- Wednesday, 24 April, 2024
- 2 (10.00 am)

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- 3 LADY SMITH: Good morning, and welcome to the second day
- 4 this week of Chapter 5 in Phase 8 of our case study
- 5 looking into residential care for a range of children,
- 6 young offenders, young persons in need of care and
- 7 protection, and similar provision. As everyone knows,
- 8 we are looking particularly at provision by CrossReach
- 9 at the moment.
- 10 We have a witness, I see, ready on screen. I am
- 11 told the link is working; is that right, Ms MacLeod?
- 12 Would you like to introduce him?
- 13 MS MACLEOD: Good morning, my Lady. I think that is right.
- 14 The first witness this morning is an applicant who
- 15 will use the pseudonym 'Thomas' when giving his
- 16 evidence.
- 17 LADY SMITH: Thank you. 'Thomas', good morning. Can you
- 18 hear me?
- 19 A. Yes.
- 20 LADY SMITH: And can you see me?
- 21 A. Aye.
- 22 LADY SMITH: Good. I am Lady Smith. I chair the Scottish
- 23 Child Abuse Inquiry here in Edinburgh and I am grateful
- 24 to you for being able to give evidence over the link
- 25 this morning. Before I turn to the detail of your

- 1 evidence, I would like you to take the oath, please.
- 2 'Thomas' (sworn)
- 3 LADY SMITH: Now, 'Thomas', before we move to giving your
- 4 evidence, I know it looks as though the link is working
- 5 well at the moment, so technically all is okay at your
- 6 end. But more important than that to me is to do
- 7 anything I can to help make the whole experience of
- 8 giving evidence as comfortable for you as possible.
- 9 I say that knowing that asking you to talk about very
- 10 difficult things going back to your childhood isn't easy
- and it is something that may hit you emotionally at
- 12 times. If you want to pause, just let me know; or if
- 13 there is anything else we can do to help you get through
- it with as little pain as possible, just say, would you?
- 15 A. Aye.
- 16 LADY SMITH: Good. If you are ready now I will hand over to
- 17 Ms MacLeod. She will take it from there; all right?
- 18 A. (Nods).
- 19 LADY SMITH: Thank you. Ms MacLeod.
- 20 Questions by MS MACLEOD
- 21 MS MACLEOD: My Lady. Good morning, 'Thomas'.
- 22 A. Morning.
- 23 Q. I don't need your date of birth, but to give
- a timeframe; can you confirm that you were born in 1983?
- 25 A. Yes.

- 1 Q. You have provided a statement to the Inquiry, and I am
- 2 just going to give the reference of that for the
- 3 transcript: WIT-1-000001208.
- 4 Do you have a copy of the statement in front of you?
- 5 A. Yes.
- 6 Q. Could you turn to the final page, please?
- 7 A. Aye.
- 8 Q. Have you signed the statement?
- 9 A. Yes.
- 10 Q. In the final paragraph, do you say:
- 11 'I have no objection to my witness statement being
- 12 published as part of the evidence to the Inquiry.
- 13 I believe the facts stated in this witness statement are
- 14 true.'
- 15 A. Yes.
- 16 Q. Okay, thanks for that, 'Thomas'.
- Now, if we can go back to the beginning of your
- 18 statement, I would like to start asking you some
- 19 questions about your life before care. But, before I do
- 20 that, I would just like to confirm, to yourself and to
- 21 Lady Smith, that part of 'Thomas's' statement has
- 22 already been read in.
- 23 LADY SMITH: Yes.
- 24 MS MACLEOD: That was on the 12th of this month, my Lady, on
- 25 Day 436, and that was in relation to the Chapter

- 1 focusing on Kerelaw.
- 2 LADY SMITH: Kerelaw. I remember that, thank you.
- 3 MS MACLEOD: So, 'Thomas', because part of your evidence has
- 4 already been read in, specifically the evidence in
- 5 relation to Kerelaw, I don't propose to look at that in
- 6 detail today, although I will give you opportunity if
- 7 there is anything in particular you want to say about
- 8 that. But that evidence has been led and considered by
- 9 the Inquiry.
- 10 So, starting, then, to look at your life before you
- 11 went into care, you tell us a bit about that in
- 12 paragraphs 2 to 33 of your statement.
- 13 Where did you live, 'Thomas', before you went into
- 14 care?
- 15 A. I lived with my mum and dad at the family home, in
- 16 (inaudible) , Glasgow, with my two younger
- 17 brothers, and
- 18 Q. How was life for you at home?
- 19 A. It was loving. My parents, we were lucky to have
- 20 parents -- the parents we had, or still have. The area
- 21 we stayed in was quite difficult; it was gang territory
- and we were on the borderline. And one gang would say
- 23 you were for the other gang, so the other gang would say
- 24 we were for the opposite gang; no man's land, basically.
- 25 It was only just me and my two younger brothers and

- 1 a couple of the other kids in this street that could
- 2 really play with each other, because the rest was all,
- 3 like, a gang thing. But, apart from that, I think it
- 4 was all right. It was -- I couldn't have asked for any
- 5 better.
- 6 Q. Okay. And did you go to primary school in your local
- 7 area?
- 8 A. Ah-ha, ah-ha, aye, Eastbank Primary School.
- 9 Q. Did there come a point, 'Thomas', where you had a social
- 10 worker allocated to you?
- 11 A. Mm-hm. Yes.
- 12 Q. Can you remember how old you were when that happened?
- 13 A. Er, I think I was about 11 or 12.
- 14 Q. And are you able to help me with what led to a social
- 15 worker becoming involved with your life?
- 16 A. Aye. What actually happened was -- I know this sounds
- 17 stupid, but I had friends -- I started going to my
- 18 sister's area, which was the Tollcross area in Glasgow,
- 19 and it was a lot rougher than where the family home was.
- 20 And the ones that I was always around all had social
- 21 workers, and they would go on about how they were great
- 22 and they would buy them tracksuits and all that. And
- 23 I know this sounds stupid, but you kind of felt as if
- you were the odd one out and you weren't fitting in
- 25 because you never had a social worker. And I said to my

- 1 mum and dad that I wanted a social worker, and they
- 2 couldn't understand it.
- 3 They tried to explain the full situation with social
- 4 work and things that happened. But, being a kid,
- 5 (indistinct) in the area, I wanted what my pals wanted.
- 6 And so my mum went down to the social work and explained
- 7 to them what I had been asking and I was originally
- 8 given a befriender called Graham Lindsay, who changed
- 9 his name to Graham Lafferty at that stage.
- 10 Q. Did Graham Lafferty continue to be a person who had
- involvement in your life for quite a number of years?
- 12 A. Yes.
- 13 Q. You mentioned there that he started off as a befriender;
- 14 did he become your social worker?
- 15 A. Mm-hm. Yes.
- 16 Q. You give us a bit of information in your statement,
- 'Thomas', about times early on in your interactions with
- 18 Graham Lindsay, when you were out with him and he was --
- 19 A. Mm-hm.
- 20 Q. -- attacked or confronted --
- 21 A. Yes.
- 22 Q. -- by a group of people; can you tell me a little about
- 23 that?
- 24 A. He came to the family home to take me on an outing to --
- 25 he had a wee white Rover Metro car. And we got into it

- and we drove into Glasgow city centre and the city
- 2 centre car park, and he said to us we were going to go
- 3 to the Laser Quest. And I didn't know what Laser Quest
- 4 is.
- 5 We walked up -- he said we could get a bag of chips
- 6 or something when we left and I went, 'Right'. And we
- 7 went -- we walked up the side street, anyway, and we
- 8 turned round -- I think it was on Argyle Street and
- 9 there was a white door thing, we had to press a buzzer
- 10 to gain entry to it. When we pressed, waiting to get
- in, three men approached. One of them grabbed him by
- 12 the throat and started shouting to him, 'You better
- 13 fucking get a pound, you had better get a fucking pound
- or you're getting done. You're lucky that fucking
- 15 wean's with you'.
- 16 That was my first ever outing with him.
- 17 Q. Did he say anything to you afterwards about that
- 18 incident?
- 19 A. Aye. He explained -- he was trying to get me not to
- 20 tell my mum and dad and he says to me, 'The next time
- I take you out I will give you the money. I will give
- 22 you money after social work for taking me to the place
- and you can keep it. Don't tell your ... ' Basically,
- don't tell my mum and dad what happened.
- 25 Q. I think you tell us in your statement, 'Thomas', that he

- said if you did tell you wouldn't be believed?
- 2 A. Aye, that was not right at that time; that was later on.
- 3 Q. I see.
- 4 A. And I had told -- I had already opened up about it.
- 5 Q. So you told your parents? Did you tell your parents?
- 6 A. Mm-hm, eventually, aye. And it was -- he chased -- he
- 7 was saying I had an upcoming panel by this stage, and he
- 8 says that I was misbehaving, and I said to him I wasn't.
- 9 It was as if he was trying to ... it was as if he was
- 10 trying to stop me from being able to say to anybody what
- 11 had happened, if you understand?
- 12 Q. Okay. And was there an incident a little bit later
- 13 where he was speaking to you in this way and you became
- 14 upset and --
- 15 A. Mm-hm.
- 16 Q. -- things escalated in the social work office?
- 17 A. Yes.
- 18 Q. Can you tell me about that occasion?
- 19 A. I was to attend the Social Work Department in
- 20 (indistinct) Street, Parkhead to see him. It was
- 21 apparently to get funding up for toiletries, but
- I didn't need toiletries because my mum and dad bought
- 23 us all that. And I went into the Social Work Department
- and I asked to see him. And he never came through the
- 25 door that he normally came through; he met me in the

- 1 reception area. And he turned round and told me that
- 2 I was getting put into care. My mum and dad didn't love
- 3 me, didn't want me; they loved my brothers more than me,
- 4 and that affected me and I started crying. And
- 5 I grabbed the phone. There was a big white phone. It
- 6 was the same house one I had in the house and I phoned
- 7 my mum from it. And there was a long white bar for the
- 8 loudspeaker, and my mum heard this, and my mum started
- 9 panicking because she could hear the crying and upset,
- 10 and she was like, 'Where are you?' and I says, 'I'm in
- 11 the social work', and she's like, 'What's wrong?', and
- 12 I told her, and she went off her head, my dad went off
- 13 the head. They'd never said this. And my mum says to
- 14 him, 'Why are you saying that? That's our wean', and he
- 15 went, 'You know what he's like. He's a cheeky wee
- 16 bastard; it was just to shut him up'.
- 17 Q. And around that time, 'Thomas'; had you started not
- 18 going to school?
- 19 A. Mm-hm. Mm-hm.
- 20 Q. And had you become involved in drugs?
- 21 A. Crime. Drugs and crime.
- 22 Q. I think you explain in your statement that you were, for
- 23 example, stealing cars?
- 24 A. Yes.
- 25 Q. And that would you get caught by the police and

- 1 sometimes put in a cell for a few hours?
- 2 A. Mm-hm.
- 3 Q. Were you involved in this sort of activity with some
- 4 children your own age, but also older children?
- 5 A. One or two the same age, but it was more older ones,
- 6 Miss.
- 7 Q. Did there come a time where you attended your first
- 8 Children's Panel hearing?
- 9 A. Mm-hm. Yes.
- 10 Q. And was it as a result or as an outcome from that
- 11 hearing that you were placed in Balrossie?
- 12 A. Yes, yes.
- 13 Q. Was that Balrossie List D School in Kilmacolm?
- 14 A. Aye.
- 15 Q. Was that perhaps in around -- at a time when you were
- maybe 12, coming on 13?
- 17 A. Yes.
- 18 Q. So maybe about early 1996 or so?
- 19 A. Aye, around about that time, yes.
- 20 Q. Now, we will look at your time in Balrossie and what you
- 21 tell us about that. But can you tell me first of all:
- 22 how long were you there? What's your memory of the time
- 23 period?
- 24 A. It wasn't even 20 days. I think it was about 16/18 days
- 25 in total, maybe.

- 1 Q. At the time you were being taken to Balrossie, or the
- 2 plan was put in place for you to go there; what were you
- 3 told about that at the time?
- 4 A. Er, I was told by social work that I would be going into
- 5 Cardross Assessment Centre for a period for an
- 6 assessment, and then I would be returned home. The
- 7 thought of going away from my mum and dad and my wee
- 8 brothers, I wasn't keen on that.
- 9 Q. Okay, so was the plan, then, 'Thomas' that you were to
- 10 go into Balrossie for a short period of time and then go
- 11 to Cardross Assessment Centre?
- 12 A. No.
- 13 Q. No?
- 14 A. No, I was meant to. But I was meant to go to
- 15 a Children's Panel and then be taken to Cardross after
- 16 it. But I was too scared to go because I knew I was
- 17 getting taken away from my family, so I didn't attend
- 18 the children's hearing. So they issued a warrant and
- 19 then the police all became involved and things started
- 20 getting serious. So I handed myself in to the
- 21 Shettleston Police Station because I started to get
- frightened, and things. And the advice of my mum and
- 23 dad telling me: look, you need to because they will take
- you away from us longer if you don't do this, 'Thomas'.
- 25 So that kind of spun me. Three weeks is better than

- forever, kind of thing.
- 2 Q. Okay. So was it from there, then -- did you go to
- 3 Balrossie before Cardross?
- 4 A. Mm-hm.
- 5 Q. Yes. Okay.
- 6 A. Yes.
- 7 Q. So --
- 8 A. I didn't know I was going to Balrossie until emergency
- 9 social workers appeared in the early hours of the
- 10 morning to take me from Shettleston Police Station. But
- 11 I thought I was -- when they started saying I was going
- 12 to a different home, then everything just all started
- 13 going wrong.
- 14 Q. Okay. So you were taken to Balrossie, then; can you
- just tell me a little bit about Balrossie? Can you
- 16 recall who was in charge there?
- 17 A. I can't. I don't know who was in charge at it. There
- 18 was only certain staff that stuck in Balrossie for
- 19 specific reasons, because it was only a short period of
- 20 time I was there, so I didn't really get to know the
- 21 foundations of the place.
- 22 Q. And who are the staff that stick in your mind, 'Thomas'?
- 23 A. Er, HWB HWB
- 24 Q. What was HWB 's role?
- 25 A. He was a member of staff within the unit that I was held

- 1 in.
- 2 Q. Okay. Do you remember any other members of staff?
- 3 A. The two night shift staff that was on when -- the first
- 4 night I arrived. I don't know their names, but visions
- of them, I remember them.
- 6 Q. Okay. Was it an all boys establishment?
- 7 A. Mm-hm. Mm-hm.
- 8 Q. And what were the ages of the boys that were there?
- 9 A. I don't know the youngest, but I know it went up to 16.
- 10 Q. Okay. Were you allocated to a room, a bedroom, there to
- 11 share --
- 12 A. Mm-hm.
- 13 Q. -- with another boy?
- 14 A. Yes,
- 15 Q. Did he give you any information about the place when you
- 16 arrived?
- 17 A. Aye, it was -- well, I got put into the room in the
- 18 middle of the night and it wasn't -- I didn't sleep.
- 19 I was lying there, I was scared and unsure, and he was
- 20 in the bed -- it was two single beds and he was facing,
- 21 and he went, 'When did you come in?' and I told him
- 22 throughout the night. And he asked my name, he asked my
- 23 age, and he asked me where I came from. And,
- 24 coincidentally, he came from the exact same area as me.
- 25 Then I asked him -- he says 'How long are you here

- for?' and I said three weeks, and he said, 'They told me
- that, but I have been here two year', and that's --
- 3 I started panicking when he said that. And the only
- 4 thing I could think of was: I need to get out of here.
- 5 I need to get back to my family.
- 6 Q. Okay. And what did you do then, after that?
- 7 A. I asked him how to get out the building and where the
- 8 nearest train station was. He told me, when you come
- 9 out the room, straight across the corridor there was
- 10 a fire exit door. You just run downstairs and, when you
- 11 get to the bottom, there is another fire exit door, you
- just push the doors open and it takes you to the back of
- 13 the school.
- 14 He says to me that the train station was quite a bit
- 15 away. It would take me ages to get to it. That was --
- 16 my only focus was to get there and get away.
- 17 Q. And did you get away?
- 18 A. No.
- 19 Q. Did you try get away?
- 20 A. I did, yes. I ran down the stairs, I got out the fire
- 21 exit door. It was really thick with snow. I only had
- 22 my trackie bottoms and t-shirt and shoes on. It was
- 23 cold. But I'd ran as much as I could and then hid
- 24 behind a tree. The night shift staff that were still on
- 25 duty came out and said to me, ''Thomas', come back in'.

I was hiding behind the tree. I didn't let them know where I was, and they kept saying, ''Thomas', look, we know you are behind the tree'. I thought they were trying to call my bluff. I didn't come out and they said, 'Do you know what? We are going to leave the door open. When you are too cold and you've had enough you can just come in' and I was standing there, freezing and I thought they were trying to catch me out, so I kept hiding behind the tree, peeking out. And then, when they came outside, I went round the side of the building and down a wee, like, road thingy that cut into a field that the -- said you had to go through. It was like farm fields to get to the train station. But I had went in the opposite direction to the

But I had went in the opposite direction to the train station, unbeknown to me, and was going through the fields and I became -- it was as if I was the only person existing in the world because it was just all snow and fields and nobody about. And then I came aware of a man walking directly towards me and I thought it was a farmer. And the man says, 'Good morning', and I said good morning to him back. I asked him, I said, 'Excuse me, where's the nearest train station?' And he went, 'Oh, you are heading in the wrong direction. It is actually that way'. And I went, 'Oh, right'.

I said, 'Where's the nearest ...' He says, 'It is about

two or three mile along the road'. I said, 'Where's the
nearest bus stop that will get me there?' And he went,
'Oh, you'll not get a bus here'. And he said, 'Where
have you come from?' and I says to him, 'That home up
there', and he says, 'Why haven't they dropped you off
at the train station?' and I said because I have ran
away from it. And he said, 'Well, just about fucking

8 turn because I work in it'.
9 I was stunned. I was shocked, but I tried to run.
10 And the snow was really deep, like, up by my knee, any

how. And he swiped my foot away from me and I fell right into the snow and he just held the back of my head

into the snow, and he was telling me, 'Stop struggling,

14 you wee bastard'.

It wasn't that I was struggling; I was trying to get my face out of the snow because I couldn't breathe and it was so cold. He let me -- he let -- not lifted his hand, but let me get my head off the snow for a bit, then I was trying to get air, he put my face back in the snow. And I didn't think I was going to get away, to be honest with you. I thought I was going to die, because it was scary. I never came across somebody who had been physical like that to me. That was the first time I ever came across, like, somebody being physical towards us.

- 1 Q. Who was this man who was doing this?
- 2 A. HWB
- 3 Q. And how did that come to an end, 'Thomas'?
- 4 A. I done what he told me to do. He stopped.
- 5 Q. I think you tell us in your statement, 'Thomas', that
- 6 when you were taken back to the home following that you
- 7 wanted to phone your mum?
- 8 A. Mm-hm. Mm-hm. I was emotional. I just wanted to speak
- 9 to my mum and tell her -- because at this stage I didn't
- 10 even know if my mum and dad knew where I was. I had to
- 11 tell them where I was. I needed them to know where
- 12 I was, hoping they would come and get me. I was told
- 13 I would get a call. I was to calm down.
- 14 I told HWB that I was going to tell my dad and my
- Uncle what he done to me, and he threatened me with
- 16 the other boys in the unit. He told me he would just
- 17 get them to batter me. And there was a boy with a slash
- 18 mark on his face and he used him. Everybody was scared
- of him because he'd been slashed. And he used --
- I don't know the boy's name, but he was telling him, he
- 21 came to the doorway -- not in the doorway, but back
- 22 through the doorway, he kind of threatened me.
- 23 And to that point I wasn't a violent person, but
- I thought the only way I am going to be able to survive
- 25 here is acting violent back. And I said, 'Well, let's

- 1 do it', and walked towards him, and then that's -- the
- 2 staff restrained me again, put me to the floor, put my
- 3 arms and my legs up my back and then held me like that
- 4 for however long it was.
- 5 And then eventually directly get and said to me, 'If
- 6 you calm down we will let you phone your mum'.
- 7 Eventually, they did phone my mum. They said to
- 8 her, 'Look, don't worry, he is just a bit emotional. It
- 9 is just strange surroundings. He has had a wee
- 10 altercation, nothing to worry about'. Then let me talk
- 11 to my mum.
- 12 I told my mum what happened. It was on loud speaker
- and my mum wasn't aware of that, and she said, 'Put him
- 14 back on this phone to me', and I told her they had been
- 15 with me and she said, 'They've been listening to
- 16 everything you have told me?' And I went, 'Aye', and
- 17 she was like that, 'He is just a wean. This is
- 18 a (indistinct)'. And she told them she wasn't happy.
- 19 My mum phoned Graham Lindsay and demanded that she
- get taken to see me. Graham Lindsay told my mum and my
- 21 dad that it wasn't a good idea to see me. It would be
- 22 best to leave me until they moved me to Cardross. Let
- 23 me settle and then visit me. And my mum said, 'No, I am
- 24 not taking this shite. It's my wean and I want to see
- 25 him now'. They made my family wait about eight days or

- 1 something, ten days, and then social work decided it
- 2 would only be my mum who got to go. They didn't want
- 3 my -- the rest of my family that were demanding to see
- 4 me going in case -- they were worried in case they
- 5 reacted to what happened to me.
- 6 So my mum got brought by Graham Lindsay and some
- 7 other social worker. I don't know who. I just seen my
- 8 mum.
- 9 Q. Okay. Shortly after that visit from your mum; were you
- 10 then moved to Cardross?
- 11 A. Yes.
- 12 Q. Okay. And in your statement, 'Thomas', you tell us that
- you were actually in Cardross on two separate occasions?
- 14 A. Mm-hm.
- 15 Q. So we will look at the first of those to begin with, and
- 16 that's when you were moved from Balrossie to Cardross.
- 17 And was that just a few weeks after you had gone into
- 18 Balrossie, when you were aged around 13, just turning
- 19 13?
- 20 A. Mm-hm.
- 21 Q. Were you given any information at the time you were
- 22 being moved to Cardross about how long you were going to
- 23 be there for?
- 24 A. I got told that because I hadn't went to the Children's
- 25 Panel initially there was a 21-day place of safety award

- issued. But I would be moved to Cardross once that --
- 2 on the 21st day or before the 21st day, there would be
- 3 a Children's Panel where I would go on to the three-week
- 4 assessment they wanted me to be there for. And that's
- 5 pretty much what happened.
- 6 Q. Around the time you were moved to Cardross; were you
- 7 taken to see a doctor?
- 8 A. Er, mm-hm. Mm-hm.
- 9 Q. And what was the purpose of that visit to the doctor?
- 10 A. A health examination.
- 11 Q. I think you tell us -- was part of that seeing whether
- 12 you had any scars?
- 13 A. Scars, aye. See if I had things like asthma and that.
- 14 Q. Can you remember who was in charge at Cardross when you
- 15 arrived there?
- 16 A. The first time, no.
- 17 Q. Okay.
- 18 A. I think -- I remember a man called Davey, but I don't
- 19 know if he was in charge.
- 20 Q. And I think you --
- 21 A. I don't know.
- 22 Q. -- tell us that the age range in Cardross was maybe 11
- 23 up to 16 or 17?
- 24 A. Mm-hm.
- 25 Q. Was that all boys or were there girls there, too?

- 1 A. Oh, it was mixed, boys and girls.
- 2 Q. Were the boys and girls separated from each other or
- 3 were they together?
- 4 A. No, no.
- 5 Q. They were together?
- 6 A. Mm-hm.
- 7 Q. And you tell us there were four units within the
- 8 assessment centre?
- 9 A. Carman, Endrick, Atom and Fruin.
- 10 Q. Were you allocated to a particular unit?
- 11 A. Carman
- 12 Q. Do you remember who was in charge of that unit?
- 13 A. Not the first time.
- 14 Q. Okay.
- 15 A. I think there was all different staff. There was
- different levels. But there was -- there wasn't, like,
- one that was main. There was all different ones. It
- 18 all depends on the shift for the staff that was on. But
- 19 I do remember staff members.
- 20 Q. Okay. And I think you tell us in your statement that
- 21 driving into Cardross was like driving into a large
- 22 estate?
- 23 A. Mm-hm.
- 24 Q. And that you were, quite early on, thinking about how
- 25 you were going to run away?

- 1 A. Yes.
- 2 Q. How you were going to get away?
- 3 A. Yes.
- 4 Q. Were you given any schooling, any education, while you
- 5 were there?
- 6 A. There was an education. Well, it was classified as
- 7 education, but it was just a youth centre to hang about
- 8 and talk to others, basically.
- 9 Q. Okay. Did Graham Lindsay come to visit you there at any
- 10 time?
- 11 A. Aye, he came -- the first time he came, once prior to
- 12 the 21-day place of safety. But it wasn't really me he
- was there to see; it was more the staff.
- 14 Q. Okay. In terms of how discipline was managed there,
- 'Thomas', what was the -- how was that done? Was there
- 16 a main way that was managed by the staff?
- 17 A. Just -- see the first time, it was all right. It was
- just kind of you knew they would tell you what they
- 19 expected of you, behaving, no swearing, no smoking, and
- just doing what you were asked. That was it.
- 21 Q. I think you mentioned that the threat of not getting
- 22 home, getting home leave to see your family, that was
- 23 something that was used, and that --
- 24 A. Yes.
- 25 Q. -- was something that was difficult for you?

- 1 A. Yes.
- 2 Q. Indeed, you say in your statement, as you have just told
- 3 us, you say there were no real issues in Cardross 'the
- 4 first time I was there'.
- 5 A. Mm-hm, no.
- 6 Q. You do tell us about a particular member of staff,
- 7 a female member of staff who was there; can you recall
- 8 a particular --
- 9 A. HWA
- 10 Q. Yes, that's who you talk about in your statement. And
- 11 you mention behaviour.
- 12 A. HWA . I can't remember if her name HWA or HWA
- 13 Q. Okay.
- 14 A. She was a heavy woman. She was one of the higher
- 15 members of staff.
- 16 LADY SMITH: Did you say you can't remember if her name was
- 17 HWA or HWA or HWA .
- 18 A. HWA or HWA . I think it was HWA or HWA . There was
- 19 two and I used to get them mixed up, because there was
- one called and one called HWA . But the heavier
- 21 woman, she was like one of the senior staff.
- 22 MS MACLEOD: And how did she behave towards you and some of
- 23 the other boys?
- 24 A. She was -- see at the time, because of the -- she would
- 25 have carry-ons with you and that. So there was things

- 1 that --
- 2 Q. What do you mean by 'have carry-ons'? Sorry to
- 3 interrupt you, 'Thomas'. What do you mean by
- 4 'carry-ons'?
- 5 A. She would grab you by the ear or tug you by the hair or
- 6 tickle you or grab you by the nipple and twist it, and
- 7 grab you on the inside of the leg and that. But it
- 8 was -- I seen it as a kind of -- I wasn't the only
- 9 person she done it to. So she wasn't like a horrible
- 10 person. She wasn't bad to you, if you know what I mean?
- 11 Q. Okay.
- 12 LADY SMITH: When she was grabbing you; was she using her
- 13 hands?
- 14 A. Mm-hm.
- 15 LADY SMITH: What about your nipples; was that her fingers?
- 16 A. Mm-hm.
- 17 LADY SMITH: So she wasn't using any implement?
- 18 A. No, no.
- 19 LADY SMITH: Okay, thank you, 'Thomas'.
- 20 MS MACLEOD: You mentioned the inside of your leg; was she
- 21 making contact with your private parts?
- 22 A. No, no. No, she never touched there, but it was the
- 23 inside of the leg.
- 24 Q. Okay. And I think what you say is, looking back now,
- 25 you say a woman of her age touching a boy there was

- 1 wrong?
- 2 A. Er, it makes you feel uneasy.
- 3 Q. Okay. And I think there came a time when you left
- 4 Cardross for the first time.
- 5 How long were you in there?
- 6 A. About -- around about five weeks in total, after the
- 7 21 days finished and then the three-week thing finished.
- 8 Q. And were you at a Children's Panel hearing and you were
- 9 then going home to your family?
- 10 A. Mm-hm, mm-hm.
- 11 Q. Okay. And were you then back at home with your parents
- 12 and your brothers for a few months?
- 13 A. Mm-hm, mm-hm.
- 14 Q. And you tell us in your statement that there was a plan
- 15 for you to have a placement at a day centre during that
- 16 period?
- 17 A. Mm-hm.
- 18 Q. But you didn't end up engaging with that?
- 19 A. Mm-hm.
- 20 Q. During that period that you were at home with your
- 21 family; were you, again, engaging in crime?
- 22 A. I was back around the people that were influencing us.
- 23 The people that I was jumping about with, they were
- 24 older. And they were -- they used -- nobody understood
- 25 what they were doing at the time, we didn't. But

- because they would get arrested and go to jail, they
- 2 would use you, because you were the only one that would
- 3 go to a police station for a few hours, know what
- 4 I mean?
- 5 Q. And you tell us about a particular occasion where you
- 6 say a crowd of you stole a car and you were caught, and
- 7 there was a Children's Panel hearing on the back of
- 8 that?
- 9 A. Mm-hm.
- 10 Q. And were you then returned to Cardross?
- 11 A. Mm-hm.
- 12 Q. That was a few months later; might that have been around
- 13 maybe the of 1996 or thereabouts?
- 14 A. Yes.
- 15 Q. Were you still 13 at that time?
- 16 A. Aye. I would have been, aye.
- 17 Q. On that second admission to Cardross, then; were you
- 18 told how long you should expect to be in there for?
- 19 A. I was told I would be there for an indefinite period.
- 20 Q. Okay. And I think you tell us when you found out you
- 21 were going there you actually went on the run?
- 22 A. Mm-hm.
- 23 Q. But you were caught and admitted to Cardross?
- 24 A. Yes.
- 25 Q. And were you taken to the Carman Unit in Cardross?

- 1 A. Er, it was the Fruin Unit, I was put in first. And then
- 2 I ran away from Fruin. Down at the beach, another boy
- 3 that was from my area and in Fruin was -- he understood
- 4 me, because he was missing his mum as well. We all
- 5 were. Well, some of them missed, some of them didn't.
- And I never intended to run away when we went to the
- 7 beach. It was when said to me, 'Come on, we will
- get off'. I said, 'But they are too close by', and he
- 9 said, 'We will just slowly make our way down to the
- 10 water away, and then when we get a bit of distance we
- 11 will just make a run for it', and that's what we done.
- 12 Q. Were you caught by the police on that occasion?
- 13 A. No, we got away.
- 14 Q. You got away?
- 15 A. We got -- I know this maybe sounds wrong or bad, but we
- 16 walked and walked miles around the Struth through water,
- 17 sand, fields. And then when we eventually got to
- 18 a train station, we got a train and then, when the train
- 19 pulled in at Queen Street, the excitement and knowing
- 20 that we were back home. We were jumping up and down on
- 21 the train before it started, cuddling each other.
- 22 Q. And did you go home?
- 23 A. Mm-hm.
- 24 Q. Did you end up going back to Cardross? Were you taken
- 25 back?

- 1 A. Aye, I was eventually caught by the police and returned.
- 2 This time I was put into Carman Unit.
- 3 Q. You were put into where, sorry?
- 4 A. Carman Unit.
- 5 Q. Carman Unit.
- 6 You tell us, in paragraph 141 of your statement,
- about what happened, 'Thomas', on your return to
- 8 Cardross. You say that the police took you back and,
- 9 after they left, you were in the bedroom in the unit and
- 10 that you got shouted into the hallway?
- 11 A. Mm-hm.
- 12 Q. Who shouted you into the hallway?
- 13 A. GUF , or GUF . He was the senior, like,
- 14 manager guy, so he was.
- 15 Q. So was GUF or GUF; was he SNR
- or your unit,
- 17 or are you not sure?
- 18 A. I am not sure. But I know he was, like, head in Carman.
- 19 Q. Okay. What happened then? Did you go into the hallway?
- 20 A. It was -- the rooms were dead wee. And I just opened
- 21 the door and it was -- the member of staff told me to
- 22 come out. And then I seen GUF walking down
- 23 the hallway towards us, and I was told I was to give
- 24 them my training shoes. I was to hand over my trainers
- 25 and I was only to be in slippers.

- 1 And I didn't want that, because I knew if I had --
- I never had my trainers, if my mum and dad couldn't come
- and get me, then I had to run away, and I didn't want to
- 4 run away in slippers, but I had no option. And then
- 5 I reluctantly gave my trainers over. Then he grabbed me
- 6 by the throat and slammed me up against the -- it wasn't
- 7 like a wall. It was, like, a column of a wall,
- 8 splitting up two rooms, kind of thing. And he had me on
- 9 my tip toes, and he was screaming that he would break my
- 10 fucking -- if I tried to run away again, he would break
- 11 my fucking legs. When he was shouting, he was spitting,
- 12 and I just remember the fear running through me and
- 13 feeling this spit landing on me.
- 14 Q. At paragraph 142, 'Thomas', you tell the Inquiry that
- 15 you thought he was going to kill you, because you were
- 16 struggling to breathe, harder and harder by the second?
- 17 A. Yes, at the time. I didn't think he was going to -- you
- 18 can say I felt I wasn't going to come out of it, but it
- 19 was: he's not going to stop.
- 20 That's what -- he is getting worse, you know what
- I mean? And the anger in him. You will see on TV and
- 22 things characters being angry, and you see on the
- 23 street, maybe, gangs fighting. But as a grown man being
- 24 aggressive to me -- HWB had done what he done with the
- 25 snow, but he was in -- like, in my face, know what

- I mean, which made it worse, if you understand?
- 2 Q. Did something happen then to you in the course of the
- 3 attack?
- 4 A. Aye, I wet myself.
- 5 Q. And how did he respond to that?
- 6 A. That's when he kind of released and told me to get
- 7 a shower. I was a 'pishy wee bastard'.
- 8 Q. And you do tell us, 'Thomas', that you remember
- 9 standing, crying in the shower?
- 10 A. Yes.
- 11 Q. 'Thomas', did other members of staff see this happening?
- 12 A. Mm-hm. The staff were there.
- 13 Q. Were you offered any kind of support or help following
- 14 the incident?
- 15 A. No. Just when I came out the shower, just told to go to
- 16 my room and get some sleep.
- 17 Q. Now, the next day, 'Thomas', did you have more dealings
- 18 with GUF , or GUF ?
- 19 A. I can't remember if I had dealings with him the next
- 20 day. I did have other dealings with him, but ...
- 21 Q. Was there a time when he asked you to come to his car?
- 22 A. It wasn't his car. It was always me, a boy called
- a boy called KJW , and a boy called,
- 24 I think, KKO . There was a boy called KKO
- 25 KKO . It was always the same ones he would pick.

- And he would come in -- we weren't misbehaving. We
- 2 weren't bad, but he would say we had misbehaved. And we
- 3 knew when it was going to happen because the golf bag
- 4 would be in the back seat of his car. He had a red and
- 5 white golf bag, a (indistinct) golf bag, and when that
- 6 golf bag was in the back seat of that car, you knew what
- 7 was happening.
- 8 Q. And what did happen on those occasions, 'Thomas'?
- 9 A. He would take us to the back of the Carman Unit,
- 10 underneath Carman Unit was part education, part the
- 11 cooking bit, where they cooked all the meals, and it was
- 12 like a grey, rough wall. And he would line us up
- against the wall and he would go in, put his glove on,
- 14 bring a golf club out, and put balls on the ground, and
- 15 sometimes he would hit the ball at you. Sometimes he
- 16 would just kid on he was doing it and then if you
- 17 flinched or went to move out the away -- the ones that
- 18 didn't flinch got moved aside and the ones that flinched
- 19 were kept against the wall and golf balls fired at them.
- 20 Q. And did you have golf balls fired at you by GUF in
- 21 this way?
- 22 A. Mm-hm, mm-hm.
- 23 Q. Did the golf balls make contact with your bodies?
- 24 A. Once, mm-hm, my shin.
- 25 Q. Which part --

- You mentioned that it tended to be yourself, and you
- 2 have named some other boys that were taken out by GUF
- 3 Can you tell me roughly how many times this happened
- 4 while you were at Cardross?
- 5 A. About three/four times.
- 6 Q. Did other staff know he was engaging in this practice?
- 7 A. Aye, because we had told staff as well. There was one
- 8 time he also -- see, when he -- before he had even hit
- 9 the golf balls at us, behind was just like a wee path
- 10 where the car would sit, right? And behind it was
- 11 really thick, condensed bushes and a field, and a golf
- 12 course/farm kind of thing, and he told us, he was like
- 13 that, 'I could fucking murder yous and ditch yous in
- 14 there, and I would just report you as AWOLs. And by the
- 15 time any of your remains were found the rats and the
- 16 foxes would have eaten you. You are just a runaway',
- 17 that's what he said to us.
- 18 Q. You tell us in your statement, 'Thomas', that you were
- 19 terrified of GUF ?
- 20 A. Aye. I was brought up in a mixed family setting,
- 21 religious-wise, but I then became -- I didn't like Irish
- 22 Catholic people.
- 23 Q. You say that the mixture of things he was doing to you,
- 24 including shouting at you, the golf balls, et cetera,
- 25 you say caused a lot of mental issues for you?

- 1 A. (Nods).
- 2 Q. Can you just develop that for me?
- 3 A. I didn't like Irish Catholics because of him.
- 4 LADY SMITH: So, sorry, 'Thomas', are you telling me that
- 5 after encountering this man, GUF , you started
- 6 disliking Irish Catholics, but you hadn't disliked them
- 7 before that?
- 8 A. I didn't know what they were before that.
- 9 LADY SMITH: Okay, right, I think I have your point. It
- 10 made you dislike Irish Catholics, but you hadn't
- 11 disliked them before.
- 12 A. No, I didn't.
- 13 LADY SMITH: Thank you.
- 14 MS MACLEOD: You mention another staff member. You remember
- 15 a teacher called HUZ .
- 16 A. Aye.
- 17 Q. What was his role?
- 18 A. I can't remember his exact class, but it was at the
- 19 dining room. And then there was a few wee stairs, and
- 20 his class was facing you. He was a tall chap.
- 21 Q. Was he a teacher?
- 22 A. Mm-hm, with grey hair.
- 23 Q. Okay. And you tell us in your statement about
- 24 involvement that you saw him having with one of the
- 25 girls, who was --

- 1 A. Mm-hm. That was --
- 2 Q. -- in the --
- 3 A. That was -- I was in Fruin Unit. I was in Fruin Unit
- 4 when that -- he used to -- the girl used to walk about
- 5 with her jeans undone, her buttons out, and staff used
- 6 to tell her to pull her zip up because it was mixed in
- 7 the hall. He used to take her away. He would take her
- 8 oot.
- 9 After he was finished his hours, he would come up to
- 10 the unit and take her out, and he used to say it was
- 11 because she was 16, she could smoke, so he would take
- 12 her out to get some fags and that.
- 13 But then, in the room, she would be there and he
- 14 would turn all the lights out and, like, with films, he
- 15 always put, like -- it was video cassette tapes and he
- 16 would have all different things, films on the video
- 17 cassette tapes, and then he would black the room out and
- 18 put the video on for everybody to watch and he would sit
- 19 with her, in his coat and that.
- 20 Q. And in your statement, you say that sometimes he would
- 21 put a cover or a cloth over both of them?
- 22 A. Mm-hm.
- 23 Q. How old was the girl?
- 24 A. 16.
- 25 Q. And how old, do you know, was the teacher, HUZ

- 1 A. He was, like, a grown man, Miss, with grey hair.
- 2 Q. Okay. Now, you --
- 3 A. I think it was history, because I always remember
- 4 watching Braveheart in that class.
- 5 Q. Okay. You provide some evidence in your statement about
- 6 the use of restraint in Cardross; is that something that
- 7 was used by the staff?
- 8 A. Aye, you would see it happen. The only time -- I never
- 9 got restrained in Cardross. The only time I had them
- 10 done was with GUF , or GUF .
- 11 Q. I think you tell us in your statement you saw restraint
- 12 being used in the way that police would restrain
- 13 someone?
- 14 A. Mm-hm.
- 15 Q. And that there were children with carpet burns down
- 16 their faces?
- 17 A. Aye, that was regular. That was daily. Near enough
- 18 everybody would have carpet burns -- and I say
- 'everybody', that's not -- but you would see from every
- 20 unit there would be so many always with carpet burns.
- 21 It was always the same ones.
- 22 Q. Following a period of time at Cardross; were you moved
- 23 to a different home?
- 24 A. Mm-hm.
- 25 Q. And where were you moved to?

- 1 A. Ballikinrain.
- 2 Q. And were you moved there maybe in around
- 3 early September 1996 or so?
- 4 A. Mm-hm.
- 5 Q. Again, were you around -- aged 13 then?
- 6 A. Mm-hm.
- 7 Q. Do you recall how long you were in Ballikinrain?
- 8 A. I couldn't give you a timeframe, but too long, because
- 9 it was away from my family, so ...
- 10 Q. Okay. So might it have been, perhaps, just short of
- 11 a year? Maybe until the following summer or so?
- 12 A. Possibly, yes.
- 13 Q. Okay. And you tell us in your statement, 'Thomas', that
- 14 Graham Lindsay, your social worker, phoned your mum and
- 15 told her you were being relocated to Ballikinrain?
- 16 A. Aye.
- 17 Q. What were you told about your move to Ballikinrain?
- 18 A. Just that this was going to be the permanent place that
- 19 I would be held, that wouldn't be going back to
- 20 Cardross, because my mum and my dad had brought up to
- 21 the social worker what GUF had done to me and
- 22 this was part of the factor in getting moved on.
- 23 Q. Sorry, you had reported to your parents what
- 24 GUF was doing to you?
- 25 A. Mm-hm, mm-hm.

- 1 Q. And was that part of the background, perhaps, for your
- 2 move to Ballikinrain, as far as you were concerned?
- 3 A. I was never going to be at Cardross. I was always told
- 4 I was never going to be at Cardross all the time, that
- 5 I would be getting moved on. But it was, latterly, what
- 6 he had done -- why I moved on.
- 7 Q. So looking then at Ballikinrain; where was Ballikinrain?
- 8 A. Balfron, Stirlingshire.
- 9 Q. And were you taken there by car?
- 10 A. Mm-hm.
- 11 Q. And what were your feelings about that at the time?
- 12 A. Anxious, scared, worried. Didn't want to do it, just
- 13 wanted to go home and be with my family. Apprehensive,
- 14 because you are going in to another setting where it is
- 15 all different weans again. It's daunting, but -- it's
- 16 intimidating, but it's scary because, see every time you
- 17 went into these settings, you had to find your space,
- 18 kind of thing. And there was a lot of challenges you
- 19 would need to go through to get your space, ken what
- 20 I mean?
- 21 Q. Was Ballikinrain that bit further from your family home?
- 22 A. Mm-hm.
- 23 Q. And was that something that was of concern to you?
- 24 A. I know this sounds maybe silly, but it is -- it might
- 25 not have been actually further in distance, but see

- because you see all of the countryside and it just being
- 2 all farms, it felt quite a lot further.
- 3 Q. Would it be okay if I put a photograph of Ballikinrain
- 4 before you? You might have already seen it, actually --
- 5 I don't know -- in your folder; would it be okay if we
- 6 looked at that?
- 7 A. Mm-hm, mm-hm.
- 8 Q. I will put it on the screen here. Could we look at
- 9 cos.001.001.0212.
- 10 A. Mm-hm.
- 11 Q. We are just waiting for it to come on the screen here,
- 12 'Thomas'.
- 13 LADY SMITH: Sorry, 'Thomas', we are just checking the
- 14 reference in our system for this photograph.
- 15 MS MACLEOD: I have given the wrong reference. It is
- 16 COS-000001377. Thank you.
- 17 LADY SMITH: Thank you, Ms MacLeod.
- 18 (Pause)
- 19 A. See that bit there, that was (indistinct).
- 20 LADY SMITH: Sorry, Thomas, I didn't catch what you were
- 21 saying there; what was that?
- 22 A. I was actually saying to the staff here, see like the
- 23 middle window, the middle windows, right in the corner.
- 24 LADY SMITH: Yes.
- 25 A. Past they two windows was the big bit that went out, and

- 1 the three windows to the side of that was beside where
- 2 my bed was.
- 3 LADY SMITH: Ms MacLeod might want to ask you some questions
- 4 about the buildings. You might be able to help us with
- 5 a bit more.
- 6 MS MACLEOD: This photograph, 'Thomas'; do you recognise
- 7 this as Ballikinrain?
- 8 A. Mm-hm.
- 9 Q. Was this what it looked like when you were there?
- 10 A. Mm-hm.
- 11 Q. Just looking, first of all: do you see that there is
- 12 some text towards the bottom of the page, underneath the
- 13 photograph?
- 14 A. Mm-hm.
- 15 Q. Can I just read some of that? Do you see it says:
- 16 'Ballikinrain was originally built as a Victorian
- 17 copy of a castle by the Orr-Ewing family in the 1860s.
- 18 The building was damaged by fire in 1915, believed to be
- 19 the work of the Suffragettes. Soon after it became
- 20 a hotel and eventually a Catholic girls' school,
- 21 St Hilda's.
- 'In 1968, it was taken over by the
- 23 Church of Scotland Committee on Social Responsibility
- 24 and opened as a List D School. Over the past 16 years
- 25 [this is obviously out of date, the document] it has

- 1 earned a reputation for a high standard of education and
- 2 social care of boys aged 8 to 16.'
- Now, that's just the blurb that comes with the
- 4 photograph, 'Thomas'. But are you able to tell me
- 5 anything, by looking at that photograph, of what your
- 6 memories are of, for example, where you stayed when you
- 7 were in the home?
- 8 A. I can see the room. I had seen this, actually, prior to
- 9 us coming on.
- 10 Q. Okay.
- 11 LADY SMITH: Good.
- 12 A. See, I didn't absorb (indistinct) to actually turn that
- 13 page in (indistinct). That's actually the windows of
- 14 the dorm that I was in with a boy called
- 15 LADY SMITH: Which level are you looking at, the bottom
- 16 level?
- 17 A. The middle one.
- 18 LADY SMITH: The middle one, with the --
- 19 A. No, the middle one.
- 20 LADY SMITH: With the big, long windows.
- 21 A. Mm-hm.
- 22 LADY SMITH: Okay.
- 23 A. Right in the corner.
- 24 LADY SMITH: At that far right-hand corner.
- 25 A. I had done paintings in GOO art class,

- 1 Teletubbies for my wee brother. On that window there is
- like a big sill and that's where they sat to dry.
- 3 LADY SMITH: Okay, when you say 'that window', which one did
- 4 you point to?
- 5 A. The one right in the middle. The two single windows in
- 6 the middle. There is actually three windows there, you
- 7 just can't see the other window, because of the way the
- 8 turret is.
- 9 LADY SMITH: I see, right. I think we have you. Thank you.
- 10 Ms MacLeod, before I forget: do we have a date for
- 11 when the text you read out was written or was likely to
- 12 have been written?
- 13 MS MACLEOD: I don't know that date, my Lady, but I can look
- 14 into that.
- 15 LADY SMITH: If we can find it. It is just the reference to
- 16 the reputation of the place at the time that text was
- 17 written --
- 18 MS MACLEOD: Yes.
- 19 LADY SMITH: -- that I was interested in. It might help to
- 20 know when it was. Somebody was saying that.
- 21 MS MACLEOD: I will try to find that.
- 22 LADY SMITH: Thank you. Sorry, 'Thomas', we will see if we
- 23 can find out what time that reference to --
- 24 A. See this -- see the -- about it being the Irwin family.
- 25 LADY SMITH: Yes.

- 1 A. That -- see when you went in through the front doors of
- 2 the building?
- 3 LADY SMITH: Yes.
- 4 A. There was a thing on the left-hand side, it was like
- 5 a glass showcase kind of thing, and it actually told you
- 6 about this, and the Suffragettes.
- 7 LADY SMITH: Okay.
- 8 A. The high standards of education and social care, I would
- 9 like to see that myself.
- 10 LADY SMITH: Well, that's what -- we will see if we can find
- 11 out what date it was somebody thought that was what the
- 12 school was like and compare it to your experience and
- 13 the experience of others. Thank you.
- 14 Ms MacLeod.
- 15 MS MACLEOD: My Lady.
- 16 If we could look at one more photograph, it is
- 17 COS-000001379. 'Thomas', I think you may have a copy of
- 18 this photo in your folder, also. It has a caption on it
- 19 which actually says:
- 20 'Ballikinrain Christmas lunch 2011.'
- 21 A. Aye.
- 22 Q. There seems to be a lot of snow on the day that the
- 23 photograph was taken.
- 24 A. See, looking at that, I also said this previously to
- 25 coming on this: that's like a totally different building

- 1 to --
- 2 Q. Right, so you don't recognise that photograph as
- 3 Ballikinrain?
- 4 A. Not that, no.
- 5 Q. But you do recognise the first photograph that we have
- 6 just looked at?
- 7 A. Mm-hm, the first photo, aye --
- 8 Q. Yes, okay.
- 9 A. -- exactly, but they have a set of goalposts there, in
- 10 front of that.
- 11 Now, see beside this building, the side building?
- 12 You go out a door there and you went down steep stairs
- and it was a five-a-side (indistinct) pitch. It was
- 14 actually, when I run away once I told yous to
- 15 (indistinct) my mum and dad were there, but they
- 16 weren't.
- 17 Q. Thank you, 'Thomas', we can leave the photographs for
- 18 now.
- 19 Can you tell me a little bit about the make-up of
- 20 the school when you were there? How many children were
- 21 there, roughly?
- 22 A. I couldn't honestly guess, because it was all different
- 23 units.
- 24 Q. Okay. And what about the age range of children?
- 25 A. It went from -- pretty much like the rest of them.

- 1 Anything up to 18.
- 2 Q. And was it boys, all boys --
- 3 A. No.
- 4 Q. -- or were there girls?
- 5 Were you allocated to a particular unit in
- 6 Ballikinrain?
- 7 A. Dumgoyne or Dumdoyne.
- 8 Q. And were there also a number of other units?
- 9 A. There were two layers to it. There was an open layer,
- 10 who dealt with, like, boys, from the youngest to maybe
- 11 11 or 12. And then the ones who are over 12, that was
- 12 the top half of the building.
- 13 Q. So you were in the top half of the building?
- 14 A. Mm-hm.
- 15 Q. And who ran the school?
- 16 A. There was a wee set man. I think his name was Derek.
- 17 He was actually a nice man to talk to.
- 18 Q. Indeed, you tell us that in your statement, you say that
- 19 he was a pleasant man and never harmed you?
- 20 A. No, he never, never.
- 21 Q. You also say that he would speak to you and listen to
- 22 you. But, when things were --
- 23 A. Yes.
- 24 Q. -- reported to him, nothing ever happened?
- 25 A. No. No.

- 1 Q. And were you aware at the time that the
- 2 Church of Scotland ran the school?
- 3 A. I vaguely remember seeing Graham Lindsay saying to my
- 4 parents, who are a Church of Scotland religious
- family -- well, me, my dad and my brothers were. My mum
- 6 was Roman Catholic. Graham Lindsay jokingly said to my
- 7 dad, 'Oh, it is the Church of Scotland', and sniggered,
- 8 as if it was the wrong kind. At the time, I didn't get
- 9 this. I didn't really understand what he meant, know
- 10 what I mean?
- 11 Q. We have spoken about the headmaster; do you recall other
- 12 staff members at Ballikinrain?
- 13 A. Aye. Aye.
- 14 Q. Who do you --
- 15 A. HVC , he was my key --
- 16 Q. Was -- sorry, I interrupted you.
- 17 A. He was my key worker.
- 18 Q. Okay.
- 19 A. He was my key worker. There was GOQ , GPB
- 20 GOZ , HZE . They are the ones I can remember.
- 21 Q. GOQ; what was his role?
- 22 A. He was art, the art teacher in the school.
- 23 Q. And GPB ?
- 24 A. He was the woodwork teacher.
- 25 Q. GOZ

- 1 A. He was a member of staff in the units.
- 2 Q. And HZE
- 3 A. She was a student worker.
- 4 Q. In terms of the boys who were in Ballikinrain, you tell
- 5 us that people were there for a variety of different
- 6 reasons?
- 7 A. Mm-hm.
- 8 Q. And what you say is that the boys didn't tend to talk
- 9 much about why they were there?
- 10 A. (Nods). No.
- 11 Q. And what was your feeling about why that was?
- 12 A. Some people never went home, Miss. So they had nobody
- 13 and that's where they ended up. A lot of it is
- 14 a defence mechanism because, like with myself, you talk
- 15 about your family and then they're hurt and they're
- 16 missing -- and the longing for them gets sorer and then
- 17 you become more vulnerable in front of people that are
- 18 ready to latch on to your vulnerability to exploit it
- 19 very quickly, know what I mean?
- 20 Q. And within your unit, then, 'Thomas'; were you allocated
- 21 to a particular room or bedroom?
- 22 A. I was put in a room. It was a three-bed dorm, where the
- 23 middle bed was actually beside the window that I pointed
- 24 out. I was -- when you came in the door, the first bed
- 25 closest to you was 's. Then, going round

- the room anti-clockwise, it was the middle bed and then
- 2 mine, so it was.
- 3 Q. Was it just yourself and one other boy in the room?
- 4 A. Mm-hm.
- 5 Q. And how did you get on with that boy?
- 6 A. Not very nicely.
- 7 Q. And in what way?
- 8 A. There was a hierarchy kind of thing in there. In the
- 9 dorm there are certain groups who are the more strong:
- if you do this, you do that, I will hit you, assault
- 11 you, take things off you, (indistinct) you. All
- 12 different things, Miss.
- 13 Q. So was this behaviour going on between the boys? And
- 14 was there an occasion when the boy you shared a room
- 15 with attacked you, along with some others?
- 16 A. Aye, mm-hm. That was reported to Graham Lindsay as
- 17 well. I rang Graham Lindsay or Lafferty's senior, Brian
- 18 McKenna, so social work as well as the home.
- 19 Q. And is that one of the attacks that you tell us about in
- 20 your statement?
- 21 A. Mm-hm.
- 22 Q. Okay, I will come on to look at that shortly.
- 23 You have mentioned HVC , your key worker; can you
- 24 tell me a little bit about his role and your
- 25 relationship with him?

- 1 A.  $^{\mbox{HVC}}$  was meant to be like the person that would interact
- 2 with me. He would put -- sort stuff, reports and that,
- 3 for any of the children's hearings. Or any issues that
- 4 you are meant to have, he is meant to be the person to
- 5 speak to, things like that.
- 6 Q. Did you find him effective as a key worker, or did
- 7 you --
- 8 A. No, he was just interested in -- when HVC came to work
- 9 it was just to sit in the lounge, watching TV or
- 10 laughing and joking with another member of staff. Or he
- 11 would bring his own son in with him sometimes, because
- of child care issues. But he was always not allowed to
- come in and mingle with us. He was to be with HVC at
- 14 all times.
- 15 Q. So if you had any concerns or anything you wanted to
- talk about; was HVC somebody you felt able to disclose
- 17 things to?
- 18 A. I tried it once, to talk to him, to tell him I was
- 19 struggling. But he, basically, just kind of -- there
- 20 was no -- there was a lack of interest and it was just,
- 21 basically, 'Get on with it'.
- 22 Q. Okay. Were you provided with some schooling at
- 23 Ballikinrain?
- 24 A. There was what they called education (indistinct), but
- 25 there wasn't. It was, like, child, nursery school

- 1 stuff. It was like infant stuff.
- 2 But then, at the same time, there was a lot of kids
- 3 that couldn't read and, like, know what I mean? But it
- 4 wasn't -- I don't find, personally, that the work was of
- 5 any use. It was stuff that your parents taught you --
- 6 well, my parents taught me, before I even got to school.
- 7 Q. So you didn't feel that in terms of your education that
- 8 you learnt much while you were there?
- 9 A. No. But the only thing I really learnt while I was
- 10 there was, I was going to have to stand up for myself
- 11 more. So I had to learn to defend myself.
- 12 Other than that, the only educational things that
- 13 I really learnt was listening to the other prisoners --
- I was going to call them, 'boys' -- about things that
- 15 they'd done and how they'd done it. So it was like
- 16 a university of crime, kind of.
- 17 Q. Did Graham Lindsay visit you while you were at
- 18 Ballikinrain?
- 19 A. Er, not that I can remember.
- 20 Q. Did your parents visit you?
- 21 A. Mm-hm.
- 22 Q. In relation to that, I think something you say in your
- 23 statement, 'Thomas', is that there was no privacy?
- 24 A. No.
- 25 Q. So you weren't able to have time with your parents on

- 1 your own or to speak to them without others being
- 2 around?
- 3 A. Mm-hm. But that was like everywhere, in them all.
- 4 Q. Did you have any issues with bed wetting while you were
- 5 at Ballikinrain?
- 6 A. No, no. I was all right.
- 7 Q. Were there some children who wet the bed?
- 8 A. Mm-hm.
- 9 Q. How was that --
- 10 A. used to.
- 11 Q. How was that dealt with by the staff?
- 12 A. You would just get slagged in front of everybody. They
- 13 would -- some of them would never get their beds
- 14 changed. But, the ones that went, they would get kept
- in it for the night, that was for sure. At the least
- 16 you would have to stay in it for the night. But there
- 17 wasn't, like, a -- there wasn't, like, a provision where
- 18 you got, like, clean bedding and that. You were given
- one set of bedding and that set of bedding done you all
- 20 the time you were there. It wasn't like you got given
- 21 it and they would wash it regular or -- you kind of got
- one set of bedding and that was it, unless you could get
- 23 it washed yourself.
- 24 Q. And you say that children who wet the bed were slagged;
- 25 who slagged them?

- 1 A. Staff. The other boys would do it amongst themselves.
- 2 It would be more badly more with the boys, basically.
- 3 Q. In relation to any involvement staff had in that; do you
- 4 have any memory that you are able to share with me as to
- 5 how staff did that?
- 6 A. Just antagonise the others, basically, to continue the
- 7 slagging, know what I mean? And the belittling.
- 8 Q. Okay.
- 9 In terms of ways that were used to discipline the
- 10 boys, or to try to discipline the boys in the school,
- 11 I think you mentioned that stopping home leave was one
- 12 way that was used?
- 13 A. (Nods).
- 14 Q. And you mentioned that restraint was also used?
- 15 A. Mm-hm.
- 16 Q. You say that you weren't -- do you recall being
- 17 restrained at Ballikinrain?
- 18 A. Not at Ballikinrain I wasn't, no.
- 19 Q. But you say you recall seeing children there with carpet
- 20 burns on their faces, too?
- 21 A. Mm-hm. Mm-hm. It didn't matter what -- Miss, it wasn't
- just Ballikinrain. See, like, when you went to any of
- 23 the places, you would see -- always see certain ones
- 24 with it. It was always round about there, on the corner
- of their heads. And it would be that they were getting

- 1 restrained and the carpet would burn their cheek bones,
- 2 or the --
- 3 LADY SMITH: Okay, 'Thomas', so when you said 'round about
- 4 there' you were rubbing your right cheek, the top of
- 5 your cheek?
- 6 A. The cheek bones and the bits there, on your head.
- 7 LADY SMITH: So on your --
- 8 A. Sometimes a bit on the ears.
- 9 LADY SMITH: So either side of your forehead as well?
- 10 A. Mm-hm.
- 11 LADY SMITH: Ms MacLeod, it is 11.30. I think we should
- 12 stop for the morning break. 'Thomas', I usually take
- a break of about a quarter of an hour at this point, and
- 14 maybe you would like a breather just now; shall we do
- 15 that?
- 16 A. Mm-hm, please.
- 17 LADY SMITH: Then carry on in about 15 minutes or so. All
- 18 right. Thank you.
- 19 (11.32 am)
- 20 (A short break)
- 21 (11.50 am)
- 22 LADY SMITH: 'Thomas', welcome back. Are you ready for us
- 23 to carry on?
- 24 A. Mm-hm.
- 25 LADY SMITH: Thank you very much. Ms MacLeod.

- 1 MS MACLEOD: My Lady.
- 2 'Thomas', at paragraph 231 of your statement, you go
- 3 on to tell us about an occasion when you were waiting to
- 4 get on a pool table at Ballikinrain, and you were
- 5 sitting playing with a Rubik's Cube and something
- 6 happened.
- 7 A. Mm-hm, I was kicked in the face. I was kicked in the
- 8 face.
- 9 Q. Who kicked you in the face?
- 10 A. It was the oldest boy in the unit, called
- 11 Q. So another boy in the unit who was older than you?
- 12 A. Mm-hm.
- 13 Q. What sort of age was the boy?
- 14 A. 16.
- 15 Q. And were you injured?
- 16 A. I had, like, a thick lip, a sore nose. I was more
- 17 stunned because it just came from nowhere. He was
- 18 actually playing pool and we were all talking. HZE
- 19 was there -- remember, the students? She was standing
- 20 there. And it was , just full flat sole hit
- 21 me in the face. I never seen it coming. I never -- it
- 22 was just HZE says, 'Don't' -- says to him, 'Don't'.
- 23 She asked me if I was all right. I wasn't, but
- I couldn't say nothing because it was a sign of
- 25 weakness, and you can't show that in front of him --

- 1 someone. And I just says, 'Aye', and she says 'Are you
- 2 sure?' and I says 'Aye'. She like that, 'Don't do
- 3 that', and they were all sniggering, and that was the
- 4 end of it.
- 5 Q. And I think you said you had a red footprint on your
- 6 face for some hours after that?
- 7 A. Mm-hm.
- 8 Q. Were you given any sort of advice by some of the other
- 9 boys following that incident, about things you could do
- 10 to perhaps protect yourself?
- 11 A. Mm-hm, yes. But that was always a thing that would be
- 12 spoken about in everywhere, Miss. By -- you would get
- 13 the dominant lads that wouldn't talk about it. It was
- 14 more the weaker divisions that would talk about what
- 15 you'd have to do to try to protect yourself, basically.
- 16 Q. What advice were you given on this occasion?
- 17 A. Most would say fight back, or, if they were bigger than
- 18 you, use a weapon, it could be a battery in a sock, it
- 19 could be a brush or anything, basically.
- 20 Q. You go on to speak about another occasion where you say
- 21 you were attacked by a group of boys.
- 22 A. Mm-hm.
- 23 Q. And can you tell me about that incident?
- 24 A. We were in Dumgoyne. I felt -- we were in around -- HVC
- 25 was in the sitting room, the lounge, that's where the

- sofa and that were -- was, the television, and I was
- 2 looking out the window and I became aware of the noise
- 3 of others coming in. And I turned round and I decided
- 4 to leave, because it was a specific group of people that
- 5 I didn't get on with because of their bullying. And
- 6 I walked out into where the pool table and that was.
- 7 And then I had a cigarette in the smoking room. And
- 8 when I came back out, they were coming out the lounge,
- 9 back into what they called the recreational bit. And
- 10 I tried to walk through the doorway to head to the dorm
- 11 to leave the bit they were in, but they blocked my
- 12 passage out. And first it was -- I was getting pushed
- and I was kind of stuck in the door. I mean, they were
- 14 all pushing me. I was getting pushed in all different
- 15 bits, then I felt the punch, and that's when the punches
- 16 and the kicks came.
- 17 I went to the -- I ended up on the ground and they
- 18 were dragging me and, see, at the bottom of the door,
- 19 there was a metal thing that was down by -- screws to
- 20 hold the carpet down, and that had caught. It was a new
- 21 Rangers top my mum and dad had bought us, and it had
- 22 ripped all the threading at the top, where the nails
- 23 were jagged. It was holding the metal thing down. It
- shredded all my top, basically.
- 25 Q. How many boys were involved in that attack on you?

- 1 A. About four or five.
- 2 Q. And were they older than you or a similar age to you?
- 3 A. Mm-hm. No, they were all older.
- 4 Q. Were you injured as a result?
- 5 A. Mm-hm. I had bruising, bits of bruising here and there,
- 6 a burst lip. I was shaking. I had emotional damage,
- 7 really. Mental damage was more, than the (indistinct).
- 8 Q. Did any staff witness this incident?
- 9 A. It was just HVC that was on the floor that day, and he
- was in the lounge. He would have heard the commotion,
- 11 there is no doubt about that. He would have heard the
- 12 commotion, but he never came out or anything.
- 13 Q. And did you go and report what had happened to you?
- 14 A. Aye. I told HVC . HVC was, like, 'You are going to have
- 15 to snap out of this and learn to defend yourself or make
- friends with them'. It didn't matter how much you tried
- 17 to make friends; it was always, like, see these places,
- see, the last person in would always get all the grief
- 19 until another new person came in.
- 20 Q. So did you speak to HVC , then, just after it had
- 21 happened?
- 22 A. Not right after it, but later on that night when I had
- 23 said to him and I asked for a phone call to my mum --
- 24 says to me, 'You are allowed two a week, you have
- 25 already had your two a week'. But my mum used to phone.

- 1 I knew my mum would always phone. My mum and dad would
- 2 always phone. But I won't even know they are going to
- 3 phone, they are worried or not worried for ... so you
- 4 want to phone them to make sure you get, know what
- 5 I mean?
- 6 Q. Did you go into an office in Ballikinrain after the
- 7 incident we are talking about?
- 8 A. No, there was no office.
- 9 Q. Okay. And did you speak to your mum on the phone?
- 10 A. Mm-hm.
- 11 Q. Did you tell your mother what had happened?
- 12 A. Mm-hm.
- 13 Q. How did your mother respond?
- 14 A. Phoned social work the next morning. She wasn't happy.
- 15 She was going off her head. My mum told me, 'Listen,
- 16 I am telling you: you have to hit them fucking back, hit
- 17 them twice as hard. I am not having this', and she
- 18 said, 'If they say anything about you hit them back.
- 19 Don't worry about it because I will be having a word
- 20 with Graham because I am not having this', and she
- 21 phoned the social work the next morning, and
- 22 Graham Lindsay, or Lafferty, he said he would submit
- a complaint about it, an investigation would happen, he
- 24 would find out the outcome.
- 25 The outcome was, 'Oh, we will pay for -- we know his

- 1 t-shirt has been damaged in the attack, we will cover
- 2 half the t-shirt, the cost of the t-shirt', and my mum
- 3 and dad politely told them where to put their finances
- 4 for half the t-shirt.
- 5 Q. I think you tell us in your statement that by your mum
- 6 reporting it to social work it was ultimately reported
- 7 to the headmaster of Ballikinrain?
- 8 A. Aye.
- 9 Q. And the outcome of that was an offer was made to pay for
- 10 part of the replacement Rangers shirt?
- 11 A. It wasn't the home that done that; that was social work
- 12 that done that.
- 13 Q. I see. Was there any outcome, as far as you were aware,
- 14 at the school?
- 15 A. I turned around and ran away after this. I just
- 16 couldn't do it, so I ran away back to -- when I ran away
- 17 I would -- we had kids that would run away and would be
- 18 rough sleeping and things and that. I remember I wanted
- 19 the safety of my family to go to, and I ran back home.
- 20 My mum and that seen the state of me. My mum said,
- 21 'I am going to bring him in to the Social Work
- Department to show you the fucking bruising on him'.
- 23 Graham Lindsay turned round and told my mum, 'Aye,
- that's fine. But remember, see when you bring him in,
- you are going to get lifted'. And my mum said, 'What

- are you talking about; I am going to get lifted?'
- 2 'Because he is on the run from the home, so you are
- 3 harbouring him'.
- 4 What can you do?
- 5 Q. After running away; were you eventually caught and
- 6 brought back to Ballikinrain?
- 7 A. I was. I come back and I was in -- nothing had been
- 8 said to me up to this point. It was the next -- the
- 9 next day and I was in the smoke room, and I was talking
- 10 to this other boy who also used to get a hard time from
- 11 the older lads, and a member of staff, GOZ , appeared
- 12 and says to us, 'You are a wee lying bastard'. First
- I was a grass and then I was a lying bastard. And then
- 14 he just -- he was like that, 'I hope you get what's
- 15 coming your way', and just walked away.
- 16 Q. And did you --
- 17 A. And I remember looking at the other boy in the smoking
- 18 room and said, 'Shit, what's going to happen now?'
- 19 Q. As you understood it; was that response from GOZ --
- 20 was that --
- 21 A. To the attack.
- 22 Q. -- a response to -- yes, to you reporting that attack
- 23 to your mother --
- 24 A. Mm-hm.
- 25 Q. -- and the follow on from that --

- 1 A. Yes.
- 2 Q. -- and to your running away?
- 3 A. Mm-hm. But see, what I didn't understand was, see
- GOZ , he wasn't part of my unit. He wasn't a member
- of staff, so I didn't understand how he had any impact
- on us or how he could comment then, because it was
- 7 nothing to do with him. He didn't even know nothing,
- 8 know what I mean?
- 9 Q. You mentioned in your statement, 'Thomas', that
- 10 GOZ -- what you say is he got other guys to turn on
- 11 you after that?
- 12 A. Mm-hm.
- 13 Q. Can you develop that?
- 14 A. It was the same lads, basically. He told them that
- I reported what had happened, so I was classed as
- 16 a grass, which caused -- causes a lot of problems for
- 17 you in places like that.
- 18 Q. So you spoke to me there, 'Thomas', about two particular
- 19 occasions when you were attacked in Ballikinrain by
- 20 other boys and how the response -- or lack of response
- 21 by the school in relation to that; was there a lot of
- 22 bullying and physical violence going on between the
- 23 boys?
- 24 A. It was rife. There used -- see the ones that never had
- 25 families, so never got home leave, and they were there

- at the weekend, see GOZ , and there was another --
- 2 I don't know the other member of staff -- HVC was on.
- 3 You used to get fight nights, where they would arrange
- fights between the boys and the loser of the fight was
- 5 sent to their bed early. The winner got extra
- 6 cigarettes and sometimes a takeaway.
- 7 Q. So was it almost as if that culture was encouraged, as
- 8 opposed to discouraged?
- 9 A. Mm-hm, yes.
- 10 Q. Did you ever see an occasion or were you aware of
- 11 an occasion when the boys who were doing the attacking
- or the bullying were brought up by the staff or in some
- 13 way punished by the staff?
- 14 A. No.
- 15 Q. I think earlier on in your evidence you told me that the
- 16 headmaster of the school was aware of some of the things
- 17 that were going on. And that while he was a nice man,
- as far as you were aware, nothing happened as a result
- of him being aware of some of these things?
- 20 A. Not that I am aware of, no. It never -- nothing
- 21 changed.
- 22 It is easy to say how could things be changed, but
- 23 it is very difficult to change things in these places,
- 24 really difficult. You could have great ideas to change
- 25 it, but it is not always going to happen.

- 1 Q. Now, before you left Ballikinrain; did you run away
- 2 again? Did you leave the home?
- 3 A. Er, no. Before I left, no. My mum and dad were on
- 4 it -- Graham Lindsay quite a bit. And I got -- I did
- 5 run. Sorry, I did run away from Ballikinrain and then
- I went to Tellow. I was, aye, because I got the
- 7 ten-minute bus to Tellow.
- 8 Q. And I think you tell us in paragraph 248 of your
- 9 statement that before you left Ballikinrain that you
- 10 were on the run?
- 11 A. Mm-hm.
- 12 Q. And you say:
- 'I decided I was never going back there.'
- 14 A. Yes. That was my genuine thought on every one of the
- 15 places, to be honest with you.
- 16 Q. In relation to that time, Thomas, you say in your
- 17 statement that you tried to kill yourself because of it?
- 18 A. That's correct.
- 19 Q. During that period you were on the run, as you put it,
- 20 were you caught? And is that when you were taken to
- 21 Kerelaw?
- 22 A. Mm-hm. I wasn't caught. I handed myself in, Miss.
- 23 Q. I see.
- 24 A. Because my wee brothers were getting affected with the
- 25 police going to the house and waking them up through the

- 1 night. It was impacting on my wee brothers, which
- 2 wasn't fair.
- 3 Q. Okay. So you handed yourself in, and was there then
- 4 a panel --
- 5 A. Mm-hm.
- 6 Q. -- and you were sent to Kerelaw?
- 7 A. Mm-hm.
- 8 Q. And was Kerelaw a secure unit?
- 9 A. Yes.
- 10 Q. Were you moved to Kerelaw some time in around the summer
- 11 of 1997, when you were 14?
- 12 A. Mm-hm.
- 13 Q. Now, 'Thomas', as I mentioned earlier, your evidence in
- 14 relation to your time at Kerelaw has been read-in to the
- 15 Inquiry proceedings; that's paragraph 253 to 370 of your
- 16 statement, which was read-in earlier this month, on
- 17 12 April.
- 18 But I wanted to give you the opportunity while you
- 19 are giving your evidence today just to see if there was
- 20 anything in particular that you wanted to add or to say
- 21 in relation to your time in Kerelaw, bearing in mind
- 22 that we have read and considered your statement?
- 23 A. No. The first time, it was, again, nothing. It was --
- 24 actually, I thought it was kind of stable, the way it
- 25 was in Cardross the first time.

- 1 It was the second time I was in, but I was in
- 2 a different -- total different unit. I was in Unit 3
- 3 the second time. Things were different. Things were
- 4 wrong, wrong.
- 5 Q. Is there anything in particular you want to tell me
- 6 about that today, to bring out any of your evidence
- 7 that's in your statement?
- 8 A. Things happened to me which should never have happened.
- 9 At the time, it wasn't made to feel like that. It was
- 10 made to feel that I was lucky, like, preferred, chosen
- 11 over others. But it wasn't.
- 12 Q. Okay. Were you sexually abused at Kerelaw?
- 13 A. (Nods).
- 14 Q. And who sexually abused you 'Thomas'?
- 15 A. A member of staff.
- 16 Q. Who was the member of staff?
- 17 A. Elaine.
- 18 Q. And was Elaine allocated to you as a key worker?
- 19 A. Yes.
- 20 Q. How old were you at the time?
- 21 A. 15. 14/15.
- 22 Q. How old was Elaine?
- 23 A. In her 20s. I couldn't tell you, to be honest.
- 24 Q. Is there anything in particular you want to tell me
- 25 about the abuse that you have described in your

- 1 statement?
- 2 A. What do you mean?
- 3 Q. During the time where Elaine was your key worker; did
- 4 she start making sexual advances towards you?
- 5 A. It was -- no, it was weird. First -- what had happened
- 6 was that she came in. She used to, like, flirt and
- 7 carry on with everybody young in that way, but nothing
- 8 to suggest anything like that. And she came in and she
- 9 says to me -- you were allowed six cigarettes a day in
- 10 Kerelaw, and she says to us, 'Come on out for a fag.
- I'm going to give you a spare fag. Come out till I
- 12 speak to you because I would like to talk to you about
- 13 how things are going to unfold and be', and it gives you
- 14 a bit of privacy, because it was in the Unit 3.
- 15 She takes us out the door and she says to me, 'So
- 16 what is your thoughts about how things are going to be?'
- and I says to her, 'What do you mean?' She says, 'So
- 18 how long do you think you are going to be here?' and
- I says to her, 'I have home leave in six weeks' time,
- 20 then I will be home in three months'. And she laughed
- 21 at us, and said, 'No, I don't know who told you that,
- 22 but you are going to be here a lot longer than that'.
- I became upset. I was going through withdrawal
- 24 symptoms for heroin and diazepam, and I had had started
- 25 crying because this was a jail; this wasn't something

- that I could open my door and run. I was trapped, I was caged. There was no getting out. She says to me, 'Do
- 3 you want to go up to your room for time out, so the rest
- 4 of them don't see you?' I said, 'Aye'.
- 5 She took me up, she walked me in the room, she went
- 6 away. She came back. I was lying on the bed, all
- 7 teary. She came in, she says to me -- I asked her if
- 8 a doctor -- 'Am I going to get to see a doctor?',
- 9 because I needed help with the pain, the withdrawal and
- 10 that I was going through, and she told me that they
- 11 weren't going to get me a doctor, because I was under 16
- 12 and there was nothing that they can prescribe me because
- 13 I am under 16.
- 14 And then she says about she knew what I was going
- 15 through. She had taken ecstasy and she knew what a come
- down was. She'd smoked hash. She took my hand, she was
- 17 stroking my hand. She asked me about my girlfriend --
- about my girlfriend. I told her, 'Aye'. She asked me
- 19 her name, and I said her name was . She asked me
- 20 what age was. I told her what age
- was older than me and she asked me if I had been
- 22 with an older woman before, and I explained to her
- 23 was older.
- 24 She asked me if I had had sex with before.
- 25 I didn't know what to say, because I didn't want to get

- 1 into trouble, but I didn't want to sound like a failure
- 2 at the same time. And she asked me if I had been with
- 3 anybody older than She asked me if I preferred
- 4 certain parts of a woman's -- she says it in certain
- 5 words. I don't know how, Miss, but she asked me if
- I preferred two different parts of the body better than
- 7 the other. I didn't haven't any real -- I wasn't
- 8 interested in any certain part of -- I was more into
- 9 football, know what I mean? And things happened that
- 10 shouldn't have happened.
- 11 Q. And you tell us in your statement, 'Thomas', that this
- 12 led -- what you say is:
- 'It led us to having sex over the chest of drawers
- in the room.'
- 15 A. Yes.
- 16 Q. And indeed you go on to tell us that a couple of days
- 17 later you were playing the PlayStation in a different
- 18 part of the home and --
- 19 A. Unit 3.
- 20 Q. -- that you tell us that Elaine came into the room and
- 21 what you say is she moved two chairs and a sofa
- 22 together, and that --
- 23 A. No, it was two single chairs, sofa chairs, and she moved
- them. But moved the two-seater there, so it wasn't
- 25 a middle bit between the two seats, and there was a big

- shawl thing that used to go over it, like a covering,
- 2 but it was like a big blanket shawl thing, with, like,
- 3 tassels at each end of it, and she brought that to it as
- 4 well.
- 5 Q. And what happened on that occasion? Did she ask you to
- 6 do something?
- 7 A. Touch her.
- 8 Q. Did she ask you to touch her on her private parts?
- 9 A. (Nods).
- 10 Q. And did you do that?
- 11 A. (Nods).
- 12 LADY SMITH: I just need to record for the transcript,
- 'Thomas', that you were nodding to both those questions.
- 14 A. Yes.
- 15 LADY SMITH: Thank you.
- 16 MS MACLEOD: Did that happen on two occasions, I think you
- 17 tell us in your statement?
- 18 A. Mm-hm. But then I seen it happening with somebody else,
- 19 as well.
- 20 Q. I think you tell us that you saw her in front of the
- 21 PlayStation with the blanket over her and another boy?
- 22 A.
- 23 Q. Okay, 'Thomas', can I then move on to your leaving
- 24 Kerelaw? You tell us about that on paragraph 365 of
- 25 your statement. I think what you say there is that you

- never had any preparation for leaving Kerelaw?
- 2 A. No, no.
- 3 Q. How long --
- 4 A. It was --
- 5 Q. Carry on.
- 6 A. You got preparation, as in home leave to the family
- 7 home. But it wasn't just return to family home; I got
- 8 taken off the supervision order and it was: off you go.
- 9 But it caused so much damage during the time that
- 10 they had us, that the 'on you go' went wrong.
- 11 Q. You tell us that you didn't see your social worker,
- 12 Graham Lindsay, ever again after leaving Kerelaw?
- 13 A. No, no.
- 14 Q. And that you were sent --
- 15 A. I think it was the , the Children's Panel was,
- 16 before my 16th birthday, and that was it.
- 17 But, in records, apparently they exhausted -- people
- 18 knowing social work know that's not the case. But
- 19 they'd exhausted every avenue. They were so frustrated
- 20 they just closed the book and signed me off.
- 21 Q. Okay. I think you went into Kerelaw when you were 14
- 22 and left about a year and a half later, roughly about
- 23 that?
- 24 A. No, it was -- both times I was in Kerelaw, Miss, was
- only for, like, a four-month period of time each time.

- 1 Q. Okay, my apologies. But the whole period, you were 14
- 2 when you went in and then 16 --
- 3 A. Mm-hm.
- 4 Q. -- almost 16 when you got out.
- 5 So in relation, then, to being back at home with
- 6 your family, having just left Kerelaw with little
- 7 preparation, you tell us that you fell back into the
- 8 lifestyle of drugs and getting into trouble with the
- 9 police?
- 10 A. Yes.
- 11 Q. And aged 16. And you say that you hadn't been long out
- of Kerelaw when you were sentenced to Longriggend Young
- 13 Offenders Institution?
- 14 A. Yes. Remanded.
- 15 Q. Remanded. You tell us that you were there for about
- 16 110 days?
- 17 A. Yes.
- 18 Q. Then, when you were 17, I think you tell us that you
- 19 were sentenced to 11 years for two separate five and
- 20 six-year sentences, and that you were sent to Polmont
- 21 Young Offenders Institution?
- 22 A. Aye, HMIY Dumfries.
- 23 Q. Sorry, you were in Dumfries?
- 24 A. Yes, as well as Polmont.
- 25 Q. You say you were moved to other jails after you were 18

- 1 and you tell us you have spent most of your adult life
- 2 in prison?
- 3 A. Yes. I was -- also reclassified me. When I was a young
- 4 offender they reclassified me as an adult and sent me to
- 5 Barlinnie Prison under ...
- 6 Q. And you tell us, 'Thomas', that you are married now?
- 7 A. Mm-hm.
- 8 Q. And that you have a child from a previous relationship?
- 9 A. Yes, yes.
- 10 Q. Now, in terms of reporting any of the abuse that you
- 11 have been telling me about today, I think what you say
- in your statement is that the only times you reported
- 13 this was on two occasions, when as a child you were
- 14 taken -- once when you were taken to a police station in
- 15 Shettleston?
- 16 A. Yes, Easterhouse. Actually, I was caught and detained
- 17 and taken to Shettleston Police Station, and social work
- 18 came to take us back to the home. And I ran away from
- 19 social work at the traffic lights and the police from
- 20 Easterhouse apprehended us, basically instantly, for
- 21 running away from the car. And I told them why I was
- 22 running away.
- 23 Q. But other than those times, 'Thomas', you haven't made
- any other reports to the police about your time in care?
- 25 A. Recently, since the Inquiry, working with the Inquiry,

- 1 the police have been in touch. And they came up on
- 2 15 December, and told me that Elaine had been charged
- 3 with the sexual stuff and supplying drugs as well as
- 4 alcohol to myself and others.
- 5 Q. Okay. I'd like to now move on to that part of your
- 6 statement, 'Thomas', where you describe the impact that
- 7 your time in care has had on your life. And that starts
- 8 from paragraph 381 of your statement, and you provide us
- 9 with a lot of evidence here, I am just going to pick out
- 10 a couple of things and ask you to develop them for me.
- 11 One thing you say at that first paragraph, 831, is that
- 12 you say you leave things behind you, it is like
- a graveyard in that you try and leave it behind you but
- 14 you still go over what went on. You try and bury so
- much that you don't remember all of it?
- 16 A. Yes, that's right. The graveyard is a place you bury
- 17 stuff. Try and forget some stuff. That's where it
- 18 goes. But it comes back to haunt you.
- 19 Q. And at 387, 'Thomas', you tell us that one impact,
- 20 a significant impact of your time in care was that your
- 21 relationships with your family were affected?
- 22 A. Aye, aye.
- 23 Q. And that included the relationship with your siblings,
- 24 who were not in care?
- 25 A. Yes, they couldn't bond with you because they didn't

- 1 know how long you were going to be there, because you
- were there, and they would get emotionally hurt, because
- 3 they're bonding with you, missing you, you was regularly
- 4 being snatched away again, they were missing you,
- 5 grieving for you, wanting you, and then you were going
- back for certain bits and taken away. And then things I
- 7 had to suffer mentally. They still to this day, what
- 8 Graham said to me haunts me, not haunts me, but I don't
- 9 know why, because my mother and father proved beyond
- 10 doubt that there is no difference between any of us, and
- 11 they have always provided, but what he says to me in the
- 12 street that day stuck with us, and I have always sat and
- 13 examined it in my head, and is there ... know what
- 14 I mean.
- 15 Q. And what you also tell us in 393, 'Thomas', is that
- 16 being in care doesn't only affect you when you are in
- 17 the homes, as in in the care homes, but also when you
- are out on leave. And the examples you give of that is
- 19 that you are treated differently by others, including
- 20 parents of other children, for example?
- 21 A. Yes, when you go back to the area, my mum and dad, there
- 22 was gang fighting about, but the street and that, and
- 23 the drive was a nice street and drive, it was
- 24 respectable people in it. So they didn't want anybody
- 25 from a children's home playing with them in case it gave

- the wrong idea to their wean, they didn't want -- you
- 2 must be trouble if you are in ... so they keep their
- 3 weans away from you.
- 4 Q. You mentioned that the way some police spoke to you also
- 5 had an impact on you, and you give the example of being
- 6 called "a wee bastard" in the street, and being referred
- 7 to by terms like that, and you say that's also impacted
- 8 you?
- 9 A. The police were -- when I was a kid, before any of this,
- 10 I wanted to be a policeman, believe it or not. And the
- 11 police were kind of, I got a certain treatment from
- 12 them, and still to this day there is a big un-trust with
- 13 the police, and social services.
- 14 Q. Another point you make, 'Thomas', is in relation to your
- 15 education. You say that your belief is that your
- 16 education suffered in these places, and that, you know,
- 17 you say you think you are clever enough and could have
- 18 had a good job, but that's something that has really had
- 19 an affect on your life, the lack of education?
- 20 A. Oh, it's definitely had. You see, I am pretty educated.
- 21 The education that I received was home education from my
- 22 father, who was a very successful person in life, and
- 23 well respected in the areas, in Parliament, and things
- and that. My dad, would see if we were in school, and
- 25 if you weren't in school you were schooled at home,

- because you aren't going to be illiterate or a dunce,
- 2 you are going to succeed in life. But during the
- 3 addictions and that, not having proper qualifications to
- 4 a certain extent has impacted me. I have had to get
- 5 where I am financially through hard graft, some of it
- 6 dishonest. But in the latter years, the last ten years
- 7 of my life, I have turned a corner due to being engaged
- 8 to a good lady and it steered me in the right way.
- 9 Q. And finally on this section, 'Thomas', you say that you
- 10 get flashbacks to your time in care. Is that something
- 11 that's on going for you?
- 12 A. I have not been sleeping well, recently, I have just
- lost my dad on . I have actually had six
- 14 family deaths in the past 11 months, pretty close
- 15 relatives, so it has been a mental struggle with that,
- and the sentence I am in. But a lot of stuff has been
- 17 coming back and affecting me in ways that I didn't think
- 18 I could let it affect me again, because I thought I was
- 19 past it, and moved on. But then it leaves you with more
- 20 questions than it does answers, so you end up confused.
- 21 There is no help in here available, so you are stuck in
- 22 a rut, and you just need to try and ride the storm and
- 23 make best of it as you can, and reap the benefits of
- 24 course, of friends and family.
- 25 Q. In terms of lessons that you think could be learned,

- 1 'Thomas', you provide some helpful evidence in relation
- 2 to that. One point you make at paragraph 415 is you say
- 3 when you are going into these places the social worker
- 4 would tell you "it's okay, you are only going into three
- 5 weeks, for assessment", but it could be longer than
- 6 that, and that's something, the lack of information or
- 7 uncertainty, was something that had a negative impact on
- 8 you?
- 9 A. Not just me, every kid in care. Every kid that had
- 10 a family, or a parent, who loved them and missed them.
- 11 It was extremely emotional in these places for kids with
- 12 families, because they just wanted their mum and dad.
- 13 Q. So is your message there, 'Thomas', that children in
- 14 those situations should be given more information, more
- 15 certainty, about the plan for their care?
- 16 A. More information, more official legal type, legal
- 17 binding contract of some sort. I also believe that they
- should see people, including social work and people that
- 19 work in care settings, I believe that they should not be
- 20 voluntary, but I believe every quarterly, in a year,
- 21 like you get bills, I think they should be having to go
- 22 to speak to people so they can de-stress, and any
- 23 serious going on in their life they can deal with it,
- and they must go to it as part of their job. Because
- 25 I know some things affected staff that then affected us

- 1 through stuff like that.
- 2 Q. And you do make the point at both paragraph 410 and 423,
- 3 you say that the staff in these places were not all bad,
- 4 and you say there were some nice people who worked
- 5 there?
- 6 A. No. Aye, aye.
- 7 Q. Indeed you say it must be hard for these nice ones as
- 8 they are dealing weans who have emotional problems, so
- 9 that might affect them?
- 10 A. Yes, yes, definitely. If you are human, that's
- 11 affecting you.
- 12 Q. And you also say that you think staff who work in
- institutions should be regularly assessed, continuously
- 14 assessed?
- 15 A. And counselled, and counselled.
- 16 Q. And a final point you make in that section of your
- 17 statement is that you believe that children should be
- 18 placed in care homes close to, or in any placement close
- 19 to the family home, if that's possible?
- 20 A. I believe that from my personal experience the distance
- 21 away from family made it worse.
- 22 Q. Finally, 'Thomas', moving on to the last part of your
- 23 statement where you set out some of your hopes for this
- Inquiry, what you tell us there, 'Thomas', is you were
- 25 reluctant at the outset to come forward to this Inquiry?

- 1 A. That's right.
- 2 Q. And you say that you saw a girl on the television
- 3 talking about abuse, and that that was something that
- 4 perhaps incentivised you to come forward to the Inquiry?
- 5 A. That's correct, it was actually on the news, it was
- a girl with a black top and glasses, I don't know if it
- 7 was the first witness, or the 100th, I don't know, but
- 8 she made me feel ashamed of myself, kind of, and
- 9 I thought you know what, hen, you have shown me
- 10 a bravery that I have, and that's what made me start.
- 11 Q. And when you say ashamed of yourself, do you mean
- 12 ashamed of not coming forward to give your evidence?
- 13 You are nodding.
- 14 A. Yes.
- 15 Q. Okay.
- 16 A. Yes.
- 17 Q. And what you say:
- 18 'I felt the more people that come forward the more
- 19 chance it has of helping just one wean in the future.'
- 20 A. Yes. You see, at the same time you go is this all going
- 21 to be worth it, because I know I am going to bring
- 22 things up I am going to suffer through, and is anything
- 23 really going to change, but you are not going to know
- 24 unless you do.
- 25 Q. And finally, 'Thomas', what you say is that if some of

- 1 the people who abused you are alive, you hope they face
- 2 justice?
- 3 A. Aye.
- 4 Q. Now, 'Thomas', I have been asking you a lot of questions
- 5 this morning, and thank you for answering those. Before
- 6 we finish your evidence I just want to give you the
- 7 opportunity to add anything that you would like to add
- 8 or that you feel we haven't covered already?
- 9 A. Just I think there should be more restrictions on social
- 10 work, and how they break families up. They don't have
- 11 the reality of the impact it is having on a kid, or the
- 12 family, the wider family, and it is devastating, and it
- is life changing.
- 14 MS MACLEOD: Thank you for that, 'Thomas'. My Lady, I can
- 15 confirm I have no applications for questions to put to
- 16 this witness.
- 17 LADY SMITH: Thank you.
- 18 'Thomas', can I add my thanks. You have been so
- 19 helpful in engaging with us as you have done this
- 20 morning. I already have your written evidence in your
- 21 statement, which I read beforehand, that's really
- 22 helpful, and of course that goes beyond the particular
- 23 evidence about Ballikinrain and other evidence we
- 24 explored with you today. But you have made it all come
- 25 alive, I am really grateful to you for that. And I am

- 1 now able to let you go, and I hope the rest of the day
- 2 is more restful to you than the challenges we have put
- 3 you through this morning.
- 4 A. Thank you.
- 5 (the witness disconnected)
- 6 LADY SMITH: Before we move on there are a few names I would
- 7 like to mention of people that cannot be identified
- 8 outside of this room, because their identities are
- 9 protected by my General Restriction Order. They are
- 10 HWB , a woman called HWA or HWA , someone
- 11 whose second name is **GUF** and first name may be
- 12 GUF . HVC , HUZ , Elaine, and some people who were boys
- in care around the same time as the last witness, one
- 14 called , one called , and one called
- 15
- I know there is another witness ready to give
- 17 evidence. Should I just rise for a few minutes and we
- 18 can get organised for that witness, and start the
- 19 evidence before lunch and hopefully the witness will be
- 20 able to face carrying on after the lunch break.
- 21 MS MACLEOD: Yes, my Lady.
- 22 LADY SMITH: Thank you very much.
- 23 (12.40 pm)
- 24 (a short break.)
- 25 (12.43 pm)

- 1 LADY SMITH: Mr MacAulay.
- 2 MR MACAULAY: Now, my Lady, the next witness is
- 3 an applicant. He wants to remain anonymous, and to use
- 4 the pseudonym 'Lewis'.
- 5 LADY SMITH: Thank you.
- 6 MR MACAULAY: While giving evidence.
- 7 LADY SMITH: Thank you.
- 8 'Lewis' (sworn)
- 9 LADY SMITH: 'Lewis', do sit down and make yourself
- 10 comfortable.
- 11 First of all 'Lewis' I would like to apologise for
- 12 us having had to keep you waiting longer than we had
- 13 hoped. Sometimes previous evidence takes more time than
- 14 we had allowed for, and that was the case with what was
- 15 running before you, and I am sure it has been very
- 16 frustrating for you having to wait, but we are ready now
- if you are ready now.
- 18 The red folder is there beside you that has your
- 19 statement in it.
- 20 A. Mm-hm.
- 21 LADY SMITH: It has been really helpful to have that in
- 22 advance and it will be available while you are giving
- 23 evidence if you need to refer to it. We will also bring
- 24 the terms of your statement up on screen.
- 25 A. Mm-hm.

- 1 LADY SMITH: And you will be able to see where we are in the
- 2 statement as we are asking you questions.
- 3 A. Mm-hm.
- 4 LADY SMITH: But 'Lewis', otherwise it is really important
- 5 that you know I want to do anything I can to help make
- 6 the whole process of giving evidence in this set of
- 7 circumstances as comfortable for you as I can. I know
- 8 it is not easy being asked to talk in public about
- 9 things that happened in your own life when you were much
- 10 younger and it can be stressful and upsetting. If you
- 11 want a break at any time, you must just say. Whether
- 12 you just want to pause where you are or have a break out
- of the hearing room, that's not a problem.
- 14 A. Mm-hm.
- 15 LADY SMITH: Or if there is anything else that we can do to
- 16 help, whether explain things better than we are
- 17 explaining them, if you don't understand what we are
- asking, it is our fault, not yours, or anything at all
- 19 that would make it easier for you, so let me know, is
- 20 that all right.
- 21 A. I was told we were breaking at 1 o'clock anyway.
- 22 LADY SMITH: We are breaking at 1 o'clock so you will have
- a break in 15 minutes in any event, and have a breather
- 24 then, that's right.
- 25 If you are ready I will hand over to Mr MacAulay and

- 1 he will take it from there.
- 2 Mr MacAulay.
- 3 Questions by MR MACAULAY
- 4 MR MACAULAY: My Lady.
- 5 Yes, hello again 'Lewis'. The first thing I want to
- do is provide the reference for your statement for the
- 7 transcript, that's WIT-1-000001287.
- 8 The first thing I want to ask you to do, 'Lewis', is
- 9 to look at the last page of your statement, and that's
- 10 on page 42. Can you confirm you have signed the
- 11 statement? For redaction purposes, of course, you are
- 12 looking at a black mark.
- 13 A. Mm-hm.
- 14 Q. You will recollect in the past that you have signed the
- 15 statement?
- 16 A. Yes.
- 17 Q. Do you say, in the final paragraph, at 229:
- 'I have no objection to my witness statement being
- 19 published as part of the evidence to the Inquiry.
- I believe the facts stated in this witness statement are
- 21 true.'
- 22 A. 100 per cent true, yes.
- 23 Q. And I don't want your date of birth, because you want to
- 24 protect your anonymity?
- 25 A. Mm-hm.

- 1 Q. But, can I put it to you that you were born in the year
- 2 1985?
- 3 A. Yes.
- 4 Q. And that gives us a context within which to work.
- 5 A. Mm-hm.
- 6 Q. Now, you begin in your statement by looking at your life
- 7 before care. What you set out there is some
- 8 information -- at paragraph 2 -- about your family, and
- 9 you described your upbringing as an 'upper working
- 10 class' upbringing; is that right?
- 11 A. Mm-hm.
- 12 Q. That's the way you see it?
- 13 A. Mm-hm.
- 14 Q. And you do mention that you have another sibling who you
- 15 refer to as a half-sibling because his father was
- 16 different to your father?
- 17 A. Yes.
- 18 Q. He is five years younger than you?
- 19 A. Mm-hm.
- 20 Q. Now, you tell us at paragraph 4 that you were only two
- 21 when your parents divorced and they separated?
- 22 A. Yes, that's right.
- 23 Q. But it is your position, I think, 'Lewis' -- maybe you
- 24 want to elaborate on this -- that they were good parents
- 25 to you?

- 1 A. Oh, my mum and dad -- my dad was very hard working. My
- 2 mum -- they were Christian parents, my mother
- 3 especially. They were very hard working, honest people.
- 4 Q. Were you diagnosed with a particular condition when you
- 5 were young?
- 6 A. Yes, ADHD.
- 7 Q. Is that Attention Deficit --
- 8 A. Hyperactivity.
- 9 Q. -- Disorder.
- 10 A. Yes.
- 11 Q. How did that manifest itself?
- 12 A. Just nuts as a kid, running around and stuff. Not
- 13 causing trouble, just running around. Lots of energy.
- 14 Q. I think there were two rather tragic events in your life
- when your father died and then, very shortly after that,
- 16 your mother died?
- 17 A. Yes, my father died in 1998, at 36. He was in the Royal
- 18 Navy, and he got cancer in his eye and it fell to his
- 19 liver and he passed on. My mother died in 1999.
- 20 It was quite graphic. She had to have an operation, one
- of her breasts was removed. She lost all her hair. She
- 22 died when I was just turning 14; my dad when I was just
- 23 turning 12, which as a consequence that brought about me
- 24 going into care. Not through any fault of my own. It
- 25 wasn't as if I was a bad child or anything, you know.

- 1 Q. When your mother was ill and had to be in hospital; did
- 2 that cause you to struggle a bit?
- 3 A. Erm, my parents were quite strict, so I had never been
- 4 in any trouble in my life, up until my parents had
- 5 passed.
- 6 I was in a children's home in Coatbridge, and that
- 7 was basically it, until my mum got better. But my mum
- 8 had cancer first time, and then she got better. And the
- 9 first time I was in foster care with my half brother,
- 10 sibling, and then my mother got better. But, after
- 11 that, I didn't connect very well with the foster carers,
- 12 so I was put in a children's home.
- 13 Q. Well, let's look at the foster care, the first time you
- 14 went in to foster care; I think you went into foster
- 15 care on two occasions?
- 16 A. Yes.
- 17 Q. And I think you think that you were about 12 --
- 18 A. Mm-hm.
- 19 Q. -- this is paragraph 14 -- when you first went into
- 20 foster care?
- 21 A. Mm-hm.
- 22 Q. Was this really to give your mother a break?
- 23 A. Yes, it was called respite, I am led to believe.
- 24 LADY SMITH: Yes, that would make sense.
- 25 MR MACAULAY: And you were in that particular placing for --

- along with your younger brother; is that right?
- 2 A. Yes, both of us were together.
- 3 Q. So, if you were 12, he would be about 7 or so?
- 4 A. Yes, five years between us.
- 5 Q. And you described that particular experience, and
- I think you say it was a positive experience?
- 7 A. Yes, yes, the foster carers were fine. There was no
- 8 problems.
- 9 Q. You then tell us, at paragraph 17, that when you were 13
- 10 you were placed back into foster care?
- 11 A. Mm-hm.
- 12 Q. And your experience here wasn't quite as positive as the
- 13 previous placement?
- 14 A. No.
- 15 Q. You go on to describe the routine, at paragraphs 19
- onwards.
- 17 A. Mm-hm.
- 18 Q. And I think one of the problems you had at this time --
- as you tell us in paragraph 27 -- is you didn't see your
- 20 mother at all --
- 21 A. No, I didn't.
- 22 Q. -- during the time that you were in this placement; is
- 23 that right?
- 24 A. No, I didn't, no. She was in hospital, getting cancer
- 25 treatment.

- 1 Q. And did that upset you?
- 2 A. She was going through her chemotherapy, so I couldn't
- 3 see her. She wasn't mentally able to see anybody. She
- 4 was going through live operations and stuff, as well, so
- 5 I couldn't see her.
- 6 Q. I think it is clear from your statement, 'Lewis', that
- 7 you were particularly attached to your mother?
- 8 A. Yes, oh, definitely. I was a mummy's boy.
- 9 Q. So you missed her hugely?
- 10 A. Well, I was close to my dad as well. But I was closer
- 11 to my mother than I was my father.
- 12 Q. You do say that these foster parents may have wanted to
- 13 adopt you, but that --
- 14 A. They actually --
- 15 Q. -- wasn't appealing to you?
- 16 A. They did apply to adopt us both, but that wasn't for me.
- 17 I had one mum and one dad and that was it. I wasn't up
- 18 for adoption, so ...
- 19 Q. And of course your mother was still alive at this point?
- 20 A. Yes, mm-hm.
- 21 Q. Now, you describe your mother as a determined lady. And
- 22 she did go into remission, and I think during that time
- 23 didn't she take you to Ireland? Did you go with her to
- 24 Ireland?
- 25 A. Yes, my mum was a strong Roman Catholic. She used to

- 1 take us to Ireland. We stayed with a Catholic priest.
- We used to go there once a year.
- 3 Q. And was that your last trip, really, with your mother
- 4 before she passed away?
- 5 A. Yes, mm-hm.
- 6 Q. Now then, you then were taken into care because of the
- 7 family set up, not because you had been in trouble, but
- 8 because you needed to be looked after somewhere?
- 9 A. Mm-hm.
- 10 Q. Is that the case, is it?
- 11 A. Mm-hm.
- 12 Q. You tell us about that. I don't want you to name the
- 13 children's home, but I will ask you some questions about
- 14 it. But it is a children's home in the west of Scotland
- and you tell us about that from paragraphs 35 onwards in
- 16 your statement.
- 17 A. Mm-hm.
- 18 Q. The one thing you do say, at paragraph 38, is that -- it
- 19 won't be on the screen because it is at the moment
- 20 redacted Secondary Institutions to be published later

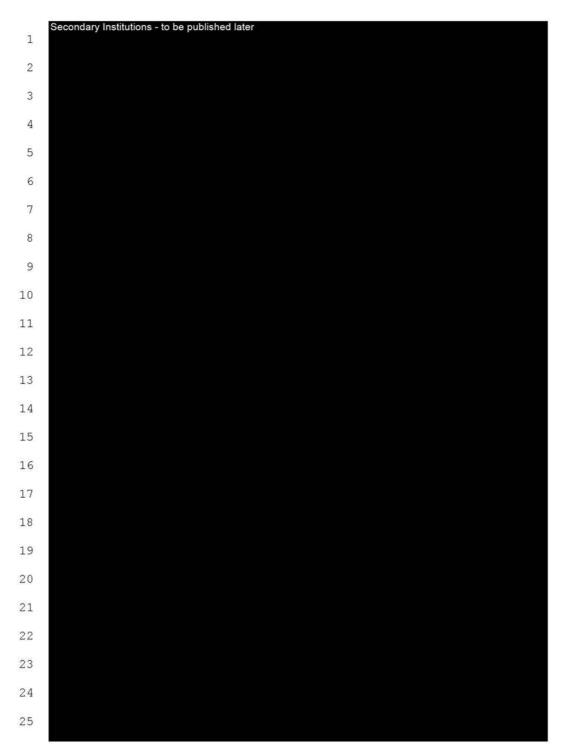
Secondary Institutions - to be published later

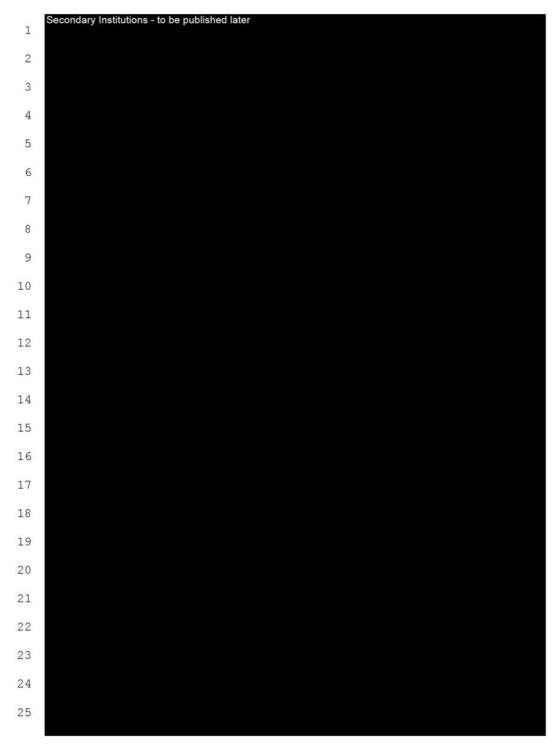
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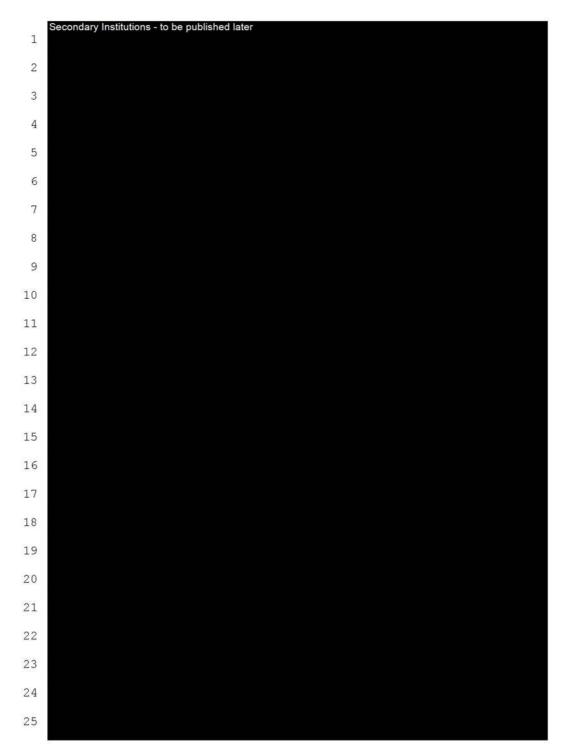
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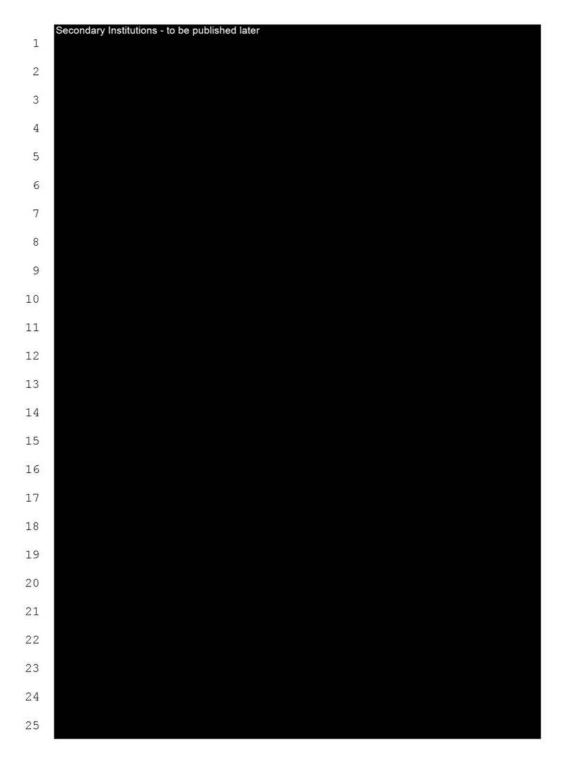
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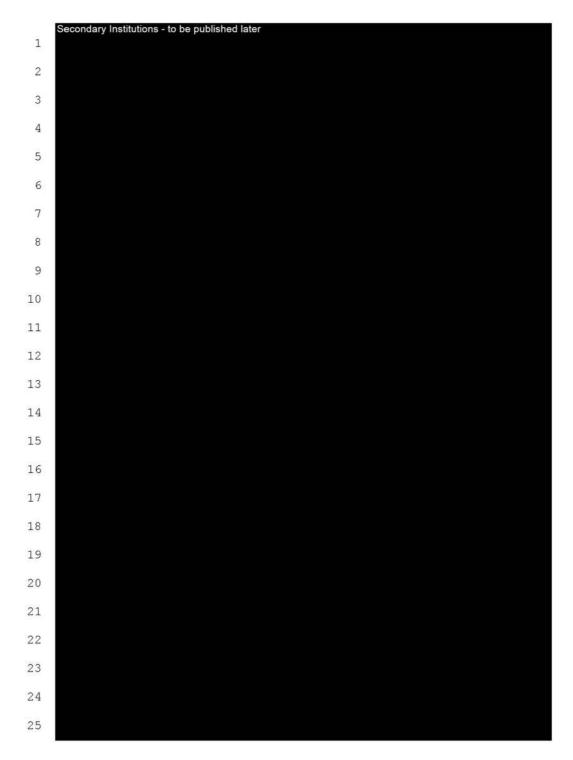
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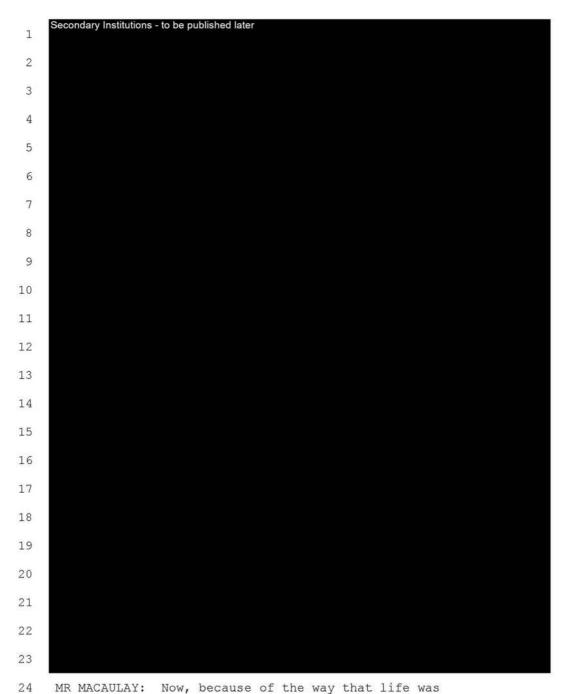












MR MACAULAY: Now, because of the way that life was

developing for you, I think you went to another -- or

- I think you call it a residential school. We needn't
- 2 name the school. And you were there for a relatively
- 3 brief period of time; is that right?
- 4 A. Yes, a residential school in the Dumfries and Galloway
- 5 area, yes.
- 6 Q. And was this with a view to going to -- and we will look
- 7 at later, Geilsland?



25 Q. Yes. Now, my Lady, that's 1 o'clock?

- 1 LADY SMITH: Would that be a good point to break?
- 2 MR MACAULAY: This is the break, I think, that we were
- 3 anticipating.
- 4 LADY SMITH: Yes, you anticipated I would stop at 1 o'clock,
- 5 and it is now 1 o'clock. We will do that, have the
- 6 lunch break, and see you again at 2 o'clock; all right?
- 7 A. Okay.
- 8 LADY SMITH: Thank you.
- 9 (1.02 pm)
- 10 (The luncheon adjournment)
- 11 (2.00 pm)
- 12 LADY SMITH: 'Lewis', welcome back. Are you ready for us to
- 13 carry on?
- 14 A. Mm-hm.
- 15 LADY SMITH: Thank you very much.
- 16 Mr MacAulay.
- 17 MR MACAULAY: My Lady.
- Now, 'Lewis', I want to take you to the point
- 19 when -- to the lead up to you going to Geilsland.



## Secondary Institutions - to be put

- 2 Q. Yes. And you remember appearing before a Children's
- 3 Panel?
- 4 A. Yes, because obviously I wasn't -- in the eyes of the
- 5 law I wasn't an adult at that point. I was only 14/15,
- 6 so I couldn't go to the court.
- 7 Q. Yes. And I think you say that this is when you are
- 8 about to turn 16, so you were 15 at the time --
- 9 A. Yes.
- 10 Q. -- when you appeared before the Panel? That would take
- 11 us to around 2001?
- 12 A. Yes.
- 13 Q. It was after that that you were taken to Geilsland. You
- 14 say at 129 -- I want to ask you about this -- one of the
- 15 things that you are not happy is why you were placed in
- 16 Geilsland?
- 17 A. Certainly not. I was terribly not happy about it.
- 18 Q. I think the layout was there were three units; is that
- 19 right?
- 20 A. There was Cunningham Unit, Garnock Unit, and there was
- 21 Lomond Unit.
- 22 Q. Yes.
- 23 A. Actually four, because there was an independent unit in
- 24 Cunningham as well.
- 25 Q. Okay. Where were you placed?

- 1 A. I was placed in a kind of semi-secure unit within
- 2 a residential school in Lomond.
- 3 Q. And what made you unhappy about being in Lomond?
- 4 A. Well, there were people in Lomond Unit that had
- 5 committed sexual offences. I have never committed
- 6 a sexual offence in my life. So there was no reason for
- 7 me to be put in that unit. I don't know if it is
- 8 because the other units were overcrowded. But
- 9 eventually, after a year, I did get moved to
- 10 Cunningham Unit, to the independent unit. But I don't
- 11 know why I was put in Lomond Unit in the first place.
- 12 Q. Did you spend most of your time, actually, at Geilsland,
- in the Lomond Unit?
- 14 A. I was at Geilsland for three years.
- 15 Q. Oh, right.
- 16 A. I was in the independent unit for about a year and
- a half, so probably about 50/50.
- 18 Q. Can I put a couple of photographs to you and ask you to
- 19 describe what you see?
- 20 A. Ah-ha.
- 21 Q. The first one I want you to look at is at INQ-000000846.
- 22 It is at page 1.
- 23 A. Mm-hm.
- 24 Q. Do you recognise that as the main entrance to Geilsland?
- 25 A. From my memory, I believe there was someone in Geilsland

- 1 that lived in this house 24/7. I think it was called
- 2 the Gatekeeper's House, if my memory serves me correct.
- 3 Q. Okay, so you don't see this as the main building?
- 4 A. No, this is the main entrance to Geilsland, as soon as
- 5 you come off the gate, the side road, as you drive into
- 6 the residential compound.
- 7 Q. Do you remember what was in this part of the building?
- 8 A. I think it was a normal house, and a member of staff,
- 9 like, you would maybe call him a janitor or something,
- 10 looked after the ground in Geilsland. He lived there
- 11 24/7, but he was also a member of staff.
- 12 Q. Okay. The other photograph I want you to look at is at
- 13 COS-000001378, at page 1.
- 14 A. Mm-hm.
- 15 Q. Do you recognise that building?
- 16 A. It is a bit fuzzy.
- 17 Q. It is not a good photograph.
- 18 A. No.
- I remember the vans, because they used to take the
- 20 boys to the sports thing to play football, because they
- 21 had a big open field. That's one of the units, but
- I don't know what unit that is.
- 23 Q. Okay.
- 24 A. I think it is one of the units.
- 25 Q. Okay. Well, when you were taken to Geilsland; were you

- taken to a place where you would be sleeping?
- 2 A. Yes, I was taken directly to Lomond Unit, and I was
- 3 given a room up the stairs.
- 4 Q. And as far as that was concerned; did you share with
- 5 somebody?
- 6 A. No, the boys were put in separate rooms. I was in
- 7 a room, and in my room was my bed, TV, a desk and then
- 8 there was another wee door that you could go into in
- 9 your room, you had your own shower and a toilet.
- 10 Q. Okay. And in relation to the Lomond Unit, leaving aside
- 11 the other units; how many boys do you think were
- 12 accommodated in the Lomond Unit, at your time?
- 13 A. Oh, maybe about 12, maximum.
- 14 Q. Okay. Were there more in the other units?
- 15 A. Yes, Garnock and Cunningham had more. And the
- 16 independent unit in Garnock had only two.
- 17 Q. Now, you tell us about certain aspects of the routine,
- and what you did. As far as education was concerned;
- 19 can I just ask you about that: what was the education?
- 20 A. So, in the morning, you would be taken by the staff up
- 21 to what they called the 'classroom block', and you would
- 22 do, like, typical maths, English, geography, and they
- 23 would have computers.
- 24 And in the evening, the aim was to get the boys
- 25 a qualification before they left school, so you would

- 1 have a department. I was initially in car mechanics and
- 2 they taught us how to change tyres on cars and stuff,
- 3 and I was in painting and decorating.
- 4 Q. You said, during the day, you would get normal
- 5 education?
- 6 A. Yes. It was joinery, not painting and decorating. The
- 7 first one was car mechanics and then the joinery
- 8 department, and it was the afternoon, and the classroom
- 9 block always in the morning.
- 10 Q. Okay. What did you make of the education you were given
- 11 at that time?
- 12 A. The school teachers in Geilsland were fine; it was the
- 13 staff that were the issue. The school teachers were
- 14 okay.
- 15 Q. Were they external teachers? Did they come in?
- 16 A. They were trained the same way the staff were trained,
- in case anything kicked off or the boys from different
- 18 units got into fights. They were trained, because the
- 19 school teachers were equipped to know how to restrain
- 20 people as well. But the boys tended to have a better
- 21 relationship with the school teachers than they did with
- 22 the staff.
- 23 Q. Do you know if the teachers were based at Geilsland or
- 24 whether they came from outside to teach?
- 25 A. I think they came from out -- possibly from out -- all

- I know, it was done through CrossReach, so I think they
- were employed as teachers within a residential school,
- 3 a specialised school. I think they probably came from
- 4 outside.
- 5 Q. Okay. Let's look at your first day. Let's take you --
- 6 can I take you to your first day at Geilsland? How did
- 7 you feel about being there?
- 8 A. Well, I was in Closeburn, the place in Dumfries, and
- 9 then I ran away -- tried to run away from there, and
- 10 I was restrained by two members of staff in a car and
- I was taken to the Lomond Unit and I was left there.
- 12 And one of the wee lady staff who was quite nice showed
- me up to my room, because I was quite nervous, because
- 14 there was a lot of older boys. I was one of the
- 15 youngest boys in the Lomond Unit, in fact I think I was
- 16 the youngest boy. I was only 14, just turned 14 when
- I moved to Geilsland, so I was very young. Some of
- 18 these boys were 15, even 16. And I remember going there
- 19 and I was just -- I felt completely out of place.
- 20 Q. One of the things you say is you were emotional when you
- 21 arrived there?
- 22 A. Yes, definitely, because I had just broke up from
- 23 a relationship. I was dating a girl in the local
- village and I was a bit upset about that, as well.
- 25 Q. But one staff member did try to give you some support?

- 1 A. Yes.
- 2 Q. Were you also introduced to someone that you looked upon
- 3 as your key worker?
- 4 A. Yes, boys were designated key workers. My key worker
- 5 was called Anthony.
- 6 Q. And were they members of staff?
- 7 A. Yes.
- 8 Q. Yes. And I think you say he was reasonably supportive
- 9 to you?
- 10 A. Yes, he was not too bad.
- 11 Q. And do you remember who SNR was?
- 12 A. KMJ
- 13 Q. And --
- 14 A. And , they were SNR Geilsland
- when I was there, KMJ and
- 16 Q. I think you were particularly interested in history; is
- 17 that correct?
- 18 A. Aye, I love Scottish history, yes.
- 19 Q. And was history taught at Geilsland?
- 20 A. Yes, you learned history.
- 21 LADY SMITH: 'Lewis' you said SNR was called
- 22 KMJ
- 23 A. Yes.
- 24 LADY SMITH:
- 25 A.

- 1 LADY SMITH: Not ?
- 2 A. No,
- 3 LADY SMITH: Thank you.
- 4 MR MACAULAY: I think you were aware at the time -- and you
- 5 can correct me if I was wrong -- there was a connection
- 6 between Geilsfield and the Church of Scotland.
- 7 LADY SMITH: Geilsland, not Geilsfield.
- 8 MR MACAULAY: I said Geilsland.
- 9 A. Yes, Geilsland. CrossReach was the governing body of
- 10 care in the Church of Scotland, as I am aware now, and
- 11 they had overall care and responsibility for the
- 12 children within Geilsland. So, obviously, the staff
- 13 would be -- as I have been since -- working with
- 14 children through the church, PVGed and stuff to check to
- 15 see if they were appropriate to work with kids; that was
- 16 the rule.
- 17 Q. And did you go to church?
- 18 A. It was mandatory. You never had a choice.
- 19 Q. And --
- 20 A. I didn't mind church, because I had a Christian
- 21 upbringing. But it was just mandatory, you never had
- 22 a choice. You were marched up to church. If you didn't
- go to church some not very nice things could happen to
- you. You would have your stuff taken out of your room.
- 25 If you refused to get out of bed in the morning you

- 1 would have your covers taken over and your bed tipped
- 2 over.
- 3 Q. Well, we will come to that. When you say you were
- 4 'marched'; can you just describe --
- 5 A. The boys were told to go up and they all went up kind of
- 6 in a line together to the church. It was a Church of
- 7 Scotland chapel. It was apparently imported from
- 8 Millport.
- 9 Q. Yes. By this time was the church on site?
- 10 A. Yes, it was on site. Yes, it was in Geilsland, the
- 11 grounds.
- 12 Q. Could you earn money at Geilsfield?
- 13 LADY SMITH: Geilsland, Mr MacAulay.
- 14 MR MACAULAY: Sorry, Geilsland.
- 15 A. Geilsland. In the morning, if you completed modules --
- 16 which I done quite a lot -- you got SVQs, Scottish
- 17 Vocational Qualifications. I think they're equivalent
- 18 to NCs, National Certificates, and you could get extra
- 19 pocket money if you completed modules. It was
- 20 an incentive to get boys to work.
- 21 I think it was the same -- then, in the afternoon,
- 22 if you completed cars, changing tyres on cars and stuff,
- 23 but I know it definitely happened in the classroom block
- in the morning.
- 25 Q. In relation to family contact; did you ever see your

- 1 young brother when you were at Geilsland?
- 2 A. Never once, never once, no. He was adopted by this
- 3 point.
- 4 Q. But you have made some contact with him since then, have
- 5 you?
- 6 A. Not really, no.
- 7 Q. Yes. Have you met him since?
- 8 A. No. No. I haven't seen him in years.
- 9 Q. I am sorry?
- 10 A. I have not seen him in years.
- 11 Q. Okay. Did you run away?
- 12 A. I tried to, once. I got as far as Dalry Train Station,
- 13 and that was it.
- 14 Q. How did that come to an end, then?
- 15 A. Because I was trying to get on the train and the staff
- 16 stopped us from getting on the train. My aim was to run
- 17 away to Glasgow and try to get to Leeds, because when my
- 18 family divorced when I was younger, I didn't have
- 19 contact with my father's family for a while, I was just
- in touch with my mum's family. My mother's English,
- 21 she's from Leeds. I was trying to get to Leeds.
- 22 Q. Did anything happen to you after you were caught and
- 23 taken back?
- 24 A. Yes. We were restrained and taken back to the home.
- 25 Q. When you say 'restrained'; were you --

- 1 A. They just grabbed a hold of you, put you in a car and
- 2 that was it.
- 3 Q. There is a section of your statement, 'Lewis', where you
- 4 talk about discipline. It is at 165. One of the things
- 5 you talk about was cleaning rooms and so on; can you
- 6 just tell me a little bit about that?
- 7 A. So your room had to be kept clean. You had to do your
- 8 bed in the morning. You had to make sure your shower
- 9 was turned off and everything was clean in your bathroom
- 10 and your room was in order.
- 11 If your room -- if you didn't keep your room in
- 12 order you could lose pocket money.
- 13 Q. Was swearing allowed?
- 14 A. No. If you swore you would get money sanctioned.
- 15 Q. In what way?
- 16 A. Deducted from your money, if you -- you could have your
- 17 TV taken out of your room.
- 18 Q. You say that in the Lomond Unit it was extremely strict?
- 19 A. Very strict, yes.
- 20 Q. Can you give me some sense of that?
- 21 A. So if I didn't get up in the morning to go to school or
- I told someone to go away, they would take my quilt off
- 23 me, off my bed and, if I still refused to move, they
- 24 would tip my bed over.
- 25 I remember once they came in banging pots to wake

- 1 you up. So, I mean, you never really had a choice
- because you wouldn't sleep. They would just leave your
- 3 door open and sometimes they used to play loud music
- 4 outside the boys' rooms to wake them up.
- 5 Q. Now, you have told us you moved from the Lomond Unit
- 6 into the Cunningham Independent Unit?
- 7 A. Yes.
- 8 Q. Was that a better regime?
- 9 A. Well, basically what I was doing, even though I was
- 10 still an official member of Geilsland, if I ever wanted
- 11 to go out I would just go into the Cunningham main unit,
- 12 tell the staff when I was going out and they would give
- me a day pass. I used to go to the football in Glasgow
- 14 quite a lot, and I would go through there. If I wanted
- an overnight pass they would need confirmation of where
- 16 I was staying and they would give me an overnight pass,
- so I kind of had a lot of freedom, but still within
- 18 Geilsland.
- 19 Q. And I think you tell us, at paragraph 169, that you
- 20 would have been turning 17 when you moved to the
- 21 Cunningham Unit?
- 22 A. Yes, yes, I was 16, because they were trying to find me
- a place to move out of Geilsland, which I did, moved to
- 24 a place in Glasgow, a homeless hostel, supported
- 25 accommodation place. I was just about turned 17 when

- 1 I left Geilsland.
- 2 Q. So that would be about 2002?
- 3 A. No, it would have been 2003. I would have been 17,
- 4 nearly 18, actually.
- 5 Q. Okay. At 170, you mention that it was in this unit, the
- 6 independent unit, you were told about a member of staff
- 7 that had paid two other boys to assault you?
- 8 A. Yes.
- 9 Q. One of the boys who had been involved in the assault
- 10 ended up in the independent unit with you; is that
- 11 correct?
- 12 A. Yes. We became friends, yes.
- 13 Q. I will come on to what happened in a moment. But, when
- 14 he was there with you, he disclosed to you then --
- 15 A. Yes.
- 16 Q. -- what the background was to the assault?
- 17 A. Yes.
- 18 Q. As far as the Cunningham Unit is concerned, when you
- 19 were there, what you say is nothing bad ever happened to
- 20 you in that unit?
- 21 A. Once when I was in Cunningham I was going out to
- 22 Saltcoats, because the staff were trying to get you
- 23 ready to move into your supported accommodation place,
- 24 when I was being identified in Glasgow. So I was on
- 25 a community access point in Saltcoats. I had to go,

- 1 Monday to Friday, to look for jobs, and if I didn't get
- 2 up they would sometimes pull your covers off you.
- 3 Q. To get you up?
- 4 A. Yes.
- 5 Q. What you do tell us is that the whole purpose of the
- 6 independent unit was to try to prepare you --
- 7 A. Yes.
- 8 Q. -- look after yourself?
- 9 A. Yes, mm-hm. We cooked our own food and made our own
- 10 food. The staff would take us shopping, you know.
- 11 Q. Now, from paragraph 175 onwards, you talk about abuse at
- 12 Geilsland School, and you have already mentioned what
- might happen if you didn't get up in the morning.
- 14 A. Mm-hm.
- 15 Q. And what you tell us there is:
- 'If you didn't want to get up and you were tired,
- 17 they would tip your bed and you would fall on to the
- 18 floor.'
- 19 A. Yes.
- 20 Q. Was this in the Lomond Unit?
- 21 A. Yes.
- 22 Q. And at other times you say they would tip your bed and
- 23 pull the covers off?
- 24 A. Mm-hm.
- 25 Q. And what you say then is:

- 1 'There is rules and then there is going beyond
- 2 rules.'
- 3 A. Well, if you walk into someone's room and pull the
- 4 covers off them and tip the bed just because they don't
- 5 want to get out of bed, you know, that's not right.
- 6 Q. As far as restraint was concerned; can you just tell me
- 7 about that? Did you experience being restrained at
- 8 Geilsfield?
- 9 A. Twice. Once I was in the classroom and I walked out the
- 10 classroom block to have a cigarette, and one of the
- 11 teachers was calling me back and I didn't want to go
- 12 back, and one of the male members of staff called LO
- 13 came up and grabbed me by the arm, so I shoved him away
- and he swiped my feet from me and I hit my head on the
- 15 concrete, and he got on top of me and another member of
- 16 staff came along and assisted him. And I was taken back
- 17 to the unit. And as a consequence of that -- he thought
- 18 I was resisting because I shoved him -- he paid two
- 19 boys, one called and one called and, and
- 20 told me -- he moved to the independent unit with me --
- 21 they were paid a fiver each by this member of staff to
- 22 punch me.
- 23 Q. That's what you say at paragraph 181. Can I just ask
- 24 you about that? Where were you when this happened?
- 25 A. In the living room in Lomond Unit.

- 1 Q. And can you just tell me what then these boys did to
- 2 you?
- 3 A. So the first boy walked in, ..., and I was sitting on
- 4 the floor, and he told me to stand up and he punched me
- 5 in the side of the face. I fell to the floor, hurt my
- 6 back on the sofa, and then I stood up again and
- 7 walked in and he punched me and then I fell back down
- 8 again.
- 9 Q. And was that the end of the --
- 10 A. That was it. They both walked out.
- 11 Q. And it was later on you were told that --
- 12 A. Yes.
- 13 Q. -- they had --
- 14 A. The staff, I don't know if the staff knew anything about
- 15 it. I can't ever recall the staff doing anything about
- 16 it, either.
- 17 Q. Did you report it?
- 18 A. I did, yes. I think so. I believe so. To one of the
- 19 staff. And I don't know what happened about it.
- 20 I never got told.
- 21 Q. Do you know why this member of staff instructed these
- 22 boys to do what they did?
- 23 A. just told me, when we became friends, that he was
- sorry and that he didn't want to do it, and that LO
- 25 had paid him and to punch me, because I shoved him,

- because he grabbed a hold of my arm when I was outside
- 2 smoking a cigarette and a teacher wanted to call me back
- 3 in to the classroom block.
- 4 Q. Okay. And at paragraph 182, you mention someone who
- 5 would behave aggressively towards you; was that another
- 6 resident, another boy?
- 7 A. Yes,
- 8 Q. Was that some form of bullying?
- 9 A. So, in Geilsland, you went two each -- well, if you were
- in the Lomond Unit anyway; I don't know how Garnock and
- 11 Cunningham worked.
- 12 The Lomond Unit, because it was higher security, two
- 13 boys would go together to a classroom block and there
- 14 would be two boys not allowed upstairs -- the same in
- 15 the classroom block and the apartments -- at any one
- 16 time. And this boy used to bully me for cigarettes.
- 17 Q. And did you report that?
- 18 A. I got into a fight with him once. But I did report it,
- 19 but the staff just had a word with him. But it
- 20 continued.
- 21 Q. When you say you had to fight with him; could you just
- 22 elaborate upon that?
- 23 A. Got in to a fisticuffs with him, hit him back, and then
- 24 he hit me harder and that was that. He was bigger than
- 25 me, so there was not much I could have done.

- 1 Q. Just apart from that incident; was there any other
- bullying going on in Geilsland when you were there?
- 3 A. Yes, just constant bullying for cigarettes.
- 4 One of the female staff, the only -- the female
- 5 staff were pretty good, but there was one female staff
- 6 who used to play you down and tell you you weren't worth
- 7 anything and stuff. And one occasion, it really peed me
- 8 off and I kicked over a table and four members of staff
- 9 came in and restrained me. And I -- in the living room.
- 10 And one of the staff was annoyed as it as well, called
- 11 HVF, who was a decent member of staff. He took me
- into one of the rooms and we had a cigarette together,
- and he said, 'Why does this woman always wind people up,
- 14 the boys up, and we have to deal with the
- 15 consequences?'.
- 16 Q. This, I think, is what you mention at paragraphs 186 and
- 17 187, 188. You mention the staff member that -- she
- 18 would be abusive to a number of children?
- 19 A. Yes, to the boys, aye.
- 20 Q. What sort of things would she be saying?
- 21 A. She would just remind them of the crimes they had
- 22 committed to put them in Geilsland and stuff, and tell
- 23 them they weren't worth anything and stuff like that.
- 24 Mental abuse.
- 25 Q. And did she behave like that towards you?

- 1 A. Yes. Sometimes, yes.
- 2 Q. Was it in one of these incidents you essentially
- 3 reacted?
- 4 A. I told her to piss off and I kicked over a chair,
- 5 because she just peed me off too much. I'd taken enough
- of it. And then four members of staff came in and I was
- 7 restrained.
- 8 Q. I am just going to ask you about how you were
- 9 restrained; how did they do that?
- 10 A. Well, you had your arms bent up your back. You had your
- 11 legs held down, your head held down. I had a guy's knee
- in my neck at one point.
- 13 Q. How many would be involved in this?
- 14 A. There was four on this occasion, but usually two or
- 15 three.
- 16 Q. Did you see other children being restrained?
- 17 A. Yes, but not as much in Lomond Unit. It would happen
- 18 more in the other units. But, yes, I did see a guy
- 19 being restrained once, mm-hm.
- 20 Q. Can you compare the two, then? There was more going on
- in the Lomond Unit from the perspective of restraint?
- 22 A. No, no, no. Very few people in the Lomond Unit got
- 23 restrained. It was more in Garnock and Cunningham, but
- I saw one other boy being restrained in the Lomond Unit.
- 25 Q. In the Lomond Unit?

- 1 A. Yes.
- 2 Q. Did you suffer any injury at any time when --
- 3 A. Carpet burns.
- 4 Q. Where were the carpet burns?
- 5 A. On my arms.
- 6 Q. This lady that you mentioned, that was putting children
- 7 down, as you set it out in your statement, I think you
- 8 go on at 189 to say that you believe she was actually
- 9 sacked from Geilsland?
- 10 A. Well, I think that's a very strong possibility, and it
- is a conclusion that you could pull from it because
- 12 I never seen her since.
- 13 Fiona, who was the head of that unit -- they had
- 14 heads of each unit -- pulled her into the staffroom and
- 15 then there was a few complaints about her and we never
- 16 seen her since. I am drawing a conclusion here. It is
- 17 not fact. But I am drawing a conclusion -- which is
- 18 I think reasonable -- that something's happened with
- 19 her, because she stopped working there since.
- 20 Q. Now, did you witness any other children at Geilsland
- 21 being assaulted by any member of staff?
- 22 A. Er, there was a teacher called GRL , who was
- a school teacher, who once had an altercation with one
- of the boys. And it is all over the news, it is in the
- 25 Geilsland Child Abuse Inquiry. He picked a boy up and

- 1 threw him to the floor. He was my car mechanics
- 2 teacher. He never got physical with me, and I remember
- 3 him pulling a boy up and dropping him to the floor.
- 4 Q. Do you know what happened to that staff member?
- 5 A. He got sacked. There was criminal charges brought
- 6 against him.
- 7 Q. For that incident?
- 8 A. Yes.
- 9 Q. What about you, apart from what you have been telling us
- 10 about what the behaviour of some staff was towards you;
- 11 were you physically assaulted?
- 12 A. Erm, apart from the staff member paying those two boys,
- 13 no. But, when I was on camp once, I had a bat --
- 14 Q. I will come to that as a separate incident. From the
- point of being hit by a member of staff?
- 16 A. No, I had a staff member's knee put in the back of my
- 17 head and had them quite physical with me, one swiping my
- leg away, but not, like, physically on, no.
- 19 Q. Apart from the incident that you mentioned about GRL
- 20 assaulting the boy and being dismissed for that; did you
- 21 see any other members of staff assaulting any other
- 22 children?
- 23 A. I heard rumours, but I didn't see it with my own eyes.
- I was told a member of staff got into a fight with one
- 25 of the boys.

- 1 Q. You go on to tell us about an incident when you were
- 2 away at a camp, or camps.
- 3 A. Mm-hm.
- 4 Q. Could you just tell me about that one?
- 5 A. All the boys were in a room and there were two male
- 6 members of staff there. There was female staff there as
- 7 well, but they obviously had a different room. I had my
- 8 hair dyed green when I was sleeping. I don't know who
- 9 done it; they must have thought it was a joke.
- 10 I remember going to bed once and I lifted up my
- 11 pillow and a bat, a live bat, came flying out from my
- 12 bed. Somebody had put it underneath my bed.
- 13 Q. What was your reaction to that?
- 14 A. Freaked out.
- 15 Q. What staff members were in charge of you at that time?
- 16 A. A staff member called LP and one called GLR . And
- I said, 'What's going on here?', and I seen one of the
- 18 other boys had his hair dyed purple, and the staff were
- 19 playing jokes on the boys, and apparently they dyed
- 20 their hair.
- 21 Q. And did you learn who had placed the bat under your
- 22 pillow?
- 23 A. No. But the staff were playing jokes on the boys. I am
- 24 guessing it was the staff, but I don't know.
- 25 I can't imagine the boys doing it, because the boys

- 1 would have got into trouble. They were very strict if
- 2 the boys done anything wrong. So I am taking
- 3 a calculated guess that it would probably, more
- 4 accurately, have been a member of staff that done it.
- 5 Q. So you have these two members of staff you mentioned,
- 6 they are the potential culprits --
- 7 A. Yes.
- 8 Q. -- in your opinion?
- 9 A. Yes.
- 10 Q. When your hair was dyed; was that when you were asleep?
- 11 A. Yes.
- 12 Q. You weren't conscious of that happening?
- 13 A. No. Not until I woke up to go and get a shower.
- 14 Q. Now, you tell us in paragraph 191 that -- the way you
- 15 put it is:
- 16 'Apparently there were sexual things happening in
- 17 the Lomond Unit --'
- 18 A. Mm-hm.
- 19 Q. '-- between the boys.'
- 20 A. Yes.
- 21 Q. But you never witnessed anything of that sort?
- 22 A. No, I was just told about it.
- 23 Q. I'm sorry?
- 24 A. I was just told about it. There was homosexual stuff
- going on in the unit. I don't know what it was about.

- 1 Q. Was that -- were you told about it -- by whom?
- 2 A. By staff. The staff pulled the boys into a meeting and
- 3 said that boys were having homosexual acts for
- 4 cigarettes and stuff.
- 5 Q. Looking back to your time in the Lomond Unit; how would
- 6 you describe the atmosphere there?
- 7 A. It was very, very restricted, your freedom. Only two
- 8 boys could go up the stairs at one time. You know, it
- 9 was difficult. You didn't have much freedom at all.
- 10 You were either downstairs in the living room, unless
- 11 you were eating your dinner in the canteen part or you
- 12 were upstairs in your bedroom, unless you were at school
- or in church on Sunday, or in the classroom block in the
- 14 afternoon.
- 15 Q. The way you describe it in your statement is that the
- 16 atmosphere was 'very intense'?
- 17 A. It was intense, yes.
- 18 Q. Can you elaborate upon that? What do you mean?
- 19 A. Well, they had -- it was mandatory. They done things
- 20 called individual work and group work, and you had to
- 21 get boys -- yes, so my key worker, who was called
- 22 Anthony, had to do, like, individual work about
- 23 consequential thinking. It was quite intense. They
- 24 would press on you on questions and stuff. So you
- 25 didn't rehabilitate again. If you didn't partake of it,

- 1 they would raise their voice or they would threaten to
- 2 take stuff out of your room and stuff.
- 3 And this didn't happen in Garnock Unit or the
- 4 Cunningham Unit, this work. It was only in the
- 5 Lomond Unit.
- 6 Q. Let's come to look at the time when you come to leave
- Geilsland; what age were you when that happened?
- 8 A. 18.
- 9 Q. So would that be about 2003?
- 10 A. Yes, I had a brain injury in 2004, so I had left
- 11 Geilsland.
- 12 Q. We will look at that. That's when you left Geilsland?
- 13 A. Mm-hm.
- 14 Q. Do you think you left, if you were 18, about 2003?
- 15 A. Yes, 2003.
- 16 Q. By then were you one of the older boys in school?
- 17 A. No, still probably one of the youngest, because some of
- 18 the other boys were still there. So -- no, they left
- 19 before me. So, yes, I would have possibly been one of
- 20 the oldest, yes.
- 21 Q. At that time?
- 22 A. At that time, nearing my end of leaving, yes.
- 23 Q. When you left Geilsland initially; were you accommodated
- in an hostel?
- 25 A. Yes, it was called in Glasgow, and it is

- 1 outside.
- 2 Q. Was that organised by the social work people?
- 3 A. Yes. So I was in the independent unit in Cunningham at
- 4 this time, obviously.
- 5 Q. Yes.
- 6 A. And the manager from this place came out and he
- 7 interviewed me, and I got into that place. There was
- 8 other people from care. There was a girl staying there
- 9 that was in Kerelaw that I knew from playing football.
- 10 Geilsland used to play Kerelaw at football, so we knew
- 11 each other.
- 12 Q. Did you then move to what you describe as a 'scatter
- 13 flat'?
- 14 A. Yes.
- 15 Q. A temporary furnished flat?
- 16 A. Yes.
- 17 Q. Was that arranged by the Social Work Department as well?
- 18 A. Yes, that was arranged by the social worker. I believe
- 19 social work were involved. And there was a thing called
- 20 Sustain, it was something that followed on from social
- 21 work, when you get out of care. And I got a scatter
- 22 flat in Pollokshields area of Glasgow.
- 23 Q. I think we will look at that in a moment. What you say,
- 24 when you are looking at life after being in care, at
- 25 199, I will just read this to you:

- 1 'Sometimes I don't think I have made the transition
- 2 from boy to man.'
- 3 A. Yes, I still believe that.
- 4 Q. I just want to understand exactly what you mean by
- 5 saying that?
- 6 A. I just struggle. I struggle with the idea that I am
- 7 a man. I feel like I am a boy.
- 8 Q. When you -- at this time in your life, after you had
- 9 left Geilsland; were you drinking and smoking?
- 10 A. Yes, when I left Geilsland I kind of went off the rails
- 11 and got caught up in the sectarianism. And Glasgow and
- 12 then Coatbridge and then Belfast in Northern Ireland.
- I lived over there and I got caught up in some sectarian
- 14 stuff.
- 15 Q. What you tell us also is that your mother, who you
- 16 already described as hard working, she had left you
- 17 money --
- 18 A. Yes.
- 19 Q. -- for when you were 18?
- 20 A. Mm-hm.
- 21 Q. And you tell us that that was £35,000, which is a lot of
- 22 money.
- 23 A. It is.
- 24 Q. Particularly at this time, in 2003. What happened to
- 25 the money?

- 1 A. I went over to Belfast in Northern Ireland, and I was
- 2 staying and I put down a deposit on
- 3 a flat for six months, and I was drinking, smoking dope,
- 4 and fighting when parades were on and stuff in Belfast,
- 5 and I got caught up in fighting and stuff. And, like,
- 6 the fights between the different communities, Catholic
- 7 and Protestant communities.
- 8 Q. What made you go to Belfast?
- 9 A. I kind of -- when I was in Coatbridge I got caught up
- 10 with some people who were very -- of an Irish
- 11 Republican persuasion, Roman Catholic. And I kind of
- got it drummed into me, so I ended up going over to
- 13 Belfast and getting caught up in that.
- 14 Q. And as far as the £35,000 was concerned, then; what
- 15 happened to it?
- 16 A. Well, I was dating a girl from Leeds, because I stayed
- in Leeds for a year, and I just wasted it, staying in
- 18 hotels and stuff like that, and buying her clothes and
- buying me clothes, and travelling around, going back to
- 20 Glasgow for football and stuff like that.
- 21 Q. And were you working at this time at all?
- 22 A. I got a job very briefly in in Belfast,
- 23 I was working in Restaurant.
- 24 Q. And you have already mentioned that you suffered
- an injury; can you just tell me about how that came

- 1 about?
- 2 A. Yes, so I am from a Roman Catholic background, but I am
- 3 a Rangers supporter, so it is kind of awkward. There
- 4 was a Rangers v Celtic game on in Glasgow, and I got
- 5 into an altercation with a different set of fans in
- a certain part of Glasgow, and I was intoxicated with
- 7 alcohol. It was March, April, March or April 2004, I'd
- 8 just been before I was 19, and I tried to attack a rival
- 9 supporter's bus and the bus didn't stop, and the bus hit
- 10 me. And as a result I fell back, and there was
- 11 a scramble of people on the streets in this part, all
- 12 fighting, rival fans, and I just remember being in
- an ambulance, and I woke up in the Southern General,
- 14 because I fell into a coma. I was in a coma for two
- 15 weeks. I suffered a fractured skull and a brain
- 16 haemorrhage, and I got transferred from the
- 17 Glasgow Royal to what is now the Queen Elizabeth
- 18 University Hospital.
- 19 Q. And have you been left with a degree of brain damage?
- 20 A. Yes, I have short-term memory loss, I have imbalance
- 21 issues and I have severe anxiety and depression.
- 22 Q. Now, you mentioned Sustain already. This is
- an organisation, I think, that helps people in relation
- 24 to how they may want to spend money on food and so on;
- 25 is that correct?

- 1 A. Yes.
- 2 Q. And did they help you?
- 3 A. They did, because when I first came out of care they got
- 4 worried about me, because I was just living on microwave
- 5 meals. I didn't know how to look after myself when
- I got out of care, because obviously when you are
- 7 staying with your parents they look after you. When you
- 8 were in care you get cared for. I didn't know what it
- 9 was like to go out and buy your own food and pay your
- 10 own bills. I had no responsibility, so ...
- 11 Q. You did manage to make contact with your mother's
- 12 family?
- 13 A. I did make contact with my mother's family eventually,
- when I got out of care, and they got me a flat in Leeds.
- 15 And I went down to Leeds, in England, and lived there
- 16 for a year, and that's when I inherited the money. But
- 17 I kept going back to Glasgow to go and watch the
- 18 football, and I met a girl down there, an English girl,
- 19 I took her to Glasgow with me. She came to Northern
- 20 Ireland with me as well, Belfast, and that's when
- 21 I squandered all the money.
- 22 Q. At a point in time, did you end up homeless?
- 23 A. Yes, I came back from Northern Ireland when I was caught
- in all the sectarian stuff. And I came back to Glasgow,
- 25 and I was still homeless when I came back to Glasgow.

- 1 From an upper working class upbringing to being
- 2 homeless, it was quite a change. And I didn't know
- 3 where to go. I didn't know what it was like to be
- 4 homeless. So I just turned up at a place called the
- 5 Hamish Allan, thinking they would put me somewhere
- 6 because I was Scottish and Glaswegian, and they told me
- 7 they never had anywhere for me. So I went to the
- 8 Royston area of Glasgow, where I've just moved from,
- 9 because I knew someone and they put me up in a house for
- 10 a night.
- 11 I went back to the Hamish Allan the next day and
- they put me in a hostel in the West End, and then they
- 13 moved me. I lost my hostel because I forgot to put my
- 14 clock forward an hour and there is high demand for
- 15 homeless places. Just an honest mistake, I forgot the
- 16 clocks went forward an hour.
- I ended up getting put up in one up near Ibrox
- 18 Stadium. I made a wee bit of money watching football
- 19 supporter's cars when they went to the football. I got
- 20 moved from there to a high-rise flat in Royston, but
- 21 I was still involved in some of the sectarian stuff.
- 22 Then this Christian place in Glasgow, Glasgow City
- 23 Mission helped me. And --
- 24 Q. I don't want to interrupt too much, but that's what you
- 25 mention at paragraph 207?

- 1 A. Mm-hm.
- 2 Q. When you are in Glasgow in 2008, you are still off the
- 3 rails, fighting over football, and you were homeless
- 4 until you encountered the place called the Glasgow City
- 5 Mission?
- 6 A. Mm-hm.
- 7 Q. Can you tell me about that? How did they help you?
- 8 A. Well, they are a Christian organisation, so they give
- 9 you food and they help you get a flat and help people
- 10 who -- combat homelessness.
- 11 Glasgow City Mission and the Bethany Christian Trust
- are the main two in Scotland I'm aware of that do that.
- 13 My friend was the Bethany Christian Trust. But
- 14 they are kind of mainly Edinburgh based. Glasgow City
- 15 Mission were more Glasgow based, in my time anyway. And
- 16 they helped me get a flat and eventually I became
- 17 a Christian, so my life got changed and I kind of stayed
- 18 out of trouble. I have not been in trouble for about
- 19 ten years, so ...
- 20 Q. One of the things you tell us you did, in fact, was that
- 21 you went to Uganda with the church?
- 22 A. Yes, yes. A girl -- I liked a girl that volunteered at
- 23 the City Mission and I managed to get myself a job in
- 24 Glasgow in a posh industrial state, working for the
- 25 Scottish Government, selling solar panels, trying to

- 1 promote that, because that was big on the agenda at the
- 2 time, and I was walking past the City Mission and they
- 3 tried to get me in to volunteer. Because I came there
- 4 and they helped me, I thought I would give back some
- 5 time. So I got involved with the church there and they
- 6 helped me.
- 7 And one of the girls invited me to the church, and
- 8 because I really liked her I went along to the church
- 9 and then I settled there. I just didn't leave. I was
- 10 there for three and a half years and, as a result, I was
- 11 PVGed, and I done, like, Street Pastors, going out with
- 12 the police and helping people at night to get home, and
- 13 I went to Uganda and served over there.
- 14 Q. And what did you do in Uganda?
- 15 A. Teaching kids about the Bible and Jesus and stuff, and
- 16 doing a holiday club and looking after the school kids,
- 17 because Scottish pastors, who were more educated, were
- 18 going over and teaching the Ugandan pastors the Bible.
- 19 Q. Now, I think you also made contact with one of your
- 20 aunts; is that right?
- 21 A. Yes, from my dad's side, which I was really happy about.
- 22 Q. And have you kept that contact up?
- 23 A. Yes, yes. She has been a big support, my aunt
- 24 Q. Can I move on to look at what you say about impact on
- 25 paragraph 213?

- 1 A. Mm-hm.
- 2 Q. And what you say there is:
- 3 'I struggle with my mental health even today, with
- 4 anxiety and depression, and get flashbacks from my time
- 5 in care.'
- 6 A. Mm-hm.
- 7 Q. Now, can I just ask you about the flashbacks? What do
- 8 you mean by it?
- 9 A. So, like --
- 10 Q. These flashbacks?
- 11 A. Some of the abuse I suffered in care, like the bats
- 12 being put under my pillow and being assaulted by the
- 13 boys. It got quite bad about five years ago and I was
- 14 out in Glasgow -- and I struggled with it because I was
- 15 a Christian. But I struggled with it, but I had
- 16 an attempt at suicide and then the police were called.
- 17 And the police got involved, and one of the ministers --
- and I used to help in a cafe for homeless people and
- 19 another Church of Scotland church, and he came out and
- 20 the police took me into a van and they came up to my
- 21 house with me and sat with me, the two police officers,
- 22 and waited on the minister coming. Because I was -- my
- 23 aim was to jump , but I never
- 24 got that far, because the police ended up --
- 25 Q. You mention when you are talking about the flashbacks,

- 1 the bat under the pillow. When you say you have
- 2 a flashback; do you think back about it?
- 3 A. I just get dreams about it and flashbacks and visions
- 4 and stuff.
- 5 Q. You go on to say, at 216, your Christian faith is
- 6 important to you, but:
- 7 'Church and are society in general has a major lack
- 8 of understanding of mental health issues and experiences
- 9 I have had in care.'.
- 10 Can you explain that? What do you mean by all that?
- 11 A. I feel that a lot of people in the church don't -- and
- 12 there are a lot of great people in the church, but there
- is a lot of people that don't have an understanding of
- 14 mental health, do you know what I mean? A lot of the
- 15 organisations that are set up today like The Haven and
- 16 stuff help people who are drug addicts and alcoholics --
- 17 apart from an out of control period of my life I have
- 18 never been an alcoholic and I have never taken drugs, do
- 19 you know what I mean? They help people coming out of
- 20 prison; I have never been in prison. So I have never
- 21 been in any of those three categories. Mine is a mental
- 22 health issue because of my brain injury. I just feel
- 23 there is a lack of understanding within society in
- 24 general, even within the church, about people with these
- 25 issues.

- 1 Q. At 217, you set out some of your aspirations.
- 2 I can move on to 218, and again you repeat that you
- 3 think you have struggled to make the transition from boy
- 4 to man, and sometimes you are so anxious that you
- 5 struggle to get out of the house?
- 6 A. Yes.
- 7 Q. At 219, you say there was definitely an impact on your
- 8 education. Now, can I just look at that? The way you
- 9 talk about the ADHD; did that impact upon your
- 10 education?
- 11 A. It did, yes.
- 12 Q. What about your time in care generally; do you think
- 13 that had an impact?
- 14 A. Yes, I struggled to -- unless it was history, which
- 15 I had a real desire for, I struggled to remain
- 16 concentrated for a period of time.
- 17 Q. Can I move on, then, 'Lewis', to the final section of
- 18 your statement, where you have a heading, 'Lessons to be
- 19 learned', that's at paragraph 227. I will just read
- 20 that to you:
- 21 'I think they really need to check and see who is
- 22 going to be working with the kids. They really need to
- 23 have a stricter view on who they are letting into care
- 24 for the kids in the care system. A stricter criteria,
- 25 really examine those people who are working with kids.

- There are also kids who are vulnerable in there.'
- 2 Just leaving the vulnerable part out just now. What
- 3 makes you say that they need to have a stricter view on
- 4 who they are letting in to care for children?
- 5 A. I got friendly with a girl that was in Kerelaw. I won't
- 6 mention her name, but I know she was raped by a member
- 7 of staff. In comparison to the abuse that I suffered,
- 8 I think my abuse is minor compared to hers, you know
- 9 what I mean? How can somebody get away with that?
- 10 Going into a care home -- she was just a wee girl,
- 11 you know what I mean? It is not right.
- 12 Q. Okay, take a moment or two, if you wish, 'Lewis'.
- 13 A. I am not really concerned about what happened to me.
- I never received any of that, thankfully. But that girl
- 15 was just a wee lassie and that's not right. It is just
- 16 not right.
- 17 Q. What you go on to say is:
- 18 'There are a lot of kids who are vulnerable in
- 19 there.'
- 20 A. Mm-hm.
- 21 Q. Clearly, you would classify that girl you mentioned as
- 22 a vulnerable person?
- 23 A. Mm-hm.
- 24 Q. Did you feel vulnerable when you were in care, in
- 25 Geilsland?

- 1 A. Maybe this is wrong for me to say this, but I feel that
- 2 the abuse the girls received was a lot worse than the
- 3 guys. I received some bad abuse, but it wasn't anywhere
- 4 near what that girl, , received. And I just
- 5 think it is shocking that that can happen to a wee girl
- 6 in care.
- 7 I think it is wrong what happened to me, definitely.
- 8 But I was a boy, so I feel like maybe -- I don't know if
- 9 this comes across right, I don't mean to offend
- 10 anybody -- but maybe stronger, and I could deal with it,
- 11 maybe, better. But that wee girl was just a wee girl.
- 12 She was only, like, 12/13 years old in Kerelaw. That's
- 13 not right.
- 14 Q. Hopes for the Inquiry, again I will read that:
- 15 'I hope as a result of the Inquiry people's
- 16 experiences in care will be more positive. That the
- 17 recommendations from the Inquiry will make it better for
- 18 people going into care.'
- 19 A. Mm-hm.
- 20 Q. Those are your hopes?
- 21 A. I hope so. This place I was in, Geilsland, was supposed
- 22 to be a Christian place. I am a Christian and I know
- 23 the Bible, and that's certainly not the Bible that
- I read. That's not the Jesus that I know about, do you
- 25 know what I mean? Paying people to assault people.

- I don't know much about Kerelaw, but Geilsland was
- 2 shocking, what happened. The stuff -- some of the
- 3 stuff, boys being picked up and thrown to the floor,
- 4 members of staff paying boys to assault people. That's
- 5 not right. I know there's something wrong there if
- 6 that's happening in care.
- 7 Q. 'Lewis', those are all the questions I have for you. Is
- 8 there anything else you would like to say to the
- 9 Inquiry?
- 10 A. I just hope there is stricter criteria on who is going
- into care and working with the kids, especially the
- 12 young lassies. When it comes to the male members of
- 13 staff, I don't think it is appropriate for a male member
- of staff to be alone with a young girl, by herself.
- 15 That's just my personal view. I don't think that's
- 16 right.
- 17 MR MACAULAY: Okay, 'Lewis', thank you for that. Thank you
- 18 for coming to give evidence. I can see it has been
- 19 quite an ordeal for you, but thank you very much indeed.
- 20 LADY SMITH: 'Lewis', let me add my thanks for your written
- 21 evidence in your statement, which is already evidence to
- 22 the Inquiry. It was very helpful to be able to read
- 23 that before engaging with you today, but also for being
- 24 prepared to come and give your evidence in person. You
- 25 have borne it with a good spirit and a good humour, but

- we have been asking you to talk about really difficult
- 2 things. Thank you so much. I hope you go away knowing
- 3 that you have been able to do that, not only to be true
- 4 to yourself, but to do what you can to help other
- 5 people, and that's very plain. So thank you very much.
- 6 (The witness withdrew)
- 7 LADY SMITH: Now, before we move on to the next stage, a few
- 8 more names of people whose identities are protected by
- 9 my General Restriction Order. They are not to be
- identified outside of this room. And there was a LO,
- 11 a HVF , and there might have been a reference to
- 12 someone called HVF . GRL , and
- a couple of boys whose names were , on the one
- 14 hand, and on the other. So please bear that in
- 15 mind.
- 16 MR MACAULAY: My Lady --
- 17 LADY SMITH: Shall we take a short break just now and get
- 18 organised for where we go next?
- 19 MR MACAULAY: That would make sense. The next stage is some
- 20 read-ins.
- 21 LADY SMITH: Let's do that, thank you.
- 22 (2.50 pm)
- 23 (A short break)
- 24 (3.02 pm)
- 25 LADY SMITH: Ms MacLeod.

- 1 MS MACLEOD: My Lady, we will now turn to the read-in of the
- 2 statement of an applicant who uses the pseudonym
- 3 'Jacob'. His statement is to be found at
- 4 WIT-1-000001040.
- 5 LADY SMITH: Thank you.
- 6 'Jacob' (read)
- 7 MS MACLEOD: 'My name is 'Jacob'. I was born in 1953. My
- 8 mother and my father are both dead now. I have
- 9 a brother who is about six years older than me, and
- 10 there was also a brother who was four years older, who
- 11 has died [in more recent times].
- 12 'I don't have many memories of life at home, but
- 13 I do remember staying somewhere in Edinburgh with my
- 14 brothers, my dad and his mother. My granny was the one
- 15 who looked after me. I have since obtained some records
- 16 and found out that my mum was from a town in England and
- 17 that my parents met there while my dad was a serving
- 18 soldier. When dad left the army they moved to Edinburgh
- 19 where he got a job as a fireman with the city council
- 20 and my brothers and I were later born.
- 21 'My records also say that my parents split up not
- long after I was born and my mother took my brothers and
- 23 me to England where we all lived in a caravan. After
- 24 a while we were taken into the care of the Local
- 25 Authority, my brothers and I, and put into a foster home

1	in England, but I have no memory of that. The record
2	continued to say that when I was two my dad took my
3	brothers and me out of foster care and moved us back to
4	Edinburgh.
5	'I went to school and started getting into a bit of
6	trouble, eventually I was taken into care. I don't
7	remember anyone from the social work being involved, but
8	the police certainly were. It says in my records that
9	I was charged for assault and robbery before I was taken
10	into care, but I can't remember that, although I do
11	remember stealing and being taken to court. I was
12	stopped by the police and ran away, but eventually
13	got caught and everything started from there.
14	'There is a social background report in my records
15	that was completed by a probation officer for that court
16	appearance. It says I appeared at Edinburgh Sheriff
17	Juvenile Court in 1966 and that I was sentenced
18	to be put into care in 1966. There is no
19	mention of how long I would be in care and I have no
20	recollection of being told how how long it would be.
21	'I was 12-years old at that time and I was put into
22	a home in Edinburgh. Secondary Institutions - to be published later
23	Secondary Institutions - to be published later
24	
25	Secondary Institutions - to be published later I am not sure

I am not sure

1 how long I was there, possibly a few weeks, before I was 2 taken to Dr Guthrie's, which is also in Edinburgh.'. Between paragraphs 9 and 37 of the statement 'Jacob' 3 speaks about his time at Dr Guthrie's School in 5 Edinburgh, and I will move to paragraph 38: 'I know from my records that I was moved from 6 7 Dr Guthrie's to Geilsland School in Beith, Ayrshire, 8 1968. I don't know why I was moved, the staff 9 never told me. But I would have been 14 by then, so it 10 was perhaps my age. 11 'All I remember of leaving Dr Guthrie's is being told to pack my stuff and heading off in a car that was 12 waiting outside. It was only me that was taken and the 13 14 car was driven by one of the staff from Dr Guthrie's 15 straight up to Beith. 'Geilsland was set in its own grounds on the 16 17 outskirts of Beith in Ayrshire. There was an old 18 building with two or three dorms in it and another, newer building with other dormitories. Outside were 19 gardens in which we used to work. 20 21 of Geilsland was a guy called 22 , who was a bald cherry faced man in his 50s.

know that. I think he wanted everyone to be scared of

and he wanted everyone to

He was SNR

him.

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'Among the other staff there was a Mr HFA I can't remember any of the names of the others. They were all men, except, if I remember right, a female secretary. 6

'There were possibly about 60 boys at Geilsland, ranging in age from about 14 to 16. There were no girls.

'When I arrived I was told what I had to do and what I wasn't allowed to do by one of the staff. It quickly became clear that discipline at Geilsland was going to be even worse than it had been at Dr Guthrie's.

'The daily routine at Geilsland was a bit harsher than Dr Guthrie's, everything had to be done quickly at double time. I think there were seven boys in my dormitory, and we all had to move quickly to get washed and dressed before breakfast. There was a wardrobe in our dormitory where we kept our clothes and everything had to be neat and tidy. One of the staff would come round occasionally, often on a Sunday, to check everything was hanging right and had been pressed properly.

'As soon as we had had breakfast at 8.30 or 9.00 am we would all have to start our work. As far as I can

remember we worked all day and finished about 6.00 pm, when we went for dinner. I don't remember having much free time and we were always in bed early. I suppose there would have been a member of staff on duty overnight, but I don't recall. All the boys ate together and went up and helped themselves. The food was all right at Geilsland and it wasn't as bad as it had been at Dr Guthrie's, in that we didn't all have to sit with our arms crossed when we finished. There were two or maybe three showers that we all had to queue up to use on a Sunday morning before church. SNR SNR EZD , would be supervising us, and the showers were always cold. On other days we washed at the sink, even though we might have been doing work outside and getting dirty. 'All the clothing was provided by Geilsland. We all wore beige trousers and a light blue shirt in the

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wore beige trousers and a light blue shirt in the evening and we all had a suit for church on a Sunday.

I don't remember playing cards or having any toys to play with or books to read if we wanted. I don't remember having much in the way of free time at all, either, even at the weekend. There weren't any organised football matches or anything like that.

'As at Dr Guthrie's there wasn't much schooling at Geilsland, either, it was more work. There was a lot of

- 1 strict manual labour. Some boys did mechanical work in
- the workshop, some did bricklaying, but I wasn't into
- 3 that and I worked in the garden. I am not sure of the
- 4 name of the member of staff who supervised us, but like
- 5 with everything else, we all had to do everything
- 6 quickly. As an example, a tree might have been chopped
- 7 down in the garden and we were expected to run with a
- 8 barrel of logs, not walk with it --'
- 9 LADY SMITH: I think it said grounds not garden, but maybe
- 10 there was garden in the grounds.
- 11 MS MACLEOD: Apologies.
- 12 '... in the grounds, and we were, expected to run
- with a barrel of logs, not walk with it. We were given
- 14 all sorts of jobs to do in the grounds, and in the
- 15 fields. I might be told to weed a particular patch, and
- 16 there was also a greenhouse, where I would pot up
- 17 plants. I also dug trenches for drains and that was
- 18 quite physical. Later on, I did a bit of outworking at
- 19 a farm nearby for a couple of months. I went on my own
- 20 and used to get up about 5 am to catch a bus and then
- 21 walk up the hill to the farm. I was there all day and
- from early in the morning to late in the afternoon and
- used to do the milking and other chores around the farm.
- I did get paid something for it, but I don't remember
- 25 how much.

Everything in the home had to be immaculate, and as

well as our various jobs, we had to clean every day.

There would normally be an inspection on a Sunday and we had to iron our trousers, shirts, and our underpants in a certain way so that there were creases in just the right places.

I went to a training school for the Merchant Navy before I left Geilsland, the school was on a boat called 'The Dolphin' which was berthed at Leith in Edinburgh. Everything was going all right there, until about 17 weeks when I got into a bit of trouble and had to leave. I think it had got to the stage where I was going to get on a boat but that never happened and instead I got sent back it Geilsland.

I never saw a doctor or a dentist while at Geilsland and I don't know if the other boys did. We had to say grace before meals in church on Sunday, and church on Sunday was a big thing. We all had to wear our suits and tie, and then line up for inspection by FZD,

SNR

If he was away doing something else,

HFA might do that, but it was usually EZD. If our kit wasn't up to scratch we would be told how useless we were and had to get it right for the next time. I don't recall any physical punishment for that.

After the inspection we all walked down to the church in

the village. There might have been boys of different religions there, but we all had to go to the Church of Scotland, there was no choice.

The only trip I can remember being taken on was to some show that was on that other boys were putting on in Glasgow. I wasn't involved in it and I don't remember much about it.

I don't think birthdays were celebrated at all, but Christmas was. On Christmas morning we would be given an orange and a pair of gloves, or something like that. It was appreciated, but that was all we got. We probably got Christmas dinner too, but I can't remember.

I kept all of my kit spot on, so I was told I could go home one Christmas. I had nowhere to go, though, so that was a waste of time. After that, some of the other boys were told they could go home and some of them did.

We had nothing we could call our own, although we did have a bank book for the money we were given for the work we were doing. One weekend I went down to the village with my bank book and spent some of my money and I got into a bit of trouble, because we weren't supposed to do that.

There was a tuck shop where we could buy sweets and things like that. We could go and buy something whenever we wanted, and because I was up early to go

work on the farm sometimes I used to help myself to

left when nobody was about.

I never had any visitors, even my family, and there were no phone calls or letters written home. I never even saw a social worker or any other official while I was at Geilsland. I suppose they were maybe talking about you behind the scenes, but certainly nobody spoke to me or asked me how I was getting on.

Discipline at Geilsland was even worse than it had been at Dr Guthrie's. It was almost like a military regime, with all of the staff shouting at us all the time. There was never any praise for what we were doing, and especially when we lined up for inspection on a Sunday morning, we would be standing quivering in our boots in case our kit wasn't up to scratch.

I never ran away from Geilsland, and I don't remember any other boy doing so either. I think I would have known if someone did, but I don't know what would have happened if someone had.

On a Sunday morning, before we went to church, we all had to have a cold shower, we all had to stay in the shower with SNR, EZD, watching us, and he wouldn't allow us out until we sang a song. Like at Dr Guthrie's, I am not sure now if there was something sexual in Mr EZD watching us.

- I got in to trouble a few times and the punishment

  was the belt over your bare bottom by EZD in his

  office. I probably got that punishment about five

  times, for different things, like for stealing something

  out of the tuck shop.
- Sometimes I was on my own, but sometimes there might 6 be a few other boys in Mr EZD s office, for 7 8 punishment, and we would all be told to drop our pants 9 and be given six of the best. I am not sure if there 10 was something in the belt to weight it so that he could 11 get a better swing, but he hit us with force. You would be black and blue, blistered and bleeding from the cuts 12 afterwards.' 13
- 14 LADY SMITH: I suppose that might possibly fit with the
  15 description of the six inch nail being driven into it,
  16 mightn't it.
- 17 MS MACLEOD: It may do.
- 'When I got into trouble at the Merchant Navy 18 training school Mr EZD picked me up and took me to 19 20 Geilsland, where he put me in a cell for the night. There was a window with bars over it and I think I had 21 22 a pot for the toilet and I was locked in for the duration. I never reported anything about Geilsland to 23 anybody, I suppose I just accepted what happened was 24 normal. It is only now as I look back that I know 25

- 1 things like the cold showers with EZD watching
- 2 us and getting the belt from him on the bare backside
- 3 were wrong. I left Geilsland around 1970, when I was 15
- 4 or 16, but there was no preparation for me leaving.
- 5 I hadn't been taught anything about how to live or
- 6 things like that. I went back to Edinburgh and I stayed
- 7 in the Seaman's Mission at first, and got a job as
- 8 a porter. The cook at the Seaman's Mission was a nice
- 9 woman, she became more like a mother to me, and I ended
- 10 up staying with her, but two members of her family were
- 11 real criminals and I got into a bit of trouble with
- 12 them. As a result I ended up in Glenochil Prison for
- 13 two sharp, quick months when I was 18.
- 14 Glenochil was a bit of a shock to my system and when
- 15 I got out I started as scaffolding labourer. It was
- 16 hard work but I really got into it. I was all over
- 17 Edinburgh putting up scaffolding before, when I was
- 18 about 21, I got a job in England through a friend of
- 19 a friend who was a scaffolding supervisor there.'
- 20 LADY SMITH: I think he was 20.
- 21 MS MACLEOD: 'When I was 20.'
- 22 LADY SMITH: '... all over Edinburgh putting up scaffolding
- 23 before, when I was about 20, I got at that job in
- 24 Grimsby.'
- 25 MS MACLEOD: I think that's right, my Lady.

- 1 LADY SMITH: That's right.
- 2 MS MACLEOD: 'I was helping put up scaffold for building
- 3 an oil refinery and I was therefore away from Edinburgh.
- Things started to improve. People started to show me
- 5 a bit of respect and eventually I met my wife. My wife
- and I have now been married for 30 odd years and we have
- 7 two sons together. I worked as a scaffolder offshore
- 8 and abroad, including in Russia and Egypt. After
- 9 a while, I became a supervisor and I earned a reasonable
- 10 amount of money over the years, and eventually I retired
- 11 after about 40 years in the business.
- 12 I don't have nightmares or flashback to my time in
- 13 care, but it is always there. When I look back at
- 14 Dr Guthrie's and at Geilsland, I don't mind the
- 15 discipline so much, it is the brutality that was so
- 16 terrible, and it's that that still bothers me.
- I suppose when I left Geilsland I had withdrawn into
- 18 myself. I am not sure if I was scared of people or
- 19 perhaps it was because I couldn't trust anyone and
- I think I probably rebelled a bit more than I might have
- 21 if I hadn't been there.
- 22 My wife told me fairly recently that I had seemed
- 23 quite insecure when we met. She said I used to follow
- 24 her about all the time and that I drank heavily. She
- 25 also says that I have always been mistrusting of people,

- 1 especially those newly met, and I think that must be
- 2 because of the way we were treated in the schools. That
- 3 only started to change when I started working and went
- 4 offshore, and people started to give me praise,
- 5 acknowledgement and respect. Offshore, there was a real
- 6 sense of comradeship with the men I worked with, but
- 7 there had been nothing like that amongst the boys at
- 8 Dr Guthrie's or Geilsland. It was survival of the
- 9 fittest there, and I think when I left I still behaved
- 10 like that for a while.
- 11 When I left Geilsland my reading, writing and
- 12 spelling was very poor. I tried to teach myself over
- 13 the years, but even to this day it is not good.
- I have never punished my two children the way I was
- 15 at Dr Guthrie's or Geilsland. My sons have done well
- 16 for themselves, one has a PhD, and I wonder what I might
- 17 have been able to achieve if I had grown up the way they
- 18 had.
- 19 I totally lost contact with my brothers and the rest
- 20 of my family when I went into Dr Guthrie's and I never
- 21 saw one of my brothers again. It is only recently that
- I have managed to contact my other brother, after he
- last saw me at the door of Dr Guthrie's.
- In recent times I decided to take my wife up to
- 25 Edinburgh to show her Dr Guthrie's. It has completely

1 changed now but when I saw the door it took me right

2 back to the last time I saw my brother. That upsets me

3 even now. I have never spoken about my time at

Dr Guthrie's or Geilsland to anybody. It is only in the

5 last year that I have told my wife a few things, but not

6 about the bad things.

I applied through Birthlink to get my records and it was through them that I got some from Dr Guthrie's and from the courts. I don't have anything from Geilsland, though. Apparently they are updating their systems and can't give me anything at the moment.

The lady from Birthlink has managed to find my brother. I wrote a letter to introduce myself to him, to see if we could have some contact again and he wrote back a short time later. In his letter he writes that he did try to visit me at Dr Guthrie's when he was on leave from the Army, but was told that visits from relatives were "discouraged". Since I wrote, I have been to visit him and we have kept in contact.

I know there needs to be discipline in the lives of children, but not to the extent I experienced. I think there could have been more praise for us boys at Dr Guthrie's and at Geilsland. They could have maybe tried to make sure that we felt we were wanted and loved. Instead it was all very strict and there was no

- 1 recognition that a child in care might need more help
- 2 than other children.
- 3 There needs to be more training of staff. They
- 4 should be put through different scenarios of what they
- 5 might face dealing with children, so that they can maybe
- foresee any problems there might be and know how to deal
- 7 with them. They should do more activities with the
- 8 children, try and get them interested in things.
- 9 While I was in Edinburgh showing my wife
- 10 Dr Guthrie's, I saw reports in the media about the
- 11 place. There was mention of boys swimming naked in the
- 12 pool and it took me right back. That's what made me
- 13 contact the Inquiry.
- I have had nothing to do with my parents. I have
- 15 never even heard anything of them, other than I do now
- 16 know they are both dead.
- I have no objection to my witness statement being
- 18 published as part of the evidence to the Inquiry.
- 19 I believe the facts stated in this witness statement are
- 20 true.'
- 21 'Jacob' signed the statement on 21 July, 2022.
- 22 LADY SMITH: Thank you very much.
- 23 Mr MacAulay, whenever you are ready.
- 24 MR MACAULAY: Now my Lady, we have another statement that
- 25 can be read-in in the time available, I think. This is

- 1 at WIT-1-000001035.
- 2 LADY SMITH: Thank you.
- 3 MR MACAULAY: And the applicant who wants to remain
- 4 anonymous has taken the pseudonym 'John'.
- 5 'John' (read)
- 6 MR MACAULAY: He was born in 1955. He tells us about his
- 7 life before care:
- 8 'I was born in Glasgow and lived with my parents and
- 9 older sister, who was three years older than me. My mum
- 10 was a nurse and my dad was a labouring engineer who
- 11 worked on the M6 motorway and then with hydroelectrics.
- 12 My dad had to travel a lot for work, so my mum would be
- 13 left at moment with me and my sister. I had a younger
- 14 brother, who came along much later, but I wasn't living
- 15 at home when he was born.'
- 16 He talks about having had an adventurous childhood:
- 'I had a good time when I was wee.'
- 18 Perhaps I should have said, my Lady, that quite
- 19 substantial parts of this statement have already been
- 20 read-in. First of all for SPS, on Day 388, and for
- 21 Kerelaw, on Day 427.
- 22 LADY SMITH: Thank you.
- 23 MR MACAULAY: He talks about his schooling. He went to
- 24 a school in Springburn:
- 25 'It was a great wee school. I loved it. I was

- 1 clever and took everything in.
- 2 'I was hanging about with 12 and 13-year old high
- 3 schoolboys when I was still in primary school, that's
- 4 when things went wrong for me, but I don't blame them.'.
- 5 In the next two paragraphs, which are previously
- 6 referred to when the read-ins took place, your Ladyship
- 7 may recollect how this boy climbed into a funnel to get
- 8 warm and couldn't get out.
- 9 LADY SMITH: Yes, was caught.
- 10 MR MACAULAY: Ended up with him having to go to the Juvenile
- 11 Court in Glasgow when he was ten, and he was first of
- 12 all sent to Larchgrove Assessment Centre. That already
- 13 has been read-in.
- 14 If I go to paragraph 30, he is there talking about
- 15 his time at Dr Guthrie's. Again, that will be covered
- in fact in the next chapter of this case study.
- 17 LADY SMITH: Yes.
- 18 MR MACAULAY: Then I move on to paragraph 117, he has left
- 19 Dr Guthrie's and is back in Larchgrove. Again, that has
- 20 already been covered.
- 21 If we go to paragraph 119, that takes to us to when
- 22 he goes to Geilsland. He says at 119:
- 'I was about 13 and a half when I went to Geilsland.
- 24 [That would probably be around 1969] It was
- 25 a Church of Scotland place. It must have been

1	an Approved School because that was what the court had			
2	sentenced me to. It was a big, old, red sandstone villa			
3	with lovely grounds, which were a wee bit away from the			
4	nearest town of Beith. It was quite impressive the			
5	first time I saw it. It had a big football pitch			
6	outside.			
7	'Inside, it had a lovely, big old fashioned			
8	staircase.'			
9	Can I say, when we look at least one of the videos			
10	we see a view of that staircase and it is quite			
11	impressive:			
12	'I was taken by Mr Kyle, a social worker, to the			
13	office to meet SNR , Mr EZD . He told me			
14	about the place and what to expect.'			
15	Then he was shown around by another boy, and he goes			
16	on to say at 122:			
17	'There were about 50 boys in there, aged from 13 to			
18	16, and they were from all over Scotland.'			
19	That would place him as one of the younger boys			
20	there. At 124:			
21	SNR was a man called EZD ,			
22	who lived in a nice big house			
23	SNR was a man called HFA , and			
24	he also lived on the grounds. SNR was			
25	a man called Mr GU .'			

- 1 And then at 127:
- 2 'EZD was an ex-Navy man and he treated the boys
- 3 like we were in the Navy as well. It was a really hard
- 4 place. There was no empathy or love being distributed.
- 5 'There was no schooling there. We did manual labour
- 6 all day. The days were spent doing things like digging
- 7 holes and trenches for cables, painting, gathering
- 8 leaves, cutting the grass. We helped build a new gym
- 9 for the place. We were up 20, 30 foot towers using just
- 10 single ladders to get up, so that we could paint. We
- 11 had no safety equipment.'
- 12 One has to bear in mind that this boy is only 13 and
- 13 a bit at this point in time.
- 14 LADY SMITH: Yes, and so we are talking about the 1960s?
- 15 MR MACAULAY: Yes.
- 16 LADY SMITH: Yes.
- 17 MR MACAULAY: 1969.
- 18 LADY SMITH: Late 1960s. It is reminiscent of the some of
- 19 the evidence we heard in the Child Migration Case Study
- 20 about the boys who were at Christian Brothers locations
- in Australia, had to become labourers.
- 22 MR MACAULAY: According to this evidence, this is what
- 23 happened here.
- 24 LADY SMITH: Yes.
- 25 MR MACAULAY: 'We were using heavy duty toxic paint and

- 1 paint strippers, with no masks or any safety clothing.
- 2 There was no work place compliance with health and
- 3 safety.
- 4 'We were made to play murder ball and a game called
- 5 pirate tig in the gym. In pirate tig, every person that
- 6 gets tigged joins forces to get the rest, so one person
- grows to two, then three, et cetera, and they all catch
- 8 everyone else.
- 9 'We grafted all day, so they had to feed us well.
- 10 The food was good in there.'
- 11 And he talks about some leisure time. Then at 133:
- 12 'The rest of the time was spent making sure your
- 13 clothes and kit were properly maintained; they were
- 14 really strict about that. They didn't really encourage
- 15 family visits in Geilsland. My family didn't come to
- 16 visit me when I was there and I didn't see many other
- 17 boys getting visits. I got home for Christmas and for
- 18 a couple of weeks in summer. I don't remember any trips
- 19 while in Geilsland.
- 20 'We had a kit inspection on a Saturday, where our
- 21 clothes would be checked. I got home visits at weekends
- 22 after the kit inspection. The staff preferred to get
- 23 the boys out at the weekends. I would leave Saturday,
- 24 get the bus from Beith to Anderston Cross Bus Station,
- 25 and then come back on Sunday.'

1 At 137:

'We didn't have to pray through the week, but we were made to go to church every Sunday. We had to wear our Sunday best with our shirts and ties and were marched to church [that I think echoes other evidence].

We went to church in Beith and the one in Dalry on alternate weeks.

'EZD used to get us to wash the cars of the church goers or just punters in the street to make money for Geilsland. He got us doing that in the winter and it was freezing. We never got the money.'

Moving on to 141:

'We were responsible for our own things and had to sew and mend them if needed. It was like being in the army. We had to wash our clothes every day. We had to scrub our baseball boots, buff our oil skins and have all our clothes neatly packed away in our lockers.

Everything had to be perfect. We had a kit inspection on a Saturday morning by a senior member of staff. This happened every week, so you would spend all Friday soaking, washing, ironing your things, and then would you lay it out on your bed on a Saturday for inspection. It had to be laid out in a precise way. There was a template for it. If one person had one item even a tiny bit out, everyone's kit would be thrown on the

- 1 floor to do again.
- 2 'EZD would inspect our dorm and our lockers any
- 3 time he wanted to. If he came in and found something
- 4 wrong with even one person's locker he shouted
- 5 "eviction". Eviction meant we were being evicted and
- 6 everything came out of the lockers on to the floor, the
- 7 blinds off the windows were stripped and the boys had to
- 8 scrub the entire place, dust it again, and move
- 9 everything back where it belonged.
- 10 'There were times he came into the room at 2.00 am
- in the morning when we were sleeping and shout
- "eviction" and we all had to bolt out of bed, clean,
- 13 dust, and put everything back. He would say it was
- 14 because he found a bit of dust in one person's locker
- 15 during an inspection that afternoon.
- 16 'My stuff was always perfectly clean and neat, but
- 17 everyone had to be responsible if even one boy's things
- 18 weren't perfect. He called it collective
- 19 responsibility. Some boys just couldn't get the hang of
- 20 it so everyone suffered. This meant that boys would
- 21 turn against the boy who had messed up.
- 22 'We washed our own beds, so if a boy wet the bed,
- 23 which some did, they had to wash their own sheets. They
- 24 never really got a hard time for it.'.
- 25 Then under the heading 'Abuse in Geilsland':

told you to do something, you had to do it with no questions asked. Total submission was expected. He would backhand you for little things. He would hit you anywhere on your body, but usually your ribs. He would do this if he thought you were lippy. If you tried to show any resilience, it would get worse. They were trying to break you.

made you run around the football pitch with your hands above your head if he thought you had done something wrong. Sometimes you could be running for ages and you could only stop when he shouted at you to come in. He got us to play murder ball as well. He said it was to toughen us up, but it was just a bullying session where tougher boys could do what they wanted to weaker boys.

'There were these big cargo nets in the gym that were about 30-foot high and are tied with eyelets at the bottom. It was quite daunting if you climbed up it.

There weren't even any mats at the bottom, so if you fell you would just fall on concrete. I climbed up it one day when was making us play pirate tig, and I banged my head on the concrete beam at the top.

I thought I was going to fall and die. I was only 14 years old, but was up there hanging on for about

20 minutes. It felt like a long time. EZD never came
and got me. I ended up with a really big lump that then
turned into a dent in my head. I got no medical
attention for it.

'You weren't allowed to smoke in Geilsland. One night a couple of the boys were smoking in the dormitory. The night watchman came in and said he could smell smoke. He said he would leave the room and when he came back he wanted to see the smokers standing next to their beds. He left and came back, but nobody was standing, so nobody was owning up. A couple of the older boys said to me and another boy that we needed to stand up and take the blame for smoking because we were the newest recruits in the place.

'At first I said no to taking the blame, but then me and the other boy got up and took the blame because we were pressured into it. The staff member came in and saw me and the boy standing, so he took us downstairs. This was about 3.00 am. He told us to wait and went away to get Mr Down out of his bed. The other boy started stuttering, saying he wasn't staying to wait for Mr Down He pulled his wellies on, put a hat and rain mac on and ran away in the middle of the night in the Ayrshire countryside in winter. That was how terrified bad us.

voken. He asked me where the other boy was, and I said
I didn't know. He got even angrier because he now had
to phone the police and get them involved. He was angry
at me as if it was my fault he had run away.

I hadn't been smoking and the older boys made us own up to it. He didn't believe me. He got me to bend over and told me to grab my shoe laces. He then gave me six of the belt really hard on the bum. He was really strong, with big hairy arms, and he hit me hard.

I nearly went flying out the window it was so hard, and he never missed once. I couldn't sit for days. I had welts and was black and blue for weeks afterwards.

'The other boy was caught on the road to Kilmarnock and brought back. He got six of the belt for smoking from EZD, and then he was left to heal for two days, before being brought back into EZD, 's office to get another six for running away.

'I was made to clear up the leaves at autumn time with some other boys. It was windy and the leaves were blowing, but we could still see how much we were getting cleared. EZD came down after a while and said we hadn't done anything and had been carrying on. I swore or something, and EZD cracked me in the ribs and sent

- me flying. Luckily I landed on the leaves or I would 1 2 have really hurt myself. There was a boy in Geilsland who had been in there a year before me. He had run away 3 from Geilsland and while he was out he had been accused 5 of raping a girl in . He was found guilty in the High Court in Glasgow and it had been 6 7 appealed. EZD spent a lot of time on that case, 8 trying to prove the boy was innocent, saying that he 9 couldn't have raped the girl because he had been in 10 Geilsland. He was obsessed by it. The boy lost the appeal. I think EZD took a lot of his frustration 11 about the case out on us. I remember making a comment 12 about the case and EZD got angry and whacked me for 13 14 that as well.
  - break, so he spent a lot of time trying to break me.

    His nickname at the school was "EZD". That is what the boys all called him behind his back. Everything was about him in that place. He would go out to church and act like a big, decent community man, speaking all posh to the lovely church folk, getting us to wash their cars and making us do plays for the community, and behind closed doors he was battering the fuck out of us.

'I think EZD saw me as the horse that he couldn't

25 'Another staff member wasn't shy of giving you

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1 a kick up the bum when he wanted to. I think he thought 2 we could take it, but he was a big guy and he was sending us flying across the yard with these whacks. 3

used the belt on boys as well. 5

His nickname was GIJ

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'One of the big things for me that happened in Geilsland was when staff made us black up. I had just turned 14 years old at the time and EZD got this idea to put on a show called "The Geilsland Minstrels" which he wanted to take on tour around Ayrshire.

'I was only 14, but even at that age I knew it wasn't right and was against doing it. Another boy, my pal, and he was black, but they were going to make us all black up and go about singing on stage. Other boys were against doing it as well. We might have been young, but we knew right from wrong. We argued with EZD about it, but were all made to do it, including the boy who was black, who also had his face painted black.

'There was a big build up to it, with lots of rehearsals to get the singing and dancing right. We were made to sink "Dry bones" with our faces blacked up and painted on with UV paint while doing stupid dances. We also had to sing the Rolfe Harris song, "Two little boys". It was bonkers. We got lots of beatings during

- 1 the rehearsals for not singing right. We were taken to
- 2 do the show around churches and village halls in
- 3 Ayrshire for people to see. We were meant to be making
- 4 them happy by putting on a show, but we were unhappy.
- 5 There were pictures taken of us at that time. I tried
- as an adult to locate some pictures, but I couldn't find
- 7 any.
- 8 'I left Geilsland just as I was coming up to for
- 9 16 years old.'.
- 10 And that would be -- I will just check his date of
- 11 birth.
- 12 LADY SMITH: Was he 55?
- 13 MR MACAULAY: Yes.
- 14 LADY SMITH: Yes.
- 15 MR MACAULAY: So it would be, my Lady --
- 16 LADY SMITH: 1970/71. 1970/1971. It might have been 1970.
- 17 MR MACAULAY: Or 1971.
- 18 LADY SMITH: Depends when in the year.
- 19 MR MACAULAY: 'I moved back home after leaving care and my
- 20 first job was in the
- . I just went down and applied and got the job
- 22 working with all the mums.'.
- 23 And he tells us what that entailed:
- 'I then started hanging out with older boys and left
- 25 my job. I ended up getting in trouble in Dundee and had

- 1 to appear in court, just a couple of weeks before my
- 2 16th birthday.'
- 3 He then goes on to talk about being in Perth Prison.
- 4 That's been read-in in full.
- 5 LADY SMITH: Yes.
- 6 MR MACAULAY: He was in Polmont, which has been read-in as
- 7 well, and we can perhaps go on to paragraph 192. And
- 8 can I say that some of this was summarised in the SPS
- 9 chapter, but I will pick up some points from it.
- 10 LADY SMITH: Yes, thank you.
- 11 MR MACAULAY: At 192, he talks about getting a job in the
- 12 construction industry.
- But, at 193, he ended up in jail in Brixton. Again,
- 14 at 194, he was in jail again for a while.
- 15 He tells us at 195:
- 16 'I then met a well known artist when I was in
- 17 London. After knowing him for a while, he asked me if
- 18 I wanted to move back to Scotland to be his personal
- 19 assistant, and I said yes. So I moved back and did that
- job for nearly 8 years.'
- 21 And he tells us about what that involved.
- 22 And at 196, on the following page:
- 23 'I stopped working with the artist after
- 24 eight years, in 2014. I took a break for a while after
- 25 that. I never bothered working after that. I had

- 1 a total knee replacement operation and I have had
- 2 a thoracic aneurysm in my stomach.'
- 3 Then moving on to impact, at 198:
- 4 'I resent not getting any schooling when I went into
- 5 Larchgrove, because I was clever and good at school.
- 6 I was raging when I got no secondary education in care.
- 7 I was made to do manual work in Geilsland instead. Who
- 8 knows what I could have achieved if I had gotten
- 9 an education.'
- 10 And that's a refrain we have heard many times.
- 11 LADY SMITH: Indeed, yes.
- 12 MR MACAULAY: 'I did a lot of manual work in care and
- learned a lot of skills, but it wasn't done officially,
- 14 so I never got any qualifications for anything. This
- 15 held me back as an adult because so many opportunities
- 16 depended on what qualifications you had and, even though
- I had the experience, I didn't have the piece of paper
- 18 to show it, so I could get some manual jobs, but not
- 19 proper ones. I could also never start-up my own
- 20 business.'
- 21 And then if we move on to paragraph 203:
- 'I was a wee bit distanced from my siblings from
- 23 being in care because it broke the bond of growing up in
- the same house together. I am close to them now, but
- 25 not as close as I should have been and would have been

if I hadn't gone into care.'

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He goes on to talk about his work with the well known artist, which came to an end because the artist moved what is described as into a lovely big villa in Beith down from Geilsland and he goes on to say:

'I told him I was in Geilsland and the artist said he had heard that they looked after boys really well as a Church of Scotland place. That was like a red rag to a bull for me, so I opened right up and told him how bad it was. I told him how we were made to black up and put on a show, about getting constantly tested and belted, about the assaults that happened to boys at night. The artist wouldn't believe that a Church of Scotland place would do these things. I ended up losing my job over that, even after working for him for so long and saving his life. I thought I knew him, so it really hurt me how he dropped me like that because he thought I was lying about the abuse and wanted to believe a church organisation over me. Geilsland still impacted my life 40 years after leaving the place and ended my career. I tried to find pictures of The Geilsland Minstrels, but I couldn't find any.

'All of what happened to me happened because

I climbed into a funnel to get some heat from the dry
cleaners as a child.

'As a parent, I put a lot of emphasis on education to make sure my son got the opportunities I didn't get. I feel I could have been more connected as a father, but maybe my own experiences as a child in care have impacted the way that I was as a father. Unfortunately, I am now estranged from my son and haven't spoken to him in some years, but I am glad that I managed to keep him out of trouble growing up. He has grown to be a valuable member of society with a successful business and a family of his own.' 

Then lessons to be learned. This was touched upon, but I don't think read-in full, so I will just read these final paragraphs:

'It is imperative that secondary education is made available for young lads and lasses. Instead, it is just assumed that all they are good for is manual labour. If these children in care institutions are provided with the right tools, like education, they can get themselves out of the quagmire they are in. It can change so many young lives. Everyone can flower if they are shown light, but they can't if darkness is always poured over them. Children in care need to be shaped for the life ahead, instead of just being contained. Some kids will want it and others won't, but they should at least get the chance. They need hope and would

benefit from people who have lived through the care

system to go in and speak to them and show them what

life could look like, the good and the bad, so they can

think about how they want their life to turn out.

Children are clever and they need to believe the people

who talk to them, which is why someone with actual

experience of being in the care system would be better

talking to them.

'I would like to see proper registration of staff
who care for children, civilian teaching staff and
people who are allowed to enter the children's care
homes. Their roles need to be clearly registered and
also who they are employed by, so that there is
accountability and everyone knows who is responsible.

'People with predatory thoughts in their heads about kids are attracted to jobs working with kids. There should be a troubleshooting body set up to do proper checks on people and then monitor them. A proper structure needs to be put in place to inspect the places that look after children. People need go into children's care homes and ask the kids how they are getting on and ask them about their education, the food and the staff. They need to do this about four times a year and stay in the place to get a feel for it.'

And he ends by saying:

- 1 'I have no objection to my witness statement being
- 2 published as part of the evidence to the Inquiry.
- 3 I believe the facts stated in this witness statement are
- 4 true.'
- 5 And 'John' has signed the statement on 11 July 2022.
- 6 LADY SMITH: Thank you very much, Mr MacAulay. I think we
- 7 should stop there for today --
- 8 MR MACAULAY: Yes.
- 9 LADY SMITH: -- and resume evidence tomorrow morning, which
- 10 I think is a witness in person first of all, is it, or
- 11 not?
- 12 MR MACAULAY: It is a witness by video link.
- 13 LADY SMITH: By video link, yes. But we are not started
- 14 with read-ins.
- 15 MR MACAULAY: Yes.
- 16 LADY SMITH: It will be 10 o'clock tomorrow morning and
- otherwise I will rise now. But three names, they have
- 18 already been mentioned as covered by my GRO, but let me
- 19 remind people, EZD , Mr HFA , and
- 20 Mr GU , they mustn't be identified outside this room.
- 21 Thank you very much.
- 22 (3.47 pm)
- 23 (The Inquiry adjourned until 10 am the following day)

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