- Tuesday, 13 August 2024
- 2 (10.00 am)

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- 3 LADY SMITH: Good morning and welcome back to Chapter 8 of
- 4 Phase 8 of our case study that's looking into various
- 5 forms of provision for children in secure establishments
- 6 and similar places.
- 7 In this Chapter, of course, we're looking at three
- 8 places: St John Bosco's, which we completed the evidence
- 9 in relation to last week; St Andrew's, Shandon, which
- 10 we're about to begin; and St Philip's, Plains.
- 11 Now, I think we're actually going to start with
- 12 a read-in today; is that correct, Ms MacLeod?
- 13 MS MACLEOD: Good morning, my Lady. Yes, that is correct.
- 14 We were to have an oral witness first thing, but,
- 15 unfortunately, due to his ill-health, he's unable to be
- 16 with us. So I do propose to start today by reading in
- 17 the statement of that witness.
- 18 LADY SMITH: Thank you very much. Let's do that.
- 19 MS MACLEOD: The witness will use the pseudonym 'James' for
- 20 his evidence.
- 21 'James' (read)
- 22 MS MACLEOD: The statement can be found at WIT-1-000000837:
- 23 'My name is 'James'. I was born in 1951. I was
- 24 born in England. I have a full brother, two
- 25 half-brothers and a half-sister. We lived on a farm and

- 1  $\hspace{1cm}$  it was a happy time. But then my mother and father
- 2 split up and my mother moved back to Scotland. Myself
- 3 and my brother went with my mum.
- 4 'When we moved, we lived in a tenement that had
- 5 an outside toilet. Myself and my brother used to play
- 6 in a nearby model, a homeless unit, and the men there
- 7 used to give us pennies.
- 8 'I started primary school, before then going on to
- 9 secondary school at the age of 12. I had been late
- 10 starting primary due to being in and out of hospital due
- 11 to problems with my ears.
- 'When I was six or seven years old, my mother had to
- go into hospital, and myself and my brother were sent to
- 14 a children's home. Up until then, life had been good at
- 15 home, and I don't recall anybody explaining why we had
- 16 to go to the children's home, or why it was exactly that
- my mum had to go into hospital.'
- 18 Between paragraphs 8 and 16, the witness speaks
- 19 about his time at a children's home in Renfrewshire.
- 20 I'll move to paragraph 17:
- 21 'I don't recall much about the children's home, nor
- 22 do I recall how we left or how we got home. When we did
- go home, it was just me, my brother and my mum staying
- 24 at home. Mum was fine by then and things at home were
- good, even though we didn't have much money.

'I attended high school and there were constant fights every day, especially involving one of the teachers. The school was a thousand times worse than St Trinian's. I hated the school as I was still trying to catch up with the other pupils and only attended things like metalwork and woodwork, so I was skipping school a lot and eventually got caught.

'One night, I was playing football and there was a factory nearby, and next to that was a wee hall and we used to play five-a-side. One night we were playing, we saw that two or three of the windows in the factory were open, so some of us went into the factory and stole some sweets.

'We were caught by the police, who said we had actually broken into the factory. I had been on probation for breaking lots of windows at school, and for skipping school, so I went to the District Court.

I got a really bad report from the probation officer, whose name I don't recall, and I got sent to

St Andrew's. This was a shock to me as I didn't expect to be going to an Approved School. I was 13 or 14 years old.

'I think before I appeared at court I had been on remand in Larchgrove for three weeks, and went from there straight to court. I had also been in another

- place for about three weeks, but I really have no memory
  of either of those two places.
- 'I don't recall how I got to St Andrew's, but two of
  the masters, which is what we called the male staff,

  picked me up somewhere, and we went through Helensburgh,

  Shandon and Rhu. We arrived at what looked like

  a castle, which I later learned was called Andrew House

  or the big house, beside which was Fruin House, which we

  called the wee house. There was also other smaller

  houses where staff lived.

- 'Andrew House had two levels. On the first level was the matron's room, the kitchens, the assembly hall and the shower rooms. On the second level, which you reached via two big staircases, were two dorms and the headmaster's room. There were 15 to 18 boys in Andrew House and 8 in Fruin House, so roughly 26 boys in total, aged between 12 and 16. I was 13 or 14.
- 'There was no actual school, but there were teachers in charge of the garden, the paint shop and the joiner shop. Mr Burns was in charge of the paint shop and he was hard but fair, and the lads all looked up to him.

  Mr Richmond was in charge of the joiner shop, and I don't now recall the name of the teacher in charge of gardening.
- 25 'I was put in the Andrew House and for the first

couple of nights was in a private room, which was
apparently to help me settle in, and a few days later
I was put into the dorms. After a few days, I was put
to work and told by staff to call them "Sir" or
"Master". The first work I did was with the gardeners.

'The gang warfare between youths was rife at the

time and in the big house were 18 to 20 guys from different gangs, so there was a lot of fighting and bullying. I was a small and cheeky wee bugger and was a target for bullying, but I could tell jokes which tended to ease the problem. The others used to ask me what gang I was in and I just made up a pretend gang.

'After three or four months had gone by, I got moved to work in the joiner shop, which I enjoyed. About the same time, I was also moved to Fruin House from Andrew House. There was only one master in Fruin House who was called Mr HMK or HMK, or something like that. I settled in there and there was only between eight and ten boys in the dorm.

'We would get up at 7.00 am, but I would get up at 6.00 am at times because I had to help prepare the breakfasts. There was also times I had to get up before 5.00 am to have a shower because I had wet the bed. After breakfast, we would clean the kitchen, then go to the assembly hall. After that, we went to the various

workshops for most of the day, after which we would have dinner, then some free time and we would go to bed at 9.00 or 10.00 pm.

'The food was varied and filled you up. Some boys wouldn't eat it and wanted their own food brought in, which they sometimes did by way of parcels sent to them by family members. The only punishment, if you didn't eat your food, was that you went hungry. There were no baths; it was all showers, but they were hot and we were given soap.

'The school gave us grey suits, working clothes and casual clothes of trousers and crew-necked jumpers with shirts. We were also provided with socks and underwear which were cleaned about twice a week.

'There was a TV and games room, which had a small billiard table and a table-tennis table, and a selection of puzzles. The atmosphere was fairly relaxed. We also had boxing matches and I was usually the one people wanted to box because I was so small.

'We did 50-mile walks for charity and also went to discos and dance halls.

'We didn't have any of what you would call traditional classes. Instead it was all work based and we would spend our time in the joiner shop, the paint shop or working in the garden.

- 1 'There was a matron who looked after our healthcare,
- but I don't remember her name. I remember I once had
- 3 a cleg bite that got infected and she dealt with it.
- 4 I don't recall seeing a doctor or dentist.
- 5 'The school was officially a Catholic institution
- 6 and we would say prayers in the morning, but I don't
- 7 recall a chapel or ever having to go to Mass.
- You had to keep your dorm clean, and I worked in
- 9 the kitchen, the laundry and in the garden, but I did
- 10 extra housework to get pocket money. You got a wee bit
- of pocket money, but if you smoked you had to earn extra
- 12 money to afford them. Some boys would get extra money
- 13 sent to them from home.
- 14 'Birthdays weren't celebrated and at Christmas they
- 15 maybe put up a tree. Most boys went home for Christmas,
- 16 but I didn't. The only day that was actually celebrated
- 17 was St Andrew's Day when we probably just got a few
- 18 extra sandwiches.
- 19 'Sometimes we would receive a small parcel from
- home, maybe with sweets or something in them. However,
- 21 it was crazy how often they delivered the wrong parcel
- 22 to the wrong boy. If you got a parcel meant for
- 23 somebody else, you tended to tear it open and keep it
- 24 for yourself.
- 25 'I started wetting the bed after being sexually

abused, and would often have to get up at 5.00 am to shower after doing so. The first couple of times I had to just leave the wet sheets and would cover them with blankets to cover the smell. Eventually, I would have to take the sheets off and put them in the laundry baskets which were dealt with by an outside firm. If other boys wet the bed, then I wasn't aware of it.

'I only got about two visits from my brother and some of his mates. My half-brother also visited me, but mum was never well enough to visit me. I did write home and also helped some of the other boys who couldn't spell. I don't know if the letters were vetted, but there was probably no need to vet them as they were all fairly basic.

'At no time did anybody ever sit down and tell me how long I would be in St Andrew's or when I would be getting out. I later spoke to a psychiatrist who told me that those in Fruin House were expected to be there for about six months before being released, but I had been in there a lot longer than six months before I heard that. The housemaster of Fruin, Mr HMK, used to say that I would be going to borstal, which terrified me.

'I did think about running away many a time, but

Mr HMK had always threatened me by saying I could

1 end up in a borstal. I thought if I ran away I would 2 get sent to borstal, so I never did.

'Mr HML, SNR, was the only person who issued the belt, which you got for swearing at the staff or fighting. Somebody would get the belt every day, including a Sunday, and it would happen after assembly. At assembly, those who were to get the belt would have their name read out and then they would have to go upstairs to SNR room and wait outside until it was their turn to get the belt. The belt was made of very hard leather and could stand up on its own.

'I cried after the first two occasions he gave me the belt, but then I felt that he got satisfaction from making us cry. After that, I was determined never to cry again when he belted me.

'After we had our tea at night and got changed into casual clothes, we would play table-tennis, which I really enjoyed. After about seven months of me moving into Fruin House, Mr HMK was playing me at table-tennis and was showing me how to spin the ball and I enjoyed this.

'We had been doing this for a few weeks when he started getting his body too close to me while showing me the moves. He started putting his hand near my groin and I let that go. Later, I would be the only boy there

and he started getting me to touch his penis and he said
he would look after me and that he would give me extra
money and fags.

'If you worked in the garden, laundry or kitchen, you could earn extra points or money and I started helping out in the kitchen. Mr HMK would come into the kitchen, close the door and make me masturbate him. This happened after breakfast for quite a while. He would always say, "Remember to wash your hands".

'After a while, I had to give him oral sex in a shower room. There were only four showers and he always made sure I was the last boy to shower. After I finished showering, he would dry me and that's when I had to give him oral sex.

'This continued, but after a while, masturbating him and giving him oral sex wasn't enough for him.

'I couldn't go to work one day and most of the lads had gone to Helensburgh. I was in the shower and

HMK came in. I thought I was just going to give him oral sex or masturbate him, but that was the first time he stuck his penis up my bum. Thereafter this would then happen three or four times a week.

'After this, and probably even before it, my behaviour had become what I suppose you would call disruptive. On one occasion, I had taken a screwdriver

1 out of the joiner's shop and when I went on to the

2 school bus I wrecked the roof with the screwdriver.

I also started pissing the bed and was throwing things

4 about the joiner shop.

'After that first time that he raped me, I went to see the matron. I didn't know what to say, but when she asked me what was wrong, I pulled down my pants and showed her the blood. I was in a lot of pain and told her what HMK had done to me. I had to tell her because it was so painful. She put cream or gel on my bum and said it would go away.

'The next morning, I was at assembly when Mr HML, some outside out my name to go upstairs.

I was standing outside his room with some others and could hear what sounded like running feet followed by whacks and crying. I wasn't sure at that time what was going on, and couldn't work out why I was there.

'I went into Mr HML room and was told to bend over a chair. He then took a run and whacked me on the bum, over my trousers, four or six times. I was bawling and was thinking that after the pain of being raped, this was making things worse. I couldn't work out why I was getting the belt, but HML said that it was for telling lies and causing trouble. He told me to get out. I was shaking and wondering what had just

1 happened.

'After enduring the sexual abuse from HMK for several months, my behaviour apparently became an issue of concern and a psychiatrist, or somebody like that, came to see me. I don't know his name. I would say the abuse had been going on for about 18 months by then.

'The psychiatrist said that most people had thought that I would only have been in St Andrew's for six months, but that that had been extended because of my behaviour, and he asked me if there was anything wrong that I wanted to talk about. I then told him what had been going on and what HMK had been doing to me, and how long and how often it had been going on.

'I also told him that HMK had told me he would look after me, but that if I told anybody he would get me sent to borstal. HMK had said he could make reports that would get me sent straight to borstal from St Andrew's. I also told him that HMK told me that what he was doing to me was to be kept between the two of us; that it was "our wee secret".

'About three days later, I was again at assembly and my name was again read out to go to SNR room. Once again I got the belt from him because of what I had told the psychiatrist. At that point I was in despair and thought I was never getting out of the

1 situation. The abuse continued.

'The police attended St Andrew's on a regular basis because of all the fighting. I assume they were from Helensburgh police office. On one occasion I told them what HMK had been doing to me. I spoke to a big cop and took him to Fruin House, where I pointed out HMK to him and told him it was HMK who had been abusing me. The cop put me into the games room and told me to wait while he spoke to HMK.

'I assumed that HMK would then be taken away, but nothing happened, so I went back to the joiner's shop. When I went back to Fruin House, HMK was still there and, yet again, I got called up to SNR room and was belted for telling lies.

I had told the police what had happened and yet they did nothing about it, nor even came back to speak to me about it.

'There was an occasion when we all went on a 50-mile walk for charity. We were taken to Helensburgh, then some place 50 miles away, and every couple of miles there was what you would call check-in points, where you would get water or something to eat if you needed it.

'At one of these check-points, HMK pulled up in the school bus, which could hold about eight of us. I don't know how many miles I had done by then, but

I had blood blisters on my feet. HMK then let the

others walk on and started looking at the blisters on my

feet. I then had to travel in the bus, and he pulled

into a layby and I had to masturbate him. That was the

only time he abused me outside of Fruin House.

'The shower was the only place he actually raped me, which he did countless times. But because I had started to wet the bed, I had to take a shower in the middle of the night, and HMK thrived on this. The rest of the lads would be asleep in their bed and he would come into the shower and rape me. I would say he raped me two or three times a week over the best part of a year, and it was more regular in the latter period of my time in St Andrew's.

'Throughout this time I was convinced that HMK would have me sent to borstal, which terrified me.

'Not long before I was due to leave St Andrew's,
I was allowed home for a week. Nobody had told me that
this was actually preparation for me leaving the place.
I didn't know I was being prepared for leaving and still
believed I would be going to borstal after St Andrew's.
When I returned from the weekend leave, I got off at
Helensburgh train station and who was waiting for me,
but HMK in the school mini-van.

'As soon as I got into the van, he asked me how my

weekend had been and said, "I hope you haven't been

telling anybody our secret". I looked at him and said,

"See you ya bastard, if I had told anybody you would

have been in hospital, literally for the rest of your

life".

- 'When I said this, he drew back a bit. He asked me what I meant by that, and I said, "You would have been dead by now". When I look back to that weekend,

  I remember I more or less just shut myself in my room,
  and that was probably for the best. If I had told any of my brothers then God knows what they would have done.
  - 'HMK said, "You know they're thinking about sending you to borstal". By this time we were near either Rhu or Shandon, and he pulled into a layby and told me to get into the back of the van. I had to give him oral sex and he was trying to get me to have an erection. He then penetrated my bum with his penis.
  - 'I had enjoyed my first weekend home in years and here I was, not even half an hour back and not even back at school, and he was again abusing me. This turned out to be only a couple of weeks or a month before they eventually let me out of the school.
  - 'That, however, wasn't the last time HMK abused me. The boys were all doing a run around the massive grounds and I was last. HMK stopped me in

- the woods and I had to give him oral sex. I was out of breath and knackered, but he still made me do it.
- 'Not long before I left, I faced up to HMK and told him I would be back and that I would kill him. To my shame, I said, "I'll kill you and I'll kill your children". I was in a murderous mood and I told him this before I even knew I was getting out. I still had this awful fear of being sent to borstal, but I didn't

care anymore.

'I had taken enough abuse from him and told him that he could send me to borstal, but that I would eventually get out and I would come back and get him. I actually felt rotten about saying those things to him, especially about his kids, but I had had enough.

'That was the last time I spoke to HMK, and I expected the police to arrive that night and take me to borstal. It didn't happen and it was just shortly after that I got transferred to Andrew House, and I didn't see him again.

'The nearest I came to being abused by anybody other than HMK was by the gardener, and I'm not sure you would describe it as abuse.

'When you were working in the greenhouse, he would get quite close to you and maybe touch your leg. He did this to a few of the boys several times. We knew it

- wasn't right and the boys would tell each other to stay
  away from him. However, compared to HMK, that was
  nothing.
- 'I reported the abuse on three separate occasions.

  I told the matron, a psychiatrist and a police officer.

  After each occasion, I was belted by SNR, so
- 7 I never told another person. What was the point?
- 8 'I wasn't given much notice about leaving St Andrew's, but it was just a sense of relief to 9 10 actually be going home, and I was getting away from 11 . I got my original suit back and couldn't wait to get out. They gave me a train ticket and 12 I probably got a taxi to Helensburgh train station. The 13 14 relief of knowing that I wasn't going to go to borstal was incredible. That thought had been with me for so 15

long.

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'I went back home and was 16 at the time. I didn't go back to school. When I got home, my brother, who was like a father to me, tried to hug me and I hit him.

I didn't tell him why I couldn't accept such affection, but it was because of what HMK had done to me.'

In the next few paragraphs, my Lady, the witness speaks about various jobs that he had, meeting his wife, that he got married at the age of 21 and had a daughter. He speaks about problems with alcohol. He says at first

- 1 it was social, but that he was really using the alcohol
- 2 to forget about flashbacks from his time at St Andrew's.
- 3 At paragraph 85, he tells us that by the age of 30
- 4 he was an alcoholic, although he didn't realise it at
- 5 the time; that he and his wife divorced; and that his
- 6 son was actually born a short time later.
- 7 In paragraph 88, he explains that, when he was 40,
- 8 he ended up in prison because of drink. He says:
- 9 'That was a shock to the system.'
- 10 He says:
- 'I got four months for assault and that sobered me
- 12 up for a while.'
- 13 In paragraph 89, the witness says:
- 'I was allocated a counsellor and wrote my
- 15 background for him. I found that while I couldn't speak
- 16 about what happened in St Andrew's, I could write it
- 17 down. That was the only time, other than this
- 18 statement, where I told somebody of my time there. That
- 19 stopped me having headaches.'
- In paragraph 91, the witness explains that, in more
- 21 recent years, he has felt more settled.
- 22 I now look to the part of the statement where the
- 23 witness provides evidence in relation to the impact his
- 24 time at St Andrew's has had on his life. That is from
- 25 paragraph 92 onwards, and I'll read part of that:

'My wife, who I married at 21, was a beautiful, 1 2 wonderful woman who could have had any man she wanted. She was a great cook, a hard worker, and loyal to a fault. Life with her was fantastic, but I was still having flashbacks to what HMK did to me. I had nightmares, night terrors. There were times I honestly 6 thought I could smell HMK in my sleep. 7

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'My wife used to keep asking me what she had done that had made me have such nightmares and always be on edge. But I couldn't talk to her, I couldn't tell her the truth about what happened to me as I felt it would have destroyed her to hear that such things could have happened.

'This caused immeasurable damage to our relationship, which is why we separated, which meant that HMK even destroyed my marriage. The fact that I took ten years out of her life while she lived with me makes me feel guilty to this day. She didn't deserve that. When I look back to what happened to me at St Andrew's, I've often wondered if I could have done something to stop HMK . I have no doubt he abused others and I wonder, if I had done something, could I have prevented him from hurting others, though I realise I was only a child at the time.

note, but I found it difficult to make friends
throughout my life. The way St Andrew's was run, with
there being absolutely no schooling, clearly affected my
education and left me feeling worthless from an academic
point of view.

'There was an occasion, when I was drinking heavily and I was getting really bad flashbacks, that I even tried to cut my penis off. Fortunately, I recovered from the injuries. Turning to drink was my way of trying to get rid of the flashbacks and it's what led me to drinking so much throughout my life.

'There is a physical pain and I've had plenty of it, but the mental pain is burned into you and never seems to leave you. You wish it would go away and I would love to go some months without those thoughts.

'I have never reported what happened to me to the police. I did on one occasion while I was at St

Andrew's, but he obviously reported to the school or SNR

what I said and I got belted for what I told

him. Since then, my confidence in the police is zero

and I would be reluctant to tell them anything.

'The main lesson to be learned for me is that children have to be listened to. There are people who, like me, suffered abuse when they were children and it destroyed their lives to such an extent that they

- 1 committed suicide. Their lives ended tragically without
- 2 them ever having told what happened to them or being
- 3 believed.
- 4 'I tried to commit suicide twice, but I am lucky
- 5 that I'm still alive to tell my story and be believed.
- 6 It breaks my heart that so many felt that they had to
- 7 take their lives without ever having got to say what the
- 8 world needed to hear. My hope is that this Inquiry will
- 9 allow so many such people to tell their story and that
- 10 children will be better listened to in the future, and
- I hope, by telling my story, it will help prevent
- 12 children being abused in the future.
- 13 'I have no objection to my witness statement being
- 14 published as part of the evidence to the Inquiry.
- 15 I believe the facts stated in this witness statement are
- 16 true.'
- 'James' signed the statement on 26 October 2021.
- 18 LADY SMITH: Thank you very much. What is the plan now?
- 19 MS MACLEOD: I think the plan now, my Lady, is to have
- 20 further read-ins.
- 21 LADY SMITH: Thank you very much.
- 22 Mr MacAulay; you're going to take over?
- 23 MR MACAULAY: Yes.
- 24 So, my Lady, this is an applicant. He wants to
- 25 remain anonymous and to use the pseudonym 'Bruce'. His

- statement is at WIT-1-000000788.
- 2 My Lady, although this is a lengthy statement, much
- 3 of it has already been read in.
- 4 LADY SMITH: Yes, I recognise his name.
- 5 MR MACAULAY: And he was read in for the SPS Chapter on
- Day 392. That was 17 November 2024, and the transcript
- 7 reference is TRN-12-000000024.
- 8 He was read in for the De La Salle Chapter on
- 9 Day 410, and that was 22 January of this year, and the
- 10 transcript is TRN-12-000000043.
- 11 He was also read in for Chapter 7 on Day 458. That
- 12 was 4 July of this year, and the transcript reference is
- 13 TRN-12-000000091.
- 'Bruce' (read)
- 15 MR MACAULAY: Looking to his statement, he begins by talking
- 16 about life before going into care, and it's evident he
- 17 was part of a very large family.
- 18 I'll just skim over this, because it has been read
- in. But he tells us, at paragraph 4, that his home life
- 20 was 'brilliant'.
- 21 He goes on to tell us, at paragraph 5, how his
- 22 father had an argument with a social worker and, at
- 23 paragraph 6, how he himself was led astray by an older
- 24 boy when he was very young, and that's what led him to
- 25 get into the care system.

- 1 At the end of paragraph 7, he says:
- 2 'My life fell to pieces after that.'
- 3 He talks about being before the Children's Panel.
- 4 At paragraph 11, he tells us that he was in
- 5 Cardross Park twice: the first time when he was seven
- 6 years old, from 1968 to 1968, and
- 7 the second time was when he was eight, in 1969.
- 8 That has been read in, so if I can go on to
- 9 paragraph 45, that's when he leaves Cardross Park on the
- 10 second occasion.
- 11 If one goes on to paragraph 48, he's then at
- 12 Bellfield Remand Home, and he was there three times
- between the ages of 10 and 13; that is 1970 to 1973, and
- again that has been read in, in Chapter 7.
- 15 If I go on to paragraph 72, that's when he tells us
- that he left Bellfield for the first time.
- Moving on to paragraph 73, he tells us that he went
- 18 into St Ninian's, Gartmore, in 1971, and again that was
- 19 read in for the De La Salle Chapter.
- 20 Moving on to paragraph 135, he leaves St Ninian's
- 21 when he was 13, but he's back in Bellfield, as he tells
- us in paragraph 137. My Lady, thereafter he's in
- 23 Bellfield, he's in Longriggend, he's in Barlinnie.
- 24 If I go on, then, to paragraph 174, this is when
- 25 he's admitted to St Andrew's, Shandon.

1 The records show that he was admitted on 2 1976. I think he thought it was 1975, but the records suggest 1976, and he was there until just 3 after his father died, in 1977. 5 I'll just read on from there: 'I was 16 when I came out. St Andrew's was a List D 7 School and going there was a punishment for me. 8 St Andrew's was also to show you how to work. I was to be held in St Andrew's until somebody said they'd let me 9 10 out. 11 'There were three houses called Fruin House, Shandon House and Andrew's House. There were about 20 12 boys in each house and they were aged 13 to 16 years 13 14 old. The houses were separate buildings. I was in Fruin House. The grounds were massive. St Andrew's 15 wasn't locked and you could walk out if you wanted. 16 was SNR 17 'Mr FQH . He was a good guy. , Miss Carsewell and Big Dodgy were the three 18 housemasters. The staff had living quarters at the 19 20 bottom of the driveway. St Andrew's treated you more like an adult. When you asked to do things, the staff 21 22 would let you as you didn't break the rules. 'Mr FQH met me, then I met KEB 23 Carsewell and Big Dodgy. Mr FQH said they didn't 24 know how long I would be in St Andrew's for. He told me 25

- 'Mr FQH said all they wanted me to do was keep my

  nose clean, do my work, go home and come back on time.

  He said the staff at St Andrew's would take care of the
- 6 rest of it. That was the way Mr FQH worked. He was
  7 straightforward.'
- 8 He then goes on to describe aspects of the routine, 9 and in paragraph 180 he says:

'My biggest fear was wetting the bed. I was

15 years old now and, if anyone found out, I was going
to get a headache. I'd been in three or four weeks and
I'd managed to hide it for that long. Then Miss

Carsewell found out. She was great about it. She took
me aside and asked me why I hadn't told her. I put my
head down and was all embarrassed. Miss Carsewell said
she would get it sorted out for me. She told me if
I wet the bed, to stay back in the morning and not go to
work, then to take the sheets to the laundry. Miss

Carsewell put me into a single room. That was a relief
right away. I didn't wet the bed so much in the single
room.'

Then he mentions some aspects of the general routine. Moving on to paragraph 189, he describes the work:

- 'Work was all you got. We worked all day with

  a break for lunch. There were 16 or 17 boys in a group.

  The boys were all ages. You'd choose your work party.

  There were brickies, mechanics, painters and joiners.
- 5 I wanted to be a brickie or a joiner and got put into
- 6 the brickies. You got one pound seventy five, or two
- 7 pounds, a week. There was one member of staff
- 8 supervising who we called "The Boy" because he had
- 9 a wee, baby face. The Boy asked if I could work like my
- 10 brother and I said I could work harder. He told me my
- 11 brother put 120 bricks in a barrow and pushed it up the
- 12 hill. I put 130 in the barrow and got three quarters of
- 13 the way up. I was gutted.
- 14 'If the staff needed something done in their garden,
- like a wall or patio, then we would do it. We made
- 16 slabs by bolting together templates in steel. That was
- inside work if it was raining. It was at St Andrew's
- 18 that I got my first whisky in a coffee. We were doing
- 19 the patio for old Mr Burns and Mr Burns gave me a coffee
- 20 with whisky. I said it tasted funny.'
- 21 Then visits and inspections at paragraph 192:
- 22 'I never got any visits the first three weeks I was
- 23 in St Andrew's. I was 15 years old and my ma and da
- 24 were tired of it. I knew my da couldn't visit anymore
- 25 because he was ill and in pain all the time. Some of my

- brothers and sisters were older and married, others had
- 2 left the house and moved to England. I never saw
- 3 anybody from social work. I don't remember
- 4 an inspection, but I saw people I didn't know walking
- 5 about. I don't know why they were there.'
- 6 He tells us that after three weeks he was allowed
- 7 a home visit.
- 8 Moving on to paragraph 199:
- 9 'As places go, St Andrew's was easier than others
- 10 I'd been in and I'd have preferred to have been there
- 11 earlier. Then my da died and I never went back the
- 12 weekend after his funeral. My brother caught up with me
- on the Tuesday in the street. He took me to the police
- 14 station and I felt like punching him. He told the
- 15 police I was meant to go back and had done a runner.
- 16 The police took me back. I never spoke to my brother
- 17 for a long time after that. I suppose he did the right
- 18 thing because I would have ended up locked in
- 19 Longriggend.
- 20 'A number of boys were a wee gang from Blackhill.
- 21 At first, I felt afraid and worried because [another
- 22 boy] was in St Andrew's with them, before me. They
- asked if I was his brother and I said I was. Then they
- 24 repeated it. I asked if they were deaf. I had trouble
- 25 with those four and so did the rest of the boys. They

gave me general grief, but they didn't try to assault me, except the time one tried to assault me, but he got put in his place. He knew I wasn't going to back down.

'I had sorted [another boy] out in the toilet when he was on his own. On a Friday before you went home, you cleaned the toilet. We had all the cleaning materials and I took the squeegee mop off him. I told him I wanted to go home that day and I was taking the squeegee to get the job done. He tried to take it off me and didn't manage. Then [two boys] got me in the boot room. [Two other boys] were at the back of them. [Two boys] pushed me into a locker and were trying to lock the door. There was no way they were shutting that door on me. I think [one boy] hurt himself more than he hurt me.

'[Another boy] called me a bully. I didn't answer because they knew who the bullies were. [One boy] got charged with murder on one of his home leaves. That shows you the type of person he was.

'When [that boy] got charged with murder, [another boy] left St Andrew's, and [the other boy] turned into a mouse. [Another boy] thought he could be a bully by himself, but he got leathered in the dining room by some of the boys. It wasn't me, but I saw it. He was hit with chairs and everything and that put him in his

- 1 place.
- 2 'I didn't go to a Panel, but I got a date to get out
- of St Andrew's. Mr FQH got the date in a letter and
- 4 told me. It was about three months after I ran away
- 5 that I got out, in or 1977. I was 16 years
- 6 old.
- 7 'I was sad to go and, at the same time, I couldn't
- 8 wait to go. I was emotional saying cheerio to
- 9 everybody, especially the members of staff. The staff
- 10 were first class. They were good people. I got hugs
- 11 and handshakes. I got taken on the bus to Glasgow with
- 12 the rest of the boys. The boys were going on weekend
- 13 leave and I was going home for good. It was good.'
- 14 Thereafter, my Lady, he's in a number of
- 15 establishments; Polmont, Castle Huntly, Glenochil, and
- 16 all of that has been looked at, as indeed have the
- 17 sections dealing with reporting and impact and lessons
- 18 to be learned.
- 19 On page 54, I can just confirm that this applicant
- 20 signed his statement on 28 August 2021.
- 21 LADY SMITH: Thank you.
- 22 Ms MacLeod.
- 'Archie' (read)
- 24 MS MACLEOD: My Lady, the next statement is from
- 25 an applicant who will use the pseudonym 'Archie'. The

- 1 statement can be found at WIT-1-000001350:
- 2 'My name is 'Archie'. I was born in 1956. My mum
- 3 and dad were firm but good people and my childhood was
- 4 a happy one. I'm one of fourteen children.
- 5 'I had a few accidents when I was a kid, and banged
- 6 my head. I had concussion and was in hospital when
- 7 I was around five or six years old. I always ran away
- 8 and didn't want to tell anyone when I was hurt. I don't
- 9 know if there's any permanent damage there.
- 10 'Through the friendships I had, I used to get into
- 11 trouble. I also wasn't going to school and, because of
- 12 that, I was taken to some Children's Panels. The first
- 13 time I was arrested was for playing football in the
- 14 street, and I was remanded to Larchgrove Remand Home in
- 15 Glasgow for two weeks. I was given a fine after that.
- 16 I was about ten or eleven years old, and I remember it
- 17 was around or time.
- 18 'The second time I was remanded was for eight weeks,
- 19 and I was about 13 years old. I think it was around
- , just before my 14th birthday. I had been
- 21 stealing cars this time. I wasn't stealing them for any
- 22 financial gain. It was just to run away from all the
- 23 scars of being in Larchgrove the first time.'
- 24 Between paragraphs 7 and 29, the witness speaks
- about his time in Larchgrove.

- I move to paragraph 30 of the statement.
- Paragraph 29, my Lady, my apologies:
- 3 'I went to a Children's Panel after my second stay
- 4 at Larchgrove and I was given a sentence of twelve
- 5 months to five years residential training. I then went
- 6 back to Larchgrove after the Panel and a wee mini-van
- 7 took me to St Andrew's Approved School in Shandon, by
- 8 Helensburgh. I don't remember who took me.
- 9 'I think I spent about ten months in St Andrew's
- 10 when I was 14 years old. It seemed all right and was a
- 11 big fancy house, maybe a bit creepy. It had two
- 12 sections built on the main bit, which was called Shandon
- 13 and where I stayed. I think one section was called
- 14 Fruin and I can't remember the other one. There was
- 15 maybe about 40 boys in each section. We were all aged
- 16 13 to 17 years old.
- 17 'When you went into Shandon, there was a big hall to
- 18 the left, where they would invite people in from the
- 19 outside and we would maybe have a disco or something.
- 20 They did that at Christmas. There was a cookhouse on
- 21 the other side, where they made and served all the food.
- 22 'We slept in two dormitories, away at the top of the
- 23 building. There was a big middle section with stairs,
- and the dormitories were up on the second floor. On the
- 25 first floor, I don't know what was on the left, but on

the right was a big door that was always ajar, and three or four wee sets of pews. You couldn't see them until you opened the door. To me, it was like it used to be a chapel, but we never got any chapel.

'I'm sure the governor's name was McDermott, and the only other chap I know was the one that hit me, HLL.

I don't know his second name, but he was a big, stocky man, about six foot two and maybe in his late 50s or early 60s.

'The governor took assembly every morning at this wee bit at the back of Shandon. Each section had a different assembly room and ate separately. In the mornings, we would get breakfast first, then straight to the assembly room for about 8.30 or 9.00. The governor would tell people where they were working that day and I got put into the builders. I just worked away there all day, building a big house for the governor. I would be back to the home for lunch and dinner, but sometimes they would keep me there until 6.00 at night and I would miss dinner. I would maybe get a sandwich then or something, but nothing hot. Bedtime was 9.30 to 10.00. There was a chap that did nightshift that made sure everyone was in their own bed and not jumping about crazy or whatever. I never noticed any issues with him.

'The food was okay -- I found the food okay. I got

to know the cook, LOA we called him, and he was all right. He cooked for Shandon and took trolleys through to the other sections. There were no issues if you didn't eat anything.

'The showers were up near the dormitories. We had showers mainly in the morning and were told to go.

I was given working clothes, and that was denims and a jumper or something. Then we wore our own clothes at the weekend.

'We had free time at the weekends and just sat about talking to the other boys. I would walk about and see the other halls. Sometimes I would work overtime, building the house on the grounds for the governor.

There was a swimming pool at Faslane, but they didn't like us going up there. I think I maybe was there once. We were taken to the Highland Games, and I did gymnastics in the summer. I liked that.

'I never saw any doctors or health visitors or anything like that. No one from the outside came to check up on me.

'The job that I got was building this house for the governor on the grounds. He already had a house next to the football park. I was working with a builder guy, and it was too much work. They had me in a trench for 200 yards, just to find this water mains to put into the

- 1 new house. They had me there until 9.00 pm sometimes.
- 2 It was in a wee forestry bit. When I finished my work,
- 3 he would come up to see how we were getting on and tell
- 4 me to go over to his house and to speak to his stepson.
- 5 He was getting old and would forget he told me this and
- 6 then send me back to Shandon when I got there.
- 7 'I did go back and visit years later, and the house
- 8 is now still there, fully built.
- 9 'Other people could be working at Faslane, at the
- naval base. At that time, there was no security there
- 11 and it was just all open. There was no fence or
- 12 anything like that.
- 13 'At Christmas, the home would get people from
- 14 outside communities together, and bring them in to have
- 15 a disco or something. I remember it because girls would
- 16 come along. There was nothing done for our birthdays.
- 17 I saw a lot of boys fighting with each other and a lot
- of bullying. There was no security in there.
- 19 'As I had been locked up in Larchgrove, I liked to
- go over to the other halls a lot. There was this guy in
- 21 another hall that everybody was afraid of, and I hit
- 22 him. He was older and said he was the leader of the
- 23 wing. He was bullying all the other boys so after I hit
- 24 him all the boys then got on with me and I could talk to
- 25 anyone. There was a lot of bullying in the other

1 sections, but not in my bit, as I wouldn't allow it.

'There was a social worker that would take us out on a wee run in her car. That was about it. It was a lady called Miss Smith that took us out around the area, and we didn't discuss much with her. She would tell us about other establishments that we didn't want to go to after St Andrew's, but I never told her about my abuse. She was a nice person.

'My dad and family came up to the open day where we were doing running and gymnastics. I enjoyed that. The first time I ran away was when I was allowed a visit into the town one day. A few friends came to meet me in town and there was a fight with the locals. I just went home with my brother and got lifted at the train station. I was held at the police station and my brother was sent on his way. I was taken back to St Andrew's and, when I got back, this HLL guy put me in a cell away from the rest of Shandon. It was a wee separate complex bit, where I think the social workers were. I was in there overnight and then he took

'When we got back to Shandon, HLL took me up to this room with pews, on the first floor. I must have heard he belted you on the backside from other boys as I had put books down my trousers to try to stop the

me back to Shandon the next day.

1 pain. In this room I was belted with my trousers down, 2 on my bare backside, six times. When I pulled my trousers down, the books fell out and I looked around. 3 I could see these four guys masturbating. I didn't 5 recognise these guys at all and I never saw them again after that. They were like travelling monks with big, 6 7 long overcoats. I didn't see them when I walked in. It 8 was only after I turned around, I saw them tucking 9 themselves away and fixing themselves. The governor, 10 Mr McDermott, came in as well, but I thought he was all 11 right. I think they tucked themselves away because I saw them, not Mr McDermott, but he must have seen them 12 too. He just said, "Get it done with" or "Get it over 13 14 with", or something like that. This only happened this 15 one time and I never told anyone, as I found it a bit 16 embarrassing.

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'I ran away a second time after my dad died and because of the abuse the first time. I knew my dad wasn't well and in hospital, then staff told me I would be getting out for his funeral. I remember being in the car going home and one of my family members saying, "You need to go back to St Andrew's", and I didn't want to go. That night, I ran away about 10.00 pm. I remember someone telling me to go through the fields and not to follow the railway, as the cops were always waiting

there. When I got home, my mum just called the home to come and get me. I didn't get to my mum's until about 9.00 am. I was tired and fell asleep. When I woke up, one of the staff was there to take me back. Nothing happened to me because of that, I think maybe because my dad had just died.

'HLL was the main man and he dealt with all the punishments. You never saw him or any of the staff in these places really, only when you were getting punished or a doing. There were no regular beatings and doings from the staff like you got in Larchgrove, as far as I was aware, but there must have been, as someone must have told me about putting the books down my shorts. I wasn't aware of anyone else being put in that cell beside the social workers.

'I thought St Andrew's was okay, apart from the abuse by that HLL. He disappeared and I don't know where he went after that. It was just a hard place and you had to stand up for yourself.

'I remember being in the assembly hall and McDiarmid said to me he had good news, and I was getting out the next day. I think because I was a hard worker, he let me leave early. I was shocked when he told me. They just used to spring that on us and we were never told when we were getting out. I went back home after I was

- 1 let out and I was still 14 years old. I started hanging
- 2 around with the same people again and continued getting
- 3 into trouble. When I was 16, I was remanded to HMP
- 4 Barlinnie.'
- 5 Between paragraphs 59 and 62, the witness speaks
- 6 about his time in Barlinnie.
- 7 Between paragraphs 63 and 69, he speaks about his
- 8 time at Longriggend Detention Centre.
- 9 Between paragraphs 70 and 74, he speaks about his
- 10 time at Polmont Young Offenders Institution. And
- 11 between paragraphs 75 and 79, he speaks about his time
- 12 at HMP Castle Huntly.
- 13 I'll move to paragraph 80, where the witness
- 14 provides some information about his life after care:
- 15 'I went off the rails a bit after care as my mum and
- dad both died in their 50s and close together.'
- 17 He describes earlier in his statement, my Lady, that
- 18 his father died when he was about 15, and his mother
- 19 when he was about 16:
- 20 'I worked as a carpet fitter for a short period,
- 21 maybe about six weeks as an apprentice, and I did the
- 22 odd labouring job on building sites. I couldn't keep
- 23 a job down as I was committing crimes so getting short
- 24 sentences in prison. I would get six months here, four
- 25 months there, for stupid things. That went on for years

- 1 and years, most of my life. I was sent to Low Moss --
- 2 Loss Moss -- Low Moss Prison as an adult and that was
- 3 a really wicked place for short sentences. I saw a lot
- 4 of stabbings in there.
- 5 'I got no schooling at all in any of these
- 6 establishments and sat no exams, so I have no
- 7 qualifications. I have irritable bowel syndrome now as
- 8 a result of all the different establishments I was in
- 9 and different food I ate. I didn't have this problem in
- 10 these places, but I did afterwards. I don't like lies,
- 11 so if friends lie, I can't trust them after that.
- 12 I find it hard to trust anyone and to keep
- 13 relationships.
- 'After care, when I was going out and committing
- 15 crime, it was because when I was in care I would see
- 16 people being bullied and having their clothes stolen off
- 17 them. That made me go stealing, just to run away from
- 18 it all.
- 19 'All the friends I have that were in these places,
- 20 they are all either dead now with drugs or alcohol.
- 21 I know it was all to blank out the fear of being in
- 22 there. I used to suffer from nightmares about my time
- in care, but not as much now. I sometimes have
- 24 flashbacks, but it's mainly about the adult prisons and
- 25 what I witnessed in them.

'I recently told the police what happened to me at

Larchgrove and St Andrew's. I never told them anything

about these other places. This was last year and I made

a complaint at a police station in Glasgow, and I was

then referred to the Chief Inspector.

'There was no one there for me to ever report any abuse to. No one ever checked on me and I could not trust anyone. There should be more monitoring of these places. In Larchgrove, I never even got one visit and I don't know how to get one if I could. That one guy I did speak to and -- I spoke to one guy and he asked for my mum. More people should have been coming in to see you and check if you were all right. They should have let you know they were there for you, to help you. They shouldn't just dump you in a cell. I don't think older children should be put in with younger children. Where I was, fourteen-year-olds were in with five-year-olds, and that's not right.

'In the care system now, I don't think ex-convicts should be employed as carers. I have seen people I was in prison with now working in the care system and I don't think that's right.

'I have no objection to my witness statement being published as part of the evidence to the Inquiry.

I believe the facts stated in this witness statement are

- 1 true.'
- 2 'Archie' signed this statement on 13 December 2023.
- 3 LADY SMITH: Thank you very much. Mr MacAulay.
- 4 MR MACAULAY: Yes, my Lady. This an applicant who wants to
- 5 use the pseudonym 'Mel' in his evidence.
- 6 'Mel' (read)
- 7 MR MACAULAY: 'Mel' was born in 1966 -- and I should perhaps
- 8 just give the reference: WIT-1-000000975.
- 9 As I said, he was born in 1966. He begins by
- 10 telling us about his life before going into care and
- 11 about his family background.
- 12 At paragraph 4, he says:
- 13 'My dad died and my mum was given an insurance
- 14 policy of fifty-two thousand pounds, which in 1978 was
- 15 a lot of money. My mother was only in her 40s and,
- 16 after losing her husband at such a young age, she turned
- 17 to alcohol and eventually paralysed herself from the
- 18 waist down. She ended up being in hospital for six
- 19 months.
- 20 'While she was in hospital, I went to stay with my
- 21 brother in Luton and my sister went to stay with my
- 22 other sister. My brother had married by that time and
- 23 he and his wife had young kids. I suppose his wife
- 24 didn't bank on having another child when I came along,
- and so things weren't very happy.

'Mum got out of hospital, but she was still drinking
and so eventually her mother told her to come back up
the road to Johnstone with my younger sister. They
moved up and stayed with my granny, but I stayed with my
brother until the summer holidays when I went to visit

my mum and never went back.

- 'I was about 13 by that time. Although I wasn't committing crimes, I was a bit of a tearaway. I was enrolled in a high school, but I was staying out at night and I only went there for about two or three days.

  My mum had no control over me. She tried her best, but she was in a bad place at the time.
  - 'Social work from Johnstone got involved and I was assigned a lady social worker. She remained my social worker until I turned 16. Eventually, I was taken to a Children's Panel and it was decided that I should be put in an assessment centre.'
- He goes on to discuss the assessment centre by, beginning at paragraph 10, saying it was 'great':
- 'It was clean and tidy and the staff were good, and there was a nice atmosphere.'
- 22 At paragraph 11, he says that:
- 'I had my 14th birthday when I was in the assessment

  centre. Mum and my partner, who I'm still with,

  actually came to see me there on my birthday and brought

- 1 a cake for me.'
- 2 He goes on to say that after several weeks in the
- 3 assessment centre, he was transferred to a children's
- 4 home in Greenock. Secondary Institutions to be published later
- Secondary Institutions to be published later
- Secondary Institutions to the Panel, and it was after that that he
- 7 was sent to St Andrew's. I can pick that up at
- 8 paragraph 16.
- 9 LADY SMITH: So if we've now got to past his 14th birthday
- 10 while in the assessment centre, it must be the back end
- of 1980, or beginning of 1981; would that be right?
- 12 MR MACAULAY: The records indicate that the date of
- 13 admission to St Andrew's was
- 14 aged 14. And he left, aged 16, in 1982.
- 15 LADY SMITH: Thank you.
- 16 MR MACAULAY: 'The Panel decided that I should be sent to
- 17 St Andrew's List D School at Shandon, and that I would
- 18 be there until I was 16. St Andrew's was where my
- 19 nightmare began.'
- 20 He then describes the building and the layout, and
- 21 the different units that we've heard about. He tells
- 22 us, at 20, that he was in Douglas Unit for the whole of
- 23 his time at St Andrew's.
- 24 And at 21:
- 25 'I found out later on that St Andrew's was owned by

- 1 the Catholic Church, but it wasn't run by monks.
- 2 I can't remember the name of SNR , but his
- 3 nickname was "FQH" because of his big eyes. We had
- 4 nicknames for everybody. SNR was called
- 5 HLQ or HLQ , or something like that. He was
- a big, strapping man with giant hands. There were three
- 7 staff for each of the two units, but they worked shifts,
- 8 so there were always two on during the day, as well as
- 9 another member of staff at night. I don't know if the
- 10 member of staff on duty at night stayed in each unit or
- if they patrolled all three units.
- 12 was the top man, the housemaster of
  13 Douglas Unit, and the staff were a woman called Ann or
- Anna, who was only in her late-20s and foreign, and a
- 15 man called KKX . They were the three that dealt with me
- in Douglas Unit and who had the most access to me.
- 'There were two or three teachers in the school.
- 18 There were also teachers that ran the workshops for
- 19 engineering and carpentry, and also one for the gardens.
- There was a chef in the main kitchen in Shandon House,
- 21 who prepared the food for all the boys, and his wife was
- 22 the matron and she did the laundry.
- 23 'It was all boys at St Andrew's, probably around 60
- or 70, ranging in age from about 11 to 16. In Douglas
- 25 Unit, there were about 25 boys and that was probably the

- 1 same in the other units.
- 'There were some good times at St Andrew's. I was
- 3 in the football team and I enjoyed that, but on the
- 4 whole I would describe my time at St Andrew's as pure
- 5 hell.'
- At 28, he says that his social worker:
- 7 '... took me straight from the Panel to St Andrew's,
- 8 and we got there at about 4 o'clock, just as it was
- 9 getting dark. Passing all the trees and bushes in the
- 10 dim light, and coming up the driveway to Shandon House,
- I was scared. I had heard all these stories about
- 12 List D Schools and borstals, and seeing this creepy, old
- 13 building freaked me out a bit. I didn't know what to
- 14 expect.
- 15 'I was taken in to see the headmaster in his office
- 16 upstairs in Shandon with the social worker. In front of
- 17 the social worker, he laid down some rules for me, not
- in an angry way, but letting me know that he was the
- 19 boss. He made sure I knew that he ran the school, and
- 20 that I had to do what he told me. I suppose I was
- 21 pretty anxious at that point, because I knew I wasn't
- 22 going to be getting mollycoddled like I might have been
- in a children's home. I knew that I'd put myself in
- 24 that position, but I wondered whether it was what
- 25 I really wanted.'

1 He goes on then to discuss the routine.

shed or class each boy went to.'

- 2 At paragraph 33, he says:
- 'After breakfast, we had to go to the boot room and

  put our boots and jacket on, and then line up on the

  Parade outside Douglas Unit. The boys from Shandon and

  Fruin all had to line up on the Parade outside their

  units as well. Once we were lined up, we were told

  where we were each to go for the morning, whichever work

10 And then, at 35:

'After workshop or class in the afternoon, we'd head back to Douglas Unit, get our boots and jackets off in the boot room and have a wash at the sink. Then we'd wait to get our dinner, watch the TV afterwards, then have a cup of tea and some bread and butter, before going to our dorms and getting ready for bed.

'After that, we were locked into our dorms for the night. The windows in the dorm wouldn't open and the only way you could get to the toilet during the night was if you banged the door for the member of staff on duty to let you go. You could be standing at the door for ages waiting on him.'

As far as food is concerned, he says that:

'As far as I can remember, the food was actually okay.'

He mentions aspects of routine, like washing and bathing and leisure time.

On paragraph 45, he says:

'At the weekends, most of the boys would go home, but those that didn't have anywhere to go, like me, were all put into the one house unit. There would maybe only be 15 or 20 boys left, so they would shut the other units down. Over the weekend, you were left to your own devices and you could go and play football in the park, or watch TV, or play pool. There was nothing put on for us.'

In paragraph 50:

'I had been put to Shandon for not going to school, and yet, when I got there, I only had three weeks of classes. After that, I was taken out of classes and put in an engineering workshop. I could never understand that. When I got there, I had to sit a maths test and an English test, and I must have passed enough to get put into a work shed. I wasn't told what my mark was, but, if it had been low, I would have had to go to classes.

'You didn't really get a choice which work shed you were going to, you went where the spaces were, but I would have chosen engineering anyway. We mostly learned how to braze and how to weld, and we actually

made a canoe and telephone tables, and we learned how to
turn metal on a lathe.'

Moving on to paragraph 58:

'Everybody got turns doing things, like working in the kitchen each week, if they were able. The chef used to actually ask for me to help him because I couldn't go home at weekends. I knew it was to get me out of the problems I was having in Douglas. All I was doing was helping to prepare the vegetables and washing the dishes. There was no cooking.

'A group of boys had the duty of cleaning the sinks and the toilets every day, and we also had to hoover our own rooms on a Friday, and polish the floors with big heavy weights on a pole. You had to put polish on the floor, and a cloth under the weight, and push and pull it forward and back. It was really heavy and I was only small, and I struggled. Sometimes I used to get a slap by one of the staff for not getting it done right and having to get somebody else to come and do it for me. I wasn't capable of doing it, but weakness just wasn't tolerated and they didn't like failure.

'Birthdays weren't celebrated at all; they were just another day. Boys went home for Christmas, although they would put up a tree in the chapel and there were a few decorations in the house unit. There was also

- 1 a Christmas dinner before all the boys went on home
- leave, which was not too bad.'
- 3 And then at 61:
- 4 'I never got to go home at Christmas, so I just
- 5 spent the day watching TV, and things like that, with
- 6 the other boys who couldn't go home either. There was
- 7 nothing for us to do because the staff were celebrating
- 8 Christmas with their families, although they did give us
- 9 half an ounce of tobacco and some chocolate. They
- 10 weren't all bad; they did do some nice things.
- 11 'We weren't allowed anything of our own at all. Even
- 12 our clothes were put into a store.'
- 13 At paragraph 64:
- 'You were allowed a visitor, but you had to see them
- in the dining room at Shandon House. There was no visit
- 16 time as such, any visit had to be arranged with the
- 17 school. Most of the visitors that came were boys'
- 18 social workers, because most of them were getting home
- 19 leaves and didn't need to see their families. I never
- 20 had any visits from my family at all.
- 21 'My social worker was great. She did everything
- 22 that she could for a small tearaway and she looked after
- 23 my mum as well. She used to come and see me every six
- 24 to eight weeks. I could speak to her on my own, but
- 25 although she was okay, she was a social worker and she

- never believed anything I told her. I was just seen as
- 2 a troublemaker.'
- 3 Looking at external inspections, at 67:
- 4 'If anybody came to inspect St Andrew's, I never saw
- 5 them. Certainly nobody spoke to me to ask how I was
- 6 getting on.'
- 7 He then talks about family contact, and at
- 8 paragraph 72:
- 9 'The only discipline was physical punishment. They
- 10 didn't stop your money and there was no point in
- grounding us because we never got out anyway. I suppose
- 12 they could give you more chores, like scrubbing the
- 13 floor with the heavy polisher, but mainly they hit us.
- 14 'There was a thing called "boys response" if you
- 15 went on home leave and didn't come back. I always came
- 16 back from home leave, but if a boy didn't, the rest of
- 17 the boys in their unit wouldn't get their next home
- 18 leave, and that meant you would be in trouble with them.
- 19 'After I'd been in St Andrew's for about six months,
- I ran away with another boy. We were caught by the
- 21 police about four hours later, on the railway line near
- 22 to Helensburgh, and taken back. We were taken to SNR
- 23 SNR office and the other boy went in before me,
- 24 while I had to stay outside. I could hear him squealing
- 25 like a pig before he came out and I was taken in.

1 'I was caned by SNR while SNR 2 held my hands. I was told no matter how many times I ran away, I would be brought back. They told me I was 3 going nowhere and I would be staying at St Andrew's 5 until I was 16. 'After I had been at St Andrew's for about 7 six months, I started wetting my bed regularly. 8 I wasn't allowed to shower, and as a result I was 9 starting to smell and the room was starting to smell, 10 and I got bullied so badly by the other boys. It was 11 constant. I was an outcast. I wasn't part of anything. I'd get boots thrown at me in the boot room. I'd be 12 punched in the face by other boys and I would be called 13 14 names. 15 'The staff weren't making it any easier. Every time I wet my bed, KCR whacked me with his leather 16 17 belt and made me take my wet sheets off the bed and stand in the queue for breakfast with them. I had to 18 19 take those wet sheets into the dining room with me for 20 breakfast, and I had to stand out on the Parade with 21 them afterwards in front of everybody. Only after 22 everybody left the Parade was I able to take the wet sheets to the laundry. 23

24

25

said. Anna had a bit of compassion and sometimes she would tell me to put the wet sheets in the office while I had breakfast and then she'd give them back to go out on the Parade afterwards. That only happened when she was by herself though, which wasn't very often.

she could do.

'If KCR had known, he would have gone mad at Anna.

The matron was sometimes in tears when she saw what was happening to me, standing out on the Parade with the wet sheets. She kept asking me what was going on and I told her about the bullying and getting beaten by

KCR

. She had a heart, but there was nothing

'As a child, I was only small and very timid, and I was badly bullied by some of the other boys. I lived in fear of the staff and the boys. I don't want to name any of the boys, but some of them ended up big figures in the Glasgow underworld. Some of them were nasty and ended up murderers, and they were the leaders in St Andrew's.

'I actually saw some boys getting bad beatings in the showers and elsewhere. One of them, who was from Johnstone and was a big, stocky guy, stuck up for me a few times. As a result, he himself got leathered by the other boys. He kicked a boy in the face in the boot room, and, the next day, four or five of the other boys

1 really laid into him.

'If you refused to clean, your housemaster would give you the leather belt several times across your hands, which was a matter of course. If that didn't work, you were sent to SNR and you would get the cane. Normally, KCR would belt you, but, if he wasn't there, one of the staff would do it. Anna never hit anyone but KKX did, although not very often. We had to hold our hands out and we would be hit between two and six times across them, like you would get at school. I got either three or four hits every time I wet the bed, which was two or three times a week.

'KCR, KKX and staff from the other units, and the teachers, also used to slap boys on the back of the head or give them a kick if they were cheeky. There was always something. It was commonplace.

'I can remember SNR hands because he and SNR used to cane us. Boys were caned by them on a daily basis and it could be for anything. Some boys would get it for attacking the staff, or refusing to go to work or refusing to clean. One boy was caned frequently, and I got the cane twice, once for running away and once for fighting. I had just been standing up for myself, but I was caned and so was the other boy.

The first time I was caned was after I had run away with

1 [the boy].

'I was made to bend over the back of a chair with my hands holding on to the arms. HLQ covered my hands with his and held me there while FQH hit me with the cane across my backside over my jeans. It didn't make any difference being over my jeans though. It was a thin cane and he hit me six times, full pelt, and it hurt. I had big black and blue lines across my backside for days afterwards and one of [the other boy]'s welts was actually bleeding.

'After that, they took us across to the cell in the admin block and locked us in there. The windows in the cell were metal framed with small squares, and some of the glass in the squares was broken. It was cold and it was raining outside, and all we had to sleep on was a thin gym mat, two hairy blankets and a pair of pyjamas. Our food was brought up from the kitchen by one of the boys, and we were only allowed out to use the toilet. [The other boy] did three days and I did another five on top of that, so I was locked in that cell for eight days.

sexually abused me and, although it sounds bad, I let it happen. I still have so much anger towards that man, but at the time he was like a safe haven. When he was doing that, he wasn't hurting me.

- 1 It was after he started sexually abusing me that
- 2 I started wetting my bed, however. Although the sexual
- 3 abuse was bad, it wasn't as bad as anything else.
- 4 'If I did what he told me to do, he protected me to
- 5 some extent. I got tobacco and extra money. As I have
- 6 got older, I have realised he was grooming me.
- 7 'It started the second time the rest of the boys
- 8 went on home leave, which would have been about 12 weeks
- 9 after I arrived at St Andrew's. He asked me to help him
- 10 with boxes in the storeroom upstairs, and when we were
- 11 there he started touching me under my trousers. I kind
- of freaked out, but he told me not to panic, that he
- 13 would make sure I was okay and the boys wouldn't beat me
- 14 up.
- 15 'After touching me, he masturbated himself and then
- 16 he let me out of the storeroom. I didn't know what to
- 17 do. I just cried. I didn't understand. He was the man
- 18 who was in charge, who was hitting everybody with the
- 19 belt, and then he was doing that. He gave me a small
- 20 bit of tobacco and carried on as if nothing had
- 21 happened.
- 22 'About a week later, he took me in the van to drop
- logs off at some of the staff houses and, in the van, he
- 24 did it again. Just as he'd done the first time, he
- 25 touched my genitals under my trousers and then he

masturbated himself. This happened for the rest of the time I was at St Andrew's. It wasn't on a weekly basis, but it was frequent, every few weeks. Sometimes he made me touch him, but he never raped me, and it never went further than that. It was always over in a matter of minutes, but I know that if he had more access to me, he would have done more. I could see it in his eyes. We were never away for more than 10 or 15 minutes because, if we had, some of the other staff might have started asking questions.

'It got to the stage, with the bullying from the other boys, that I felt KCR was my safety. If I kept him happy, I knew I was okay. I could sit in the TV room and I knew he was outside and that he wouldn't let anything happen to me. He also made exceptions for me. There were no staff in the boot room and when we used to go in there to get our boots on, I used to get kicked and have boots thrown at me. KCR would let me stay back until most of the boys had left the room and then let me go in.

'If it had just been the sexual abuse and the physical punishments from KCR, St Andrew's would almost have been bearable, but that combined with the bullying from the other boys for wetting my bed made it so hard.

'I told my social worker about the abuse when she

came to see me at St Andrew's. I told her about being bullied by the other boys and being beaten by the staff, and I told her about KCR touching himself, but she never did anything. I'm not just blaming her, because it didn't just fall on her deaf ears. I don't think she even knew what to do about it.

'I also told the policeman in the police station at Helensburgh after we had run away. Before I could even finish what I was saying, I got the hardest slap across the back of my head from the policeman that I had ever had. He told me to stop bad-mouthing those people who were trying to look after me, and that I was just trying to cause trouble. Nobody believed me. We were just thought of as troublemakers and scum, and we were taken back to St Andrew's. I think the reason I was locked in the cell for five days more than the other boy was because I had told that policeman and he must have told SNR

'One member of staff did take me aside once and ask if everything was okay. He was the housemaster from Fruin Unit, but I can't remember his name. He was known to us as "KEB". He said that he knew I was getting bullied by other boys and he asked if everything was okay. I don't know if he knew something, but I just told him everything was fine. I knew he was reaching

- out to me, but I was suspicious and wondered why.
- Perhaps I was scared to tell him.
- 3 'I knew that on my 16th birthday, I would be leaving
- 4 St Andrew's, and before I left the school I had
- 5 an interview for a job. I had applied while I was still
- 6 in St Andrew's, and the job was on a youth training
- 7 scheme.'
- 8 He says that he left in 1982:
- 9 'The school sorted things out with my brother, for
- 10 me to stay with him, and I got a grant from the social
- 11 work and the school for some clothing. My social worker
- 12 picked me up on the morning of -- when I left, and took
- me to my brother's house, but I never saw her after
- 14 that. She just dropped me, the school dropped me, and
- I was left to get on with it myself, with no support
- 16 whatsoever.
- 17 'I finished the YTS job and started seeing [this
- 18 girl] again, and eventually we got a house together
- 19 after she fell pregnant with our oldest daughter. I was
- 20 17 at the time, and that's when the nightmares about
- 21 St Andrew's started. I felt disgusted and depressed,
- 22 and I started to self-medicate with alcohol and drugs.
- I had blackouts and I ended up in jail, and that has
- 24 been the story of my life.'
- 25 He goes on to tell us in the next paragraph that:

- 1 'I have worked out that I have spent 15 years in
- 2 jail for silly things and for serious things.'
- 3 And at 102:
- 4 'The only good part of my life is my partner and my
- 5 daughters and grandchildren.'
- 6 He goes on to talk about the impact:
- 7 'I have been through some nightmares trying to
- 8 forget St Andrew's. As soon as I left, I stopped
- 9 wetting the bed, but that's when all the alcohol and the
- 10 drug abuse started. I still get the nightmares and the
- 11 flashbacks, but I think that my partner's illness has
- 12 stopped me from turning to alcohol more recently.
- 13 I have to be there if she needs me.
- 'She has stuck by me all these years when I was
- 15 getting drunk and getting sent to jail, and that,
- of course, affected our relationship. If I've had a bad
- day and I've been thinking about what happened to me,
- she might try to cuddle me, but I push her away.'
- 19 At 106:
- 'I am paranoid with people and I am so protective of
- 21 my family. I hate leaving my grandkids with anybody
- 22 because I know how easy it would be for them to be
- abused, and I know they wouldn't tell me. I can't trust
- 24 other people. I have asked kids in the street if
- they're okay, if I think something doesn't look right.

- 1 My partner questions what I'm doing, and tells me it's
- 2 probably just someone with his child.
- 'I managed to educate myself when I was in prison.
- 4 There were no TVs when I was in prison and so I read all
- 5 the time. I went to classes and taught myself. That's
- 6 the only way I learned anything, because there was
- 7 nothing in St Andrew's. I think if I had received
- 8 a proper education there, it would have made a big
- 9 difference. Maybe I could have got some qualifications
- 10 and moved on to college somewhere.
- 'So often I have felt disgusted about what
- 12 KCR did to me and wondered why I didn't stop
- it. I try and justify it to myself and I get so
- 14 depressed. I have never told anybody about it. I feel
- so dirty and I wonder why I was so weak and let it
- 16 happen.'
- 17 He says, at 111:
- 18 'Now that I have opened up to the Scottish Child
- 19 Abuse Inquiry, I think I could probably open up to
- 20 somebody else. The next step is to tell my daughters
- 21 and then I'll work out a plan.'
- 22 He goes on, at 114 onwards, to talk about lessons to
- 23 be learned, and he says:
- 'I know that abuse of children is never going to
- 25 stop. It will never be eradicated completely, but

- I hope in the future there will be more people with
- 2 their eyes on the ball. Children need to be told that
- 3 people are listening. They need to know that there is
- 4 help available.'
- 5 And at 116:
- There needs to be more supervision of the people
- 7 looking after children. Even in prison, inspectors come
- 8 and ask how you are or if you have any complaints.
- 9 'I know that it is a cliche, but time is a great
- 10 healer. I try to compartmentalise and put things to the
- 11 back of my mind and leave them there, but then I might
- 12 read something and it all comes flooding back.
- I decided that I needed to tell my story. If my doing
- 14 so could help somebody else, I knew I needed to do it.
- 15 A jigsaw is made up of small pieces, and all those small
- 16 pieces need to be added together so that people can see
- 17 the whole picture.
- 18 'The big lesson for the Inquiry is awareness. If
- 19 there is more awareness, there is less opportunity for
- 20 abusers to abuse.'
- 21 He ends by saying:
- 22 'I have no objection to my witness statement being
- 23 published as part of the evidence to the Inquiry.
- I believe the facts stated in this witness statement are
- 25 true.'

- 'Mel' has signed the statement on 5 May 2022.
- 2 LADY SMITH: Thank you very much.
- 3 Well, I think we should stop now for the morning
- 4 break, and then hopefully we'll have a witness in person
- 5 after the morning break.
- 6 Before I rise, some names of people whose identities
- 7 are protected by my General Restriction Order and these
- 8 are people who are not to be identified as referred to
- 9 in our evidence outside this room.
- There was a Mr HML , a Mr HMK , KEB
- 11 HLL , FQH , Mr HLQ or HLQ , and KCR
- 12 KCR . Thank you very much.
- 13 (11.26 am)
- 14 (A short break)
- 15 (11.45 am)
- 16 LADY SMITH: Ms MacLeod.
- 17 MS MACLEOD: My Lady, the next witness is an applicant who
- 18 will use the pseudonym 'James' when giving his evidence.
- 19 LADY SMITH: Thank you very much.
- 20 'James' (sworn)
- 21 LADY SMITH: 'James', thank you for coming along to engage
- 22 with the Inquiry today to help us with your oral
- 23 evidence. I already have, of course, your written
- 24 evidence. That's in the red folder that's beside you.
- 25 You'll remember signing your statement and making that

- 1 available to us. It's been really helpful to have that
- in advance, so thank you for that.
- 3 'James', otherwise, I want to do all I can to assure
- 4 you that my wish is to help you give your evidence as
- 5 well as you can, give the best evidence you can and as
- 6 comfortably as you can, despite the fact that you're in
- 7 a public place and we're going to ask you about some
- 8 things that happened to you when you were a child that
- 9 might be quite distressing to talk about.
- 10 I understand that. If you need a break, that's not
- 11 a problem. You just tell me. If there's anything
- 12 you're not following, it's our fault not yours, so ask
- us to explain ourselves better than we're doing, or, if
- 14 you've got any question, you must feel you can speak up.
- 15 You may not have felt when you were a child you were
- 16 allowed to speak up, but you are allowed to do that.
- 17 If you're ready, I'll hand over to Ms MacLeod and
- 18 she'll take if from there.
- 19 MS MACLEOD: My Lady. Good morning, 'James'.
- 20 A. Good morning.
- 21 Q. You have provided a statement to the Inquiry and there
- 22 is a copy of that statement in the red folder on the
- 23 desk. I'm just going to give the reference of the
- 24 statement for the transcript: WIT.001.003.0236.
- 25 'James', if I can ask you to turn to the very last

- 1 page and to confirm that you've signed the statement?
- 2 A. Yeah, that's my signature.
- 3 Q. And in the very last paragraph, do you say:
- 4 'I have no objection to my witness statement being
- 5 published as part of the evidence to the Inquiry.
- I believe the facts stated in this witness statement are
- 7 true.'?
- 8 A. Yeah, that's true.
- 9 Q. If I can take you back to the beginning of the statement
- 10 and what you tell us there, and just ask you a little
- 11 bit about your life before you went into care.
- 12 I think you tell us that you were born in Glasgow?
- 13 A. Uh-huh.
- 14 Q. And I think you say that life was -- you describe that
- 15 life was quite hard for you because your family didn't
- 16 have much at the time?
- 17 A. Yeah.
- 18 Q. And I think you go on to tell us that you got into some
- 19 trouble as a young boy?
- 20 A. Mm-hmm.
- 21 Q. And did that ultimately lead to you refusing to go to
- 22 school and appearing before the Children's Panel?
- 23 A. Yeah.
- 24 Q. Could you tell me a little bit about your recollections
- of appearing before the Children's Panel?

- 1 A. It was a strange event. I had never done something like
- 2 that before, so the day I get took there, everything was
- 3 all new to me. It was strange, and there were people
- 4 talking about me and talking on my behalf and things
- 5 I'd done. It was quite a strange thing to see and to
- 6 listen to, basically. A wee bit daunting because
- 7 I really didn't believe it was happening at the time,
- 8 what was really going on.
- 9 Q. You mention in your statement that you recall people
- 10 talking about you, and that you weren't asked to
- 11 contribute to the discussion yourself?
- 12 A. Yeah.
- 13 Q. And I should have asked you this at the beginning,
- 'James', I don't need your date of birth, but just to
- give a timeframe, were you born in 1966?
- 16 A. Yes.
- 17 Q. At the Children's Panel, at the Hearing, was there
- 18 a decision made at the end of the Hearing?
- 19 A. What I can recollect, because obviously it was a long,
- 20 long time ago, yeah, I think it was an initial -- either
- 21 three month or six month and then we would get called
- 22 back to the Panel and see how things were then.
- 23 Basically, if I done good, I would get out sort of
- 24 thing, and I'd be put back -- obviously to the custody
- of my family, which did not happen.

- 1 Q. And that period of three or six months that you're
- 2 talking about, was that for you to be sent to a List D
- 3 School for a period of time?
- 4 A. Yes.
- 5 Q. Were you taken to a school called St Andrew's List D
- 6 School?
- 7 A. Yes.
- 8 Q. In Shandon?
- 9 A. Shandon, yeah.
- 10 Q. I think you tell us that your recollection is that you
- 11 were around thirteen-and-a-half at the time?
- 12 A. Roughly about that, yeah.
- 13 Q. That would have been around 1979 or thereabouts?
- 14 A. Yeah, yeah.
- 15 Q. You go on to tell us, 'James', that while initially it
- 16 was to be a shorter period of a few months, that you
- 17 ended up spending three-and-a-half years at St Andrew's?
- 18 A. Yeah.
- 19 Q. So was that from around 1979 to about 1982?
- 20 A. Something like that, yeah.
- 21 Q. In paragraph 10 onwards of your statement, you talk
- 22 about your recollections about the school in terms of
- 23 what it looked like, and arriving there. Would you be
- okay to look at a photograph if I were to put that on
- 25 the screen?

- 1 A. Yeah, definitely.
- 2 Q. That's at INQ-000000873.
- 3 A. Yeah, definitely.
- 4 Q. You recognise that building?
- 5 A. Oh, yes.
- 6 Q. As St Andrew's?
- 7 A. Yes, yes.
- 8 Q. Can you tell me, 'James', what we see there? Obviously,
- 9 we see it's an old-style building.
- 10 A. Mm-hmm.
- 11 Q. Can you tell me what part of the building that is and
- 12 what we see there?
- 13 A. That's the main block. What you can't see on that
- 14 picture is the actual different units. That's the main
- 15 building where you get took in where -- what do you call
- 16 them -- the members -- there was -- what do you call it
- 17 again -- it was run by a load of people and they were
- 18 all there at the time. There were loads of them there.
- 19 You got took in there, basically the front doors there,
- and you come in, and in front of you when you step
- 21 inside it, it's this big, beautiful staircase that opens
- up in front of you and then there's obviously rooms to
- 23 the right and left before you go up there.
- 24 Then you got took up the stairs and there's
- 25 a boardroom there. One of the biggest mahogany tables

- 1 you'll ever come across and see and you get sat down
- 2 there, and then this is when you start getting told why
- 3 you're here and how long you're going to be here and
- 4 what's happened to you, and what you're going to get
- 5 into.
- 6 Q. Who was in the boardroom then when you got there?
- 7 A. There was a headmaster, deputy headmaster -- I don't
- 8 know if they knew before I went there, which unit I was
- 9 going in, because the gentleman that was involved with
- 10 most of -- the Inquiry for myself personally, he was
- 11 there. Do you want me to name him? KEB
- 12 Q. I think you go on to tell us that he was the person
- 13 responsible for the unit that you were allocated to?
- 14 A. Aye. He was like a headmaster-type of that unit. He
- 15 was the head one of that unit.
- 16 Q. And what was that unit called?
- 17 A. Fruin.
- 18 Q. And was that unit in a separate building to the one that
- 19 we're looking at on the screen?
- 20 A. Aye, yeah. The way you see the front there, where you
- see the grass, just to the side, the moss grass you see,
- 22 just across from that, that's exactly where it was. The
- 23 unit is sat, kind of a base around about that building.
- 24 Q. Was there a unit in the main building as well?
- 25 A. Yes. There was rooms in there, but aye, upstairs there

- was, there were -- sorry.
- 2 Q. There was a unit in the main building, and there was the
- 3 unit you were in, Fruin Unit, and was there a third
- 4 unit?
- 5 A. There was another one there. I've lost the name of it
- in my head. Oh, God. I can't remember the name.
- 7 LADY SMITH: Don't worry about it. You remember the main
- 8 building and you remember Fruin.
- 9 A. Yeah.
- 10 LADY SMITH: Somewhere called Douglas?
- 11 A. Douglas.
- 12 LADY SMITH: Thank you.
- 13 MS MACLEOD: Was Douglas also in its separate own building?
- 14 A. Yeah, basically they were right across. Because the
- 15 picture is showing you straight on to that building, to
- 16 this side you had Fruin and Douglas across, kind of
- 17 slightly angled away from it.
- 18 Q. I'm just going to put another photograph on the screen,
- 19 to see if we might be able to get more of an idea. That
- 20 is INQ-000000875.
- 21 I don't think the separate unit that you are talking
- 22 about can be seen here, but are you able to explain in
- 23 relation to what we see in this photograph, where the
- units were, Fruin and Douglas?
- 25 A. They were just off to the left and right-hand side,

- 1 basically. There's a driveway that comes from the
- 2 right-hand side of this building as you look at it and
- 3 you come up that driveway and as you come into that --
- 4 my apologies.
- 5 When you come up, that's the front building. The
- 6 actual units are actually behind that, Douglas and Fruin
- 7 Unit are actually behind that. You come up this
- 8 driveway and it bends to the left and comes round
- 9 straight to get into that actual building, and right
- 10 behind that and to the right-hand side is where the
- 11 units were -- sorry.
- 12 Q. Behind the main building, as we look at that photograph?
- 13 A. Yes, yes. It's just been a long time since I've seen
- 14 that building.
- 15 Q. You mentioned in the boardroom there was a headmaster
- and a deputy headmaster. Are you able to help me with
- 17 the names of these people?
- 18 A. I can't remember them.
- 19 Q. What was your understanding at the time of who ran the
- 20 school? Who was the organisation in overall charge of
- 21 the school?
- 22 A. There was, what was it called, there was -- there was
- 23 a group of them that ran it. They were in overall
- 24 charge of the actual place. They were the one who made
- 25 all the decisions. Obviously, the headmaster or

- 1 whatever, the main man that ran that building, he had
- 2 say inside it, but the directors were coming from higher
- 3 people obviously. It was like a board of people.
- 4 Q. I think later on in your statement you speak about
- 5 a board of trustees?
- 6 A. Aye, trustees.
- 7 Q. Was it an all-boys school?
- 8 A. Yeah, all boys.
- 9 Q. How many boys roughly were in the whole school when you
- 10 arrived?
- 11 A. I think there was about roughly 30/40 boys in each unit.
- 12 Q. In each unit?
- 13 A. Aye. The members of staff who stayed on the grounds had
- 14 kids, and some of them were girls. That was the only
- 15 girls that was there.
- 16 Q. And the age range of the boys, do you have a memory of
- 17 that?
- 18 A. All 12, 13, 14, going from that age. Depending when
- 19 they come in, what age they were, to when they left.
- 20 Q. Looking then to your arrival, and being in the boardroom
- 21 with a group of people, you have said including the
- 22 headmaster, deputy head and KEB
- 23 A. KEB
- 24 Q. What was said to you at that meeting? Was it explained
- 25 to you, for example, why you were there and for how long

- 1 you would be at the school?
- 2 A. No. It wasn't really explained to you. You were just
- 3 told what was happening to you and that was that, accept
- 4 it. You weren't getting an explanation done where you
- 5 could sit with all these people and explain yourself
- 6 properly sort of thing. You got to remember, you're too
- 7 young. You're talking to adults who run this place and
- 8 they're used to this place and deal with this day in,
- 9 day out, sort of thing, so no, you didn't have much to
- 10 say.
- 11 Q. Were you taken to look at the unit you were going to be
- 12 in?
- 13 A. Yeah, yeah, yeah.
- 14 Q. Were you shown round, for example, to your dorm and that
- 15 sort of thing?
- 16 A. Yeah. Aye, you were took in the front door and the
- offices and all that were on the bottom level. The
- 18 kitchen was on the bottom level. The kind of a rec room
- 19 sort of thing, table-tennis tables and things, and then
- 20 way back was where the dining room was. There was like
- 21 a tuck shop thing to the left-hand side, where even at
- 22 that age we were allowed to buy tobacco.
- 23 LADY SMITH: 'James', you said there was a 'red room sort of
- 24 thing'.
- 25 A. Did I say red room? Rec.

- 1 LADY SMITH: Got you.
- 2 Yes, thank you.
- 3 MS MACLEOD: Were you shown to the Fruin Unit on that first
- 4 day?
- 5 A. Yeah, that's the one I'm explaining, and up to the
- 6 stairs.
- 7 Q. And who were you going to be sharing a room with? Who
- 8 was in your dormitory?
- 9 A. There was three others. There were four of us in the
- 10 dorm.
- 11 Q. You have told me already about KEB being
- in charge of that unit?
- 13 A. Uh-huh, yeah.
- 14 Q. Were there other staff members in that unit?
- 15 A. Yeah, there was a gentleman called Brian Webb.
- 16 Q. What was his role in the unit?
- 17 A. He was just -- one of the members of staff. I don't
- 18 think -- he just dealt with -- he wasn't the headmaster,
- 19 that other -- it's my words here, KEB was
- 20 in charge of that unit.
- 21 Q. Were there other members of staff as well?
- 22 A. Yeah, there were a couple of other ones, but there was
- 23 a lady called Jody who worked in there too, but
- 24 unfortunately she committed suicide.
- 25 Q. You do tell us about that in your statement?

- 1 A. Yeah, yeah, yeah. She was a kind person.
- 2 Q. You tell us in your statement a little bit about the
- 3 routine in terms of what you did on a daily basis, the
- 4 timings and that sort of thing. I think you say you got
- 5 up early in the morning and that staff would come into
- 6 your room?
- 7 A. Yeah, definitely.
- 8 Q. And you say it was strict and you had to make your bed
- 9 in a certain way?
- 10 A. Yeah.
- 11 Q. Would that be checked?
- 12 A. Yeah. That was always checked.
- 13 Q. And what would happen if it wasn't done to the way that
- 14 was --
- 15 A. Just give you a slap or something, depend on -- get
- 16 shouted at, whatever, depending how they looked at it,
- 17 you personally, or what kind of mood they were in.
- 18 Q. Did you work in the kitchens?
- 19 A. At some point during my time, yeah.
- 20 Q. Is that something you got pocket money for, were you
- 21 paid for that work?
- 22 A. Yes. From what I can remember, you were given so much.
- I think that's how you got your tuck.
- 24 LADY SMITH: Am I right in thinking you weren't so much
- 25 given cash as you had a credit you could --

- 1 A. It was on paper, like a card-type thing, and they added
- 2 it up.
- 3 LADY SMITH: You did get paid something?
- 4 A. Yes.
- 5 LADY SMITH: 'James', the stenographer's link occasionally
- 6 plays up, so I'll rise for a few minutes and we can get
- 7 it sorted out.
- 8 (12.03 pm)
- 9 (A short break)
- 10 (12.12 pm)
- 11 LADY SMITH: 'James', I'm sorry about the interruption.
- 12 I gather we're all linked up now and working again so,
- if you're ready, we'll carry on. Ms MacLeod.
- 14 A. Yeah, yeah.
- 15 MS MACLEOD: My Lady.
- 16 Was there a school in St Andrew's that taught you --
- 17 A. Yes.
- 18 Q. -- maths and English and things like that?
- 19 A. Yeah, yeah, there was a school in it, classrooms.
- 20 Q. How was the education? How did you find that side of
- 21 things?
- 22 A. I was just -- well -- at that particular time, obviously
- 23 when you're in that kind of place you had to be there,
- 24 so you had to kind of do it to a certain extent.
- 25 Obviously, I was -- I can't remember what you call it,

- like they tested you to see where your age span is,
- 2 basically, and, according to your age, were you behind
- 3 what your school education should be, sort of thing.
- 4 And the biggest majority of us were.
- 5 Q. Did you learn things when you were in there, in the
- 6 school?
- 7 A. Yeah, well, you were picking things up, and for some
- 8 reason I was good at maths. I wasnae good at much other
- 9 things, but I was good at maths at the time.
- 10 Q. You tell us there were trades and things that you could
- learn, as well as the more academic side of things?
- 12 A. Yeah, there was a couple of different things you could
- 13 learn. It wasnae like there was a load to pick from.
- 14 The staff who you were actually working with, who
- 15 trained you, they were outside staff. They were nothing
- 16 to do with the home, so they were all nice people and
- 17 they treated you well enough.
- 18 Q. Did you have visits from family when you were in the
- 19 school?
- 20 A. No, not at all.
- 21 Q. Did you have visits from social workers?
- 22 A. Very, very, very, very rarely.
- 23 Q. Do you recall if there were any inspections of the
- 24 school during your time there?
- 25 A. No, honestly I couldnae -- I would have to say no.

- 1 Q. When you were in the school initially, 'James'; was it
- 2 your understanding that you were going to get home after
- 3 a few months?
- 4 A. Yeah, yeah. Well, I was told -- my understanding was it
- 5 was anything between three to six months, and you would
- 6 be took up back in front of the Panel again, and if you
- 7 done well enough, you would be released back to your
- 8 parents basically, let go.
- 9 Q. You do tell us that, during that first six months, that
- 10 you behaved well and things seemed to be going okay for
- 11 you?
- 12 A. Well, in my eyes it certainly was. I wasn't causing any
- 13 trouble. I was doing what I was supposed to do.
- 14 I never ran away then. At that particular point
- 15 I didnae run away from it. So I thought everything was
- 16 going good.
- 17 Q. And, after that period of time, when there was a Panel
- hearing; what happened? Did you learn, for example,
- 19 that you were going to be there a bit longer?
- 20 A. What I recollected was: you were kind of watching the
- 21 time as a kid, trying to work out how long -- making
- 22 sure you kept in your mind roughly how -- and then
- 23 thinking this will be roughly about the time when you'd
- 24 get out. But, obviously, nothing -- they didnae really
- 25 tell you anything. They didn't tell you anything, so

- 1 you didnae know. You just got told you were getting
- 2 kept.
- 3 Q. Did you realise at some point that you weren't getting
- 4 out after six months?
- 5 A. Oh, yeah, definitely. Yeah, because naebody was coming
- forward to say it to you and you werenae getting out.
- 7 Q. Was there a change in your behaviour and in your
- 8 attitude to the school at that time?
- 9 A. Definitely.
- 10 Q. I think you tell us that it was after those first
- 11 six months that you started to run away --
- 12 A. Yeah.
- 13 Q. -- for example?
- 14 A. Aye, but there was other things leading up to -- during
- 15 they six months that played in my head as a kid at that
- 16 particular time and with other people, and then trying
- 17 to find a balance or trying to get yourself out of there
- 18 sort of thing. And then that doesnae happen, and that's
- 19 when it all kicked off in my head, and what I wanted to
- 20 do and what I didnae.
- 21 Q. Did you run away from St Andrew's?
- 22 A. Yes, yes.
- 23 Q. And on the occasions that you ran away; where were you
- 24 going? Where were you hoping to get to?
- 25 A. Back to Glasgow.

- 1 Q. And what tended to happen then? Did you make it to
- 2 Glasgow?
- 3 A. Yes, I always made it. I always -- we knew the places
- 4 where members of staff would be waiting for you, certain
- 5 points between Shandon and Glasgow, and it was through
- 6 the railway line we used.
- 7 Q. And you tell us, in paragraph 50 of your statement,
- 8 'James', that you had to be prepared and make plans for
- 9 running away, so that --
- 10 A. Yeah, yeah.
- 11 Q. For example, you talk about putting clothes, suitable
- 12 clothes, aside and that sort of thing?
- 13 A. Yeah, you put them in your pillow case.
- 14 Q. On the occasions that you were caught running away;
- 15 would you be brought back to the school?
- 16 A. Yes, you would be took to your local police station and
- 17 then Local Authorities were informed, social workers
- i.e., and then they would send people to pick you up and
- 19 take you back.
- 20 Q. And what happened when you got back to the school,
- 21 having run away?
- 22 A. They werenae very happy with you. They had a thing in
- 23 place which was called 'boy's responsibility', and what
- 24 that entailed was, you -- the whole group of boys who
- 25 would maybe be getting out for that weekend, if they put

- 1 you on that 'boy's responsibility', if you ran away that
- 2 meant that they didn't get out for their weekend. So
- 3 they put that inference on you, so then you would get
- 4 a kicking off everybody, because they made sure that
- 5 they all knew the reason they werenae getting out is
- 6 because you'd done that to them basically. And
- 7 obviously certain members of staff would slap you about,
- 8 too, when you got back and you'd get flung in the padded
- 9 cell for a few days until they decided what they were
- 10 going to do with you.
- 11 Q. I'm just going to ask you a bit about what you've just
- 12 said there.
- When you were made the 'boy's responsibility', that
- 14 meant other boys in your unit lost their weekend leave
- 15 to go home?
- 16 A. Yes, yes, definitely they did.
- 17 Q. As a result of that, they turned on you, and gave you
- 18 a kicking?
- 19 A. Yes. And members of staff would make sure they did.
- They would let them know that.
- 21 Q. You also said that you might be 'slapped about' by the
- 22 staff?
- 23 A. Yeah.
- 24 Q. Can you remember any members of staff that were involved
- 25 in that?

- 1 A. KEB , always, with everything.
- 2 Q. If KEB was to slap you when you returned
- 3 to the school having run away; can you explain to me
- 4 what that involved? What did he do?
- 5 A. He would just slap you about the ears, slap you in the
- 6 heid, slap you in the face. He would get very grumpy,
- 7 very angry, very confrontational towards you, coming
- 8 into your face, coming into your space. You would try
- 9 and retaliate a wee bit as a kid, because you're not
- 10 wanting slapped about sort of thing, and that would make
- 11 it worse, obviously.
- 12 Q. Did he do that to you on several occasions when you
- 13 returned after running away?
- 14 A. Aye. He didnae need an excuse to hit you. He done it
- 15 when he felt like it.
- 16 Q. Did other boys see him hitting you like that?
- 17 A. Aye, we all seen each other getting slapped about at
- 18 times.
- 19 Q. Did you see KEB hit other boys like that?
- 20 A. Yes, on many, many occasions.
- 21 Q. The other thing you mentioned was being put in 'a padded
- 22 cell'?
- 23 A. Mm-hmm.
- 24 Q. What was the padded cell?
- 25 A. It was -- that was when you came inside the actual

- grounds from the main road, and you were coming up the
- 2 hill, going towards the main building, to the left-hand
- 3 side there was a building that sat itself and it had
- 4 kind of like a padded cell in it, so you couldn't hurt
- 5 yourself. So you were put down there for two, three,
- four days at a time when you got brought back. That was
- 7 just to get you to calm down, get you into their frame
- 8 of mind of not wanting to run away again. And,
- 9 obviously, you were secluded to -- whatever they wanted
- 10 to say or do, or whatever happened at that particular
- 11 time.
- 12 Q. What you're calling the padded cell; that was in its own
- 13 separate building?
- 14 A. That was in a separate building, completely, from any of
- 15 the units or the main building.
- 16 Q. Does that mean if you were in that building overnight,
- in the cell, you were the only person in that building?
- 18 A. No. I think -- they used to have a place in there, too,
- 19 where you got -- away back in they days, you used to get
- 20 Doc Martens off them, denim jeans. For some reason they
- gave us all that stuff back then, and that was a room --
- 22 there were rooms in there they used different things
- for, but there just happened to be a cell in amongst
- 24 that building.
- 25 At nighttime, what I can remember is they would come

- in and check on you every so often. They would just
- 2 look through to see you were thingmy -- making sure you
- 3 were okay, and I suppose not harmed yourself, but you
- 4 cannae harm yourself in a padded cell.
- 5 Q. Who put you in the padded cell?
- 6 A. The members of staff in the List D School.
- 7 Q. Do you remember any of the staff?
- 8 A. Yeah, KEB . Yes, there was a guy there,
- 9 Brian Webb, who was a very -- what I can remember, was
- 10 a really nice member of staff, and obviously he's got to
- 11 do his duty, so he would be a part of it. You would
- 12 usually get two or three of them that would take you
- down, so you wouldnae try and run from them or you
- 14 wouldnae kick off (indistinct) yourself.
- 15 Q. On how many occasions were you put in the padded cell?
- 16 A. Three or four times, what I can remember. At least
- 17 three or four times.
- 18 Q. Was that always for running away or could it be for
- 19 other things?
- 20 A. No, if you -- if you kicked off in any way, because
- 21 a lot of kids in there did kick off -- I cannae deny
- 22 that kids didnae kick off for things that they wanted or
- 23 didnae get, but there was also a lot of, I suppose, the
- 24 brutality that they gave against you and you retaliated,
- and they didn't like your response to it, sort of thing,

- 1 and then you would get dragged down there and flung in
- 2 there out the way, for you to calm down. Or else they'd
- 3 come in there, so they could slap you about when no one
- 4 could see anything at all. That's when the slappings
- 5 and the punchings would start. You would get slightly
- 6 worse hit than what you would in front of other people.
- 7 Q. So, on the three or four occasions you were taken to the
- 8 padded cell; how long were you in there?
- 9 A. Usually about two to three days.
- 10 Q. Are you able to describe the padded cell for me? What
- 11 was in that room?
- 12 A. It was just a padded cell. It was a door that was
- 13 locked and it was like -- I don't know what you call it,
- 14 a foam-type stuff that was on the wall, something like
- 15 that, a rubbery-type stuff. I cannae remember, it's
- 16 that long ago. But it was --
- 17 Q. Were there any windows?
- 18 A. No. No, no windows. No windows, no, no, no, because
- 19 you were inside the building, so you were in the room
- 20 inside it. It wasnae a room like this, where you face
- 21 out here. It's like having the middle -- like sitting
- 22 in the witness room in there. Oh no, sorry, because
- 23 that's got a window, sorry.
- 24 LADY SMITH: It did have last time I checked, 'James'.
- Was there a bed?

- 1 A. Aye, yeah. I think it was a bed, a table and a chair,
- 2 if I remember right. That was all.
- 3 MS MACLEOD: Were meals brought to you in the padded cell?
- 4 A. Honestly, what I can remember, you did get meals, but
- 5 sometimes there was bits that they didnae give you
- 6 because you were getting -- you got your breakfast in
- 7 the morning, lunch at dinner time, and then you got your
- 8 tea at tea time. And sometimes you -- it just depends
- 9 on your attitude while you're in there, how you spoke to
- 10 them. If you were all right with them, you would get
- 11 fed. If you were cracking up because you wanted out of
- 12 there, because you were isolated, they just wouldnae
- 13 give you anything.
- 14 Q. What if you needed the toilet?
- 15 A. You had a bottle, like a hospital. You had to -- and
- 16 you had a -- obviously, a potty to whatever. And then
- 17 they would make you clean it out in the mornings or
- 18 whatever. It's just like -- I don't like saying this,
- 19 but like prison. 'Slop out' as they call it.
- 20 Q. And you mentioned a few moments ago, 'James', that staff
- 21 hit you, and I think you said punched you, while you
- 22 were in the cell?
- 23 A. Uh-huh.
- 24 Q. Can you tell me about that? Who hit you when you were
- 25 in the cell?

- 1 A. You'd get two or three staff down from different units.
- 2 It would depend who was called out. You don't know
- 3 who -- it wasnae -- they couldnae take them all out of
- 4 your unit, because there was only a couple of them in
- 5 your unit. So they would get staff from other places
- and they would just come down and it would be a mixture
- 7 of staff.
- 8 The ones that was on the other units, back then you
- 9 remembered their names, but their names have all escaped
- 10 me now. It's 45-year ago, so it's hard to remember.
- I remember the people in my immediate unit.
- 12 Q. Was it -- did that happen when you were initially put in
- the cell, or could people let themselves in to the cell
- 14 and --
- 15 A. Aye, obviously, they had access to it. Sorry, I don't
- mean 'obviously' -- but they had access to it. I don't
- 17 know where they got the key from, but obviously they had
- 18 access because at times your door would open and it
- 19 would be a different member of staff. Whether they'd be
- 20 checking on you, or whether it was to let you out for
- 21 the toilet, to clean that out, or to feed you, or
- 22 whatever. So it could be any member of staff in the
- 23 place.
- 24 Q. And do you remember which staff punched you in the cell?
- 25 A. KEB used to punch me all the time. He

- was the one that was the main protagonist against me,
- 2 constantly. He had a ... let's say, a liking for things
- 3 like that, because of the nature of the person he was
- 4 and what was in his twisted mind at the time.
- Just a beast, basically. Sorry, but I had to say
- 6 it.
- 7 Q. Were you injured following any of these?
- 8 A. No, they were fly. They were fly. They never hurt
- 9 you -- they would punch you in the back of the heid and
- 10 punch you on the top of the heid. They would punch your
- 11 shoulders and punch your upper chest, stomach, kick you
- in the leg or something like that. It was never on your
- 13 face. Never. Never, ever.
- 14 Q. Were other boys taken to the cell?
- 15 A. Oh, aye. Aye, yeah. There was always somebody getting
- 16 put -- threw in there at some point.
- 17 Q. You provide some evidence in your statement, 'James', at
- 18 paragraph 51, about bed wetting. You say, although it
- 19 wasn't a problem for yourself personally, that you do
- 20 recall that there were boys who wet the bed sometimes?
- 21 A. Yeah, yeah.
- 22 Q. Were there boys in your dorm who wet the bed?
- 23 A. Aye, aye. There was one boy that done it quite often.
- 24 He used to get dragged out his bed and slapped about for
- 25 it.

- 1 Q. Who dragged him out of bed and slapped him about?
- 2 A. It was always KEB , because he was the one
- 3 that always -- he was the one that was always up the
- 4 stairs with you. He always made sure of it.
- 5 Q. Did you see that happening?
- 6 A. Oh, yeah.
- 7 Q. Did staff say anything to the boy in your dorm who wet
- 8 himself?
- 9 A. They would start shouting at him and calling him all the
- 10 names under the sun. They would call him every
- 11 profanity name you can think of, slag him about how he's
- doing that and a reference to kids, babies, to them, you
- 13 know, how they're acting and whatever. Yes, so they
- 14 really took him down.
- 15 Q. Was a belt used at the school?
- 16 A. Yes.
- 17 Q. Who used a belt?
- 18 A. It was always SNR that used that. It
- 19 was never any other member of staff; it was always him.
- 20 Q. In what circumstances would SNR use
- 21 his belt?
- 22 A. Depending on what member of staff sent you up to him and
- 23 what they said about you, and why you were getting took
- 24 up there in the first place.
- 25 Q. Were you sent up to SNR

- 1 A. Oh, yes, yes.
- 2 Q. What sort of things might lead, or did lead, to you
- 3 being sent to SNR -- to SNR
- 4 SNR ?
- 5 A. When I started getting unruly in the place -- and
- 6 obviously there was sexual things that were getting done
- 7 with you and you started really going mad, and started
- 8 really losing the plot. And then when you were
- 9 screaming and shouting and all that, you would be took
- 10 up in front of him, for him to speak to you and give you
- 11 all his absolute rubbish to why you were up there, and
- 12 how much of a liar you were and -- because you would
- 13 answer him back. I always rebelled against him and
- 14 I always did tell them, no matter what they said to me.
- And that's when he would say, 'You're getting the belt',
- 16 and that's when you got the belt, basically.
- 17 Q. I'll come on to look at sexual abuse in just a couple of
- 18 moments. I'm going to look at that with you.
- 19 A. Yeah.
- 20 Q. In terms of when you were taken to SNR
- 21 to be given the belt; where did that happen?
- 22 A. In the boardroom.
- 23 Q. Who was present in the boardroom when the belt was used?
- 24 A. Just him and another member of staff. Whatever staff
- 25 member sent you up there, it was just him. They two.

- 1 Or sometimes they would actually go outside, and I don't
- 2 think they could handle hearing the boys' screams, to be
- 3 quite honest.
- 4 Q. What kind of belt was used?
- 5 A. Well, one of -- just like the belt you got at school,
- 6 but only the thicker belts. He used to take pride in
- 7 his belt; that was his personal toy. He treated it
- 8 really well.
- 9 Q. Would he ask you to stand in a particular way or in
- 10 a particular place in the room?
- 11 A. You've got a boardroom with a mahogany table with loads
- of chairs round it. He'd just pick a chair, exactly.
- 13 It was usually the same kind of chair, within the first
- 14 three chairs. Then you were told to put your arms on
- 15 the back of the thingmy, the chair, and then you were
- 16 told to put your legs back the way, so you were leaning
- out like that (indicating) and then that's obviously
- 18 when he would hit you with it.
- 19 Q. Which part of your body did he hit?
- 20 A. On your backside.
- 21 Q. Was that over your clothing or under your clothing?
- 22 A. Over your clothing.
- 23 Q. Do you remember the number of strokes that were used?
- 24 A. It was always about five or six strokes. Depends. It
- 25 depends because -- most of the boys that got it done,

- including myself, you'd -- eventually, you try to attack
- 2 them, because you cannae take that kind of pain. That
- 3 pain -- I don't know how you explain it in front of all
- 4 these people, but it's an absolutely horrendous pain.
- 5 Q. In paragraph 60 of your statement, you say:
- 6 'I was in severe pain. The pain was astonishing.'
- 7 A. Mm-hmm. Yeah, definitely.
- 8 Q. Did you have injuries?
- 9 A. Yeah. Yeah, you were black and blue and full of welts
- 10 and red marks and raised skin. Your skin was all bumpy
- 11 and lumpy. And the black and blue like you've never
- 12 seen in your life, all round that back area and --
- obviously bruising travels round, if you know what
- 14 I mean.
- 15 Q. Did you get any medical attention?
- 16 A. No, absolutely not. No, usually when you got that, you
- 17 got put in that padded cell. You got put in that padded
- 18 cell. That's so naebody can see and witness how bad you
- 19 were and hear you scream.
- 20 Q. In paragraph 59 of your statement, you say that you
- 21 remember SNR really pushing you down:
- 22 '... by the back of my neck because he thought
- I wasn't over the chair enough.'
- 24 A. Aye. If he didnae think you were positioning yourself
- 25 the right way he wanted you over that chair to hit you

- 1 with the belt, he would just grab you by the neck and
- 2 slam you down and tell you exactly what way he wanted
- 3 you to stand and how to, basically, put your backside
- 4 out to the way he wanted, so he could hit it right, so
- 5 he was making sure he got it.
- 6 Q. Are you able to help me with how many times, roughly,
- 7 you were sent to SNR to be belted?
- 8 A. I don't know, about six, seven times or something, that
- 9 I can recollect, but I would be lying if I actually told
- 10 you an exact amount. But at least six, seven times
- I was in that room that happened.
- 12 Q. What about other boys? Were you aware of it happening
- 13 to other boys?
- 14 A. Oh, aye. You'd see the boys getting dragged out and you
- 15 would hear them screaming and then you wouldnae see them
- 16 for a day or two. I don't mean in a cheeky way, but it
- 17 didnae take a genius to work it out, what had happened.
- 18 You could hear they screams from miles away. That was
- an old building that echoed, and even though you were up
- 20 the very top in the boardroom, everybody could hear they
- 21 screams. Everybody used to talk about it, 'There's
- 22 somebody up there getting the belt again'.
- 23 Q. Did you hear the screams from the boys?
- 24 A. Aye, of course you did.
- 25 Q. When you say that boys, or some boys, wouldn't be seen

- for a couple of days; where were they?
- 2 A. They would be put in that padded cell, out the way. It
- 3 was so people wouldnae see them. It was hidden. They
- 4 were trying to hide it all the time, and that would
- 5 allow the guys to -- give them a few days for the
- 6 swelling to go down. The bruising wouldnae go away.
- 7 That never disappeared. That took ages to go. The
- 8 welting and the raising of the skin -- but then you
- 9 could come back out and kind of -- you couldnae still
- 10 sit right, but you could kind of sit to a certain
- 11 extent, it would depend how you sat.
- 12 Q. Did you see injuries on other boys?
- 13 A. Yes.
- 14 Q. Were you sent to the padded cell after any of the
- 15 occasions that you were belted by SNR
- 16 A. Aye, yeah, because I used to try and fight him when I
- 17 was getting it done to me because, obviously, I didnae
- 18 want it done to me. So you are lashing out, trying to
- 19 stop that from happening to you.
- 20 Q. In paragraph 61, you provide evidence to the effect,
- 21 'James', there were certain boys who were perhaps more
- 22 vulnerable to being hit by staff?
- 23 A. Yes. Yes, it's like everybody in society, some people
- 24 are reserved, some people are shy, some people are
- 25 quiet, some people are aggressive. And if you werenae

- 1 one of the ones that could stand up for yourself or hold
- yourself in a certain way, you would certainly be picked
- 3 on, that's for sure.
- 4 Q. I think you describe that those children you say were
- 5 more vulnerable, would sit there and accept it, and then
- 6 start crying?
- 7 A. Yeah, yeah. They would always break down.
- 8 Q. At paragraph 64 of your statement, 'James', you say that
- 9 you remember seeing boys with broken limbs at
- 10 St Andrew's?
- 11 A. Yes.
- 12 Q. How did they break their limbs?
- 13 A. Their wrists. Because of the way they restrained you.
- 14 Because they restrained you. They would twist your --
- 15 they would twist your arm and then put your arm up the
- 16 back. They didnae care how forcefully they done it to
- 17 you or how much they twisted it up your back, they were
- 18 just -- as far as they were concerned, they were doing
- 19 their job but their job was obviously a bit
- 20 over-aggressive and violent, basically, as far as I'm
- 21 concerned, especially when you're a kid.
- 22 O. Who did that?
- 23 A. Members of staff in there. Always members of staff.
- 24 Q. Before coming on to look at the evidence you provide
- 25 about sexual abuse, I just want to ask you briefly about

- 1 some emotional abuse. You provide evidence about this
- 2 specifically towards the end of your statement,
- 3 actually, in paragraph 102.
- 4 You talk about the kinds of things that staff said
- 5 to boys --
- 6 A. Mm-hmm.
- 7 Q. -- in St Andrew's.
- 8 A. Mm-hmm.
- 9 Q. And what they told you about how your life might turn
- 10 out, for example?
- 11 A. Aye.
- 12 Q. Can you tell me about that? What sort of things did
- 13 staff say to you?
- 14 A. Oh, basically, they just told you you were the dregs,
- 15 you were the scum of the earth. You wouldnae amount to
- 16 nothing. Look at the age you are just now, you're in
- 17 this kind of institution. Just think when you get back
- 18 out, you're going to go up there with the big men and
- 19 you'll not be so tough and you'll not be this -- It
- 20 was -- basically, they battered your confidence
- 21 something daft because they wanted overall control over
- 22 you, and if they had control of your mind, they had
- 23 control of you and that was an easy life for them to do
- 24 whatever they wanted.
- 25 And then you start really believing within yourself

- that that is what you're going to amount to, because you
- 2 think to yourself right away: well, look at my age and I
- 3 am in here as a young kid.
- 4 So you start to believe in that. And then kids do
- 5 come out and, unfortunately, it's a sad fact of life
- 6 that that's exactly what they do do.
- 7 Q. Can you remember any of the staff in particular who
- 8 spoke to you like that?
- 9 A. KEB used to say it all the time. He was
- 10 a bully; he was a beast. He just liked to beat and
- 11 browbeat you and then mollycoddle you -- as you're going
- 12 to come on to in the rest of it. I'll tell you that
- 13 part there, when I get to it.
- 14 He would try to take you down, break you and then
- 15 build you in his perfect way.
- 16 Q. Did staff speak to other children in this way you're
- 17 describing?
- 18 A. Aye. Lots of staff in there would shout at kids
- 19 constantly. It wasnae just, obviously, him totally that
- 20 done all them type of things. All members of staff in
- 21 there were constantly at it, shouting at people, telling
- 22 them how bad they were, and what terrible families they
- 23 came from, and their families didnae love them. And they
- just battered your confidence to death, basically.
- 25 Q. 'James', I do now want to move on to that part of your

- 1 statement, from paragraph 66 onwards, where you provide
- 2 evidence in relation to sexual abuse.
- 3 A. Uh-huh.
- 4 Q. I think you start there by explaining, 'James', that
- 5 KEB , I think you say, was a person who
- 6 had a wife and a family and that initially that made you
- 7 believe that he was nice?
- 8 A. Mm-hmm, because his wife and his daughter were
- 9 absolutely beautiful people and I could never -- it's
- 10 not their fault in any way. I want to make that clear,
- 11 they were really nice people.
- 12 Q. You then go on to describe things that started to happen
- 13 surrounding, first of all, table-tennis.
- 14 A. Mm-hmm.
- 15 Q. Are you able to tell me, 'James'; what started to
- 16 happen?
- 17 A. He had a habit -- because there was only, like,
- 18 table-tennis -- You could go to the gym. If you went to
- 19 the gym you were with different members of staff. But
- 20 when you were with him, there was a table-tennis table,
- 21 and he was absolutely brilliant at it. There's nae
- 22 doubting that. He was brilliant at it. So he liked to
- 23 show you how it was done.
- 24 So he would come round, obviously behind you. He
- 25 would take your wrists and he would make the movements

- 1 to show you the ball, how to hit it and all that. But
- 2 whilst he was doing that, he was getting sexual
- 3 gratification. There's just nae doubt about it. And
- 4 how he pressed against you, all the wee daft whispery
- 5 words he would say in your ears and ... aye.
- 6 Q. Was he pressing his own body up against your body?
- 7 A. Yes.
- 8 Q. What sort of things was he whispering?
- 9 A. 'You're my favourite boy. I can learn you this, and
- 10 I'll teach you and learn you how to be good, and you'll
- 11 be the best in here at it. You'll be able to beat
- 12 everybody. You just do it the way I want you to do it
- and I'll always show you how good I am. And the only
- 14 way you can learn that is by learning it off me.'
- 15 That was his statements all the time. He'd come out
- 16 with that all the time.
- 17 Q. You tell us in paragraph 69:
- 18 'Before too long I started to realise that he was
- using it all as an opportunity to press up against me.'
- 20 A. Yes, definitely.
- 21 Q. You go on to say:
- 'I realised that he was standing behind me, so as he
- 23 could put his crotch towards my back bits.'
- 24 A. Yes, yeah, he was pressing into you.
- 25 Q. Was he pressing his private parts?

- 1 A. Yes, obviously, yes. He was pressing his penis against
- your backside, if that's what you're looking for.
- 3 Q. You tell us that he had an erection when he was doing
- 4 that?
- 5 A. Aye, always. From the minute he started talking to you
- 6 he had one.
- 7 Q. While he was pressing himself up against you in that
- 8 way, 'James'; was he moving?
- 9 A. Aye, aye, he was rubbing against you, either side to
- 10 side or going up and down. You could always see him --
- 11 all of a sudden he would seem to get bigger because he
- 12 was up and down on his tiptoes.
- 13 Q. Did you say anything to him? Did you ask him what he
- 14 was doing?
- 15 A. I used to push him away and tell him to fuck off, to be
- 16 quite honest with you.
- 17 Q. How did he respond to that?
- 18 A. He'd just laugh. He'd just laugh and say, 'You know,
- 19 thingmy, you're one of my favourites in here and you
- 20 know I'm going to take care of you, and all that. I was
- just trying to show you, I wasnae meaning that. It's
- 22 just because you've got to get in close to get your body
- 23 movement to do the actual movements of how you use
- a table-tennis bat, how you stand back, approach it'.
- 25 So he was always clever. He was psychologically

- 1 clever because he always had a good -- if he was
- 2 explaining that to somebody else, he would have the
- 3 right answer to explain why he was that close and tight
- 4 against somebody or doing what he was doing.
- 5 Q. Are you able to help me, 'James', with roughly how long
- 6 after you'd arrived at the school did this start
- 7 happening?
- 8 A. That was within a few weeks. It started -- it wasnae --
- 9 I can honestly say it wasnae right away. He was
- 10 imposing himself on you with his mind when you first
- 11 went in there. He built you up. You thought this was
- 12 a member of staff that kind of had took a shine to you
- and this was going to be a good member of staff, even
- 14 though you were in a place that you had -- you were took
- 15 away from your family. He kind of built -- you could
- 16 see it. When I look back now, as an adult looking back,
- 17 that's exactly what I see that he was actually doing.
- I did kind of see it to a certain extent as a kid and I
- 19 rebelled against it as much as I could, but they were
- 20 the authority and I was just the wee, stupid boy that
- 21 was put in the place.
- 22 Q. Once this behaviour started to develop and he started to
- 23 do this to you, rubbing himself against you, having
- an erection, that sort of thing; how often did that
- 25 happen?

- 1 A. On a daily basis. As many times as he could get away
- 2 with it, and as many times as the opportunity presented
- 3 itself for him to be in that position to do it.
- 4 Q. Did KEB have a role to play in the shower
- 5 area of the school?
- 6 A. Yes. Oh, he was there all the time.
- 7 Q. First of all, 'James': are you able to describe the
- 8 shower area to me? Was it open showers or was it
- 9 cubicles?
- 10 A. It was kind of a -- cubicles, yeah. It was cubicles,
- 11 because if you were standing in the shower in a square
- 12 room going to this angle (indicating) he always stood at
- 13 the right-hand side. He was always standing there with
- 14 his famous towel that everybody knew him for.
- 15 Obviously, boys were -- when you come out the shower
- 16 units, when you come out there, there were like sinks
- 17 there in front of you, so the boys had to walk out in
- 18 front of him.
- 19 Q. There were a number of cubicles then?
- 20 A. Yes, yes.
- 21 Q. Outside the cubicles there was an area with sinks?
- 22 A. Yes.
- 23 Q. Did the cubicles have curtains on them or doors?
- 24 A. No, no, they were opened.
- 25 Q. They were open cubicles?

- 1 A. Yes, they were opened for -- whoever walked by could see
- you, no matter if it was the boys, anybody.
- 3 Q. Would a number of boys be showering at the same time?
- 4 A. Yes, you would have a few in at the same time, yeah.
- 5 Q. One in each cubicle?
- 6 A. Yeah.
- 7 Q. Did different members of staff supervise the showering?
- 8 A. Yeah, you would see some of them there now and again,
- 9 aye, sorry.
- 10 Q. You have already told us that KEB was one
- of the staff who supervised the showers?
- 12 A. Yes, he was there constantly.
- 13 Q. What did he do when he was supervising the showers?
- 14 First of all, where did he stand?
- 15 A. He had his wee bit up at the -- just as you stepped into
- 16 where the cubicles would really start, he was just
- 17 standing slightly outside the first cubicle, to the side
- 18 of it -- not the open, facing it -- but he would kind of
- 19 stand there.
- 20 Q. From where he was standing; could he see the boys
- 21 showering?
- 22 A. No, no, only when he moved forward. He would always
- 23 stand there when we were coming in because then he would
- see everybody coming in. And obviously you're going
- 25 through to go into the shower but you're obviously

- naked, or you had your towel wrapped round you,
- 2 depending who you were. He would see all that. Then
- 3 when the boys would all go into the showers, he would
- 4 move over to the left-hand side, which gave him a view
- 5 to see everything that was going on in the showers.
- 6 Q. He could see all the boys naked in the showers?
- 7 A. Oh, aye, yes. He could see all right.
- 8 Q. What did he do when he was standing, watching the boys?
- 9 A. Just make mad comments. Shout and laugh and try and
- 10 make jokes about all the different boys' sizes, their
- 11 penises and whatever.
- 12 Q. What sort of things did he say? Can you remember some
- of the things he said?
- 14 A. He used to -- if some of the kids were wee, he used to
- 15 call them pint size or king size or bouts and then the
- big boys, the boys that were well endowed, he would call
- 17 them the black boys' favourites or he would call them
- 18 black pudding boys. He'd come out with all sorts of
- 19 fucking stupid comments, sorry.
- 20 Q. How old were the boys?
- 21 A. They were all 12, 13, 14. It depends. Some of the guys
- 22 were maybe slightly older, because they were not that
- 23 far from getting out from it.
- 24 Q. In paragraph 71 of the statement, I think you tell us
- 25 that he would comment to you about the size of your

- 1 penis?
- 2 A. Yes.
- 3 Q. What sort of things did he say to you?
- 4 A. He used to slag you because you were wee. He would say
- 5 all sorts of things about it and all that. He used to
- 6 tell you how you can get medication and jags and all
- 7 that, that would do it, could make you larger and all
- 8 that kind of stuff.
- 9 Q. Did KEB make contact with you in the
- 10 shower area? Would he touch you?
- 11 A. Aye. He used to skelp your backside and all that, and
- 12 flick you and all that thingmy. And then he would use
- 13 that towel. The thing I said, his famous towel, because
- 14 he was well known for his towel. He used to roll it up.
- 15 What you do is, you take the corner of the towel and
- 16 then you would roll it, and then you just keep rolling
- 17 it and rolling it and rolling it, until it was so tight,
- and then the towel would actually -- near enough stand,
- 19 it would have a slight bend in it, but because it was
- 20 that tight. And then he would dip it in the water. The
- other end, where the point would be, he'd dip it in the
- 22 water and then he would flick you all over the place
- 23 with it.
- 24 Q. Which part of your body was he aiming at?
- 25 A. He usually always aimed for the front part of your penis

- area and down about that area, or else your backside.
- 2 He loved thingmy -- doing it and then he would love to
- 3 come over and say, 'Ohhhh, my poor boy', and try and rub
- 4 you and touch you and all that. And 'We'll get that
- 5 eased... I didnae mean to hit you as hard as that.
- 6 There was a wee stinger that one there wasn't it, awww',
- 7 and he would fucking rub you constantly.
- 8 Sorry for swearing.
- 9 Q. Did he rub your bottom?
- 10 A. Yeah. Rub your bottom and your penis, because that's
- 11 where he would get you. Or else he'd get you around
- 12 about that type of area. Obviously, you know -- the
- 13 bits that's there.
- 14 Q. Did you see him do that to other boys?
- 15 A. Oh, aye. He used to stand there -- that was his
- 16 revelling time. That was his play yard then, where he
- 17 had them all in the one place.
- 18 Q. How often did this happen in a week? How many days did
- 19 this happen?
- 20 A. You got showered every day in there, so it was every
- other day. Well, apart from his days off. When he was
- 22 working, he was always there. If it was his days off,
- 23 he obviously wasn't there.
- 24 Q. When he was there; is that how he always behaved?
- 25 A. Aye, constantly, mm-hmm.

- 1 You've got to remember -- you're asking an older
- 2 gentleman now, a man who has got a completely different
- 3 point of view now, because you can look back -- as a kid
- 4 -- But as a kid you're looking at it completely
- 5 different and now I see it, because you've got to
- 6 remember -- I don't know if I'm allowed to say this,
- 7 like --
- 8 LADY SMITH: Just say it as you feel able.
- 9 A. What we understand of paedophiles and how they groom
- 10 people and how they do things, how things actually
- 11 happen, you now as an adult actually see that in your
- mind to what happened to you as a kid when you were in
- 13 these types of places. So you can see his
- 14 self-gratification, constantly. He wanted to be there.
- 15 He loved it. He revelled in it. And that was
- 16 a playground for him. That was his way of getting away
- 17 with it, in a fun way. If you call that fun.
- 18 MS MACLEOD: Did KEB ask you questions about
- 19 sex?
- 20 A. Yes.
- 21 Q. What sort of things did he ask you?
- 22 A. What didn't he ask me? I would ask you that: what
- 23 didn't he ask me?
- 24 He asked me if I had any sexual experiences; if
- 25 I'd been with a woman; if I'd ever touched a lady. He

- 1 would never -- he never, ever used -- ever said -- he
- would ask you about when you were outside; family-wise,
- 3 did any of your family touch you? Did you have
- girlfriends when you were out there? Did you touch
- 5 girlfriends' vaginas, chests, back sides? Did you let
- 6 them touch you? How did you feel when they touched you?
- 7 Did you have full gone sex with them? Basically, to...
- 8 obviously whatever. He would ask you all they questions
- 9 and he'd have big, massive smiles on his face because he
- 10 loved every minute of asking you that, and then that's
- 11 when it would start for him.
- 12 Q. Did KEB ask you to go to places with him?
- 13 A. Yes, he used to ask you to go up the stair -- he'd --
- 14 there was other rooms at the back from where -- the main
- 15 part that we all stayed in, and there were other dorms
- 16 there. And they were -- as far as I'm led to believe,
- 17 away back in they days, because boys wet the -- some of
- 18 the boys wet the bed, they had these specific rooms they
- 19 kept out the way, where they were put, and he used to
- 20 take a few boys up there. He asked me many times to go
- 21 up there and I would not go up there. I would not go.
- I refused every time. He tried to pull you up or he
- 23 tried to take you by the arm, and you were kicking him
- 24 and shouting at him. Once you started doing all that
- and shouting and really going mad, he would kind of back

- off because other members of staff would appear. So he
- 2 couldnae be -- he couldnae be seen to do what he was
- 3 really trying to do, his mindset at that particular
- 4 time. All they seen was, whenever staff came in, there
- 5 was an unruly kid arguing with a member of staff and
- 6 pulling back.
- 7 Q. In paragraph 75 of your statement, you tell us that you
- 8 remember hearing things from some of the other boys who
- 9 had been taken --
- 10 A. Yes.
- 11 Q. -- to those rooms with him?
- 12 A. Mm-hmm.
- 13 Q. What did those boys tell you?
- 14 A. Am I allowed to name anybody else, no?
- 15 Q. No.
- 16 A. That's fine. There was one boy in particular from
- 17 Ardrossan, a blonde-heided boy. He used to take him away
- 18 to this room all the time and he used to tell me that:
- 19 he would get me to touch his penis. He would get me to
- 20 put my mouth round his penis.
- 21 He had full blown sex with him. He used to tell us
- 22 about it all the time. He hated the place. He hated
- 23 the man. He was always running away constantly. He was
- 24 getting caught and getting brought back, and then he'd
- 25 be away that night again. He just -- he wanted out of

- there. And then he was talking about self-harming
- 2 himself and all that through the stuff that was going
- on.
- 4 That was only one boy.
- 5 Q. Did other boys --
- 6 A. Yes, quite a few other boys would say he'd touched them
- 7 and he was trying to feel them. He would try wee other
- 8 bits and pieces with other boys. It wasnae always to
- 9 that extent.
- 10 Q. Were they telling you there about occasions when they'd
- gone to the other rooms?
- 12 A. Yes. Yes.
- 13 Q. In paragraph 76 onwards, 'James', you talk about
- 14 a procedure of checks to see if boys were wearing
- 15 underwear under their pyjamas at bedtime.
- 16 A. Yeah.
- 17 Q. Were you allowed to wear underwear under your pyjamas?
- 18 A. No, absolutely not. Absolutely not.
- 19 Q. Do you know why?
- 20 A. No, I was never, ever -- I never, ever knew the reason
- 21 why you werenae allowed to do that.
- 22 Q. How -- in general terms, looking at the staff overall;
- 23 how were the checks carried out? How did they check if
- you were wearing underwear?
- 25 A. When you were in your bed, they would come round. You

- were supposed to actually go on your side, whatever side
- 2 you wanted to go on, it could be your left side, your
- 3 right side, and at the side you would just like... you
- 4 would grab your trousers there, and you would pull your
- 5 pyjamas down to the side, so they could see that you
- 6 didnae have any underwear on. Because you were called a
- 7 "mink" then, because you were wearing underwear under
- 8 pyjamas, and you werenae allowed to wear them, and
- 9 that's when things started to occur.
- 10 Q. The procedure whereby you were asked to pull your pyjama
- 11 bottoms down to show that you weren't wearing underwear;
- 12 was that procedure carried out by various different
- 13 staff?
- 14 A. Yeah, yeah.
- 15 Q. I think you say that **KEB** carried out his
- 16 inspections differently to other staff?
- 17 A. Oh, aye.
- 18 Q. How did he check if you were wearing underwear under
- 19 your pyjamas?
- 20 A. You would go in the same position, because obviously
- 21 you're that used to members of staff asking you, so you
- 22 would naturally go to do that. But, when you were doing
- 23 that, he would kid on he's pulling your top up, your
- 24 pyjama top, then he would just slide his hand right down
- 25 your side, but then he would make it go round the front

- or the back side of you. And that's how he done it
- 2 constantly, and then he would go right underneath.
- 3 Q. He would put his hand into your pyjama bottoms?
- 4 A. Yes.
- 5 Q. Would he make contact with your penis?
- 6 A. Yes, and your testicles and your backside.
- 7 Q. Did you see that happen to other boys?
- 8 A. Aye. You would hear the boys ... if you didnae
- 9 really -- if you didnae -- you could see it now and
- 10 again. But, if you didnae see it, you knew why --
- 11 through the boys actually shouting and swearing or
- 12 whatever, 'What the f- are you doing? What the, blah,
- 13 blah, blah', so you knew right away because you were
- shouting the exact same, or saying the exact same.
- 15 Q. Would he say anything to you while he was doing this?
- 16 A. No, he would just laugh. He'd find it funny. He'd just
- find it funny and go: 'ha, ha, ha, I didnae mean that
- 18 there, my hand slipped round because it was on your
- 19 side, and when I went down to check you, my hand
- 20 accidentally slipped round... all the way round...'
- 21 Q. In paragraph 79, you tell us, 'James', that one night he
- 22 did this to you, that he put his hand down your pyjama
- 23 bottoms and touched you, and you 'lost the plot'?
- 24 A. Aye.
- 25 Q. Can you tell me: in what way did you lose the plot?

- 1 A. I got up and started shouting at him and calling him
- an animal. I didnae know the word 'paedophile' back
- 3 then, so we were calling him a fucking rapist and:
- 4 'you're just a filthy ...'
- 5 My understanding away back in they days was just
- 6 basically: you poof, gay...
- 7 Sorry, my apologies to anyone that is gay.
- 8 LADY SMITH: Don't feel you have to apologise.
- 9 A. I know, but... You didnae have that understanding away
- 10 back then about paedoph -- that word wasnae even
- 11 invented then. Maybe it was, but it was never, ever
- 12 said.
- 13 And I just went absolutely nuts with him and
- 14 I started kicking him, punching him, fighting with him.
- 15 And I just went absolutely ballistic that night and
- 16 I just started screaming and screaming and screaming
- 17 until more members came.
- 18 Q. Are we to understand that the procedure he used to check
- 19 if you were wearing underwear had been happening over
- 20 quite a long period of time before this incident?
- 21 A. Yes, yes.
- 22 See, a lot of the times I would make sure he didnae
- get round there because I would hold myself tight, or
- 24 else I would do -- at other times you kind of are
- 25 watching the other boys, people shouting things, and you

- get a wee lapse, and then he's over there at you.
- 2 You were also trying to be nice because you wanted
- 3 to try to get out of that place as quick as you humanly
- 4 possibly could. So sometimes there was things occurred,
- 5 unfortunately, that you kind of let go and -- to
- 6 a certain extent.
- 7 Q. On the occasion you've just been telling me about, where
- 8 you shouted out at him and things -- I think you
- 9 described it as 'losing the plot'; did other staff
- 10 members become involved?
- 11 A. That night, yes, yeah.
- 12 Q. My Lady, it's 1 o'clock --
- 13 LADY SMITH: I think you probably have a little bit to go.
- 'James', I'm sorry, we had hoped we would be able to
- 15 finish your evidence by lunchtime, but there are a few
- 16 things we still want to discuss with you.
- 17 So --
- 18 A. Just carry on.
- 19 LADY SMITH: If it works for you, what I would normally do
- is rise now and perhaps we could sit again at 1.50 and
- just finish off your evidence then. Have a break just
- 22 now.
- 23 A. Yeah.
- 24 LADY SMITH: I think we should take a break just now.
- 25 A. No, a friend who came through to support me obviously

- 1 had commitments and I don't want to -- it's fine.
- 2 LADY SMITH: We won't be that much longer after the lunch
- 3 break, but I think it would be better to let you have
- 4 a break, and then we'll get going again after you've had
- 5 a breather. Very well.
- 6 (1.05 pm)
- 7 (The luncheon adjournment)
- 8 (1.50 pm)
- 9 LADY SMITH: 'James', are you ready for us to carry on? Ms
- 10 MacLeod.
- 11 A. Yeah, yeah.
- 12 MS MACLEOD: My Lady. 'James', before the lunch break, you
- 13 had been telling us about an occasion where you reacted
- in a particular way to what KEB was doing,
- 15 and the way he was checking if you were wearing
- 16 underwear under your pyjamas, and the way in which he
- 17 put his hand into your pyjamas. You explained that some
- 18 other staff, I think, had become involved --
- 19 A. Yes.
- 20 Q. -- on that occasion; is that because they'd heard what
- 21 was going on?
- 22 A. Yes, they heard the commotion, obviously, the shouting,
- 23 because there would have been another one or two members
- 24 of staff somewhere in that block, because obviously
- 25 there's loads of rooms in it.

- 1 Q. I think you tell us in your statement that the other
- 2 boys in the dorm were actually ushered out of the
- 3 room --
- 4 A. Yes.
- 5 Q. -- on that occasion?
- 6 A. Yes. So they could speak to me alone.
- 7 Q. Once the boys had been ushered out; who was left in the
- 8 room?
- 9 A. KEB , myself, and two other members of
- 10 staff.
- 11 Q. And what was said?
- 12 A. I was shouting exactly what happened to me and I was
- 13 getting called a lying bastard; I was getting called
- 14 a wee rogue; I'm just saying things, making things up;
- 15 I'm anti-authoritative; I'm just a wee scumbag that's
- 16 coming out with stuff to get somebody else into trouble
- 17 because I don't like where I am or what particular
- 18 things are going on in there.
- 19 They were beating it down on you that you were
- 20 lying, basically, and you're just striking out because
- 21 that's the way you are, you're just an unruly kid and
- 22 that's why you're here in the first place.
- 23 Q. Do you recall what you said, in front of those other
- 24 staff, about what KEB had been doing to
- 25 you?

- 1 A. Yeah, yeah. I told them straight that he touched my
- 2 penis and touched my testicles and my backside, and he
- 3 was rubbing his hand down on top of me, on they parts.
- But they were just saying to me: you're lying,
- 5 absolutely lying. There's no way on God's earth that
- 6 Mr KEB would do that. He wouldnae do that.
- 7 They were saying loads of things like that about it.
- 8 Q. The following day, I think you tell us in your statement
- 9 that Brian Webb came to speak to you about it?
- 10 A. Yes.
- 11 Q. What did Brian Webb come to say to you?
- 12 A. Brian Webb came and spoke to me because obviously he
- 13 wasnae there the actual night it happened. Obviously --
- 14 I don't know whether you call it the handover reports or
- 15 whatever. He came in and obviously -- that was
- 16 obviously flagged up.
- 17 So he came to speak to me, because Brian Webb was
- a member of staff that me, personally, got on well with,
- 19 and was always a nice person, understanding -- he tried
- 20 to help you all the time if there was anything. And
- 21 then he came in and asked me about it. And as far as
- 22 I can remember, Brian Webb then decided that this had to
- 23 go further.
- 24 Q. Did you tell Brian Webb what --
- 25 A. Aye. I told him about it.

- 1 Q. What did you tell him?
- 2 A. I told him that KEB had come round and
- 3 done the nightly check for the underwear under the
- 4 pyjamas, and he had put his hand round in the front, on
- 5 my penis and my testicles and my backside, and was
- 6 laughing and trying to hold onto it. And I'd went off
- 7 my heid and that was the reason why I exploded that
- 8 night. But I could see the look and shock on his face,
- 9 and he was just standing shaking his heid.
- 10 But he never -- what I remember is he never once
- 11 said anything in any way that would -- the way the other
- 12 members of staff would be calling me liars and saying
- 13 things about me, saying why I said that, he never done
- 14 anything like that at all.
- 15 I think he was listening and understanding and
- 16 shocked that a member of staff had done that, and also
- 17 I think he was trying to take into his mind: what do
- 18 I do here about this?
- 19 Because then it's his working colleagues.
- 20 Q. In your statement, at paragraph 80, you say that
- 21 Brian Webb was asking all the right questions?
- 22 A. Yes.
- 23 Q. You think he knew what he was doing?
- 24 A. Yes.
- 25 Q. And do you know what Brian Webb did then, with that

- 1 information that you told him?
- 2 A. I think he went to higher up members of staff about it.
- I think that's exactly what happened. I think he went,
- 4 because after just -- the days leading after that,
- 5 everything completely changed. I'd never seen anything
- 6 like that happening in there to how -- I was took into
- 7 all different offices, with all different types of
- 8 people, members of staff, board members, committee
- 9 members, whatever they're called. I was took in with
- 10 everybody, police, CID. You name it, I was took in with
- 11 them all.
- 12 Q. I'll just ask you a little about that. After you made
- 13 the report to Brian Webb; what's the next thing that you
- 14 remember happening? Who spoke to you about it next?
- 15 A. Who was the next one to speak to me? I think if
- 16 I remember right, it was like the headmaster and that
- 17 actually -- come into the unit, my unit. Rather than
- 18 take me over to the Shandon unit, the main building,
- 19 he -- they took me into the office that was downstairs,
- 20 and there was three or four members of staff in it at
- 21 the time, and they were all talking to me about it,
- 22 asking me why I was saying this, why I was lying, why I
- 23 was being so vindictive. Why would I make a terrible
- 24 allegation against a member of their staff? And it was
- 25 all about -- everything was based on what they said

- I was saying it for and I was lying.
- 2 There was never one of them there that -- what you
- 3 would call now sympathetic towards what happened to you
- 4 or trying to listen to you or understand you. Because
- 5 no matter how you put any answer to any of the parts
- 6 that they said, it was just beaten down: liar, liar,
- 7 liar, liar, liar.
- 8 That was the gist of it.
- 9 Q. And how did the board of trustees become involved?
- 10 A. I honestly do not know how they became involved.
- 11 I don't know.
- 12 After that happened, police came in and spoke to me.
- 13 CID spoke to me. And things just escalated from there,
- 14 and then it was like -- I don't know, from the minute
- 15 you woke up for each day there was something else
- 16 happening right away. There was other people wanting to
- 17 speak to you, other people had you in different rooms.
- 18 You were took in to the main building at times to speak,
- 19 sometimes it was in the unit you were in.
- 20 Q. If I can just focus on the board of trustees for now;
- 21 what was your interaction with them about this? Was
- 22 there a meeting that you were to go to or where did you
- 23 see the board of trustees?
- 24 A. In that bit where you got the belt, up the stairs. They
- 25 took you into that boardroom. I wouldn't say they were

- all there, because as far as I'm led to believe, there
- were about seven, eight or nine of them. I'm not
- 3 exactly 100 per cent sure. But there were three or four
- 4 of them that day. I don't know if they'd been called in
- 5 for an emergency meeting, or something like that, or how
- 6 they done it, but they were there.
- 7 Q. What did they say to you?
- 8 A. Exact same as the members of staff: liar, liar. You're
- 9 vindictive. You're just saying that. You are trying to
- 10 get members of staff into trouble. Are you sure you're
- 11 not mixed up? Are you sure that it wasnae actually his
- 12 hand accidentally slid round you? All that kind of
- 13 stuff, because they were trying to put it in the point
- of view: if you were really touched in some sort of way,
- 15 that his hand might have slipped. Could it have been
- 16 that when he put his hand on your hip -- which he's not
- 17 supposed to do because what he was supposed to do is put
- 18 their thumb there and pull it down theirself to let you
- 19 see... All you done is hold your top up.
- 20 So they were trying to say when he done that with
- 21 his hand, it accidentally slipped inside your pyjamas
- 22 fully and round to the front and the back of you.
- 23 Q. Can I just check, 'James': was the focus of all of this,
- 24 what you had told Brian Webb, was that just about the
- 25 incident in the bedroom that night, when he put his hand

- down your pyjamas, or had you provided --
- 2 A. No, that started -- mostly, yes, it was about that, but
- 3 then that started me telling them about what he was
- 4 doing when he was hitting people and how he was using
- 5 that towel, and all the other things. Started telling
- 6 them about all sorts of incidents. And that's when they
- 7 really -- the members of staff took notice and started
- 8 saying: he's just lying, 'Because you're saying all
- 9 sorts of things now'. This was all about this thing and
- 10 now all of a sudden you're saying this, this, this,
- 11 this, this.
- 12 Q. Having made the report to Brian Webb, when you were
- 13 speaking, for example, to the headmaster; did you
- 14 disclose other things to the headmaster other than
- 15 putting his hand down your pyjama trousers?
- 16 A. Oh, aye, because what happened was, obviously as
- 17 a kid -- and that type of thing happens to you, and you
- 18 have went crazy, you've went mad -- when they were
- 19 accusing me and saying I was lying and all that when
- I was doing that, I started getting really angry again.
- 21 So I started shouting out everything that was happening:
- and 'you done this, you done that'.
- 23 That's where that all came from.
- 24 Q. Did you tell them about, for example, him pushing
- 25 himself up against you when you were playing

- 1 table-tennis?
- 2 A. Yes, it all came out. Yes, every bit, yeah.
- 3 Q. You have mentioned you also disclosed the physical
- 4 abuse, hitting you and punching you?
- 5 A. Yes, yes.
- 6 LADY SMITH: Did you explain that wasn't the first occasion
- 7 of this touching taking place when he was doing
- 8 an underpants check?
- 9 A. Yes. At that particular time, obviously when I went mad
- 10 about it, my focus was I was hoping it was going to get
- 11 me out of there, so I started -- I'm being honest about
- 12 it, I started to really throw everything into the mix to
- 13 hope they would -- that I was an unruly child or
- 14 whatever. I kind of knew a wee bit back then to do
- 15 that, because I was wanting out of there. I couldnae
- 16 take that anymore. I wouldnae allow that to happen
- 17 anymore.
- 18 MS MACLEOD: When you spoke to the board of trustees then;
- 19 did you provide all of that information to them?
- 20 A. Yes, yeah, yes. When I sat down with them, everything
- 21 came out, absolutely everything. Most of it came out
- 22 through anger. But when I was speaking to them about
- 23 it, they were more interested in concentrating on the
- 24 main allegation that I'd made because they wanted to
- 25 make that -- that was a lying allegation I'd made, sort

- 1 of thing.
- 2 Q. When you say the main allegation; is that the one in the
- 3 bedroom that night when he had his hand down your
- 4 trousers?
- 5 A. Yes, yes. Anything I was shouting about in the sexual
- 6 sort of things, aye.
- 7 Q. You mentioned there that the police became involved; did
- 8 somebody contact the police?
- 9 A. They must have, yes, because the police all of a sudden
- 10 just appeared, and I was to kind of -- obviously to
- 11 speak to the police.
- 12 Q. Was anybody from the school with you when you were
- 13 speaking to the police?
- 14 A. No, I was took in myself.
- 15 Q. What did you tell the police?
- 16 A. I told them about the abuse, the hitting, the rubbing up
- 17 against you, the touching you when they was checking the
- 18 pyjamas, the patting of the backside every time you
- 19 walked by, the flicking of the towels. I told them
- 20 everything, absolutely everything I could tell them.
- 21 Q. What did they say in response?
- 22 A. They just -- they never -- they didnae have any argument
- 23 thingmy side of it. They come in and they did say to me
- 24 quite a few times: are you really sure this type of
- 25 thing happened? And can you 100 per cent say it was

- deliberate, as opposed to accidental?
- 2 They were putting it in a completely different way.
- 3 But with no way -- cheek or anger or frustration or
- 4 whatever.
- 5 Q. Did you have two separate meetings with the police?
- 6 A. Yes.
- 7 Q. One thing you say in paragraph 85 of your statement,
- 8 'James', is that throughout the whole process, there was
- 9 never anybody supporting you?
- 10 A. No.
- 11 Q. Did the school offer you any kind of support at all?
- 12 A. No, absolutely not.
- 13 Q. Did anybody explain the process to you; why all these
- 14 people were coming to speak to you or anything like
- 15 that?
- 16 A. No. Every time my name was called to go into a place to
- 17 speak to whatever one had appeared, that was it. I only
- learnt what it was about when I was in. There was no
- 19 social workers. There was nobody. Absolutely nobody
- 20 with me at the time.
- 21 Q. Did you run away again shortly after all this happened?
- 22 A. Yes, that's when I went on the run the longest I'd ever
- 23 been in the place.
- 24 Q. How long after making these reports did you go on the
- 25 run?

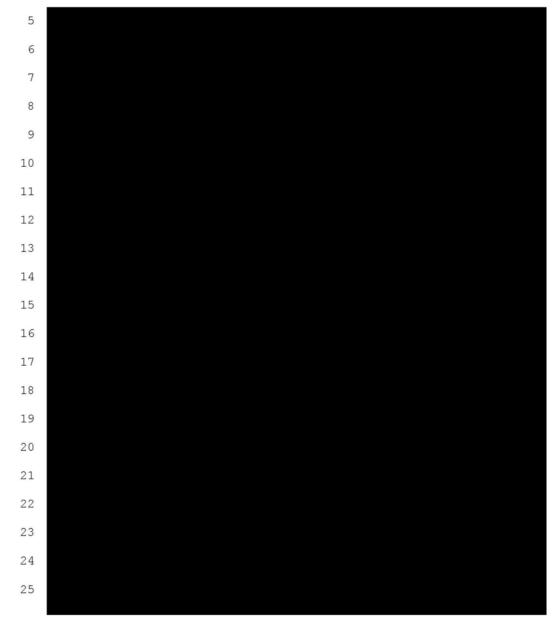
- 1 A. I would be lying if I gave you an exact date, but it
- wasnae that long after it. A matter of a couple of
- 3 weeks or something I was away. I would be lying if I
- 4 telt you exactly.
- 5 Q. You tell us you were brought back to St Andrew's and
- 6 that you were asked some questions again by Brian Webb,
- 7 and that you 'blew up' and 'went mental', and then ran
- 8 away again?
- 9 A. Uh-huh.
- 10 Q. And that time, I think you tell us you were in fact
- 11 six months on the run?
- 12 A. Aye, yes.
- 13 Q. And that you eventually decided to hand yourself in --
- 14 A. Yes.
- 15 Q. -- to the police?
- 16 A. I -- see, I was -- I had a girlfriend at the time.
- Obviously, we were young and by this time obviously
- I was getting older, a bit older, and I stayed in her
- 19 mum's house and I was out of the way from my normal
- 20 area, so naebody knew where I was. But then, somehow or
- 21 another, the police found out I was possibly staying in
- 22 that house, so they kept coming up to her mum's house.
- 23 So we could see them from the front street and obviously
- I jumped out the back window every night. And it was
- 25 getting to be the case where it was horrible and -- for

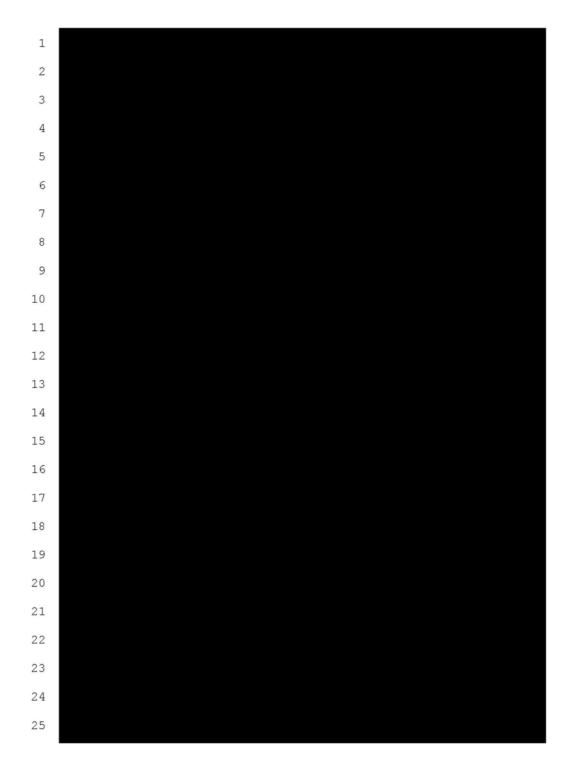
that woman. I felt terrible. And then one night

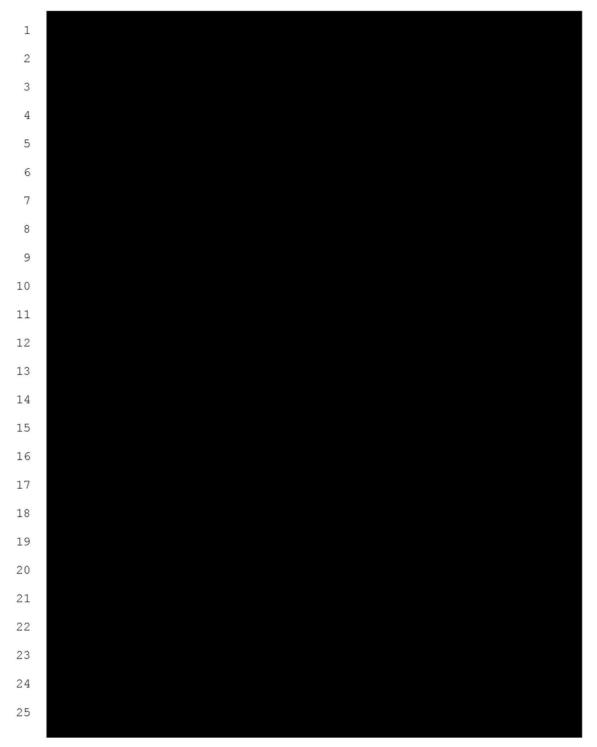
I decided: this needs to end -- because I'm on the run

and I had to -- that's when I handed myself in to the

police motor that night.







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1 2 3 4 5 5 6 7 8 9 10
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- 11 MS MACLEOD: After 'James'; were you taken back
- 12 to St Andrew's?
- 13 A. Yes.
- 14 Q. And did you discover that KEB had been
- 15 suspended from the school?
- 16 A. Yes, I found out -- aye, yes. He wasn't about. It
- 17 didn't take a genius to work it out because he wasn't
- 18 there all of a sudden.
- 19 Q. You tell us in your statement that at that stage there
- 20 was nothing put in place at the school to support you?
- 21 A. No, no. There was absolutely no one all the way through
- 22 all of that, whether it be social workers, family,
- 23 anybody. It was just me and them.
- 24 Q. Were you released from St Andrew's? Did you get home
- 25 shortly after that?

- 1 A. I felt as if I was thrown out the door as quick as they
- 2 could get me out the door. Basically, they come up
- 3 with -- what happened was, when I went on that run, the
- 4 last time I went on the run, I managed to get myself
- 5 a YTS job, painting and decorating. And I hadn't been
- 6 in trouble. I didn't do anything wrong because I was
- 7 trying to hide and keep away because I no way wanted to
- 8 go back there. So there was nothing wrong, and they
- 9 brought all that up: he's done really well. Don't see
- 10 why he should be kept any longer, get him out.
- 11 You need to have been there that day to feel how
- they were explaining it to you, it was: woof, I'm out.
- 13 Q. You tell us in your statement about that, and you say:
- 'All of a sudden I was an amazing boy who shouldn't
- 15 be in St Andrew's.'
- 16 A. Aye. That's exactly ...
- 17 A model pupil.
- 18 Q. You tell us that nobody followed up with you from the
- 19 school after you had left?
- 20 A. Naebody.
- 21 Q. Did you have any contact from social workers or anything
- 22 like that after you left to see if you were okay?
- 23 A. Aye, Norman Brown. Sorry, well that's my social
- 24 worker's name. His name was Norman Brown. A kind of
- 25 a -- I was still under supervision, a supervision order.

- 1 And I don't know how -- I can't remember how long it
- 2 lasted before that was lifted. I dealt with him for
- 3 a wee bit of time, but --
- 4 Q.
- 5
- 6 A. In my memory, I don't remember him ever being there, the
- 7 same as any of my family, same as no a lawyer or
- 8 whatever should have been with you, accompanying you at
- 9 that age, no.
- 10 Q. Did you tell Norman Brown about what KEB .. sorry....
- 11 KEB had done to you?
- 12 A. No. I never really seen him again, because -- I don't
- 13 know how you explain this to yous. This is a different
- 14 thing, but it ties up with that.
- 15 The lady who worked in the Social Work Department,
- 16 who was on the front desk, was really good to me,
- 17 really, really good to me. But, unfortunately, my
- 18 brother was involved in an incident to which it was her
- 19 son that was murdered, and when I went back that time to
- 20 see my social worker the woman started screaming,
- 21 screaming, and just kept staring at me and screaming,
- 22 and I was ushered away. And I don't think I seen the
- 23 social workers after that again. I don't think I was
- 24 allowed near the building again, to be quite honest with
- 25 you, for some reason.

- 2 know, to see the social work side of it, you know, the
- 3 poor woman that lost her son's life -- who had lost his
- 4 life, sorry.
- 5 Q. Before I move on to looking at your life following your
- 6 time in St Andrew's, you mentioned earlier in your
- 7 evidence that there was a teacher at the school who
- 8 I think died while you were there?
- 9 A. Aye, Jody.
- 10 Q. What happened to her?
- 11 A. She committed suicide. I don't know in what form she
- 12 committed suicide. That's all I know: she committed
- 13 suicide.
- I really don't know. I think it was something to do
- 15 with drowning or something. I don't know. Obviously,
- 16 there is water down there, loads of it in Faslane base,
- and something happened there. We don't really know.
- 18 She was a lovely person. She was one of the best
- 19 people in there. She really looked out for kids and
- 20 took you out on excursions and canoeing, and all these
- 21 type of things. She was a beautiful person, a beautiful
- 22 soul.
- 23 Q. In paragraph 99 of your statement, 'James', you tell us
- that, not long after you left St Andrew's, you ended up
- in a detention centre at Glenochil.

- 1 A. Yes.
- 2 Q. And your evidence in relation to that part of your life
- 3 has already been read in --
- 4 A. Mm-hmm.
- 5 Q. -- to the transcript here at the Inquiry, in the chapter
- 6 which looked at the Scottish Prison Service.
- 7 My Lady, that was Day 397, 12 December 2023.
- 8 LADY SMITH: Thank you.
- 9 MS MACLEOD: You tell us, 'James', that you were in
- 10 Glenochil when you were nearly 17, and that you ended up
- in HMP Polmont?
- 12 A. Aye. That was for my borstal. Aye, Polmont.
- 13 Q. And, not going to look at the detail of that, but you
- 14 say the regime and detention in borstal was ten times
- 15 worse than St Andrew's?
- 16 A. Mother of mercy, yes.
- 17 Q. After borstal, you say you went back to your family and
- 18 that you decided enough was enough, and that you were
- 19 never in trouble again after that?
- 20 A. Yeah. I packed three bags and left my family and went
- 21 my own way, and I never looked back again.
- 22 Q. From paragraph 102 onwards, you talk about the impact
- 23 that you consider your time in care has had on your
- 24 life, and I just want to look at a couple of aspects of
- 25 that with you.

- 1 You say that you used to have a lot of nightmares
- 2 and dreams about KEB coming to get you?
- 3 A. Mm-hmm, yeah.
- 4 Q. And that it's always at the back of your mind and that
- 5 it's never left you?
- 6 A. No, it's never left me.
- 7 Q. You say:
- 8 'I've always wanted to know why what happened, how
- 9 it was allowed to happen and what happened to him
- 10 afterwards.'
- 11 A. Yes.
- 12 Q. 'It's not something I've been able to turn off.'
- 13 A. No. I did try to research St Andrew's. I did try to
- 14 find out if I could get information on it. I Googled
- 15 all sorts of stuff. I have looked at records to see if
- I could find out stuff, but it just wasnae coming up
- 17 with the right answers that I wanted.
- 18 Q. You tell us, in paragraph 108, that it was in quite
- 19 recent times, when you were watching something on the
- 20 telly about List D Schools, that you started opening up
- 21 to your wife about what had happened to you?
- 22 A. Yeah. Well, it took me a long, long time, obviously
- 23 years and years, to tell my wife what had really
- 24 happened, yeah.
- 25 Q. You say:

- 1 'Even now no one in my own family knows what
- 2 happened.'
- 3 A. No. Unfortunately, my wife and my daughter passed away,
- 4 so I never, ever told them what had happened. My son,
- 5 who I've got left, I've never really told him.
- there is the one that knows everything and who has
- 7 supported me. Any time I've spoken to her -- I can
- 8 speak to her about anything and she knows everything
- 9 about it.
- 10 Q. In terms of lessons to be learnt, 'James', you make the
- 11 point that vetting of people who work in schools like
- 12 this is very, very important?
- 13 A. Vetting did you say?
- 14 Q. Vetting people.
- 15 A. Aye, vetting people. What I'm sick of in life is -- I
- says this to and it's a thing that really gets
- on my nerves: 'we'll learn lessons' -- it's one of the
- 18 most hated statements I've ever heard, because --
- 19 Lady Smith will probably know a lot better, she's
- 20 probably dealt with a lot of stuff over the years, this
- 21 type of stuff, that everybody comes out with this all
- the time; 'We'll learn lessons, we'll learn lessons'.
- 23 Lessons never get learnt because it continually happens,
- 24 and in some form of life and somewhere right now,
- 25 somewhere in Scotland, somewhere in England, the now,

- there's abuse going on all over the place and it doesnae
- 2 matter what walk of life it is. And I'm just sick of
- 3 people saying that when it comes to the higher
- 4 authorities -- you need to excuse me, Ms Smith, I don't
- 5 mean yourself in particular --
- 6 LADY SMITH: Don't worry.
- 7 A. -- but they say they're putting these new things in to
- 8 do it and, for some reason or other, things still go
- 9 wrong, and that's due to the system and -- that the
- 10 people are wrapped round. Obviously, it's not due to
- 11 yous. Obviously, yous can make recommendations and
- 12 whatever, but it seems to keep going on and on. So I
- 13 hate that. I hate that statement.
- 14 15 16 17
- 20 Q. And the point you make is that the police
- 21 need to realise that if they treat young people
- 22 properly, it will be easier for them to open up?
- 23 A. Yes. Definitely.

- 24 Q. And that it might help other children to come forward?
- 25 A. Yes. This is the reason why I'm here today. I didnae

- 1 want to do this. I've spoke to . I didnae want
- 2 to do the statement with and them. It was crazy
- 3 to me at the time. Then I managed to do it.
- 4 was very nice and very helpful and kept me down, and
- 5 what have you. now said that she'd come here
- 6 with me and I've decided to come here the day solely for
- 7 that, if I can help somebody, to help somebody. It's got
- 8 to help somebody, this has got to make sense. I don't
- 9 care how many hearings yous do, how many people you talk
- 10 to, there's got to be something that comes out of this
- 11 that's good and makes sense.
- 12 Q. In the final part of your statement, 'James', the hopes
- 13 for this Inquiry, you say:
- 'I was put in a place where I was supposed to be
- 15 taught a lesson for not going to school and being
- 16 involved in crime as a child. I ended up going
- 17 somewhere where I was sexually abused.'
- 18 And you go on to say:
- 19 'I hope that the Inquiry does something to try and
- 20 make sure that children don't go through the things I
- 21 experienced.'
- 22 A. Yes, definitely. That's all I wish for. That's all
- I wish for, because there's too many people in care
- 24 still to this day, as we all know, whether prisons or
- 25 care homes, especially care homes when it comes to kids,

- and I'm not saying there's a difference between adults
- 2 and kids if you're sexually abused, but kids are so much
- 3 more vulnerable, so much more... weaker, and something
- 4 really needs to happen. They can't keep saying lessons
- 5 will be learnt, because we wouldnae all be here -- this
- 6 is 2024. This happened in 1979. I'm talking about
- 7 something that happened away back in they days. This is
- 8 a disgrace.
- 9 I don't mean this actual hearing and court, or
- 10 whatever it is. It's great that yous have managed to
- get the powers to come and do this now, and bring it out
- and highlight it and show what it is, but it just goes
- on and on and on. This is 45 years later, and we're
- 14 talking about something 45 years later. It's crazy.
- 15 Q. Thank you so much, 'James', for coming here to answer my
- 16 questions. I don't have any more questions for you, but
- is there anything you would like to say before we
- 18 complete your evidence?
- 19 A. It was really hard for me to come here the day, but
- 20 I'm seriously glad that I have done it. I'm glad
- 21 I've been given the opportunity to come and say it and
- 22 actually speak about it, because I bottled this up for
- 23 45 years until I met . That helped me a hell of
- 24 a lot. I knew this day was looming. There was
- 25 a possibility, if wasnae coming here today,

- I would have refused to come. I would have not have
- 2 came here. But because came with me, and gave
- 3 me the support to come here the day, I've came here and
- I just want to be one of these people, through some
- 5 words or whatever it is that I've said in my statement,
- from anything I've said to yous, that makes a difference
- 7 going forward for somebody else. There's too many kids
- 8 out there. It's time to stop it. We need to find a way
- 9 to stop it.
- 10 MS MACLEOD: Thank you, 'James'.
- 11 My Lady, I haven't received any applications for
- 12 questions.
- 13 LADY SMITH: Thank you.
- 'James', can I add my thanks and thanks to you for
- 15 all you have given us in your evidence. It's extremely
- 16 valuable, both your written evidence and the way in
- 17 which you have spoken so openly and clearly about your
- 18 experiences today. It's not lost on me. Nothing you
- 19 have been saying is lost on me, I promise you that.
- 20 My thanks also to , who has obviously done
- 21 so much to support you, to get you here and stay on to
- get you home, and my apologies, , if we've kept
- 23 you later than you expected to be, but I am now able to
- say to you both that you are free to go.
- 25 A. I would like to thank and all, because

- 1 has helped me a hell of a lot too, so thank you to you
- 2 too,
- 3 LADY SMITH: Thank you.
- 4 A. Sorry.
- 5 LADY SMITH: No. Don't apologise. I'm very fortunate in the
- 6 support I have here from everybody who works in this
- 7 Inquiry.
- 8 (The witness withdrew).
- 9 LADY SMITH: Ms MacLeod, I think we have a slight change of
- 10 plan, is that right?
- 11 MS MACLEOD: Yes, we do have a slight change of plan. The
- 12 witness that was scheduled for this afternoon is unwell,
- my Lady, and unable to be with us, so the plan is for
- 14 Mr MacAulay to read in his statement.
- 15 LADY SMITH: Thank you very much.
- 16 'Harry' (read)
- 17 MR MACAULAY: My Lady, this applicant wants to use the
- 18 pseudonym 'Harry' in his evidence.
- 19 His witness statement is at WIT-1-000000569.
- 20 A substantial part of his statement has already been
- 21 read in in the Foster Care case study; that is in
- 22 TRN-10-000000043. That was on 12 July 2022.
- 23 He tells us he was born in 1965, and he provides
- 24 information which has already been looked at in the
- 25 Foster Care case study, about his background with his

1 family. 2 He -- if one turns to paragraph 4 -- was placed in a children's home. He thought initially he was nearly 3 five, but from the records we see that he was first 5 placed in a children's home on 1968, so he would be aged only two when that happened. It's clear that the experience was not a happy one, 8 and if one turns to paragraph 11, he looks at his time in foster care and can I say, looking to the records, he 9 10 had been in three children's homes before he went into 11 foster care, and he went into foster care in about 1972, when he was aged seven rather than five, as I 12 think he intends to suggest there. 13 14 Then if I can go on to paragraph 38, he there looks at the time when he came to leave foster care, and 15 moving over the page to paragraph 40, he's in another 16 17 children's home and this is in 1977, when he's aged 12. And moving on from there to paragraph 68, 18 this now takes us to when he goes to St Andrew's. 19 20 I'll read from there: 'I was not going to school so I was sent to 21 22 St Andrew's.' The records suggest that he began as a day pupil in 23 1980, and he became a residential pupil on 24

1980.

- 1 He goes on to say:
- 2 'It was run by Catholics. It was for people
- 3 committing crimes and I wasn't one of them. I never had
- 4 a criminal record. I don't understand what right they
- 5 had to send me there only because I didn't go to school.
- I would describe it as a boot camp. It was boys aged 14
- 7 to 16 who stayed there. It was a place where you got
- 8 sent to lose your liberty. If you left the grounds
- 9 without permission, they would phone the police.
- 10 I was here for one or one-and-a-half years until
- 11 I was 16.'
- 12 He left, according to the records, on
- 13 1981, when he was aged 16:
- 'At first, it was just during the day, but then
- 15 I ended up staying there possibly for the last year
- 16 I was in care. I had no choice. I wouldn't have chosen
- 17 to go there and would have preferred to stay at the
- 18 children's home. Some of the boys stayed there during
- 19 the week and went home for the weekend. I got to go
- 20 back to the children's home at the weekends, and
- 21 travelled there on the local bus. Life was just the
- 22 exact same routine at St Andrew's as it was in the
- 23 children's home.'
- 24 At paragraph 70, he describes -- what we have seen
- in the photographs in fact. The nature of the building.

- 1 At 72, he says this:
- 2 'There was a cell block for boys who were runaways
- 3 or got in trouble with the police. They could be put in
- 4 there for as long as a weekend. I never got put in
- 5 there.
- 6 'I cannot remember any of the staff other than
- 7 Mr FQH , who was SNR , and a guy called
- 8 "FQG", which was his nickname. FQG worked in the
- 9 education department, and was a bit of a bully. He was
- in his late 40s with a beard, short hair and stout.
- 11 They were all male except a few females who did all the
- 12 domestic-type jobs like cooking and cleaning.'
- 13 At 75, he says:
- 'I had a room with another guy. It was like a dorm
- 15 with two beds and that was the room I had all the time
- 16 I was there. I think the other guy had trouble at home
- 17 and was committing crime.'
- 18 At 77:
- 'At night, there was an old guy who was working and
- looking after everyone on the landing. He always worked
- 21 a nightshift and stayed overnight. I only remember he
- 22 had grey hair and used to crack tins of beer when he was
- 23 meant to be working on the landing.'
- 24 He talks about the food and the communal showers at
- 25 78 and 79, and at 83 he says:

1 'We went to school after prayer. The teachers all 2 lived nearby and they should have been people who would 3 look after you, but they were just as bad as the staff. We got taught maths and English.' At 85, he says: 5 'We had to go to church every morning.' 6 7 He describes the pews and how they were 8 uncomfortable and, at 87, he says: 9 'I never spent Christmas there. I always returned 10 to the children's home. 11 'I never got any visits from social work when I was at St Andrew's.' 12 At 89: 13 14 'I had no family contact. I had nothing of my own at St Andrew's. I never ran away. I have no good 15 memories. I should never have been there. 16 'There was a guy called FQH who was probably 17 SNR . I think SNR or 18 . He was really old and had grey hair. He 19 20 would bend you over a big table in his office and beat you with a leather belt. It was across my backside, 21 22 above my clothing. The belt was kept in his office and looked like a school belt with three or four prongs. It 23 was flexible and quite thin. He did explain why he was 24 belting me, but I can't remember what he said. I was

belted twice by him.

The staff were verbal and shouting. That was just part of it. I didn't like or trust any of the staff or teachers.

you up against a wall and use threatening language. He would also flick your ear with his finger.

'The teachers did things like pick up and throw objects. I have been hit by the things they threw.

'Another boy put me in a strangle hold and nearly strangled me. I was unable to breathe and it was frightening. This sort of thing could happen often, not just with me. I saw other boys getting picked on.

Sometimes this was done in front of the staff and sometimes they would say something, but not always. If you didn't stick up for yourself, you were in trouble.

'Sometimes the old boy who did a nightshift there would wake me up and make me stand in the landing wearing my pyjamas. It would be for any excuse.

I would have to stand with my pyjama bottoms down, sometimes as long as an hour. It wasn't just me. It happened to other boys, although I didn't see it. The old boy would let guys into the school overnight to abuse me and other boys. It would be two or three guys he would let in, and they were paedophiles. Some of

- them would touch you sexually and say all sorts of
- 2 things. I also heard comments they made to the old boy,
- 3 calling him "an old paedo" and "a rapist". He was part
- 4 of it. He was as guilty as them.
- 5 'When I was 16, I was told I could do what I wanted.
- 6 I could have got a job or gone to further education.
- 7 I never got a job and felt in limbo. I had nowhere to
- 8 live. The social work got me a shared house which
- 9 I moved in straight from leaving St Andrew's. I signed
- 10 on to get money. I did get a job as a milkman, and
- 11 later as a painter and decorator. I would say life was
- 12 pretty bad. I had nothing. The halfway house was
- 13 closed down and I stayed there until I was 18 or 19,
- 14 still managing to work.'
- 15 He goes on to say he ended up moving to England but
- 16 coming back to Scotland in his early 30s.
- 17 At 101, he says:
- 18 'I became a dad when I was about 27. My son was
- 19 born in Wales where I stayed when I was in
- 20 a relationship with his mum. I found fatherhood all
- 21 right. I was always around up until he was 16. Then he
- left and went to his granny's house. I still get on
- 23 fine with his mum. We have a good relationship although
- 24 we live separately.'
- 25 After, my Lady, from paragraph 102 through to the

- end of the statement, page 20, that was taken out during
- 2 the Foster Care case study, and just to confirm that
- 3 'Harry' has signed his statement on 7 December 2020.
- 4 LADY SMITH: Thank you very much indeed.
- 5 MR MACAULAY: My Lady, I think that's probably all we need
- 6 do for today. We're well on track.
- 7 LADY SMITH: I think that would make sense.
- 8 So we'll stop at that point, and then return to
- 9 evidence in person first thing tomorrow.
- 10 That is the plan, isn't it?
- 11 MR MACAULAY: Yes, tomorrow morning. It's a videolink.
- 12 LADY SMITH: Yes. Thank you very much.
- 13 A couple of names before I rise. One is FQG and
- the other is Mr FQH or FQH , and they both have
- 15 the protection of my General Restriction Order so
- 16 mustn't be identified as referred to in our evidence
- 17 outside this room.
- 18 Thank you very much. Until tomorrow morning at
- 19 10 o'clock.
- 20 (2.35 pm)
- 21 (The Inquiry adjourned until 10.00 am on Wednesday,
- 22 14 August 2024)

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