks about his
- 20 time at Bellfield, where he was for a short period of
- 21 time before going to live with an uncle and his wife.
- 22 From paragraphs 81 to 114, the witness speaks about
- 23 a period of time he spent at Monken Hadley in
- Newton Stewart, later called Woodlands.
- 25 In paragraph 115 to 143, the witness speaks about

- 1 his time at Gryffe Children's Home in Bridge of Weir.
- 2 I will move to paragraph 144, where the witness
- 3 begins to provide evidence in relation to Geilsland
- 4 Approved School in Beith:
- 5 'Going to Geilsland was a reality check for me. It
- 6 was all boys, about 60 of them, who were all bigger and
- 7 older than me and nearly everybody seemed to have
- 8 tattoos. I was 14 years of age. I was the smallest guy
- 9 in the place and I was terrified. I would say the boys
- were all aged between 14 and 17.
- 11 'Geilsland was made up of the main house, called the
- Mansion House, a unit called the New Vic, the Chapel,
- 13 and the Chapel Cottage. This was a two-bedroomed
- 14 bungalow that was used to prepare boys for leaving
- 15 Geilsland and I stayed there during my latter time
- 16 there. I arrived at Geilsland at 6.00 pm one night in
- 17 1979 and was taken to see SNR , who was called
- . He was ex-military and SNR
- in a military fashion. When I first met him, he said he
- 20 had heard I was a fighter and that if I wanted to fight
- 21 there, then I had to fight him.
- 'He then told me that there were seven golden rules,
- 23 but the only one I can remember is that fighting simply
- 24 wasn't tolerated and you would get six of the belt for
- 25 it. I was thereafter given a mountain of clothes,

working clothes, Sunday clothes, PE stuff, et cetera,
and had to sew my name on every item within two days.

Luckily other boys from Paisley helped me out.

'On my first night I was shown where my bed and locker were. This was where you had to hang all your clothes and you had to do it in a military fashion. There were 16 in the dorm, which was split into two, with Mr Hushcroft, a member of staff, in a adjacent room. There was also two night wardens calls Biggins and Warren.

SNR had asked me what I wanted to do when I grow up, and I told him I wanted to build my own house, so he said I should join the builders' group. Other work groups were electricians, joiners, mechanics and farmers.

'A tannoy woke us up and we got washed, shaved, if necessary, and then dressed. We were then allocated to certain jobs and mine was to polish and buff the floors on my hands and knees. After that we would go to breakfast, which I took in a room in which there were four tables and a hatch where the porridge was handed out. We went to our respective workplaces between 9.00 and 4.30 pm, with a break at lunchtime, when we would all go to the main dining room for lunch. After we finished work we would have dinner and then play football before going to bed.

'Before going to bed you were forced to say a prayer and I recall that after I first arrived there I was too scared to go to sleep. There were showers which we used after PE or football or whatever activity, however there was no privacy and there would be about 60 boys in various stages of puberty. A doctor came in if we needed him, although he normally just said to give us paracetamol, and there were rumours he was a alcoholic.

about 60 other guys in my work clothes. There was a pond in the school with a hurdle in it.

SNR

said he would give the first boy who could do a somersault over the hurdle a half ounce of tobacco.

I did it, but a couple of nights later I couldn't breathe. In the morning they called a doctor who said I would be okay and just to give me paracetamol. I got transferred to the sick bay and was there for two or three weeks. I had a collapsed lung.

'There was an occasion when I was on parade with

'I wasn't taken to hospital and on one occasion was even given the last rites. I was so ill my mother even came to see me and even brought me some cigarettes, but matron confiscated them when she caught me smoking in the toilet. My social worker also came to see me.

'About a week before I got out of the infirmary, SNR

brought me in a book. That was the first

- book I had ever read and I enjoyed it so much I read it again. Ironically, it was "A Sense of Freedom" by
- Jimmy Boyle. After reading it I was determined I would never go to jail.
- 5 'Eventually SNR said I should get up and
  6 go for a walk. As I passed the football field the ball
  7 came towards me and I headed it and fainted. I ended up
  8 back in the infirmary for a few days. The strange thing
  9 is that CrossReach say that no medical records appear
  10 for me from Geilsland.

- 'The only time I was in hospital was after I had an accident and went on a sponsored two-week trip on a schooner. I was transferred to Canniesburn and this would have been in 1981.
- 'After I had been in Geilsland for about a year

  I went to see EZD SNR , and told him

  I wanted to go to school. He laughed, but told me to

  leave it with him. A few days later I heard an

  announcement over the tannoy saying I was to go to the

  office. Mr EZD then told me he had got me a placement

  and would take me out to get my uniform. I went to

  Kilwinning Academy High School and actually went with

  , who was a year older than me.

  Another boy from the school also went with us.
- 25 'While I was at the Academy I had to cram two years'

- 1 worth of education into just one year, but came out with
- 2 an A in English, a C in arithmetic, a C in maths, a B in
- 3 biology, a B in general science and a B in social
- 4 studies. They weren't O Grades, but were what was
- 5 called a Certificate of School Achievement. It showed
- 6 that out of 111 days I only missed 10.
- 7 'I used to --
- 8 LADY SMITH: That's remarkable, that he managed to do that.
- 9 MS MACLEOD: Yes:
- 10 'I used to get my bus fare to go to the Academy, but
- 11 as often as not I would spend it on cigarettes. I made
- friends with a boy who stayed near the Academy. SNR
- warned me that if I missed one lesson that he
- 14 would pull me out of the Academy.
- 'I even got into the school football team and if
- I had joined the Academy a term earlier I would have got
- 17 to go to Canada on a trip with the team.
- 18 'By the time I started at the Academy I had started
- 19 to toe the line and had a girlfriend. I asked SNR
- 20 SNR if I could go to the Christmas dance with her and
- 21 he took me to Burtons to get new clothes for it. Prior
- 22 to the dance I was in my mate's house and we had a wee
- 23 drink. I was 15. I went to the dance, and me and my
- 24 girlfriend won a dance competition. She was given
- 25 a bouquet of flowers and I was given a new football.

- 1 I got the last bus home.
- 2 'When I got back to Geilsland, SNR asked
- 3 me how I had got on and asked if I had done anything
- I shouldn't have done. He then asked about the ball and
- 5 I told him I had won the dance competition. He
- 6 then made me do a keepy uppy for 30 in a row, as he
- 7 obviously suspected I had been drinking. I did it
- 8 easily and he just sent me to bed.
- 'While in Geilsland I was sponsored for the sum of

  £2,000 to go on a SEAL Training Association trip, which

  included two weeks on a schooner which took me round

  Europe. While on board we worked four hours on, four

  hours off. During the trip I had an accident during a

  force ten storm in the North Sea, when I fell out of my
- 15 bunk and smashed my face off a radiator. This is what
- 16 led to me going to Canniesburn Hospital in 1981.
- 'When I finished the two-week course the ship's
- 18 master wrote that I was willing and enthusiastic,
- 19 a great worker, and although seasick and injured, it was
- 20 only with difficulty that he was able to persuade me to
- 21 rest. He also said I was popular and a good mixer.
- 'There were plenty of activities at Geilsland, like
- 23 canoeing, boxing and football.
- 24 'At Christmas dinner they even put cigars and
- 25 cigarettes on the tables for the boys. The school made

- a big thing about Christmas, which was done prior to us
- 2 going home for the Christmas holidays. I don't recall
- 3 birthdays being celebrated. Geilsland was
- 4 a Church of Scotland school, and there was a minister,
- 5 Mr Harbiston, who was allocated to the school. We were
- 6 made to march to the local church in Beith in twos
- 7 wearing suits. Whoever took us would be shouting,
- 8 "Left, right, left, right". We were also forced to say
- 9 a prayer before bed every night.
- 10 'My mother only visited me the once and that was
- 11 when I was in the infirmary. The main reason for her
- 12 not visiting was because I used to go home at weekends
- 13 to her house. My social worker came to see me from time
- 14 to time. There was once a man from Finland who ran
- an Approved School in Finland who visited the school to
- 16 see how Geilsland was run. I remember we were forced to
- 17 learn how to do highland dancing for his visit. Other
- 18 than that, I wasn't aware of any official visitors.
- 19 'I would like to emphasise that there was no sexual
- 20 abuse at Geilsland as far as I was concerned or aware
- of. However, the discipline was harsh and the film
- 22 "Scum" was a good representation of what Geilsland was
- 23 like, and I learnt that on my very first morning.
- 'I had always had this thing about people
- 25 interfering with my food. On my first morning a boy

1 stole my milk. I grabbed him and smashed his face on 2 a radiator and burst his nose. That started a riot. Both of us got sent to EZD 3 When we got to his office he said to me, "You already?" 5 He asked which of us wanted to go first, and gave me six of the belt on the backside, over my trousers. The boy 7 had to watch me getting the belt, and then I had to 8 watch him getting the same, which I found degrading. 'Later that day there were visitors and each one sat 9 10 with three of the boys. One of the boys ... said that 11 I wasn't to sit where I was and I punched him. A member of staff grabbed me by the hair and dragged me out of 12 the hall. He smacked my nose off a letter box which 13 14 made my eyes water. 'I was taken to SNR 15 , who was a Mr GIJ . He reminded me that I had only 16 17 been there that morning and told me to bend over a chair. I said, "Fuck you", and he told me to hold out 18 my hand. He hit me halfway up my arm, and after that 19 20 I said I would bend over the chair. So that was twice on my first day I got six of the belt. 21 'When we rehearsed for plays and concerts, SNR 22 would be present, holding a croquet mallet. 23

If you sang out of tune he would hold the mallet about

three inches over your head and drop it. That doesn't

24

- sound much, but it was agony. We used to play murder
- 2 ball a lot, which was 30-a-side using a medicine ball.
- 3 There was no rules and, quite simply, if there was
- 4 somebody on the other side who you didn't like you could
- 5 take them out with no reprisals. Looking back I realise
- 6 how wrong that was and how people could have been
- 7 injured.
- 8 'I was in Geilsland during 1979. The
- 9 weather that year was brutally cold and we were forced
- 10 to work outside in all sorts of weather. I was 14 and
- 11 pushing barrel loads of cement round the sites.
- 12 Sometimes they would make an announcement over the
- 13 tannoy at 5.30 am, and we would have to get up and take
- 14 everything out of our rooms, cabinets and all, and take
- 15 them outside. We would also go on assault courses at
- 16 that time of the morning in our PE kits, and we had
- 17 a shower. After that we had to sing a song before we
- 18 got out.
- 'On one occasion, I had thrown a stone and
- 20 Mr HQT shouted, "Who threw that?" I didn't own up
- 21 and he told us all to line up. He then did what he
- 22 called "the train", whereby each of us walked through
- a door, would get one of the belt, and then join the
- 24 line again.
- 25 'I was first as I am sure he knew it had been me.

He told me to go over the back of the chair. In my mind

I knew he was going to enjoy it, so I told him to fuck

off and he slapped me across the face. I then got told

to put my PE gear on and got put in the cell. The fact

it was a List D School means I doubt it was legal for

them to have such a cell.

'I was in the cell for about six hours when a message came over the tannoy that I was to go and see SNR, who had just returned. He told me that he was aware of the incident with me and Mr HQT and that I would be getting the belt.

'However, SNR then asked me who I thought should give me the belt and I said Mr HOT, as it was him who I had told to fuck off. As I was only wearing PE shorts he told me to go and put trousers on, which I did, although I also put on heavy dusters down the back of my trousers.

'I then went over to HQT 's office and told me to get over the chair. He swung the belt, but instead of hitting me, he swung the belt over my head. He then told me to get out and to go clean the bins, which was to be my punishment. It was years later that I discovered HQT and SNR had a bet on as to whether or not I would go to HQT 's office for my punishment.

2 I was attending Kilwinning Academy. I was back at Geilsland and still wearing my school uniform. I saw 3 a boy bullying a wee boy who was quite pally with me. 5 He sort of had special needs that weren't recognised at the time. 6 SNR was walking around the dining room 8 and asked if anybody wanted a fight. The boy who had been bullying the younger boy said "Me", and that he 9 wanted to fight the wee boy. SNR 10 11 me and asked if anybody else wanted to fight, so I said, "Me", and that I wanted to fight the boy who was 12 bullying. I had to strip off my school shirt and tie 13 14 and shoes, and then faced up to this boy, who stripped in the same way. They made us space, and SNR 15 was about to give us a count of three, but as he started 16 17 I punched the boy. As he lay on the floor, I was still punching him. SNR gave me a slap on the head 18 and warned me about losing my temper. SNR 19 EZD 20 , was a hard taskmaster and physically reprimanded me on many an occasion, but he did well by 21 22 me. He helped me to get into a school, helped me when I was leaving Geilsland, and even wrote me a nice 23 reference. For all the times SNR 24 punched or

'There was an incident one time during the period

1

25

belted me, I still have a lot of respect for the job he

did, especially in that era, and what he did for me. He taught me manners, respect, and how to conduct myself.

'Once, I got into the routine I managed to stay out of trouble. Eventually I was moved into the Chapel Cottage which I stayed in on my own for a time living independently. My routine there was to get up, go to Kilwinning Academy, get dinner, play football and go to bed. Eventually SNR said someone else would be staying in the cottage with me, which annoyed me, as I had made the place my own. The guy, whose name I don't recall, moved things about and I told him to have everything back in place by the time I got home from school. We ended up having a fight and SNR SNR warned me about anger issues and made me polish the chapel's wooden floor.

'I continued to go to school while in the Cottage, but my main love in life was playing football. Although I continued staying in the cottage during the holidays, I integrated more with the other boys. I started to toe the line and that was when I had a girlfriend from the Academy. Geilsland used to have open days for parents, visitors and social workers each year. Food would be laid on in the gym and a stage was constructed, where relevant prizes were handed out from.

'One year SNR called me over to his

- office for a chat the night before the open day. He 1 2 asked me who I thought should win the trophy, which was given to the boy of the year, based on 3 character and behaviour, and I named a particular boy. 5 I left the office and heard the tannoy announcement telling that boy to report to the SNR office. 6 When I later asked what had happened, he said SNR 7 8 also asked him who should win the trophy, and he said I should win it. The next day it was the last 9 trophy to be handed out and SNR 10 said for 11 and then presented the trophy to both me and the other boy. 12 'My mother, brother, and I think my social worker, 13 14 were all there, as was the Reverend James Currie. This 15 appeared in the local paper, I always felt that it was the boys who ran the school. It was 16 17 the boys who fixed the electrics, the boys who did joinery repairs, the boys who did the mechanics on the 18 staff cars and the boys who worked as farmers, who sold 19 20 the fruit and vegetables. 'The boys would also be sent to Paisley, Hamilton or 21 22 Ayr and made to sell flags for various charities. Everything about Geilsland was done to make the place 23
  - 'As far as I was concerned, the boys themselves

look good to those outside the place.

24

- didn't matter. They were abused physically and
  emotionally. Take for instance the good report I got
- 3 from working on the schooner or the good report I got
- 4 from Kilwinning Academy. That all reflected well on
- 5 Geilsland, which is all they wanted.
- 6 'After I left Kilwinning Academy I continued to stay
  7 in Geilsland and continued to integrate with the others.
- 8 I continued working in the building section. But when
- 9 I was 16 I told SNR that it was time for me
- to leave. SNR took me to my mum's house, but
- 11 she had left and it was just my 17-year-old brother who
- 12 was there. SNR asked me if I wanted to stay
- 13 with my brother, and I said yes.
- 14 'We stopped off for a bite to eat and he asked me if
- I would like to get into catering. On the way back to
- 16 Geilsland we stopped at an hotel and SNR
- spoke to the manager who ran the hotel. SNR
- 18 explained my situation and asked if he would give me
- 19 a job. He said yes, and I ended up doing almost
- 20 everything, except working behind the bar, as I was too
- 21 young.
- 22 'After I left Geilsland I stayed with my brother and
- 23 worked in that hotel. Not long after I moved in with my
- 24 brother and we ended up in a fight and I ended up
- 25 smashing up a lot of windows. The police were called

and I ran away to a neighbour's house and phoned Geilsland. EZD arrived 20 minutes later and by this time I was in handcuffs. EZD made a deal with the police to fix all the windows and that he would take responsibility for me. I then went to stay with for a few days, but ended up back at my brother's place because my girlfriend stayed nearby. I then went to stay with an aunt.

'I stayed working at the hotel until my uncle got me a job changing tires ... I enjoyed that, but was just drifting and was getting into the odd bit of trouble. I didn't want to go down that road or end up in jail. My girlfriend was 16, and we went to England. We had a wee girl and got a flat. However, she got home sick and we went back to Scotland and we both went our own way. The last time I saw my daughter was when she was about 6 years old. The break up with my girlfriend hit me hard and I lived homeless for almost a year.

'Later in life, I met a partner and we had three children together. We were together for 17 years, so I won at the horses, won a wife and won three children. When I became a father, it was important for me to break the cycle of a child in care that I had gone through, and not allow my children to go into care. I am pleased I managed to do that and I am proud of how my kids have

- 1 turned out.'
- 2 The witness speaks about some time he spent working
- 3 in the building trade and a placement working in
- 4 a children's home.
- 5 I will read from 226:
- The guy in charge of the home said I could apply
- 7 for a job as the caretaker of the building when it
- 8 shutdown. I got offered the job, but was also offered
- 9 the job at
- on the night shift and worked there for nine years with
- juvenile offenders as a residential care officer.
- 12 'While working as a social worker in the previous
- 13 placement, I set up a junior football club, which was
- 14 for under privileged boys. I obtained fundraising to
- set it up and put measures in place to prevent any child
- 16 being left alone in changing rooms and did not allow
- 17 showers. Working in ended up being
- 18 detrimental to my health and I became what they called
- "contaminated" because I was working with young sexual
- 20 offenders. This led to me being overprotective of my
- 21 own children. My marriage broke up around 2000 and
- 22 I developed a mental health problem. I had always had
- 23 this, but it became more pronounced after the break up
- of my marriage.
- 25 'Then, due to an incident that I don't wish to

- discuss, but was to do with the break up of my marriage,
- 2 I had a court case, which led me to losing my job
- . I worked in a distillery for a while and
- 4 then sat my PSV and spent a few years driving buses. In
- 5 2010, I was diagnosed with a health condition and
- 6 chronic fatigue and haven't worked since. Being in the
- 7 care system and what happened there have led to me now
- 8 having mental health problems and getting panic attacks.
- 9 I have claustrophobia and depression and have been
- 10 having bad nightmares and anxiety. I can't fly and
- 11 I can't get on a plane because of my claustrophobia.
- 12 I have been abroad only on a boat. I would love to go
- 13 to Canada, but I just can't get on a plane. I also have
- 14 a bit of OCD because of Geilsland and can't even go to
- 15 bed without washing the ashtrays.
- 16 'In 2010, I met a girl and we got married, but it
- 17 only lasted 14 months, which was mainly my fault and the
- 18 mental health problems I have from my time in care.
- 19 I have my own place and have had for the last few years.
- I have never reported what happened to me during my time
- 21 in care to anyone in an official capacity, although
- 22 I now do have a solicitor who is seeking compensation
- 23 for me. I have told her my whole story.
- 'I have some records from my time in Geilsland,
- 25 which show when I arrived and why I was there, and the

fact I was punished a few times. I have handed these over to the Inquiry. However, I am baffled as to why there are no medical records.

'One of the frequent things I think this Inquiry should be looking at is that no person in care should share a room with another person. When I worked in it was designed that people had a lot of privacy, which was good. People who were abused as children should be listened to and believed. People working with children should be vetted and those who went through the system should be asked for their opinion and for their input as they understand the issues. When I was interviewed for the job in it didn't look good that I wasn't married at the time. Just because somebody has qualifications doesn't necessarily mean that they are the right person for the job.

told me to get a reference from the minister. He gave me one, but he didn't know me from Adam, which was wrong. I know a lot of things have changed and children now have more rights and that the people who worked in Geilsland when I was there worked under different criteria. I believe the Inquiry may lead to people being compensated, but many victims have died. If I'm due anything and I die before anything

- 1 happens, then I have a will and would like my children
- 2 to get it.
- 3 'I have no objection to my witness statement being
- 4 published as part of the evidence to the Inquiry.
- 5 I believe the facts stated in this witness statement are
- 6 true.'
- 7 'Peter' signed the statement on 22 July 2019.
- 8 LADY SMITH: Thank you very much.
- 9 MR MACAULAY: My Lady, this again is a statement by
- 10 an applicant who wants to remain anonymous and to use
- 11 the pseudonym 'Oliver' in his evidence.
- 12 LADY SMITH: Thank you.
- 13 'Oliver' (read)
- 14 MR MACAULAY: His statement can be found at WIT-1-000000821.
- 15 He was born in the year 1982. It begins by telling us
- 16 about his life before going into care, in that he had
- an older brother, and then a younger brother, and at 3
- 18 he says:
- 19 'When I was between the ages of 4 and 5 my mum and
- 20 dad split up. For the next year my brothers and I went
- 21 to stay with my dad ... after that year with dad I moved
- 22 back to stay with mum, who was now in Rosyth. When
- 23 I was staying with mum the atmosphere between her and me
- 24 was not great. She was always showing preference to my
- 25 two brothers, and she looked at me as the outcast.

- I was also having some arguments with mum, as I did not
- 2 like that she was seeing different men. Mum was looking
- 3 to have me placed into care as soon as possible. At
- 4 this time I was not getting on well at school and was
- 5 expelled for fighting with a teacher.'
- 6 He goes on to say that the Social Work Department
- 7 was involved with the family, and a social worker by the
- 8 name of Helen Cameron tried to help. At the end of that
- 9 paragraph:
- 10 'My mum was still not happy and between her and
- 11 Helen they came to the decision that I was to be deemed
- 12 outwith parental control'
- 13 Then, over the next few pages, he talks about
- a number of different establishments, not covered by
- 15 this case study, that accommodated him. If one goes up
- 16 to paragraph 50, page 10, he says:
- 'When I was 15, I was told that I was to be moved
- 18 from ... [the care home that he was in]. I am not sure
- 19 if it was because I had made the improvements or because
- 20 there was not going to be a place for me. I am still
- 21 not sure, but not long after I moved ... [that care
- 22 home] closed down. I was transferred to Geilsland
- 23 School in Beith.'
- 24 That was when he was 15. So that would be about
- 25 1997, and he was born in 1982:

- 1 'When I was moved to Geilsland I was placed into the
- 2 flat for older boys. I had my own room and during that
- 3 time staff were supposed to help me getting ready for
- 4 being in the adult world.'
- 5 Moving on to page 11, he talks about the routine.
- 6 The food was okay. And then in relation to schooling,
- 7 at paragraph 57:
- The school lessons were held within Geilsland and
- 9 were normal class work. They did offer additional
- 10 education for pupils to learn some trades, such as being
- 11 an electrician.
- 12 'For my issue with wetting myself, I was given
- an appointment with the local doctor in Beith. I don't
- 14 know his name, but he prescribed me a nasal spray. I am
- 15 not sure of the name of the medication, but it did help
- 16 me. When I was at Geilsland for a few months and trust
- 17 had been built up, I was allowed weekend leave to stay
- 18 with my dad. If I misbehaved, one of the punishments
- 19 would be that my weekend pass would be cancelled.
- 'I did run away not long after I had been assaulted,
- 21 when my nose was broken.'
- 22 And he mentioned that later:
- 'Me and another boy from Glasgow ran away together.
- He made his way to Paisley, while I made my way to Fife.
- I was away about eight days. I knew I couldn't go any

- longer because I had no money. I went to the social
  worker at Cowdenbeath and asked if Helen Cameron would
  help me and give some sort of grant. Instead she phoned
  the local police station, which was situated across the
  road from their office, and I was taken back to

  Geilsland. I don't remember if anything happened, but
- 6 Geilsland. I don't remember if anything happened, but
  7 I probably had a loss of privileges.

'I was still having issues with wetting myself, at night and during the day. There were different members of staff who would call me names like "Pishie". It wasn't just the staff, but some of the other children in the home. If I did wet the bed I washed my own sheets. The problem was if one of the other children in the flat found out they would make sure to tell everyone else in the home.

'If I did wet myself I was allowed to have a shower or a bath to get myself cleaned up. The only problem was I didn't have enough clothes and the staff would not help me and it meant I had to sit the rest of the day in the wet clothes.

'One of the staff, GHS, was a bully. There was one occasion when he assaulted me and punched me in the face and I sustained a broken nose. He was one of the staff who called me "Pishie".

'There was another member of staff, GLR

- who assaulted me ...'.
- I think that should probably be GLR
- 3 LADY SMITH: GLR , it must be.
- 4 MR MACAULAY: '... one night he came to the room, but
- 5 I never heard him arriving. He said he was shouting on
- 6 me, but I tried saying I never heard him. He then came
- 7 right up to me and punched me in the ribs. He told me
- 8 that I better keep my mouth shut.
- 9 'After the GHS incident happened, when I had been
- 10 at Geilsland for nearly a year, I was not taking any
- 11 more of the staff hitting me and demanded to make
- 12 a phone call. I phoned my dad and told him what
- 13 happened. He told me he would come through and sort the
- 14 staff out. I was persuaded that this might not be the
- 15 best answer and could cause more problems. I decided to
- 16 tell my dad not to come. The staff just swept it all
- 17 under the carpet.
- 18 'As soon as I was 16 I was allowed to leave
- 19 Geilsland. I think it was on my birthday that I was
- 20 told I was leaving.
- 'Some time ago, perhaps eight years ago, I was
- 22 contacted by the police in Glasgow. They told me that
- 23 they were making inquiries about incidents in Geilsland.
- 24 At that time I was not ready to speak to anyone and
- 25 refused to give any statement. I wish now that I had

- talked to them because it might have helped someone
- 2 else.'.

- 3 At 70:
- 'During my time in care there was very little formal
  education and as a result I left care with no school
  qualifications. That put me in an impossible situation
  trying to get any job. I just felt like the authorities
  did not help me and I started rebelling against all
- 9 types of authority.
  - 'When I left my time in care I was an angry young man. I found it really difficult to cope with the memories of the abuse and turned to drink and alcohol. Instead of being able to go out into the adult [should be world] ... and have some sort of working life, as I would have done if I was not in care, my life turned upside down. I turned to drink and drugs and for the next many years, until I was about 30, I spent most of that period in and out of the prison system.
  - 'I have a 14-year-old daughter. I was involved in a short term relationship with her mother, but that relationship did not work out.
- 'In the last ten years I have been with my partner.

  She has helped support me through all my issues. Since

  we have been together, apart from a short spell in

been out of trouble.

'Since about 2013/14 I have no longer been getting
involved with the wrong company and I am currently on
a rehabilitation programme, being prescribed methadone.
I am also prescribed strong anti-psychotic drugs. I am
working to be strong enough to wean off the methadone
and begin my life drug-free. I will have to continue
with the anti-psychotic medication for some time yet.'

And then going on to impact:

'I remember very early in my time in care that my dad spoke with social workers and asked them to provide proper help for me. He warned them at that time that he could see that if I did not get that help that I would spend my life in and out of prison. Due to them not providing proper support that is exactly what happened.

'I have no self-respect or dignity. I believe that if I had been given proper education and been looked after properly when I was in care I would be in a much better position in life. I am always asking my partner if I am smelling in any way. I know in reality I am not because I spend so much time scrubbing myself. That is just me reacting to when I was young.

'My memory is really bad and has been for many years. There are times I can't find my medication and get into a bad sweat worrying about it. Secondary Institutions - to be published.

1	Secondary Institutions - to be published later
2	
3	
4	'Since leaving the care system I have never reported

'Since leaving the care system I have never reported any of the abuse to the police or any other authority.

The main reason is I did not think anyone would believe what happened to me.'

8 And then in relation to lessons to be learned, at 9 80:

'I just want the abuse of children in care to stop
and the social work to provide proper help. Perhaps if
the social work had listened to me when I did try to
report some of the abuse, they could have made me
a different person. I don't want what happened to me to
happen to any children currently in care.

'My partner saw a newspaper article saying that investigations were being carried out into the abuse ... as a result I made contact with the Scottish Child Abuse Inquiry. They provided some help by putting me in touch with Future Pathways. They, too, have already helped with some finances and are still helping me with some other matters.

'At this time I have never had any counselling or spoken with any psychiatrist. I am hoping Future Pathways may be able to help me there.

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Secondary Institutions - to be published later
1
 2
 3
             'I hope by coming forward I can now move on with my
 4
 5
         life and put a lot of the abuse behind me. It has been
         good for me to come to the Inquiry and have someone
 6
7
         listen to me.
 8
             'I have no objection to my witness statement being
         published as part of the evidence to the Inquiry.
 9
10
         I believe the facts stated in this witness statement are
11
         true.'
             And 'Oliver' has signed his statement on
12
         28 September 2021.
13
14
     LADY SMITH: Thank you very much, Mr MacAulay.
     MR MACAULAY: I suspect that is probably it for today.
15
16
     LADY SMITH: I think we should stop there for today. We
17
         have done quite a number of read-ins this afternoon,
18
         because we had all this morning's evidence too, and it
19
         is a lot to take on board.
20
     MR MACAULAY: Tomorrow, my Lady, we will start with
         a read-in or read-ins, and there is an oral witness due
21
22
         at quarter to midday.
     LADY SMITH: Good. Is it just -- no, we have two oral
23
24
         witnesses in total, tomorrow.
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MR MACAULAY: There was supposed to be two, unfortunately

one has pulled out. 2 LADY SMITH: One is not able to come. I had forgotten, 3 thank you for reminding me of that. 4 The final run of names for today of people who are 5 not to be identified outside of this room, the first one was a reference to Mr GIJ , and I think that 6 may be a reference to the GJ who is covered by my 7 8 General Restriction Order. So he mustn't be identified as being referred to in our evidence outside of this 9 room, nor must GLR 10 , that's another name that 11 you have already heard this week, and nor must the man called GHS , and I think I do know what his second 12 name is, but it hasn't been mentioned, so I am not going 13 14 to mention it. But if anybody thinks they can work it out, so be it, but they can't disclose it. 15 16 So that's it for today, and I look forward to seeing 17 people tomorrow morning. Thank you. (3.55 pm)18 (The Inquiry adjourned until 10.00 am the following day) 19 20 21 22 23 24

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